



**Date:** May 7, 2025

**To:** Curriculum/Policy/Technology/Communications Subcommittee of the Granby Board of Education

**From:** Jennifer M. Parsons, Assistant Superintendent of Schools

**Subject:** May Monthly Update

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### **Curriculum & Assessment Updates**

At our District Leadership Team meeting in April, leaders learned about and brainstormed ideas for a five year curriculum review cycle and the yearly tasks associated with the steps in such a cycle. They reviewed the curriculum platform template and discussed where their respective departments currently are with curriculum documentation. Staff also discussed needs for summer work and will be submitting proposals in the next couple of weeks. Additionally, departments are creating their assessment calendars for next year and are determining which assessments should be reported in our data system and when those reports will be due.

### **Secondary Scheduling Progress**

Secondary principals and assistant principals met last week to discuss the details and finalize the bell schedules for regular, advisory/CREW and extended block days. They will be working on the early release, late opening and assembly schedules and how to coordinate across buildings with a central event calendar. Staff will be working further with instructional practices related to the schedule on the May 23rd professional learning day. In addition, administrators will be coordinating on the supervisory duties and professional period assignments across buildings. We are currently expecting a few world language teachers to be shared across buildings next year. Overarching scheduling shifts have been shared with students and families. Overall, both buildings have made very good progress with integrating the shifts within the planning for their master schedules and they plan to run these schedules in the near future. We expect to meet the needs of our students and faculty with ease. The only electives not running are those that did not meet the minimum course requirements and counselors are working with students on alternatives in these cases.

### **Year End Planning**

This time of year is filled with year end planning and looking ahead to the coming school year. Some of the tasks associated with this include selecting the 2026 Teacher of the Year, planning the new professional learning calendar, and monitoring staffing changes. Additionally school climate surveys are issued in May. Copies of these surveys go out to families at each school, students in grade 6-12, and all district staff, certified and non-certified. Data collected is compared to past years' data as well as to data within this year to inform school climate efforts and goals for the upcoming year. Administrators will work for two days after school gets out as a team to reflect on this year's work and plan for the year ahead!