

LYON COUNTY SCHOOL DISTRICT

*Staff Travel Report  
to  
School Board of Trustees*

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent.

Please Download & TYPE the following information.

Staff Member: Tammie Moniz School: Silverland Middle School  
Conference: National ESEA Conference Staff Assignment AP  
Do not use acronyms  
Location of Conference: Denver Colorado Dates Attended: 2/10-2/12

*General Overview: Do not use acronyms*

Presenters all had a shared vision of improving education for our youth by sharing ideas and empowering you with knowledge and resources to help guide you in bringing these ideas into your school. Some of the speakers shared personal stories and experiences that inspired change within their own lives and school while others shared ideas and data that demonstrated change and growth within their district and school. There were multiple opportunities to engage with other educators and like minded adults, which provided opportunities to share valuable insights and perspectives.

*How will this impact student learning in a positive way?*

Speaker Ashlie Crosson spoke on the importance of empowering students to write their own story in their lives. She believes strong communication skills help students problem solve and expand their worldview. She believes that creating a learning environment that resonates with students, fosters empathy and creates critical thinking skills.

Natalie Wexler spoke on gaps in test scores. She stressed how there is a correlation with the level of parental education. She demonstrated the ability to close this gap by ensuring ALL students have access to the kind of academic knowledge that students with high education parents have. She gave examples of steps school can do to help students reach their full potential. She discussed how inequities can be addressed through science based curriculum. The lens we look through determines how we tackle problems and there is an obvious assumption that root cause of the gap in test scores is poverty and racism. She stressed that many white students score low on tests as well. She stressed that teachers should be teaching for more equitable outcomes and to do this teachers need the missing ingredient "knowledge." New teachers are taught early on to focus on inclusion, cultural relevance and safety, which are all importance, but without the "knowledge" piece it's almost impossible to bridge that gap.

Speaker Dr. Adolph "Doc" Brown III stressed that doing what is "best" for students in thrown around without any real backing or knowledge, but requires everyone to think beyond curriculum. He stressed the importance of self-reflecting AND self-correcting. Even when we do self-reflect I'm not sure how often we self-correct. Students are happier and better educated when given diverse and multiple opportunities for expression. "To accomplish this we must work to nurture the soul as well as the brain.

*How will I implement what I learned and how will I share this information with my colleagues?*

It's easy to return from a conference fully inspired and ready to implement everything that was talked about and learned, but in order to have the buy-in from staff they need to feel like they are part of the process and decision making and they aren't just being talked to or talked at.

I will definitely share my experience with colleagues and encourage them to reflect and think differently. I will share some of the stories I've heard along with data surrounding test score gaps and ideas of how to bridge them.

Review Emergency Operation Plan with staff more frequently and ensure that it's a living document so adults, students, and families know what to do and community partners are engaged

- Review, Revise, and Rehearse the plan

*Other Comments:*



Site Principal/Supervisor Approval



Deputy Superintendent Approval

2/17/26

Date

2/26/26

Date