

# SEISD Board Progress Monitoring Goal 1.3

March 4, 2026





# Previous Goal

## Goal Progress Measure (GPM) 1.3 (District; 1-year Goal)

- The Growth Percentile of all 3<sup>rd</sup> graders on the MAP Mathematics assessment will increase from the 40<sup>th</sup> percentile in January of 2024 (MOY) to  $\geq$  45<sup>th</sup> percentile in January of 2025 (MOY) as measured by the MAP School Profile Report.

# New Goal

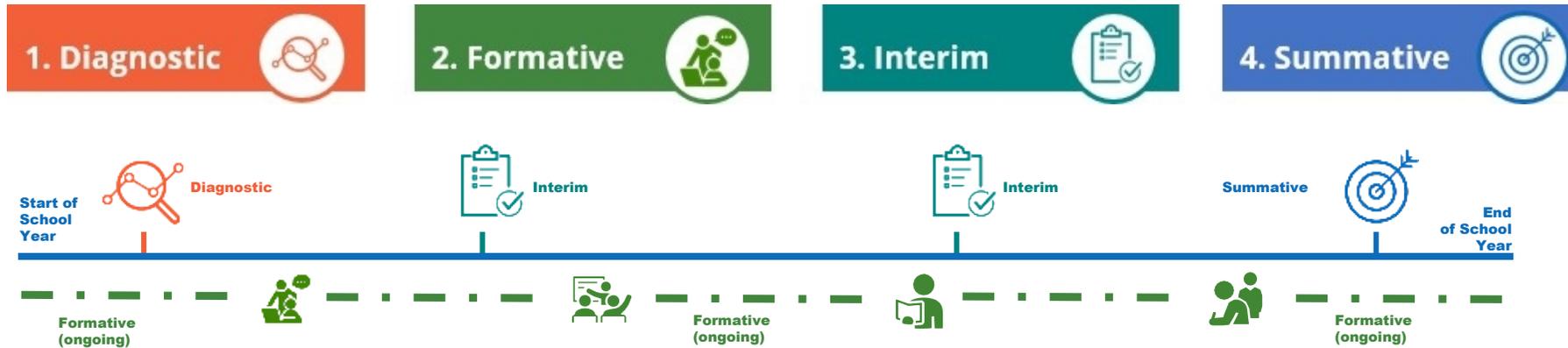
## Goal Progress Measure (GPM) 1.3 (District; 1-year Goal)

- The percentage of Approaches of all 3<sup>rd</sup> graders which take the Math STAAR Interim Assessment early Spring of 2026 will be at 75%.

# What is Interim?



There are traditionally four components to a balanced assessment system that stretches across the school year



# What is Interim?



1. Diagnostic



2. Formative



3. Interim



4. Summative



Interim assessments **measure** student understanding of a **broad span of student expectations** at checkpoints during the year to monitor progress toward end-of-year goals, **predict** summative performance, and identify students for intervention.

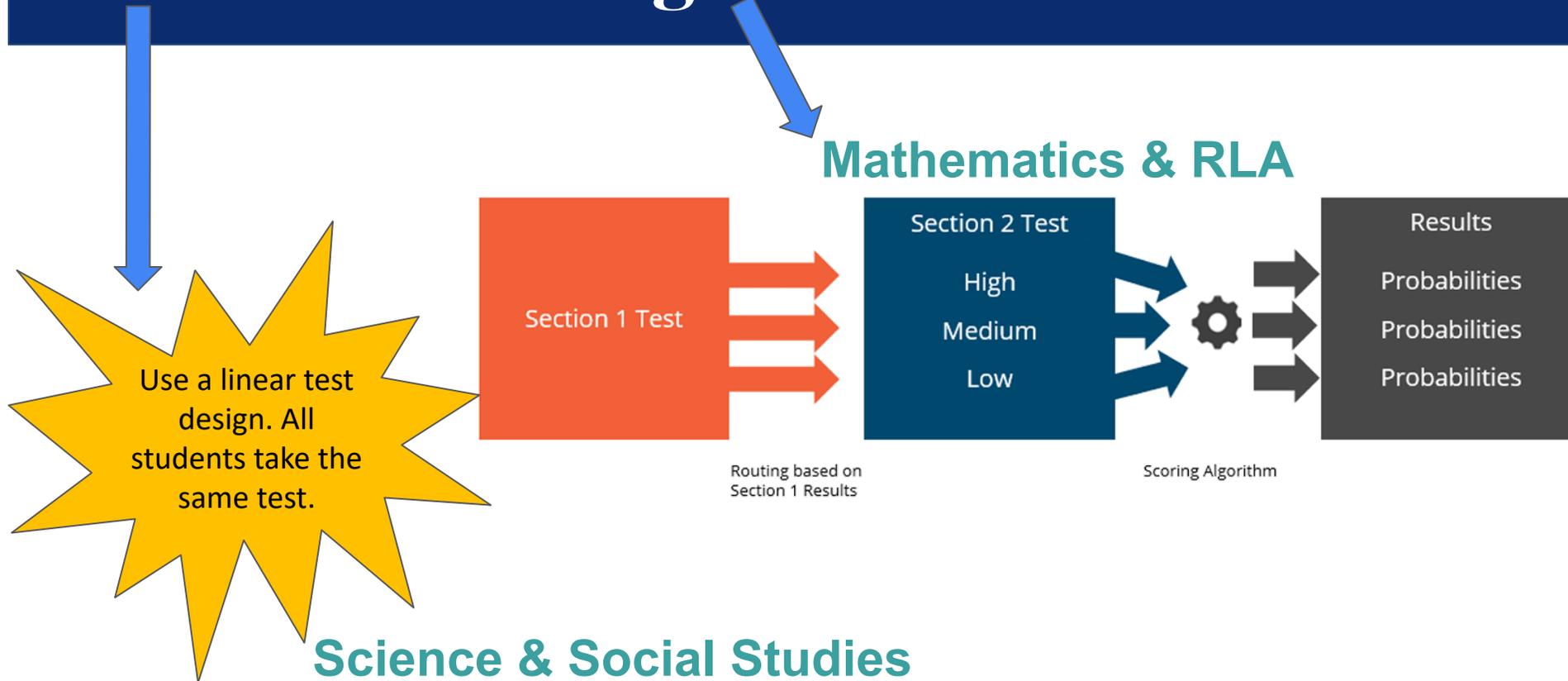
**TEA example:** STAAR Interim Assessments



STAAR Interim Assessments are:	STAAR Interim Assessments are not:
<ul style="list-style-type: none"><li data-bbox="282 454 1161 615">✓ <input checked="" type="checkbox"/> An optional standardized assessment instrument using a shortened version of the STAAR blueprints</li><li data-bbox="282 658 1098 715">✓ <input checked="" type="checkbox"/> A way to monitor academic progress</li><li data-bbox="282 758 1098 919">✓ <input checked="" type="checkbox"/> A tool to guide student grouping for differentiation, paired with formative data</li><li data-bbox="282 962 996 1123">✓ <input checked="" type="checkbox"/> A tool that predicts student performance on the summative assessment</li></ul>	<ul style="list-style-type: none"><li data-bbox="1212 454 2104 615">✗ <input type="checkbox"/> A formative assessment tool designed to provide standards-level performance data</li><li data-bbox="1212 686 1989 791">✗ <input type="checkbox"/> An item bank intended for building classroom quizzes or assignments</li><li data-bbox="1212 848 2104 962">✗ <input type="checkbox"/> A source of test questions for tutoring or small-group instruction</li></ul>



# Linear vs Multistage Tests





## Shorter Tests, Not all Tested SE's have been covered

Campus	2026 Spring			2026 Goals Targets			Change			
	Total Tested	% App.	% Meets	% Masters	% App.	% Meets	% Masters	% App.	% Meets	% Masters
Alarcon 3rd Grade MATH English	65	41.54%	29.23%	16.92%	65%	35%	4%	-23.46%	-5.77%	12.92%
Alarcon 3rd Grade MATH Spanish	9	44.44%	33.33%	11.11%	65%	35%	4%	-20.56%	-1.67%	7.11%

Campus	2026 Spring			2026 Goals Targets			Change			
	Total Tested	% App.	% Meets	% Masters	% App.	% Meets	% Masters	% App.	% Meets	% Masters
Borrego 3rd Grade MATH English	97	35.05%	19.59%	10.31%	65%	35%	4%	-29.95%	-15.41%	6.31%
Borrego 3rd Grade MATH Spanish	19	10.53%	5.26%	5.26%	65%	35%	4%	-54.47%	-29.74%	1.26%

Campus	2026 Spring			2026 Goals Targets			Change			
	Total Tested	% App.	% Meets	% Masters	% App.	% Meets	% Masters	% App.	% Meets	% Masters
ALL 3rd Grade MATH English	162	37.65%	23.46%	12.96%	65%	35%	4%	-27.35%	-11.54%	8.96%
ALL 3rd Grade MATH Spanish	28	21.43%	14.29%	7.14%	65%	35%	4%	-43.57%	-20.71%	3.14%

# Questions

