

# CTE IMA

## Board Discussion

*May 5, 2025*

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A blue-tinted background image showing three young students (two boys and one girl) sitting at a table, looking down at papers or a tablet. The image is partially obscured by a dark blue vertical bar on the right side of the slide.

## Proclamation 2017

- CTE Materials that were adopted as a part of the 2017 Proclamation were purchased on a 7-year contract with IMTA funding.
- Quotes for all 2017 renewals were unsustainable without the use of IMTA funding.
- The CTE team is re-evaluating the remaining CTE resources outside of the Proclamation 2024 adoption due to expiring contracts, the addition of new CTE courses since 2017, as well as updated resources to align with industry standards and Industry-Based Certifications.
  - IBC implementation came into effect after Proc 2017

A background image showing a group of students, including a boy in a plaid shirt, working together at a table. They are looking at papers and a tablet. The image is overlaid with a dark blue semi-transparent layer.

# Recall: CTE Proclamation 2024 Adopted Last Spring

- CodeHS
  - Computer Science 1 & 2
  - Foundations of Cybersecurity
- iCEV
  - Child Development
  - Food Science
  - Forensic Science
  - Human Growth & Development
  - Instructional Practices
- Goodheart Willcox
  - Principles of Education & Training
- No Recommendation:
  - Cybersecurity Capstone
  - Engineering Design & Presentation 1 & 2
  - Health Science Theory
  - Medical Assistant
  - Medical Terminology
  - Principles of Applied Engineering

# 2025 CTE IMA Timeline



## April:

- Teacher committee learning and rubric development
- Provide feedback opportunities for all teachers in the district who teach in programs and/or courses considering instructional materials
- Online community review window was open on Apr 7-16
- In-person community review was on Apr 24 from 5:30-7pm at TECC-West
- Review teams analyze feedback from teachers, community members, and parents

## o May:

- School Board Discussion Item

## o June:

- School Board Info Item with recommendations
- School Board Consent Item

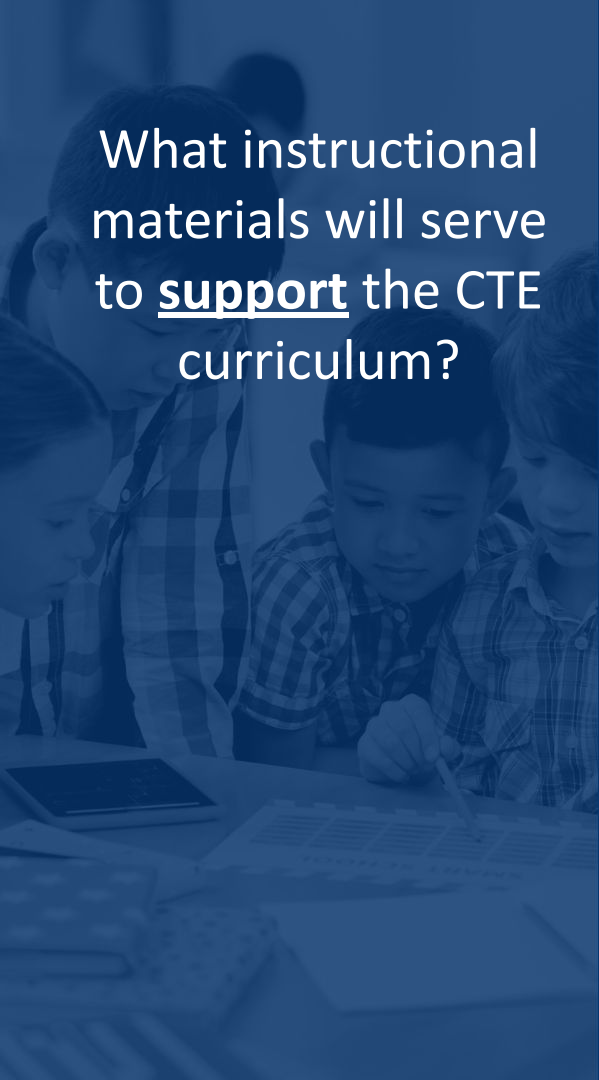
## o June-July:

- Order materials for use in August 2025 if approved and funding is available
- Professional learning for teachers

A background image showing a group of young students, likely in a classroom, gathered around a table. They appear to be engaged in a collaborative activity, possibly a project or a group assignment. One student is pointing at a document on the table, while others look on attentively. The image is overlaid with a dark blue semi-transparent filter.

## CTE Priorities

- Instructional Resource Content, Clarity, and Organization
- Student Supports and Accessibility
- Teacher Supports and Accessibility
- Career Readiness
  - Future career preparation and Industry Based Certification

A background image showing a group of students, including a young boy in the foreground, working together at a table. They appear to be looking at a document or tablet. The image is overlaid with a semi-transparent blue filter.

What instructional materials will serve to support the CTE curriculum?

## Teacher Review Committees

- LISD utilizes teacher review teams for obtaining maximum amount of input on instructional materials.
- Any CTE teacher in the district that currently teaches or supports within that Program of Study had the opportunity to provide feedback on all resources available for consideration.
- CTE Administrators also worked alongside the instructors for support throughout the evaluation process.

A blue-tinted background image showing three young children sitting at a table, looking down at a document or book. One child is pointing at the document. The image is partially obscured by a dark blue vertical bar on the right side of the slide.

## Committee Recommendation Process

- Evaluated and implemented district resource and rubric criteria
- Secured hard copy of materials
- Scored materials using rubric
- Reviewed community feedback
- Reviewed campus feedback
- Finalizing recommendations

A background image showing a group of students, including a boy in the foreground, working together at a table. They are looking at papers and a tablet. The image is overlaid with a dark blue semi-transparent layer.

# CTE

Courses under consideration under the following CTE clusters:

- Agriculture, Food, and Natural Resources
- Architecture and Construction
- Arts, Audio/Video Technology, and Communications
- Business, Marketing, and Finance
- Engineering
- Health Science
- Hospitality and Tourism
- Human Services
- Law and Public Service



A blue-tinted background image showing three young students (two boys and one girl) sitting at a table, looking down at a worksheet or book. One boy is pointing at the paper with a pencil. The image is partially obscured by a dark blue vertical bar on the right side of the slide.

## CTE

Publishers under consideration for various courses:

- Cengage Learning
- CEV Multimedia
- Compusolar
- eDynamic Holdings
- Goodheart-Willcox
- Pearson



## **Funding CTE Resources**

CTE will continue to explore funding these adopted resources through sources outside of IMTA, such as Perkins or the CTE allotment.

This will allow us to maximize remaining IMTA funding for other content area resources.

A background image showing three young children, two boys and one girl, sitting at a table and working together on a project. They are looking down at a piece of paper or a tablet. The image is overlaid with a dark blue semi-transparent filter.

## Next Steps

- Compare the recommendations of our teacher committees with the cost of the materials to determine priorities and selections
- Bring forth final recommendations in June as Information & Consent Item

# Thank you!

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