



DUNCANVILLE ISD

Writing success stories, one student at a time.

Regular Board Meeting

January 20, 2026

AGENDA SECTION: Action Agenda

SUBJECT: 2025–2026 Target Improvement Plans (TIP)

BOARD POLICY: BQ (Local)

STRATEGIC GOAL(S): Priority 1: Student Academic Success
Priority 2: Stakeholder Engagement & Communication
Priority 3: Personnel & Professional Development

FISCAL NOTE: N/A

PREPARED/PRESENTED BY: Mrs. [Rosa Hernandez](#), Deputy Chief of School Leadership

Background Information

For campuses identified by the Texas Education Agency (TEA) as *Targeted* or *Comprehensive Support* campuses must create a campus Turnaround Plan (TAP) or Targeted Improvement Plan (TIP) in order to be in compliance with TEC §39A.055–39A.107. These plans serve as the framework for continuous improvement and accountability, ensuring alignment to the District Improvement Plan (DIP) and the district’s Strategic Priorities. Each plan is collaboratively developed by campus leadership teams—including administrators, teachers, staff, parents, and community representatives—and is grounded in data analysis to address root causes and accelerate student outcomes.

The 2025–2026 TIP’s for Central Elementary and Brandenburg Intermediate outline strategies, milestones, and performance objectives that meet both state and federal accountability standards, and include systems for monitoring progress and providing ongoing feedback to ensure sustainability.

Key areas of focus in the 2025–2026 TIP’s include:

- Foundation of Instructional Leadership Practices and Systems (FLIPS)
- Data-Driven Instructional Practices and Systems
- LASO Capacity Building Supports
- Performance Management Site Visits and Effective Coaching and Feedback Cycles

Recommendation

The administration recommends approval of the 2025–2026 Target Improvement Plans (TIP) as presented.

Communication Deployment

- Board Meeting Minutes
- District Website

Suggested Motion

I move that the Board approve the 2025–2026 Target Improvement Plans (TIP) for Duncanville ISD.

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Respectfully submitted,

Dr. T. Lamar Goree

Superintendent