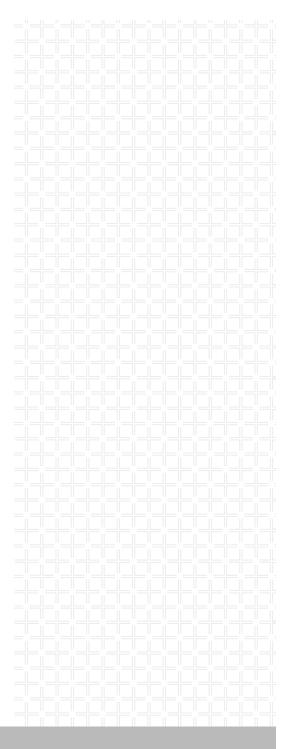
SCHEMATIC DESIGN PRESENTATION

Huckabee



MANSFIELD INDEPENDENT SCHOOL DISTRICT EARLY LEARNERS ACADEMY #2

December 10th, 2024



PROCESS 01 ACKNOWLEDGMENTS 02 PLANNING 03 PRECEDENT IMAGERY 04 SITE PLAN 05 SITE PLAN ANALYSIS 06 FLOOR PLAN **07** ENLARGED POD PLAN 08 EXTERIOR IMAGERY 09 SCHEDULE 10

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Journey of Pre-K in MISD



Huckabee MANSFIELD INDEPENDENT SCHOOL DISTRICT EARLY LEARNERS ACADEMY #2

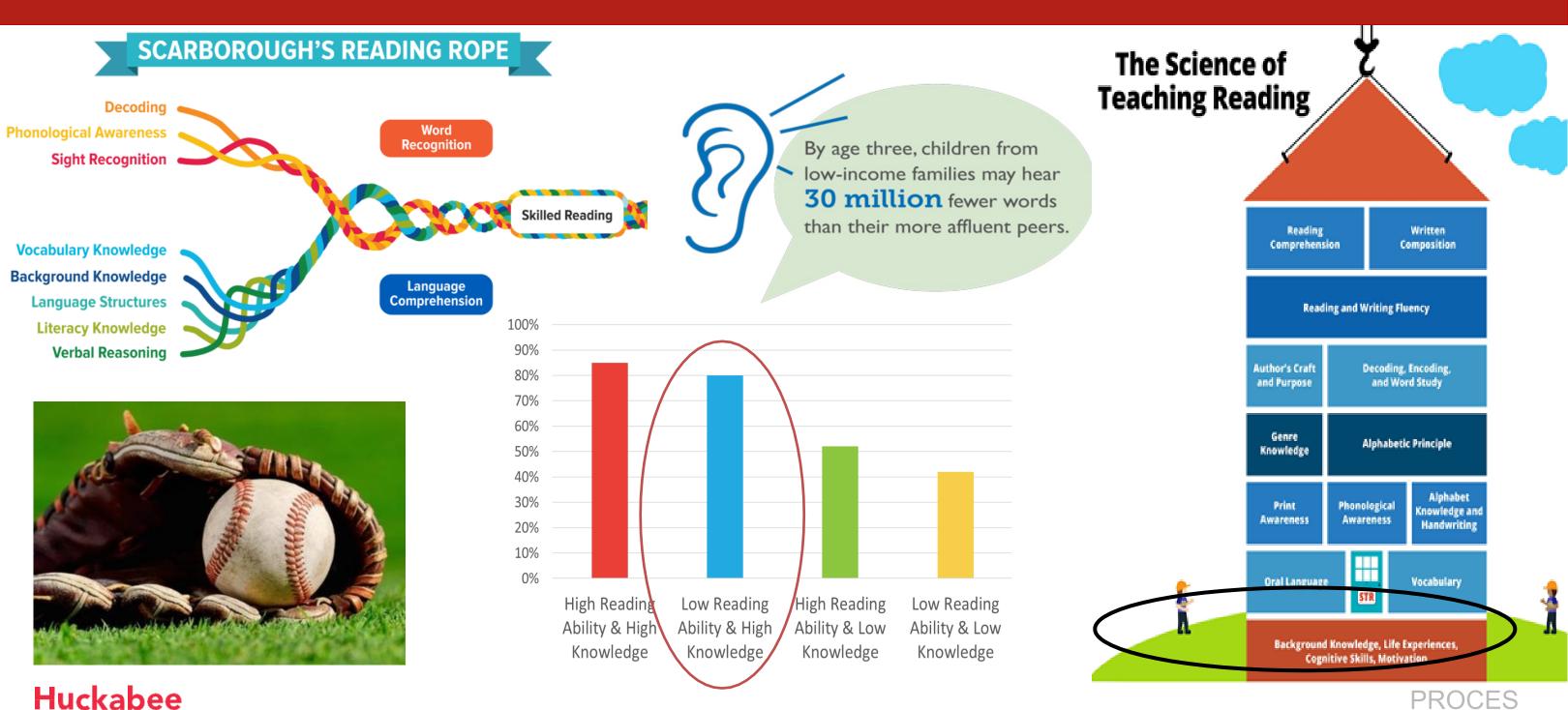






01

The Research about READING



MANSFIELD INDEPENDENT SCHOOL DISTRICT EARLY LEARNERS ACADEMY #2





The Research about ENVIRONMENT

"During the primary years, real world experiences are the most important thing schools provide. As we all know, children *learn by doing*. They remember what they have personally experienced. In addition, concept development is optimized through active, explorative experiences."



Huckabee DEPENDENT SCHOOL DISTRICT EARLY LEARNERS ACADEMY #2

Nabors, Edwards, Murray, 2009









"Early childhood education is the KEY to the betterment of society." Maria Montessori

Huckabee MANSFIELD INDEPENDENT SCHOOL DISTRICT EARLY LEARNERS ACADEMY #2

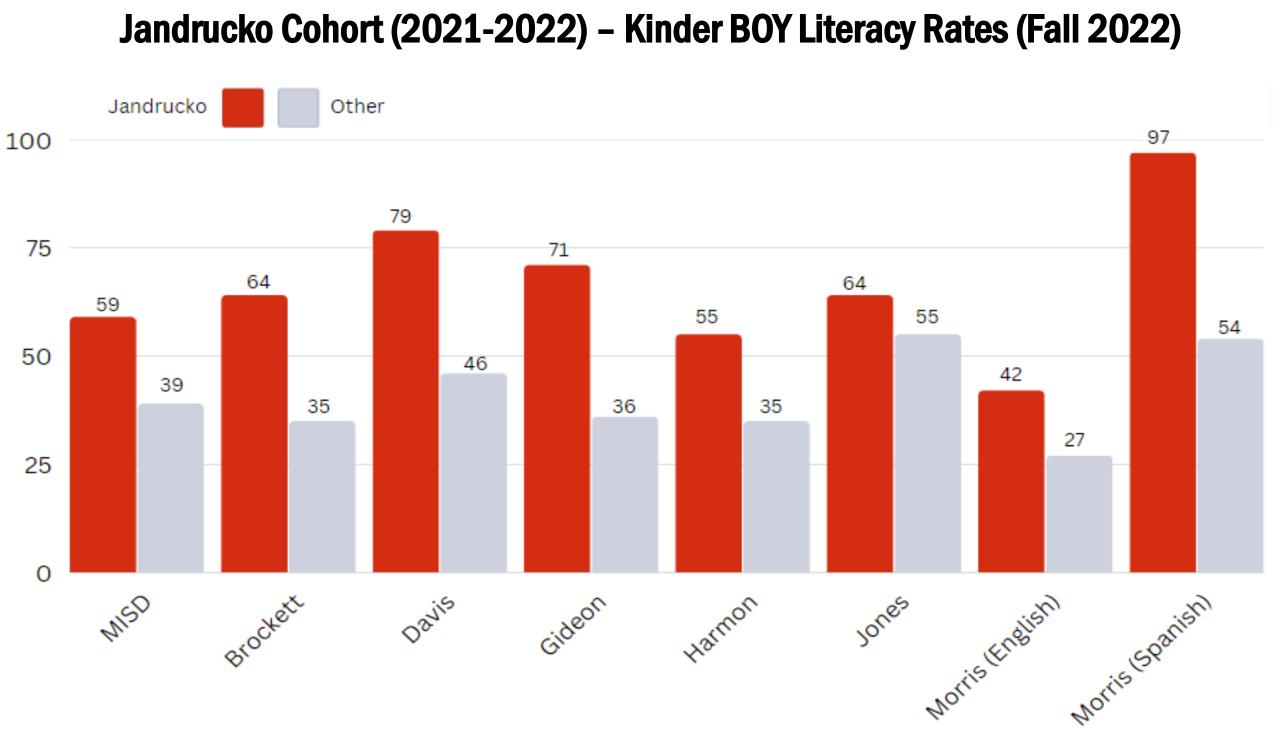
DECREASED

- Special Education/Remediation
- Dependence on Social Welfare
- Crime-related Costs & Incarceration Rates





2021-2022 Cohort Data

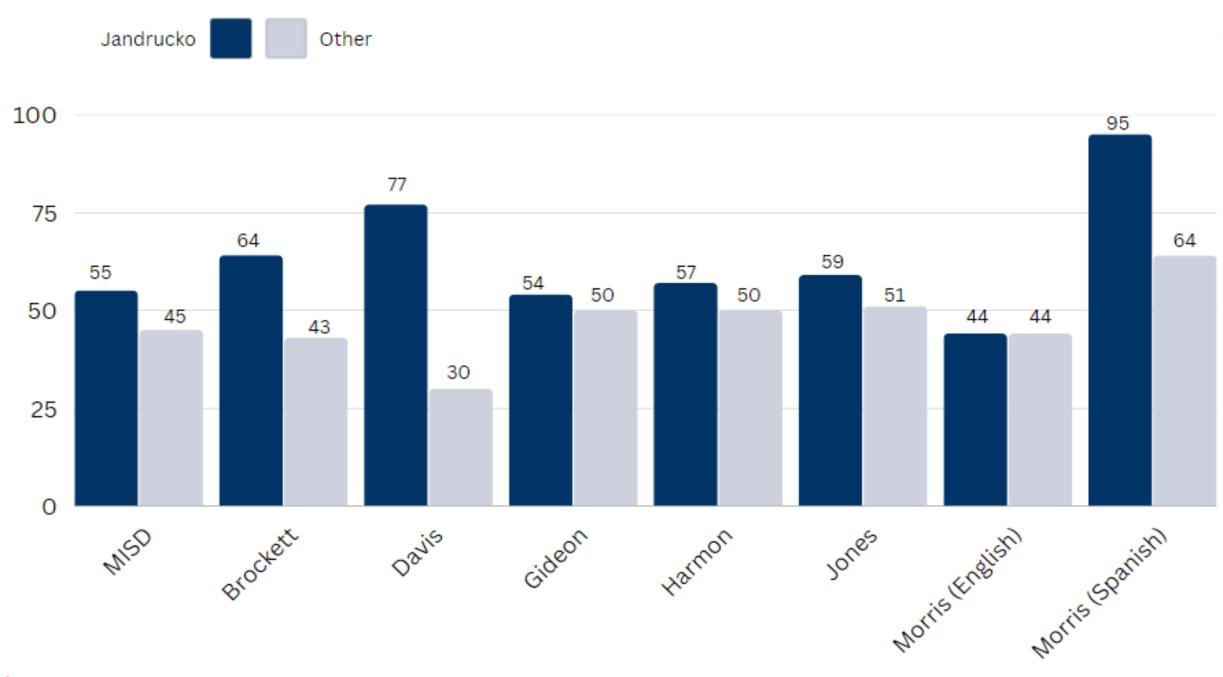






2022-2023 Cohort Data

Jandrucko Cohort (2022-2023) – Kinder BOY Literacy Rates (Fall 2023)















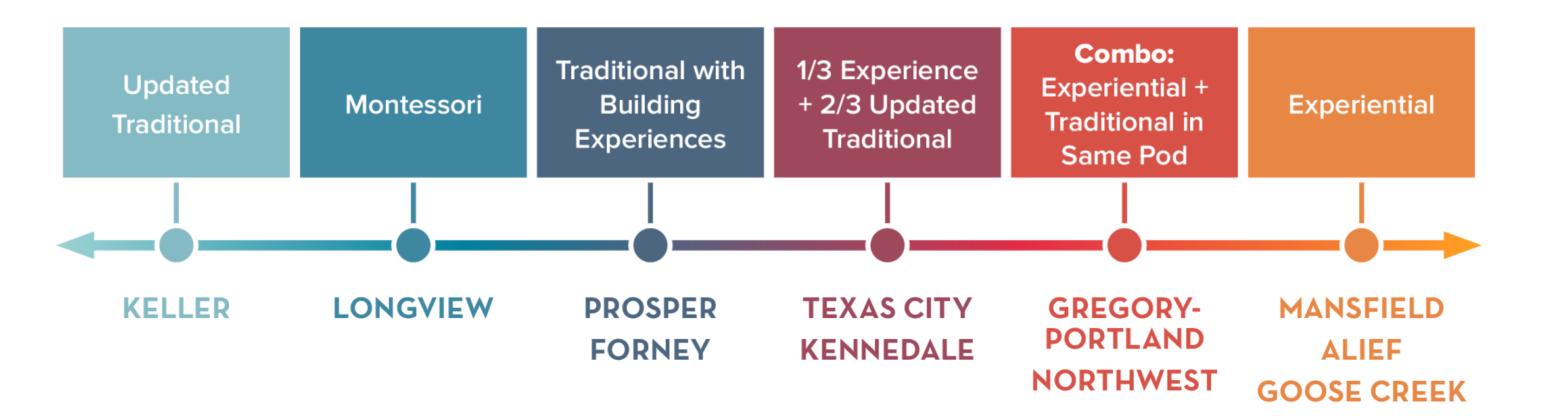


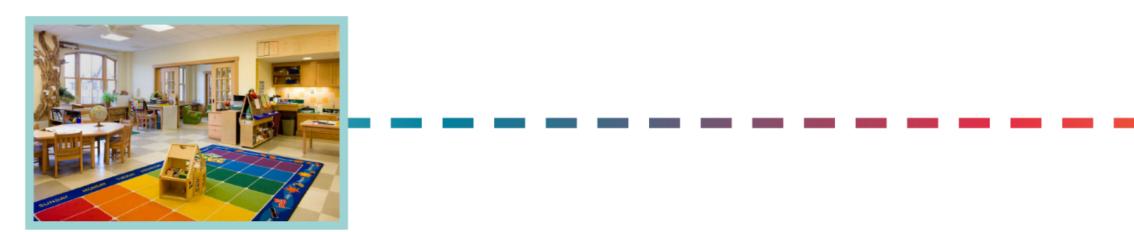
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EARLY CHILDHOOD INSTRUCTIONAL/DESIGN APPROACHES





Huckabee MANSFIELD INDEPENDENT SCHOOL DISTRICT EARLY LEARNERS ACADEMY #2





Gregory Portland ISD ECC













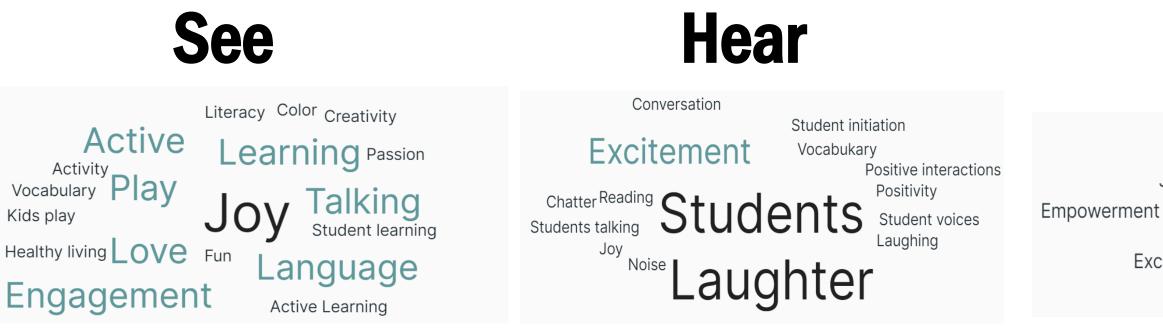


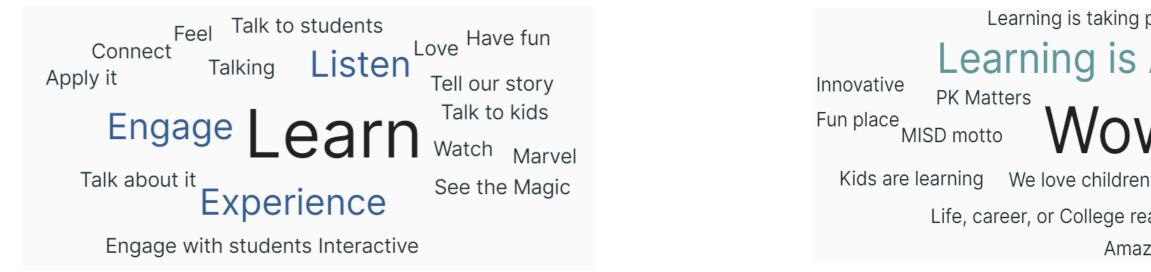


PLANNING



What Do You Want to ...?





Feel

Memorable Connection Jealousy Jo Happy Passion Pride

Excitement Inspired Leave an impression

Think

Learning is taking place

Learning is Active^{Fun}

Life, career, or College ready Amazing

Importanr **Passion Inpression**

Miraculous

Love Learning is Fun

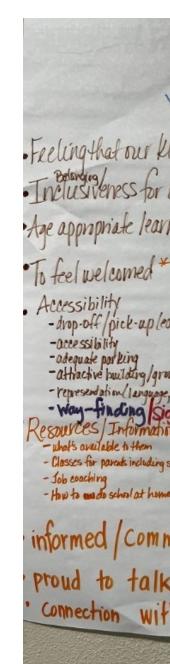
PI ANNING

10

Customer Requirements

- Safe - physical/emotional Studie Schedule developmentally .Fe ·1 ·Ag -student driven Visuals -fun joy ·To -learning/language - love/secure - loud environment - love/secure - loud environment representation of - connection/family with peer / teacher Calming - motivated from within - needs met - food (Maslow) medical - boundries/interaction - modeled/taught -physical/move - touching ACTI Resting -interactive opportunities / take risk Space

eachers Psychological Satety Training Tools Collaborative + Individual Space Support (Technology) treedom to Vision + Goals Innovate Intractional Guides Curriculum Satety - trusted Ability to 2 Clear Expectations Collaboratetime BioNeets Like-Mindeal Peers-relationship White Board spaces I ouch Microwere Fridge



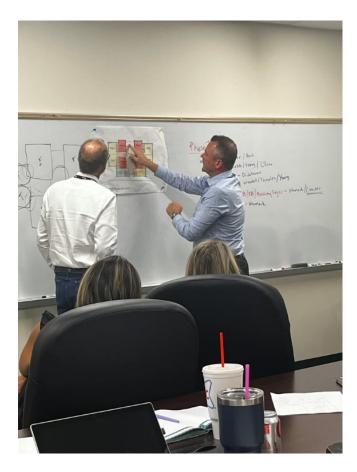
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. Feeling that our kids are sate -Inclusiveness for our children - acceptance Age appropriate learning (daycare) language/culture To feel welcomed * feel heard Accessibility -drop-off/pick-up/eosyui) -accessibility feel involved in decision-making - adequate parking - attractive pullating / grounds - representation (language, culture, exposiences) - Way-finding (Signage Sources / Information orki - Classes for parade including special pups informed (communication / evidence of learning proud to talk about the school connection with other families

PI ANNING

The Charrette





Huckabee MANSFIELD INDEPENDENT SCHOOL DISTRICT EARLY LEARNERS ACADEMY #2



PLANNING

Academy for Early Learners 2.0



- 16 experiences
- Family-style dining
- Transparency
- No teacher desks or chairs
- **Picture rich environment**
- **Common space in pods**
- SEL space / room
- Daycare
- Pod storage
- Adult restrooms in pod
- Magnetic / whiteboard in each experience
- Wayfinding
- Limited student seating
- Adult learning area
- Student restroom in rooms
- **ECSE** room with restroom
- Activity center / gym
- **Outdoor space**
- Laundry



- Indoor entry to adult learning
- **Receptionist opening**
- **Outdoor space for pods**
- Hard keys
- **Isolated ESCE**
- Separated teacher space
- **Small parking lot**
- Arrival / dismissal areas
- Placement of structures in the middle of the room
- Portable wall in children's center

- Adult learning with opening to the outside Animal storage / structures **Enclosed playground** Shade / cover in drop off area **ECSE** in pods Add traditional rooms Add child find area for SPED space **Communal restrooms** Interactive panel in gym Motor lab staff **Climbing wall Restroom close to playground** Acoustic treatment in gym Nap mat storage **Centrally located kitchen Electronic shades for nap Restructure office space**



PI ANNING

PURPOSE + OBJECTIVES

The campus is a pioneering space where innovation meets education to provide unique and unforgettable experiences. Students engage in literacy and numeracy through creative active exploration.



The design will promote joy in learning through explorative experiences.



The building will promote engaging, safe spaces and be an inviting atmosphere for joy in learning and teaching.



The building will provide a secure environment that creates a safe space for learning.



The campus will provide a culture of joyful teaching and learning.

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PRECEDENT

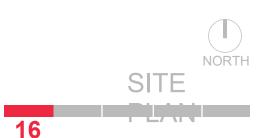




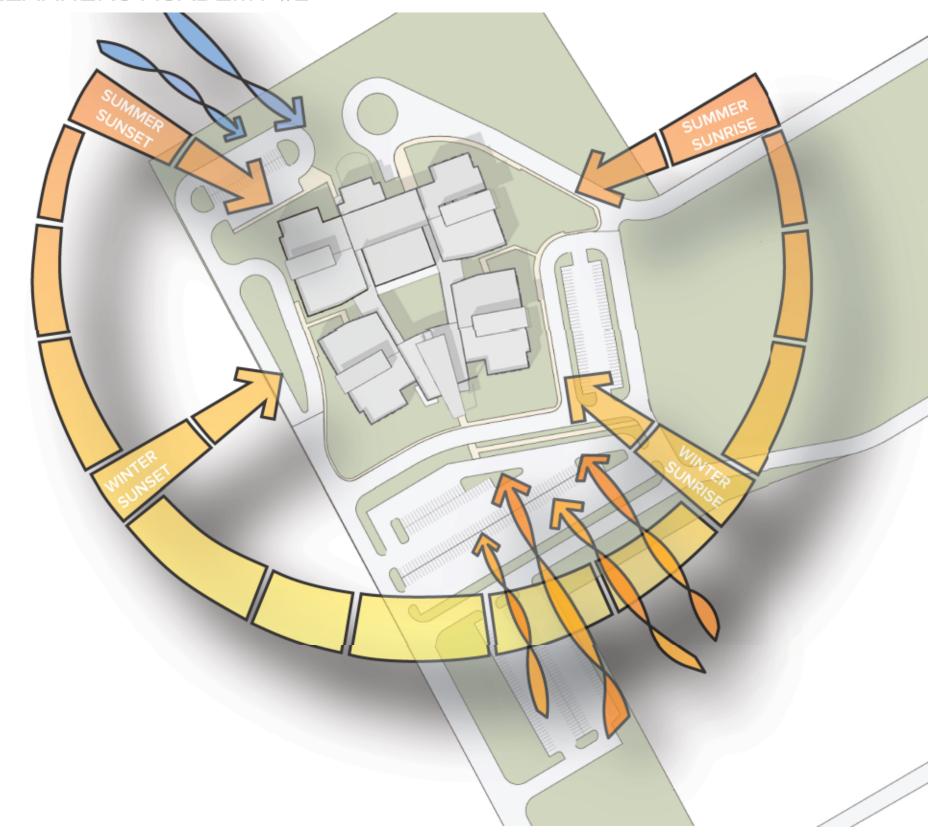




COLOR LEGEND Pavement/ Roads Sidewalk S Grass Buildings Parent Access School Bus Access Daycare Access PARENT DROP-OFF 2 DAYCARE DROP-3 OFF 4 BUS DROP-OFF AND SERVICE ENTRANCE 6 VISITOR PARKING 6 **CONFETPARIS**ING PLAYGROUND 7 8 DAYCARE 9 PLAYGROUND **ADDITIONAL PARKING**





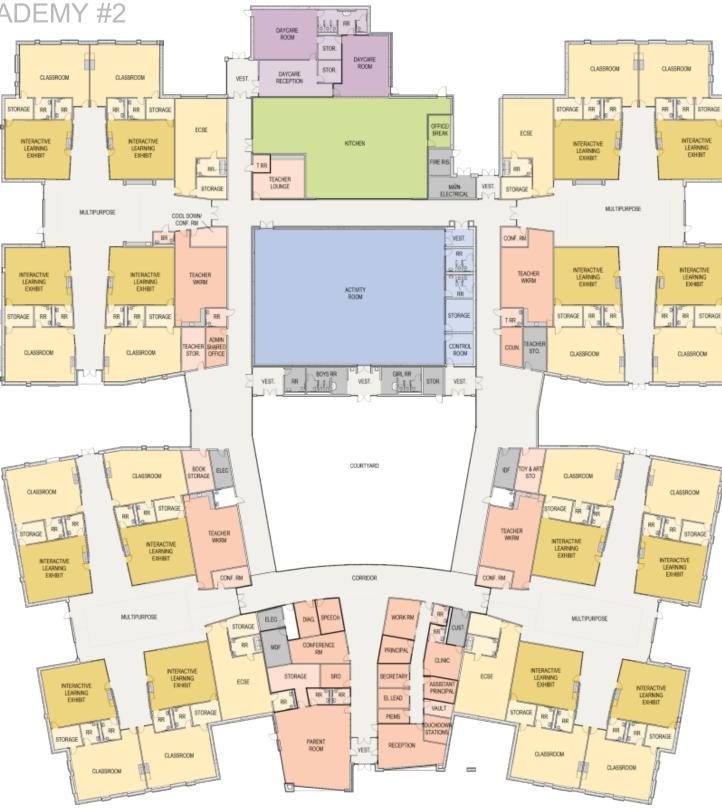








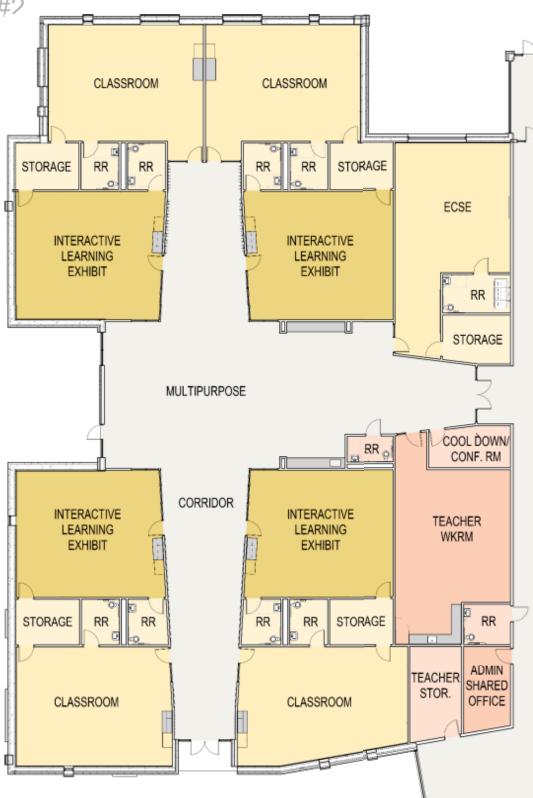






FLOOR





COLOR

Administratio

Administration Support

Academic

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Academic

Interactive

Academic Support

Circulation

Restrooms/ Support Spaces

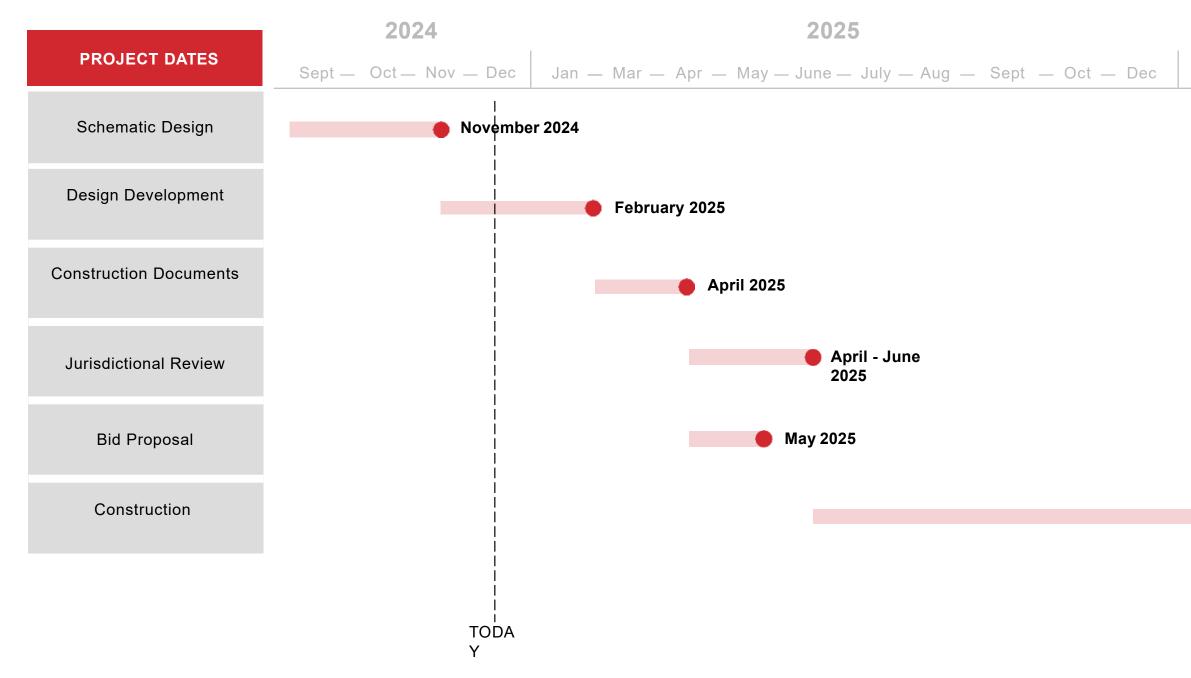
ENLARGED POD





EXTERIOR





2026

Jan — Mar — Apr — Oct — Dec



SCHEDUL

MORE THAN ARCHITECTS