

Administration Reports

November 2019

Sam Boardman Elementary

Morrow County School District has set a priority in maintaining “a strong financial management plan that supports staying current with infrastructure and providing innovative learning opportunities for students”. Sam Boardman has worked since the 2018-19 school year to utilize our finances to enhance and upgrade the technology within the building. I am pleased to announce that every 1st – 3rd grade classroom has been equipped with a full set of Chromebooks, with Kindergarten receiving 6 devices in each room. All teachers have been furnished with a TV and upgraded document cameras. Finally, through the assistance of the district’s community enhancement fund we were able to purchase 18 security cameras. These improvements highlight the ability the district has created in setting a “strong financial management plan...”.

The management of funds not only supports our school events and activities during the school day, we are also fortunate enough to have the ability to enhance student learning beyond the school day. We are in the second year of our Friday School “Beyond the Bell” program and are seeing significant growth. Currently we have 162 students enrolled 1st through 6th grades, which is around a ¼ of the student population of Sam Boardman and Windy River. Our program is available to all students (1st-6th) and focuses on learning through a variety of activities. Classes for this session include: Reading, STEM, Creative Art, Language & Culture, Library, PE, Sewing, Word Play, Social Studies, Genealogy, 1st grade skill building. Instructors include teachers, community members and community organizations. We have teamed up with the Oregon Trail Library District and Sage Center to assist with a few of our classes. These adults are student centered and have the unique ability to make connections and build learning through a different lens.

Our good news at Sam Boardman is the amazing technological advancements we are offering to students on a daily basis. They are able to have 64 hours of additional learning from a variety of activities that are centered around hands on learning in our *Beyond the Bell* Friday school program. Attendance continues to improve and parents are recognizing the impact that being at school regularly has on their child’s education. Regular attenders grew from 73% (October 2018) to 80% (October 2019). This is tremendous growth for our students and families.

Good things are happening at Sam Boardman Elementary!

Windy River Elementary

Goal #3

Windy River Elementary will maintain budget parameters and be fiscally responsible. Our budget will be used to maintain current safety needs, Friday school program, 6th grade Outdoor School, classroom needs, and electronic devices. Future endeavors will focus on searching ways that will engage students through a STEAM focus. We also continue to build home and school connections.

Financial management plan in these categories:

Innovative learning opportunities for students - we have continued to use resources to purchase books for our library, supplies for our teachers, and supplies for our goal of improving the climate of the school. To do this we have been implementing Conscious Discipline, designing bulletin boards, purchasing shirts, school spirit items, and other rewards for students. Students will earn rewards by committing to become a self-manager and earning Paw Power cards. They can then use their cards to “purchase” rewards.

Friday school/Beyond the Bell has led to many learning opportunities for students. We have over ¼ of Sam Boardman and Windy River students enrolled. This has been a big improvement from last year. We are offering many enrichment classes for students. Lastly, we had Outdoor School in September. The 6th grade class went to OMSI’s Camp Gray in Newport and to the Newport Aquarium. We stayed for 3 days and 2 nights. Students studied different ecosystems.

They learned about orienteering with using a compass. They dissected their own squid, went on hikes, and learned about wind, water, and waves.

This year we have purchased a subscription to Home & School. This is a great resource for parents to stay connected to their student's learning. We have also re-subscribed to purchasing student planners. This is another way to enable parents and students to talk about what is happening at school. This is also a great tool for teachers in the classroom to help engage their students. Students can learn organizational skills as well.

We have also made some purchases to improve instruction. We have continued to update and buy more document cameras in the classrooms.

We continue to invest time, in the form of training, and some money into implementing our new item writing strategies. This will help our students to develop and deepen their critical thinking skills. As a school, we are ahead of our plan with fully implementing this reading curriculum by the 2020-21 school year. Teachers have shown great progress in connecting this curriculum to targets within the standards. They continue to collaborate together in building questions and analyzing passages/novels, peer observations, and data team meetings. I am very pleased with our progress.

Current with infrastructure - this year we have purchased some new cameras and radios for safety purposes. We have also purchased a new digital bell system. Later on, this year we will be having work done with providing AC to an office. We also continue to meet as a safety committee each month to review any unsafe or infrastructure needs.

Riverside Jr/Sr High School

Riverside Jr/Sr High School has been working hard this year to continue to provide innovative learning opportunities to students. With the state of Oregon adding mandatory PE for all junior high students, we added another Weights/PE teacher this year to help meet those minutes. With this addition we had a need to have more equipment in the weight room that would be more conducive to modern day workouts and the number of kids that are in those classes. Due to this we will be installing new equipment in the weight room during the month of November that will improve access to modern day equipment for our students at Riverside.

In regards to innovative learning we have also made improvements in our math classrooms. We installed interactive TV's in all three of our math classrooms. These TV's allow teachers to write notes on screen for students to follow. This process allows for much clearer instruction and learning opportunities. In the math classrooms we have also added extra whiteboards. These are being used as an instructional strategy for students to go to the board in groups to solve equations. The teacher is able to see the students work from any area in the room and help guide students through the problems as needed. The students are motivated by these changes and they are more engaged in instruction.

Positive at RHS:

Participated in College Signing Week. We had 100% of our seniors apply to college! There were colleges and others here to help support our students in this process. Colleges helped provide necessary information for students and walk them through the process to apply at their school. We are thankful of all the work from our High School Counselor, Mrs. Rosen as well as community partners, and parents to making the event a success and helping guide our seniors throughout the process.

A.C. Houghton Elementary

This year at AC Houghton our goal is to maintain a strong financial management plan. We have worked really hard at making sure classrooms have the technology they need to support student learning. Every classroom is equipped with 1-1 chrome books or iPads. All classrooms have interactive promethean boards for teachers and students to use. The staff is using innovative ideas when presenting lessons with the students along with implementing Conscious discipline. To support our technology, we have incorporated coding classes at our Friday school program. Friday school focuses on

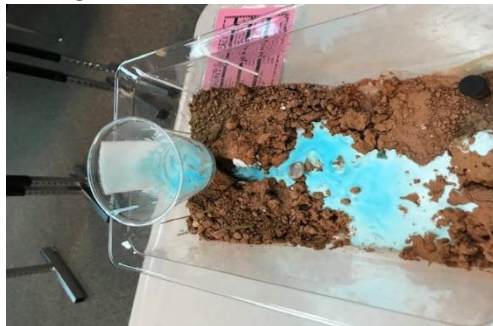
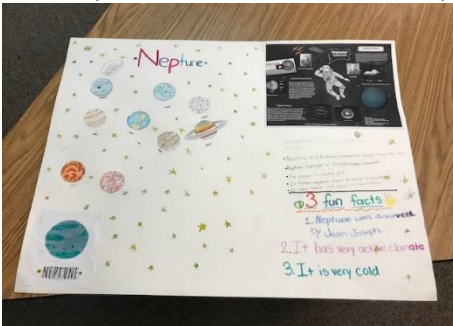
STEAM- science, technology, engineering, art, and math. At ACH we are always looking at different ways to bring in innovative learning while maintaining financial stability.

ACH just celebrated Harvest Festival with our students on October 31. Our community partner OSU food extension program provided a healthy snack for every student, a yummy yogurt parfait. The students made a candy corn person, enjoyed games in the gym, bingo, and a read aloud from our ELD teacher. The students kicked off our festival with a parade through the building. It was a fun afternoon for all! We are excited to have our first assembly November 7. It will be recognizing around 60 students for their great attendance the first quarter of school. At the end of last year, we received a grant for attendance incentives, so we purchased passes for the Boardman Pool and Rec Center. These will be awarded to these students for their attendance every day! ACH is looking forward to hosting the board meeting on November 12. See you there!

Irrigon Elementary School

Over the past month we have been busy at Irrigon Elementary with Innovative learning. Our classrooms have been working through their science kits with all types of hands on lessons. Our 6th grade students just got back from Outdoor School at Camp Elkanah. We also are looking forward to purchasing new instruments with the help of Tillamook. These are all separate and very different aspects of innovative learning at IES.

We have been studying planets and their specifics in the 5th grade. The students were paired up and given a planet to research. They created posters and a presentation about their planet. Once the project was complete the students created planet models. This was about a 6-week long unit that they worked on. Our 4th grade students have been looking at soil types, water cycle, plant cycle and erosion. They also completed a unit about these important aspects of our daily lives on earth. The finished product was creating their own model of soil erosion.



Irrigon Elementary School recently received a \$15,000 dollar grant from Tillamook Creamery Association to purchase a class set of xylophones and hand drums for our music room. These instruments will help to support our students learning music notes, sound, rhythm and beat. We look forward to the incorporation of these instruments into our general music class. We are grateful for our partnerships in Morrow County, who support our students and schools.



We just wrapped up our 6th grade Outdoor School experience at Camp Elkanah. Our students rotated through 25 different learning stations over a three-day span of time. All of the learning stations were based off of the Eastern Oregon region. These stations taught them skills and knowledge that they could apply to their everyday life experiences. Some of those learning stations were, fish dissection/identification/life cycle, buoyancy, compass/map skills, fishing (building fly hooks), wilderness survival skills, water insect identification and ziplining/rock wall/high-ropes. The students were academically engaged and represented Irrigon very well. It is exciting to see not only the friendships our students created at ODS but also to see each and every one of them thinking in innovative ways. We are excited to go back to camp next year with a new group of 6th grade students.



Irrigon Elementary School has been very busy engaging our students with new ways of thinking through innovative learning in each of our grade levels. Our students are receiving a well-rounded education through classroom curriculum which allows for students to experience “new” ways of thinking with hands on lessons. We can’t wait to see what learning experiences our students will get to partake in next.

Irrigon Jr/Sr High School

Can you believe that it is already the end of October, and we have already completed the first quarter of the school year. Things are just speeding along here at IJSHS. Our FFA members have just returned from National Convention and look forward to sharing with you all of the great things they were able to experience because of the great opportunity FFA and MCSD has been able to provide for them at an upcoming board meeting. We are in the process of preparing for parent-teacher conference, sending out reminders to families about when conferences will take place. Our junior high language arts and math teachers have been working very hard, implementing curriculum and support from iReady. They will be administering their first growth check in this week, so we can observe the progress students have been making.

This month’s focus is on Goal 3: Maintain a strong financial management plan that supports staying current with infrastructure and providing innovative learning opportunities for students. I wanted to take this opportunity to highlight some of the improvements that we made over the summer, as well as some new learning opportunities we are continuing to add. Over the summer we were able to replace the wall padding in the gymnasium, replace stairway tread, and increase the lighting in the upstairs hallways. We also added an additional snow blade for our maintenance equipment, which will allow all three buildings to have a machine with a snow plow during the winter. This will allow

each building custodial crew the equipment to make our schools as safe as possible for students in the winter. We continue to update our CTE equipment and have almost completed our food processing trailer. We have also started some film editing by having our Leadership class create video announcements and segments weekly and during events like homecoming. They are also working on creating videos for the school website. We are also looking to continue to fund experiences outside of the classroom, with college visitation trips partnering with College Possible, as well as other learning opportunities. As we have moved towards a one to one chromebook plan, we are also looking at resources for our teachers to support students getting the most use out of the technology. One of those options is a program for our Language Arts classes called "No Red Ink". This program supports students with one of the largest areas of struggle when they write, Conventions. This program is a daily practice tool that adapts to the students abilities, while also providing content that is based on their preference. For example, if they are into sports and movies, the program will have the subject of the sentence be a popular athlete or actor. This is just a little thing that may connect with the student and engage them in the writing activity.

Our Fall sports season has come to an end. Unfortunately, we did not have any sports teams qualify for playoff spots. Our volleyball team finished third in the district tournament, and missed the playoffs by 1 spot in the OSAA RPI rating. Both of our soccer programs had improved seasons, with the boys doubling their win total from the year before and our girls accomplishing their first win in a league game this season. Winter sports are right around the corner for the high school, while junior high boys basketball is already going and playing their first games.

Heppner Elementary

Good news from HES:

- HES held our second Colts Character Assembly yesterday. Several students from each grade were recognized for their exemplary actions.
- At the Colt Character Assembly, the 6th grade performed a skit for the students portraying how to use their "Big" voice to stand up for themselves as per Conscious Discipline.
- The adult staff presented the "HES Family Tree" word art created by the students. This can now be seen hanging over the stairs to the lower hallway at HES. All students see this several times daily as they go to class. A big thank you to Darcee Mitchell who came up with that idea and helped to carry it out.
- ASB officers have been meeting regularly and conducted a week's worth of drug and alcohol prevention activities supported by a \$300.00 'grant' from CCS to provide prizes, slogans and other materials to invite student participation.
- Lego robotics, Ozobot with OTLD and Chess for Success are all in full swing after school.
- Fall sports have concluded for all but a few of our students and winter sports are beginning with Jr. High and Colt Basketball.
- 25+ students at HES received warm winter coats through the Bob and Eva Kilkenny Foundation
- 28 cameras to cover entrances, exits, parking areas, playground, gym, cafeteria and other high use areas around HES have been ordered through Community Improvement Funds. Installation is scheduled before the end of this school year, when matching funds and contractor availability are both in place. This will increase the safety of all who frequent HES.
- The PTC/HES Fall Carnival was a big success; having a meal, enjoying a lot of fun activities and raising funds to support teachers and students at HES.
- With conferences under way and the PTC book fair also happening in the library parents are frequent visitors to our hallways.

In the area of innovative learning HES is participating in some exciting things. Some of these activities are also part of fostering strong partnerships and the good news shared above. To avoid any lengthy repetition here, robotics and Ozobots are innovative learning activities.

HES is fortunate to have Activ Panel interactive boards in each classroom. This consistency in instructional tools and usage has increased as we replaced older document cameras with newer, better ones. Teachers benefit from this technology as they are able to teach from the front of their class rooms and move throughout the room with equal ease

while giving instruction. Students are frequently at the document cameras and Activ Panel leading the discussions and presenting their work. These innovative and engaging practices are supported by the technology.

HES teachers are also incorporating innovative teaching strategies with Professional Development in the areas of ELA passages and item writing, Math small group and center work, as well as, Conscious Discipline which supports classroom management and school-wide culture. These three things specifically are supported through coaching in our building, which as it happens, occurred in October.

Heppner Jr/Sr High School

As October ended at HJSHS, we participated in “Red Ribbon Week” which is the annual drug awareness program put on by our student body officers under the direction of Mrs. Payne.

The Mustangs Boys and Girls Cross Country teams performed well again this year at the district meet held in Pendleton on November 1st, with the boy’s team placing 2nd and the girl’s team placing 4th. The boy’s team lead by Trevor Nichols 3rd place overall finish, will compete at the state meet on Saturday, November 9th at Lane Community College. Madelyn Nichols also qualified individually placing 5th overall in the girls race and will also compete at the state meet. Our Volleyball team recently completed a successful season with a 5th place finish at the district tournament. The Mustang Football team once again finished regular season play as league champions and will host a 1st round play-off game on Saturday, November 9th at 1:00pm against Bandon.

The remainder of my report will focus on MCSD Goal 3 “Maintain a strong financial management plan that supports staying current with infrastructure and providing innovative learning opportunities for students”. Some innovative learning opportunities that we are excited to highlight at HJSHS this year include; the Heppner FFA Food Backpack program, the HJSHS FBLA T-shirt design and production program and the HJSHS ASB recycle program.

The HJSHS ASB Recycle Program is an ASB student led program that is coordinated and facilitated by our ASB officers. Our ASB students collect and recycle cans/bottles with the proceeds going toward ASB sponsored community/school related activities and events.

The FBLA T-Shirt Design and Production Program is a student led program coordinated and facilitated by Mrs. Collins that designs and produces t-shirts and hats for various groups and organizations. They also do special requests for members of the business community and even miscellaneous items for special events. Our community has always supported our schools and they like to show their school spirit by buying shirts and hats. What better way to capitalize on this area than for the FBLA members to produce those shirts and hats? Every HJSHS FBLA student will benefit from this venture as they are learning marketing skills, creativity, organization, and entrepreneurship all while making money for our FBLA program. It will also be nice to not have to worry as much about fund raising for registrations and competitions associated with sending our students to Oregon Leadership Institute, State and National FBLA competitions, etc.

The Heppner Backpack Food Program provides a weekend supply of nutritious food for children, commonly for low-income families, to help replace the school meals that children miss during their weekend or extended breaks from school. Each weekend food bag contains enough food for three breakfasts, three lunches, three snacks, one can of vegetables, and one can of fruit. All food is nonperishable. We invite your help finding children/families who will benefit most from participating in this program. The program is coordinated and facilitated by Mrs. Dickenson along with HJSHS FFA and Agriculture students who help to sign children up, pack food bags weekly, write grants, and organize fundraising and donation drives to help keep the program running. The program is currently funded through generous gifts from the National FFA Foundation, Heppner Jr/Sr High School ASB, Heppner FFA Chapter, Willow Creek Valley Economic Development Group, Wilco Co., DPR Construction, and many other gracious “anonymous” community donors.

Management's Discussion and Analysis

MCSD – Maintenance & Facilities Update – November 2019

We have purchased the necessary equipment to have three additional snow plow blades installed on maintenance/grounds vehicles in each of our three communities. This will allow our staff to be better prepared for snowfall and rely less on outside contractors for their help with snow removal.

We are currently working with McKinstry and Umatilla Electric Coop to find ways to be more energy efficient at the Morrow Education Center/North District Office building which may include HVAC, Window and Lighting Projects.

The MCSD Bond Advisory Committee held their second workshop on November 6th at Heppner Jr/Sr High School under the direction of Karen Montovino of The DLR Group. There are six workshops over the next year and we have 53 members from all communities including parents, business owners, government, landowners, staff and board members. Our committee will focus on a plan to improve our buildings and learning environments for our students.

Staff Incident/Accidents Report:

Date	School	Incident
None		

Financial Report Talking Points:

We will have a supplemental budget to present to the board in December. It will contain appropriations for new grants, adjust for newly created special revenue funds, and adjust general fund as necessary.