

	A	B	C	D
1	Title	Action Idea	Idea Rationale	Exit Outcome Area
2	Increase Phy. Ed. (Employee) 3.76	Increase K-8 Phy Ed to be everyday.	Being active improves physical fitness, as well as mental and emotional well-being.	
3	The Big Picture (Parent) 3.67	1. Hold students accountable for actions. 2. Students should be critical thinkers 3. Students should be aware of the global life outside of Becker. 4. Students should be effective communicators. 5. Students should be skilled at goal setting. 6. Students should learn time and money management skills.		
4	What do we have to offer? (Employee) 3.63	Allow teachers to teach innovatively, without focusing solely on test scores and data. There should be more time for projects and fun activities that foster higher levels of thinking.	More variety will be welcoming to students and build better connections w/ teachers. If we want to be unique, we should step away from traditional models and get creative.... Every district is focused on tests scores. What do we have to offer?	
5	Critical Thinking & Love of Learning (Parent) 3.61	They need to know how to evaluate and apply that information far more than they need to memorize it. Skills like how to recognize biases, logical fallacies, and similar concepts will help them make good decisions throughout their lives. I also think it's crucial that kids don't lose the love of learning for its own sake.	Learning how to think is much more important than learning what to think, especially in this tech age when kids can find information--and misinformation--easily.	Students will become self-directed learners, self-disciplined, and autonomous workers, while being critical thinkers with a drive for innovation and problem solving.
6	Students should know... (Employee) 3.57	Our students need to learn how to problem solve to be successful.		
7	Remaining Relevant & Activities (Parent) 3.56	The school district should remain relevant by monitoring and partnering with businesses and post secondary to make sure we are building relevant skills for students. Relevant skills and knowledge including technology, critical thinking, communication, innovation, problem solving, systematic analysis, global awareness, evaluation techniques will continue to be relevant after graduation. Also, it is important to offer a variety of opportunities including sports, drama, music, robotics, art, etc to allow students to explore their talents and participate on teams as the skills they develop transfer directly into modern day workplaces.		

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8	Add value, utilize potential (Parent) 3.52	Becker Students should first realize that they are a gift and their potential can be shared with this world in a positive way. They should know how to access information in a variety of formats, be inquisitive about the world around them, how to research and analyze information and innovate to provide solutions for problems we don't even have yet. Students should learn coping skills, stress management, money and time management. This requires interpersonal and mass communication skills.		
9	Excellence (Parent) 0	Children should learn the basic fundamentals of education and how to find the information they need to solve a problem. I expect my children to use technology but not completely rely on it. I expect my children to be respected and respect others. I expect the school to be a safe place for my children to be, both physically and emotionally.	I expect Becker to continue to be a great district and be a front-runner in our children's education.	
10	Be productive adults (Parent) 3.62	Students should receive regular life information. They should know how to budget funds, maintain and balance a checking account, and file taxes.		
11	What's important (Employee) 3.59	Time in the day to teach students social skills and problem solving. More time to get to know the kids on a personal level.		
12	I don't know (Student) 3.54	Teaching how to use what your teaching us in real life problems.		
13	Cultural literacy and challenging academics (Parent) 3.51	It's imperative our children learn to become comfortable and literate around others from different cultural/ethnic backgrounds and other places.	While growing up in a rural environment has its advantages, one drawback is that our kids are exposed to a fairly homogeneous population.	Students will demonstrate the ability to effectively apply life skills.
14	Answers (Parent) 3	Becker students should know how to do household finances and budgeting. I think digital citizenship should be taught in younger grades instead of high school. Less time on college readiness in middle school.	The argument is to start preparing students, yet, I believe kids then believe they are either a vo-tech student and just focus on that. Maybe swap that out for digital citizenship.	
15	Preparing for Adulthood (Parent) 2.5	I believe that our children should be prepared for entering adulthood upon graduation. I believe that current trends (i.e. technology) are important, but they should also be able to find information via other avenues than online (books, contacting a specific person, etc). I believe that they should be knowledgeable in financial matters as well from checking accounts, credit cards, saving for retirement, etc.		

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16	Improve STEM curriculum (Parent) 3.71	We should include a greater emphasis on STEM curriculum. There should be more emphasis on science in the elementary grades so to stimulate taking more science in high school and pursuing STEM careers. The STEM curricula should be rigorous. Ideally, STEM curricula should be aligned across disciplines from grades K-12.	Our nation's economy and work places are changing every day.	
17	We could... (Staff) 3.59	We need more enrichment opportunities during the school day for higher achieving students.		Students will have the opportunity to pursue expertise in areas of personal academic or career interest.
18	Keep Music and Art. Prioritize STEM Courses (Parent) 3.55	Becker should make sure to focus on having a variety of courses including music, art and skilled-coursework like metal/wood working. STEM courses are important. There should be more emphasis on personal finance. I would expect that athletics would always take a back seat to a child's education. Education should come first, athletics second.	I have noticed during my short time living in the district that the athletics program is incredibly high on the priority list (which is kind of fun for me to see, having grown up in a district with a wimpy athletics program!). I understand that a strong athletics program can bring in funds.	
19	Add Classes (Student) 3.54	Becker High School is great, but should offer French, German, and Music Theory.		
20	People are unique (Parent) 3.69	Becker should look at schools that have been very successful in mentoring students in the area of career, mental health, making choices, reducing stress, etc and pattern investment in personnel upon those successful schools.	I just heard on MPR that Minnesota comes in dead last when compared to other states in its investment in public school counselors, social workers and mental health professionals.	
21	Expectations (Parent) 3.56	I expect: children to be academically challenged in a safe learning environment, teachers to communicate to me if he/she feels my children are struggling with something or having any behavior issues, the school district to enforce strict in-school and on-line bullying rules and appropriate punishments, and that teachers do not engage in any sexist, racist or offensive jokes around kids.		The district will properly maintain up-to-date school environments where students are physically and emotionally safe
22	Mental health resources needed (Employee) 3.53 Improvement (Employee) 3.51	We have so many mental health needs that need to be addressed and don't have the resources to adequately do so. I believe we need more mental health support in our schools. We need more Social Workers in our buildings. Students need more help. I believe we need to do more to help kids that we think are Dyslexic. I think our district should give parents and teachers more guidance to help these kids.	Minnesota is ranked 48th in the nation for the ratio of school counselors to students. As a district, we are not meeting the mental health needs of our kids.	

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23	Expanding well-being and care for children & Families (Parent) 3.50	In the event of tragedies, we should create a model of holistic care for our children and families, through the school, that takes into account physical, mental, and spiritual well-being.	A model like this could utilize the best of what our community has to offer in the trusted relationships that our ministerial community already has in cooperation with mental health professionals, who may not share the same level of relationship with our kids and their families. A model like this could ensure that spiritual care is provided in a certifiably professional, non-sectarian way, that is respectful especially for those who choose none when it comes to religious affiliation.	and secure.