

**Model Code of Conduct.** The following code of conduct shall govern the general conduct of all individual members of the Board:

**A. Commitments.** Each trustee shall:

1. Represent all District constituents honestly and equally, and refuse to surrender the Trustee's responsibilities to special interest or partisan political groups;
2. Avoid any conflict of interest or the appearance of impropriety which could result from the position of Trustee, and shall not use membership on the Board for personal gain or publicity;
3. Recognize that a Trustee has no legal authority as an individual, and that decisions can be made only by a vote of at least a majority of Board members at a properly convened meeting of the Board;
4. Take no private action that might compromise the Board or the District administration, and shall respect the confidentiality of privileged information;
5. Abide by majority decisions of the Board while retaining the right to seek changes in such decisions through ethical and constructive channels;
6. Encourage and respect the free expression of opinion by fellow Trustees and others who seek a hearing before the Board; and
7. Be involved and knowledgeable about local educational concerns and participate in professional development activities, when possible.

**B. Goals.** Each Trustee shall assist the Board in pursuit of:

1. The development of educational programs which meet the individual needs of every student, regardless of ability, race, sex, creed, or social standing;
2. The development of procedures for the regular and systematic evaluation of programs, staff performance, and Board operations to ensure progress toward educational and fiscal goals;
3. The development of effective District policies which provide direction for the operation of the schools and which delegate authority to the Superintendent for their administration;
4. The development of systematic communications which ensure that the Board, administration, staff, students, and community are fully informed and that the staff understands the community's aspirations for its schools; and
5. The development of sound business practices which ensure that every dollar spent produces maximum benefits.



**LEGAL REFERENCE: Idaho Code 33-506**

**ADOPTED: November 15, 2004**

**AMENDED/REVISED:**