

# Curriculum Meeting

Thursday, December 21, 2017 - 7:40am

Elementary Conference Room

## AGENDA:

### Standards Update - Email from DPI - How does it impact your curricular area? Share out.

The State Superintendent has adopted new Wisconsin Standards for Science, Music, and Information and Technology Literacy. Each of these new academic standards were developed by Wisconsin educators and experts using a transparent and inclusive process with educator and public engagement and feedback.

We have posted these new standards on the following web pages. In the future, we will post additional supporting resources and professional learning for educators related to these standards on these content area webpages. This is exciting work, and we have had very positive feedback from educators and business leaders in these areas who were engaged in reviewing these new standards.

<https://dpi.wi.gov/standards>

Information and Technology Literacy

<https://dpi.wi.gov/imt/it-literacy-standards>

Music

<https://dpi.wi.gov/fine-arts/music>

Science

<https://dpi.wi.gov/science>

Also, the State Superintendent has authorized revision of Wisconsin Standards for Environmental Education and Social Studies following the recommendation of the State Superintendent's Standards Review Council and based on public feedback. Drafts of these revised standards, being developed by our state-wide writing committees and informed by key stakeholders from the Wisconsin education and business communities, will be released in late January 2018 for a 30-day public and legislative comment period, which will include two public hearings. You can follow updates on this work at our main standards webpage and on the main Environmental Education and Social Studies webpages.

<https://dpi.wi.gov/environmental-ed>

<https://dpi.wi.gov/social-studies/standards>

Additionally, to support your planning, we have posted a Timeline for Review of Wisconsin Academic Standards that details the content areas to be reviewed for potential revision through the 2023-24 school year.

<https://dpi.wi.gov/standards>

## **Board Report Schedule and Expectations**

- ★ Due first Monday of Month to Elizabeth (gives me one day to make changes if necessary before forwarding it to be included on the agenda.) - Mark your calendars.
  - October- Science - Thanks Shawn!
  - November- Special Education - Thanks Melanie!
  - January- Math - (Is Math ready? Report is due January 1? Otherwise we can move to April.)
  - February- Early Learning and Social Studies
  - March- Career and Technical Education and Fine Arts
  - April- PE/Health
  - May-School Counseling / Language Arts
  - Early Summer (June or July)- Native American Studies

## **Infinite Campus Updates**

- November Conference
- Teacher Support
  - [https://docs.google.com/a/unity.k12.wi.us/document/d/1slnR9ZWMg0gTFng8NG7QfyM89GydpqF1\\_pyYRpb-5ek/edit?usp=sharing](https://docs.google.com/a/unity.k12.wi.us/document/d/1slnR9ZWMg0gTFng8NG7QfyM89GydpqF1_pyYRpb-5ek/edit?usp=sharing)
- Future Trainings

## **School and District Report Cards**

### **FORWARD Test Information**

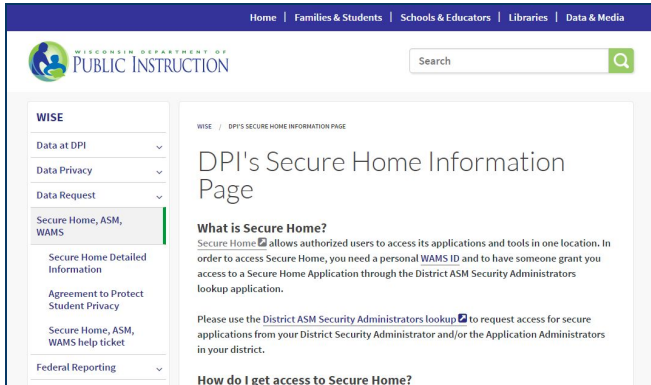
- Performance Level Descriptors
  - ◆ Grades 3-8
  - ◆ [ELA & Math](#)
- Samplers (December)
  - ◆ Forward Exam Item Samplers (practice exams) The Forward Exam Item Samplers are now available publicly in both PDF and online versions on the Forward Exam Practice Test/Sample Items webpage. Forward Exam Item Samplers for all grades and content areas contain samples of stimuli and test items similar to those on the Forward Exam. The items illustrate a sample of the content and types of items that students will encounter on the Forward Exam. In the pdf versions, a summary data table (appendix) for each grade and content area identifies the alignment (standard measured), answer key, depth of knowledge, and annotations for each item. These summary data are also available in the online versions. The online version uses the same format and tools students will see during the actual Forward Exam.
  - ◆ <https://dpi.wi.gov/assessment/forward/sample-items>
- [Spring 2018 Accessibility Guide](#)

### **Dynamic Learning Map (DLM) Information**

- Alternative Assessment
- Teacher' role MUST do annual training
  - ◆ February 21, 2018-CESA #11 DLM training
  - ◆ [Educators Resource Guide](#)
  - ◆ Finalizing testing list

## More helpful WISEdash Info

- WAMS id. Please continue push to get all staff signed up. Staff need a WAMS id.
- You can navigate to the Secure Home login page by going to <http://dpi.wi.gov/wise/secure-home-info>. Then click on one of the Secure Home links from that page.



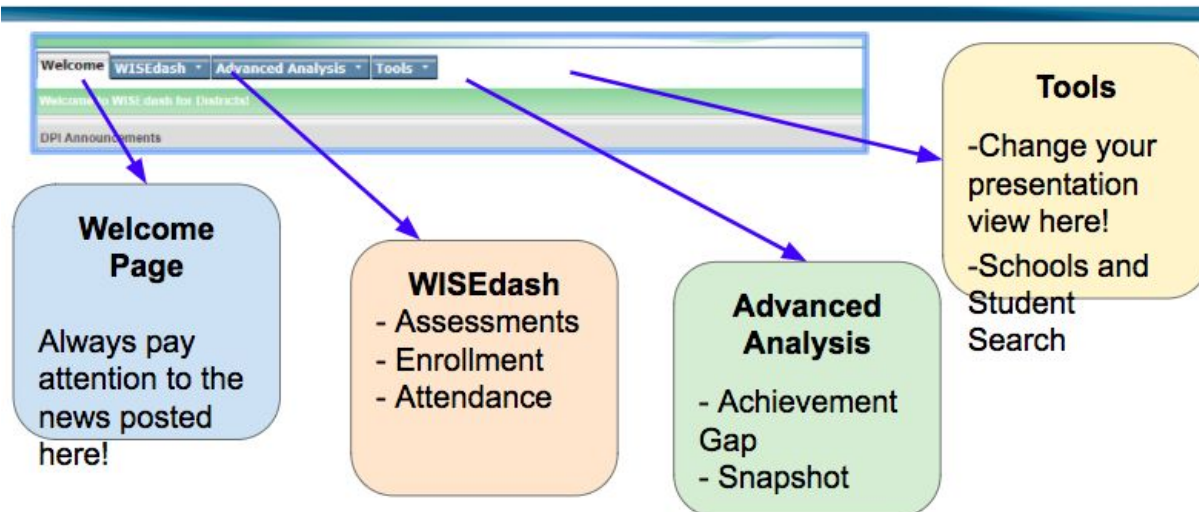
- Once on the Secure Home login page, use your WAMS ID and password to continue.



- Once logged into Secure Home, choose the WISEdash link from the menu.



# Four Big Tabs



## Dropout Early Warning System on WISEdash

- Dropout Early Warning System (DEWS) scores are generated each year for all students in **grades 6 through 9**.
- The DEWS score is a **number from 0-100** that represents the **probability of a student graduating within 4 years** of entering high school.
- The DEWS score is **calculated individually** for each student and **represents how often similar students graduated** high school on schedule in prior years.
  - For example, a student with a score of 60 has reported data that looks very similar to students in previous cohorts who graduated on schedule 60% of the time.
  - Three Categories of risk - High, Medium, and Low
  - The DEWS Scores are based on **4 factors (Attendance, Discipline, Mobility, and Achievement)** Factors weigh in differently at each grade level
- Enter WISEdash for Districts
  - Go to “Student Search” (if you have student detail analyst) to easily select grade level(s) ... OR
  - Select the “Enrollment” dashboard.
  - Scroll down to the “Current Enrollment by Grade Level” chart.

## Upcoming Curriculum Dates

Please mark on calendar and avoid scheduling other meetings whenever possible.

- January 25
- February 22
- March 29
- April 26
- May 24

## Other