



Executive Summary

Prepared for Board of Trustees

Denton ISD Fine Arts Department Report, August 13, 2019

Purpose of Report: To summarize 2018-2019 Fine Arts Department activity.

Operational Impact

See attached

Results

See attached

Mission



Vision

Committed to growth and excellence as premiere destination district for arts education.

Core Values

Creativity

Collaboration

Curiosity

Compassion

Critical Thinking

Kindness

Board Goals

- I. Vision ... In pursuit of excellence, the district will:
 - **cultivate a network of professional learning communities addressing the educational needs of every child in our district**
 - Maintained district wide Professional Learning Communities based in content area. Fine Arts Teachers participated in three District led Fine Arts PLC days that included curriculum (scope and sequence) review and development for level one courses, collaborative learning opportunities, and team planning.
 - **Remain committed to providing equitable and outstanding opportunities for every student on every campus**



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PERCENTAGE OF DISD STUDENTS ENROLLED IN FINE ARTS				
	2017-18	2018-19	Change	
DISD K-12 Fine Arts	88.73	93.67	4.94	
DISD Secondary Fine Arts	77.45	87.34	9.89	
DISD HS Fine Arts	66.9	69.38	2.48	
DISD MS Fine Arts	88	105.3	17.3	
HS Art	26.73	26.6	-0.13	
HS Band	7.48	7.59	0.11	
HS Choir	6.9	6.89	-0.01	
HS Dance	10.43	10.94	0.51	
HS Orchestra	5.51	5.51	0	
HS Theatre	9.41	11.16	1.75	
AP Music Theory	0.31	0.59	0.28	
MS Art	24	32.19	8.19	
MS Band	19	22.14	3.14	
MS Choir	15	17.64	2.64	
MS Orchestra	13	13.6	0.6	
MS Theatre	16	19.73	3.73	



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TOTAL NUMBER OF STUDENTS ENROLLED IN FINE ARTS				
	2017-18	2018-19	Change	% Increase
DISD All-Level Fine Arts	26,941	28,944	2,003	7.43%
DISD Secondary Fine Arts	11,419	13,370	1,951	17.09%
DISD HS Fine Arts	5595	6,040	445	7.95%
DISD MS Fine Arts	5824	7,300	1,476	25.34%
DISD Elementary Fine Arts	15,522	15,574	52	0.34%
HS Art	2,234	2,325	91	4.07%
HS Band	626	660	34	5.43%
HS Choir	579	596	17	2.94%
HS Dance	864	941	77	8.91%
HS Orchestra	475	491	16	3.37%
HS Theatre	790	970	180	22.78%
AP Music Theory	27	50	23	85.19%
MS Art	1572	2182	610	38.80%
MS Band	1279	1537	258	20.17%
MS Choir	1016	1231	215	21.16%
MS Orchestra	887	950	63	7.10%
MS Theatre	1070	1386	316	29.53%



Executive Summary

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Fine arts enrollment by campus:

2018-19							
Braswell HS	Gr 9	Gr 10	Gr 11	Gr 12	Total Campus		
Total in Grade	563	522	533	387	2,005		
Fine Arts Students	538	413	279	178	1,408		
% in Fine Arts	95.56%	79.12%	52.35%	45.99%	70.22%		
District Avg.	104.43%	71.25%	51.94%	43.41%	69.38%		
							District Avg.
Fine Arts Classes	Gr 9	Gr 10	Gr 11	Gr 12	Total	% of campus	% of Campus
Art	168	157	96	62	483	24.09%	26.60%
Band	63	54	34	20	171	8.53%	7.59%
Choir	46	33	32	30	141	7.03%	6.89%
Dance	77	60	46	22	205	10.22%	10.94%
Orchestra	27	23	13	10	73	3.64%	5.51%
Theatre	157	86	49	29	321	16.01%	11.16%
AP Music Theory			9	5	14	0.70%	0.59%
Total Fine Arts	538	413	279	178	1408	70.22%	69.38%



Executive Summary

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Denton ISD Fine Arts Department Report, August 13, 2019

Denton HS	Gr 9	Gr 10	Gr 11	Gr 12	Total Campus		
Total in Grade	493	564	472	496	2,025		
Fine Arts Students	533	412	291	238	1,474		
% in Fine Arts	108.11%	73.05%	61.65%	47.98%	72.79%		
District Avg.	104.43%	71.25%	51.94%	43.41%	69.38%		
							District Avg.
Fine Arts Classes	Gr 9	Gr 10	Gr 11	Gr 12	Total	% of campus	% of Campus
Art	238	176	104	93	611	30.17%	26.60%
Band	42	52	41	36	171	8.44%	7.59%
Choir	48	27	22	13	110	5.43%	6.89%
Dance	88	80	53	28	249	12.30%	10.94%
Orchestra	44	27	27	18	116	5.73%	5.51%
Theatre	72	48	30	43	193	9.53%	11.16%
Mariachi	1	2	2	2	7	0.35%	
AP Music Theory			12	5	17	0.84%	0.59%
Total Fine Arts	533	412	291	238	1474	72.79%	69.38%



Executive Summary

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Denton HS Feeders						
Calhoun MS	Gr 6	Gr 7	Gr 8	Total Campus		
Total in Grade	245	245	244	734		
Fine Arts Students	481	250	247	978		
% in Fine Arts	196.33%	102.04%	101.23%	133.24%		
District Avg.	130.86%	87.70%	99.61%	106.02%		
						District Avg.
Fine Arts Classes	Gr 6	Gr 7	Gr 8	Total	% of campus	% of Campus
Art	240	72	123	435	59.26%	32.19%
Band	87	58	49	194	26.43%	22.14%
Choir	44	42	20	106	14.44%	17.64%
Orchestra	38	33	13	84	11.44%	13.60%
Theatre	72	45	42	159	21.66%	19.73%
Total Fine Arts	481	250	247	978	133.24%	105.30%
McMath MS	Gr 6	Gr 7	Gr 8	Total Campus		
Total in Grade	248	262	260	770		
Fine Arts Students	383	248	337	968		
% in Fine Arts	154.44%	94.66%	129.62%	125.71%		
District Avg.	130.86%	87.70%	99.61%	106.02%		
						District Avg.
Fine Arts Classes	Gr 6	Gr 7	Gr 8	Total	% of campus	% of Campus
Art	107	86	122	315	40.91%	32.19%
Band	75	52	59	186	24.16%	22.14%
Choir	87	33	32	152	19.74%	17.64%
Orchestra	58	41	37	136	17.66%	13.60%
Theatre	56	36	43	135	17.53%	19.73%
Dance			44	44	5.71%	
Mariachi		11	10	21	2.73%	
Total Fine Arts	383	259	347	989	128.44%	105.30%



Executive Summary

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Ryan HS Feeders						
Myers MS	Gr 6	Gr 7	Gr 8	Total Campus		
Total in Grade	305	290	271	866		
Fine Arts Students	384	172	231	787		
% in Fine Arts	125.90%	59.31%	85.24%	90.88%		
District Avg.	130.86%	87.70%	99.61%	106.02%		
						District Avg.
Fine Arts Classes	Gr 6	Gr 7	Gr 8	Total	% of campus	% of Campus
Art	78	35	65	178	20.55%	32.19%
Band	90	51	59	200	23.09%	22.14%
Choir	72	38	52	162	18.71%	17.64%
Orchestra	69	22	26	117	13.51%	13.60%
Theatre	75	26	29	130	15.01%	19.73%
Total Fine Arts	384	172	231	787	90.88%	105.30%
Strickland MS	Gr 6	Gr 7	Gr 8	Total Campus		
Total in Grade	304	317	299	920		
Fine Arts Students	371	318	329	1,018		
% in Fine Arts	122.04%	100.32%	110.03%	110.65%		
District Avg.	130.86%	87.70%	99.61%	106.02%		
						District Avg.
Fine Arts Classes	Gr 6	Gr 7	Gr 8	Total	% of campus	% of Campus
Art	56	70	125	251	27.28%	32.19%
Band	85	75	32	192	20.87%	22.14%
Choir	103	74	59	236	25.65%	17.64%
Orchestra	77	52	54	183	19.89%	13.60%
Theatre	50	47	59	156	16.96%	19.73%
Total Fine Arts	371	318	329	1018	110.65%	105.30%



Executive Summary

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Denton ISD Fine Arts Department Report, August 13, 2019

Guyer HS Feeders						
Crownover MS	Gr 6	Gr 7	Gr 8	Total Campus		
Total in Grade	324	328	324	976		
Fine Arts Students	324	266	241	831		
% in Fine Arts	100.00%	81.10%	74.38%	85.14%		
District Avg.	130.86%	87.70%	99.61%	106.02%		
						District Avg.
Fine Arts Classes	Gr 6	Gr 7	Gr 8	Total	% of campus	% of Campus
Art	83	49	29	161	16.50%	32.19%
Band	75	93	75	243	24.90%	22.14%
Choir	59	48	65	172	17.62%	17.64%
Orchestra	54	36	41	131	13.42%	13.60%
Theatre	53	40	31	124	12.70%	19.73%
Total Fine Arts	324	266	241	831	85.14%	105.30%
Harpool MS						
Gr 6	Gr 7	Gr 8	Total Campus			
Total in Grade	294	314	296	904		
Fine Arts Students	211	248	326	785		
% in Fine Arts	71.77%	78.98%	110.14%	86.84%		
District Avg.	130.86%	87.70%	99.61%	106.02%		
						District Avg.
Fine Arts Classes	Gr 6	Gr 7	Gr 8	Total	% of campus	% of Campus
Art	40	55	141	236	26.11%	32.19%
Band	55	56	35	146	16.15%	22.14%
Choir	23	28	48	99	10.95%	17.64%
Orchestra	51	39	35	125	13.83%	13.60%
Theatre	42	70	67	179	19.80%	19.73%
Total Fine Arts	211	248	326	785	86.84%	105.30%



Executive Summary

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Denton ISD Fine Arts Department Report, August 13, 2019

Braswell HS Feeders						
Navo MS	Gr 6	Gr 7	Gr 8	Total Campus		
Total in Grade	324	324	336	984		
Fine Arts Students	578	302	286	1,166		
% in Fine Arts	178.40%	93.21%	85.12%	118.50%		
District Avg.	130.86%	87.70%	99.61%	106.02%		
						District Avg.
Fine Arts Classes	Gr 6	Gr 7	Gr 8	Total	% of campus	% of Campus
Art	148	78	118	344	34.96%	32.19%
Band	99	66	47	212	21.54%	22.14%
Choir	80	43	29	152	15.45%	17.64%
Orchestra	51	37	19	107	10.87%	13.60%
Theatre	200	78	73	351	35.67%	19.73%
Total Fine Arts	578	302	286	1166	118.50%	105.30%
Rodriguez MS						
Gr 6	Gr 7	Gr 8	Total Campus			
Total in Grade	301	249	270	820		
Fine Arts Students	295	229	273	797		
% in Fine Arts	98.01%	91.97%	101.11%	97.20%		
District Avg.	130.86%	87.70%	99.61%	106.02%		
						District Avg.
Fine Arts Classes	Gr 6	Gr 7	Gr 8	Total	% of campus	% of Campus
Art	81	74	107	262	31.95%	32.19%
Band	90	43	31	164	20.00%	22.14%
Choir	65	50	37	152	18.54%	17.64%
Orchestra	24	25	18	67	8.17%	13.60%
Theatre	35	37	80	152	18.54%	19.73%
Total Fine Arts	295	229	273	797	97.20%	105.30%



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- **Develop a budget focused on student and professional learning**

Fine Arts in Denton ISD has 104 budget units, stretched across 5 functions, with approximately 500 accounts, serving 64 academic programs.

We have maintained budget practices initially developed in our first year (2017-2018) in Fine Arts across the district. This system has increased transparency and empowered our teachers to allocate their funds to meet needs they have identified in their programs. Action for 2018-2019 steps included:

- Continued individual allocation meetings with each secondary director responsible for a budget.
- Continued individual budget review meetings with each secondary principal.
- Maintained an external shadow accounting system for use by Fine Arts office, made available as a tool to all teachers managing budgets.
- Reconciled accounts with each secondary director responsible for a budget in January.
- Developed a reconciliation method to be in place quarterly in the 19/20 academic year.
- Developed replacement request process (tied to Fine Arts Capital Outlay request process) to meet needs campuses including replacement of aging equipment.

- **Effectively communicate achievements and recognitions to the Denton ISD community**

- Developed monthly Fine Arts Newsletter using Smore in which departments report stories electronically, including pictures. Newsletter is shared widely on social media and is linked to the Fine Arts Website.
- Developed Google Calendars for each area and provide time during August staff development sessions for calendar entry by department to ensure there is a central place for community members and parents to learn about productions and public events for each campus.
- Awarded the NAMM 2019 Best Community for Music Education for the 12th consecutive year.





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- II. Teaching & Learning... In pursuit of excellence, the district will:
- cultivate a consistent, strong, district-wide balanced curriculum based on ongoing needs assessments that supports all students

- **establish high expectations with a curriculum that fosters inquiry and critical thinking**

Maintained partnership with UNT/CVAD based in developing a Design Thinking Curriculum, promoting innovation, iteration and critical thinking.

(See May Board Workshop/Report for details).

A one-time \$24,000 allocation to our fine arts budget in 2018-2018 allowed us to develop Level One Scope and Sequences in every Secondary Fine Arts Area through formation of secondary curriculum teams. The funds were used for educational leave for the teams to meet twice each semester, and teams were compensated for writing time during the summer. Continuation of this work was dependent on funding, which was not able to be awarded for 2019-2020, but we have a start for our secondary teachers on the level one scope and sequences.

The level one scope and sequences can be located here:

<https://www.dentonisd.org/Page/100985>

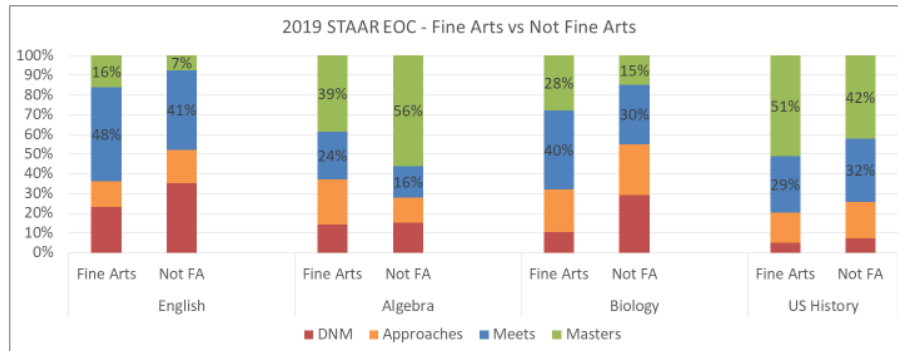


Executive Summary

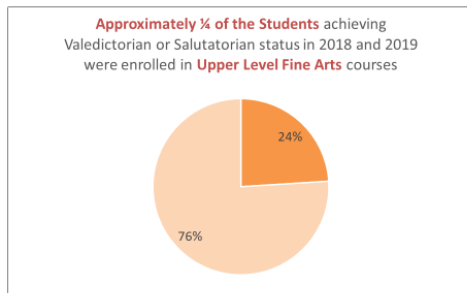
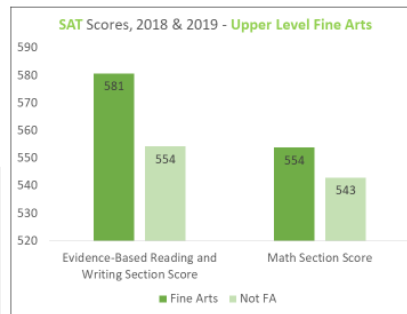
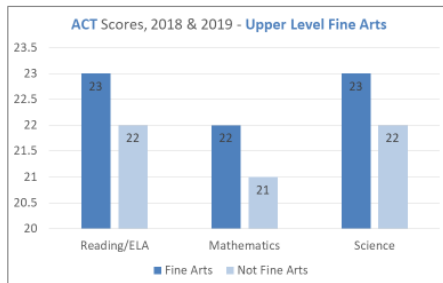
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 Denton ISD Fine Arts Department Report, August 13, 2019

Fine Arts Academic Achievement Data (Provided by Lyneille Meza)

Students enrolled in any **Fine Arts** course are more likely to achieve **Meets** and **Masters** in English, Biology, and History than students not enrolled in Fine Arts



Students enrolled in an Upper Level Fine Arts Course score higher on the SAT or ACT test





Executive Summary

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- **Establish quality staff development programs that promote professional learning communities**
 - New relationship has been established with the Texas Center for Performing Arts Health (a collaboration between UNT Health Science Center and UNT College of Music). In May 2019, a \$40,000 National Institute of Health Grant was awarded to Dr. Kris Chesky to support exploring health and wellness TEKS with Denton ISD teachers. This project will have larger scale impact as we work together to align for health and safety standards in performing arts.
 - Teachers received summer staff development and were paid through the grant for participation. ;
 - All Secondary Performing Arts teachers will receive PD in October developed based on the summer work, through this grant.
 - Excerpt from Dr. Chesky's Grant Application:
"The project supports the mission of the NNLM and the aims of the SCR by conceptualizing, developing, and offering annual workshops that are designed to facilitate the transformation of the music education discipline in the state of Texas. Specifically, this program will enable these professionals to effectively deliver health education to music students involved in ensemble-based instructional activities (band, choir, and orchestra) as directed by the Texas Education Agency. Occupational health issues related to learning and performing music, including hearing loss, musculoskeletal injuries, and vocal problems, represent new areas of accountability within the music discipline and have not yet been incorporated into the curricula of tertiary-level teacher training programs in accredited schools of music. Therefore, music educators are not aware, knowledgeable, or competent to deliver health education information in the context of a music classroom."

Source: Chesky, K. (March 1, 2019) *EMPOWERING BAND, CHOIR, AND ORCHESTRATEACHERS WITH EFFECTIVE HEALTH EDUCATION STRATEGIES*, NNLM ID: 19187

In July 2019, 8 Denton ISD teacher leaders from Band, Choir, and Orchestra were paid to participate in Professional Development sessions in the areas of Health Education Theories, Musculoskeletal Health, Vocal Health, Hearing Health, Hygiene, Hydration, & Mental Health. This work will inform a full day conference at UNT exploring these areas for our October PD day.



Executive Summary

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Denton ISD Fine Arts Department Report, August 13, 2019

Long-term consultant relationships are resulting in a district wide secondary aligned language and concepts to aid in the work of aligning curriculum. One hundred and seventy-two teachers participated in 12 hours of Professional Learning on August 7-8, 2019 which was planned during the course of the 2019 Spring semester. August 7-8 was the continuation of long term professional development engagement process with the following consultants:

- Band-Kathy Johnson, University of North Texas College of Music
- Orchestra-Dallas Strings
- Choir-Vicki Baker, Texas Women's University & Jessica Napoles, University of North Texas College of Music
- Theatre-Ashley White, Movement Combat Specialist, Dallas Theatre Center, Rena Cook, Professor Emeritus, OU, Jessica Ferrarone, University of Houston, School of Theatre & Dance
- Dance-Twisted Bodies, Denton, Gladys Keeton, Faculty Emeritus, Texas Women's University
- Secondary Visual Art- Onstead Institute/CVAD formal partnership
- Elementary Music-Phyllis King, Independent Choral Consultant leading Denton ISD Honor Choir process
- Elementary Art- Curriculum update/review led by Dr. Jennifer Hartman, and Kelley McGee, two of our Denton ISD Teacher leaders; SCRAP Denton, University North Texas College of Visual Arts and Design; Shoshona McIntosh.



Executive Summary

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Denton ISD Fine Arts Department Report, August 13, 2019

Professional Development Sessions provided from Denton ISD Fine Arts to teachers:

	Fine Arts Professional Development Provided 2017-2018
Elementary Art	Curriculum Design and Implementation
Elementary Art	Studio Habits of Mind
Elementary Art	Portfolios and Reflection
Elementary Music	Accessing and Implementing the UBD Music Units
Elementary Music	Unpacking Elementary Music TEKS
Elementary Music	PLC Team building and creating community
Elementary Music	Honor Choir Material Review and rehearsal strategies
Band	Seven Year Scope and Sequence
Band	Building Culture
Band	Full Orchestra Techniques and Pedagogy
Choir	Sight Reading Strategies
Choir	Assessment in the Choral Classroom
Choir	6 th Grade Honor Choir Development
Dance	Designing Dance Curriculum Rubrics
Dance	Aerial Silks Skill Building
Dance	Culture and African Diaspora
Dance	Vertical and Horizontal Program Alignment
Orchestra	Instrument Repair Workshop
Orchestra	Curriculum Design and Implementation
Orchestra	Repertoire Review and Selection
Orchestra	Full Orchestra Techniques and Pedagogy
Secondary Art	PLC Lesson Sharing/Lesson Planning
Secondary Art	Design Thinking and Clay in the Creative Art Studio
Secondary Art	Art Education at UNT CVAD
Secondary Art	High School and Middle School Art Level One Scope and Sequence
Theatre	UIL One Act Play individual clinics
Theatre	One Act Play Clinics for each MS Campus
Theatre	Vertical and Horizontal Program Alignment



Executive Summary

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Denton ISD Fine Arts Department Report, August 13, 2019

Theatre	UNT College of Visual Art and Design: Costume Design
Theatre	Middle School and High School Theatre I Scope and Sequence
Theatre	Safe Rehearsal Practices-Building culture and community
Mariachi	Technique and Pedagogy for Mariachi Success

III. Parent and Community Involvement... In pursuit of excellence, the district will:

• foster a positive and welcoming environment that encourages parent and community partnerships to achieve success for all our students

- Maintained formal partnership with UNT/CVAD and Denton ISD Fine Arts.
- Developed partnership with Health Sciences and College of Music
- Maintained partnership with Greater Denton Arts Council in hosting of two art shows per year.
- Maintain art display at the Community Appraisal District
- Continue art display at Arts and Jazz Festival
- Nutcracker 19 elementary campuses participated, a total of 1845 students. Funded by grant from Mrs. Sue Bancroft
- GDAC Getting Started with the Arts 9 campuses participated, a total of 442 students. Funded by a grant from GDAC

• Work continuously with the community in planning and facility development

Participated in facility planning and development, and served as a liaison between architects and end users for the new Denton HS, Strickland MS, and Ryan HS fine arts area bond updates.

IV. Human Resources... In pursuit of excellence, the district will:

• Develop and expect a consistently high level of, and respect for, professional performance by all staff

- Held second annual Welcome Back celebration which included a lunch provided by one of our vendors (Dallas Strings) to promote collaboration and respect between Fine Arts Faculty.
- Created notecards for our faculty to serve as monthly “shout out’s” to celebrate one another.
- Developed a Fine Arts District mentor program and new teacher orientation to serve the 24 new to Denton ISD teachers.
- Assigned district fine arts mentors to assist in transitioning new employees to the district (listed below).
- Hosted second annual Fine Arts Academy as a part of Denton ISD New faculty orientation to effectively onboard new faculty into the department and connect them to their district level mentor.



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Denton ISD Fine Arts Department Report, August 13, 2019

New to Denton ISD Fine Arts Teacher	Campus/Content Area	Mentor Teacher	Campus
Kate Wurtzel	Ginnings El Art	Kelley McGee	Borman
Alan Miller	BHS Band/Percussion	Ellis Hampton	Braswell
Mary Knight	UPES Art	Jennifer Hartman	Pecan Creek
Claire Majerius	UPES Music	David Rowland	Wilson
Sarah Simmons	Rodriguez Art	Lauren Melton	Braswell
Robert Cox	Navo Theatre	Michelle Greene	Braswell
Emily Standlee	Myers Band	Mary Brown/Juan Nunez	Ryan HS
Robert Hackett	Myers Band Asst.	Akira Robles	Ryan HS
Lucas Wedgeworth	Myers Art	Dashia Richey	Myers
Ray Velasquez	Strickland Band Asst.	Nachel Koneman	Strickland
Emma Bittner	Strickland Orch Asst.	Michael Dandron	Strickland
Delanie Sager	Strickland Choir	Vinny Thomas	Strickland
Lauren Allen	Providence El Music	Melanie Stewart	Paloma Creek
Jackie Wiggins	Rivera El Art	Kelley McGee	Borman
Linden Lanier	Calhoun Band Asst.	Marco Gonzales	Calhoun
Wyatt Kaiser	Myers Theatre	Erica Cole	Crownover
Lauren Champion	Navo Asst. Theatre	Ben Parker	Braswell HS
Shayla Kuntzman	WS Ryan Art	Megan Trammel	Stephens
Clay Van Winkle	Braswell HS Theatre	Ben Parker & Michelle Green	Braswell HS
Charlie Lotspeich	Crownover MS Choir	Mary Mathis-Sadler	Guyer HS
Nathan Vrona	Navo Art	Travis Drake	Crownover MS
Amanda Griffin	McNair Music	Jamie Rives/Kirian Beck	Hawk/Borman
Shaye Watson	Guyer HS Art	Tiffany Fitzsimmons	Guyer HS
Tracie Griffiths	Rodriguez MS Theatre	Michelle Greene	Braswell HS

Transfers

Name	To	From
Kelley McGee	Borman El Art	Adkins
James Brandon Jones	Harpool MS Art	Borman
Gwen Hope Battley	Navo MS Art	McMath
Megan Bennet	McMath MS Art	Navo
Heather Atkinson	Harpool MS Theatre	Myers
Amanda Hirsch	Harpool MS Theatre	Navo
Jamie McCormick	Adkins El Art	Rivera
Kayla Vance	Braswell HS Choir	Crownover MS
Gina Woodling	Navo Art	Navo MS Science Dept.



Executive Summary

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Denton ISD Fine Arts Department Report, August 13, 2019

Recruit, select, employ and retain teachers in every classroom because of substantive experience in the discipline they teach, rather than in auxiliary functions

- Participated in 19 searches for highly qualified teachers in service to campus principals.
- Provided services to campus principals which included:
 - Candidate recruitment through networks, and fair participation
 - Candidate application review
 - Screening interviews of top candidates for certain positions
 - Participation in panel interviews
 - Provide content focused question banks for each Fine Art area to principals.

Growth, Change & Fiscal Responsibility... In pursuit of excellence, the district will:

demonstrate effective and efficient management of district resources

- Continued district wide instrument inventory, promoting the sharing of un-used district owned instruments between campuses.
- Continued district wide kiln inspections (yearly inspection of each kiln in the district in May to ensure working order for following academic year).
- Continued budget management practices intended to meet teacher identified needs across the district, which improved accessibility of Fine Arts allocation to serve campus needs.

2018-2019 Replacement Needs Met Across the District	\$66,897.93
2018-2019 Capital Outlay Needs Met Across the District	\$94,966.81
2018-2019 Fee Waiver Instrument Needs Met Across the District	\$49,966.95
2018-2019 Unmet Needs Requested Total	\$334,792.36
Total Fine Arts Funds Returned to General Fund	

2018-2019	2017-2018	2016-2017	2015-2016	2014-2015	2013-2014
\$5749.27	\$48,774.10	\$54,488.33	\$7,958.88	\$37,122.43	\$28,895.12



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- **Provide leadership and/or oversight to ensure District meets all fiscal, legal and regulatory requirements**

- Maintained tracking/accountability system for instrument usage fees.
- Developed stipend reporting/documentation system ensuring equity in Club & Event stipend awards for Fine Arts teachers across the district.

District Score Card Efforts:

1.1 Percentage of our Faculty and Staff feeling recognized and appreciated.

Action steps:

- District Fine Arts Newsletter celebrating work our teachers are engaged in
- District Fine Arts Shout Out Cards, creating a culture of celebrating each other
- Website headlines
- Mentor Program on-boarding new to Denton ISD Teachers
- Luncheons on Fine Arts Academy Day, Welcome Back PD Day, and PLC days
- Gift bags welcoming teachers back
- Collaboration with Communications for board recognitions and story reporting

1.4 Percentage of our students engaged in extra and co-curricular activities:

- Worked closely with counselling to amend master schedules, allowing for more than one elective on most campuses in 6th grade.
- Worked closely with counselling and campuses to align with TEKS, creating Art I, II, & III, and Theatre I, II, & III courses in place of Art and Theatre 6, 7, & 8. This allows for scaffolded instruction and will increase retention.
- Fine Arts secondary enrollment increased by 1,951 students in MS, and 445 students in HS. (This is a 17.3% increase in MS enrollment, a 2.48% increase in HS enrollment, and a total enrollment increase of 9.89% in Fine Arts from 2017-2018 to 2018-2019).
 - Fine arts secondary faculty increased by 4 teachers.
 - Fine arts faculty total 172 teachers (Student/Teacher ratio in fine arts is 168 x1).

1.5/3.3 Percentage of our graduates meeting College & Career Readiness

Standards/Percentage of our students completing the FAFSA:

- Made a concerted effort to aid counselling in the HAFTA FAFSA movement.
 - Announced each PLC and PAC Meeting date to encourage upper level Fine Arts students to complete.
 - Encouraged directors to share FAFSA information with Booster Club parents.
 - Promoted campus FAFSA nights through e-mail and outlook reminders to teachers.
 - Celebrating Fine Arts Signing day on two of four high school campuses.