

# Hallsville Independent School District

## For the Consideration of the Board of Trustees

**Date of Board Meeting:** September 16, 2024

**Topic:** Required Annual Bilingual Report

**Background and Rationale:**

Texas Education Code Chapter 89. Adaptations for Special Populations Subchapter BB. Commissioner's Rules Concerning State Plan for Educating English Learners calls for a report to be made to the Board of Trustees prior to November 1st each year.

**Relationship to Strategic Plan:**

**Personnel Affected:**

**Budget Implications:**

- Include in this year's budget
- Amendment of this year's budget required
- Increase in this year's budget required
- Expenditures required for next year's budget

X N/A

**Recommendation:**

Information Item.



\_\_\_\_\_  
Signature  
(Person Bringing Information to the Board)



\_\_\_\_\_  
Superintendent's Signature

# Bilingual Education Annual Update 2024

## §89.1265. Evaluation

**Presented to the HISD School Board:** September 16, 2024

### **Alternative Language Program - When Spanish is the Home Language**

**Grades PK-6, Brick & Mortar**

**Grades 3-5, TVAHH**

Hallsville ISD is required to offer a Bilingual Program that aligns with one of the T.E.A. models of Bilingual Education. Because we do not have sufficient staff certification (staff with Bilingual certification in addition to their teaching credentials), HISD offers an "Alternative Language Program." Each year HISD submits a waiver to the T.E.A. for approval of such a program. Waivers are due November 1st of each year. HISD will be submitting a waiver for 2024-2025.

### **English as a Second Language (ESL)**

**Grades PK-6, Brick & Mortar - languages other than Spanish**

**Grades 7-12, Brick & Mortar**

**Grades 6-12, TVAHH**

Hallsville ISD is required to offer an ESL Program that aligns with one or more of the T.E.A. models of ESL, "pull out" or "content-based". HISD offers the pull out model for our students, as all RLA teachers that serve our students are certified in RLA and ESL. HISD has a support plan for teachers that are looking to obtain their ESL certification, including preparation time and reimbursement for the assessment. If an RLA teacher has not yet obtained their ESL certification, the student is assigned to the campus EB coordinator for services. Because each student is served by properly certified staff, HISD does not submit an ESL waiver.

### **Program Descriptions**

**PK-12 ESL Pull-Out** - Emergent Bilingual students receive intensive English Language development instruction from an ESL pull out/push in teacher. The amount and level of instruction is commensurate with the student's level of English language proficiency and academic achievement.

**PK-6 Content-Based Sheltered Instruction** - Instruction is designed to enable English Language Learners to become competent in listening, speaking, reading, and writing in the English Language through the integrated use of second language strategies. Instruction focuses not only on learning a second language, but also in using that language as a medium to learn math, science, social studies, and other academic subjects. A certified ESL classroom teacher delivers English Language Arts instruction and provides a level of ESL support commensurate with the students' level of English Language proficiency and academic achievement.

**PK-12 Sheltered English** - Instruction in all content areas is delivered by a teacher that is trained in sheltered instruction. Sheltered Instruction Observation Protocol (SIOP) Model is a research-based and validated instructional model that has proven effective in addressing the academic needs of English learners throughout the United States

**PK-12 Teacher Assistant** - Bilingual teaching assistant provides supplemental support in mathematics, science, social studies, and other academic subjects. The level of support is commensurate with the student's level of English Language proficiency and academic achievement.

## Extent to which English learners are becoming proficient in English

### T.E.A. Target Met

TELPAS Progress >= 1 Level	2021	2022	2023	2024
Hallsville East Elementary	n/a	Yes	Yes	Yes
Hallsville North Elementary	n/a	Yes	No	Yes
Hallsville West Elementary	n/a	n/a	No	Yes
Hallsville Intermediate	n/a	Yes	Yes	Yes
Hallsville Jr. High	n/a	Yes	No	Yes
Hallsville High School	n/a	No	Yes	Yes
Texas Virtual At Hallsville	n/a	Yes	Yes	Yes

### Reclassified as English proficient

To reclassify, students must score "Advanced High" on TELPAS and "Meets Standard" on STAAR.

Campus	2021	2022	2023	2024
Hallsville East Elementary	1	0	0	1
Hallsville North Elementary	0	0	0	4
Hallsville West Elementary	n/a	n/a	2	8
Hallsville Intermediate	0	0	2	12
Hallsville Jr. High	0	0	3	16
Hallsville High School	0	1	2	18
Texas Virtual At Hallsville	16	5	21	176



## Bilingual Education Exception

Number of teachers for whom an exception or waiver was/is being filed:

2021-2022	2022-2023	2023-2024	2024-2025
15	21	21	24

Number of teachers for whom an exception or waiver was filed who successfully obtained certification:

2021-2022	2022-2023	2023-2024	2024-2025
0	1	0	0

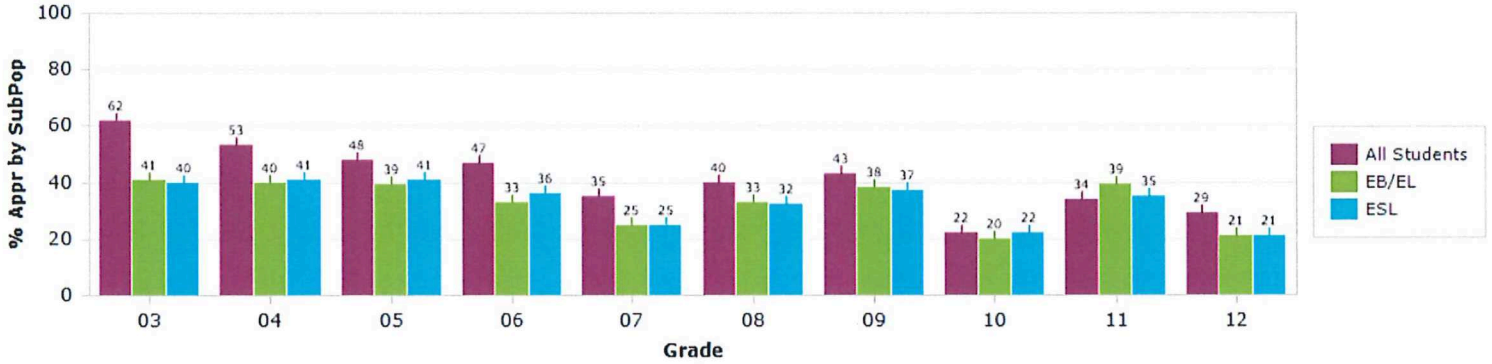
Number of certified teachers:

	2022-2023	2023-2024	2024-2025
TVAH - Bilingual	12	6	19
Brick & Mortar - Bilingual	1	1	3
TVAH - ESL	363	248	100
Brick & Mortar - ESL	109	118	120

## Academic progress in the language(s) of instruction for English learners STAAR Summary Report

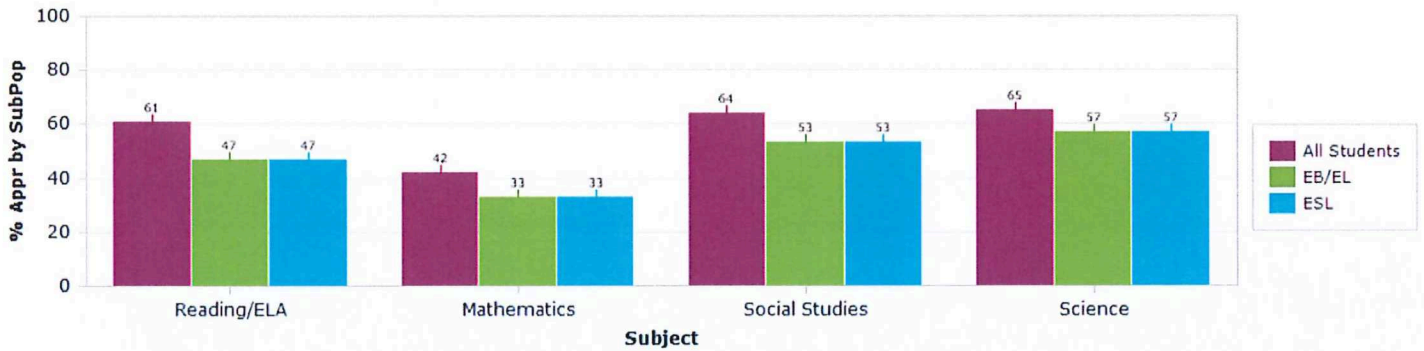
### STAAR Approaches Grade Level Standard - By Grade Level

Sub-population	Grade 03			Grade 04			Grade 05			Grade 06			Grade 07			Grade 08			Grade 09			Grade 10			Grade 11			Grade 12		
	Tstd	Appr	%	Tstd	Appr	%	Tstd	Appr	%	Tstd	Appr	%	Tstd	Appr	%	Tstd	Appr	%	Tstd	Appr	%	Tstd	Appr	%	Tstd	Appr	%	Tstd	Appr	%
All Students	512	315	62	653	348	53	889	424	48	1448	682	47	1993	689	35	2882	1167	40	2992	1289	43	647	140	22	198	67	34	118	34	29
EB/EL	34	14	41	60	24	40	108	42	39	166	55	33	255	65	25	381	124	33	419	158	38	99	20	20	23	9	39	14	3	21
ESL	35	14	40	59	24	41	105	43	41	160	57	36	225	56	25	343	109	32	379	140	37	88	19	22	20	7	35	14	3	21



### STAAR Approaches Grade Level Standard - By Subject Area Test

SubPopulation	Reading/ELA			Mathematics			Social Studies			Science		
	Tested	Appr	Appr%	Tested	Appr	Appr%	Tested	Appr	Appr%	Tested	Appr	Appr%
All Students	16557	10042	61	12332	5155	42	6171	3971	64	8394	5460	65
EB/EL	2147	1014	47	1559	514	33	729	383	53	1114	632	57
ESL	1965	921	47	1428	472	33	657	346	53	1008	571	57



# TELPAS 2024

## Hallsville High

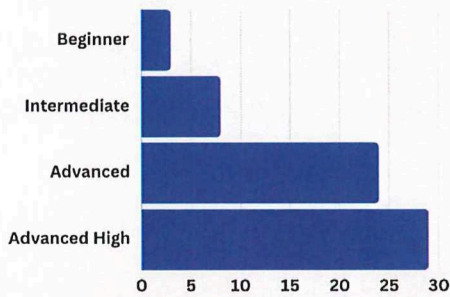


Emergent Bilingual Students

**Total EB students - 65**  
**Parent Denials - 0**

**Served as EB students - 65**

### TELPAS Composite Score



### Reclassification



# TELPAS 2024

## Hallsville Junior High

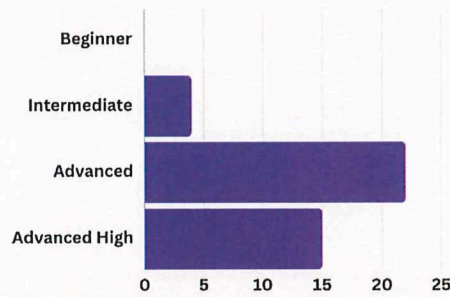


Emergent Bilingual Students

**Total EB students - 41**  
**Parent Denials - 1**

**Served as EB students - 40**

### TELPAS Composite Score



### Reclassification



# TELPAS 2024

## Hallsville Intermediate

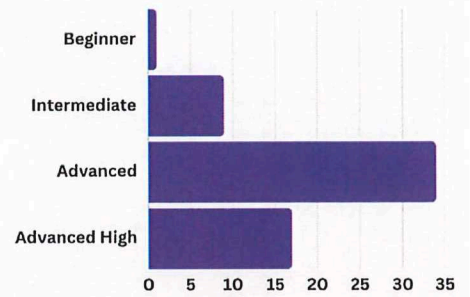


Emergent Bilingual Students

**Total EB students - 61**  
**Parent Denials - 1**

**Served as EB students - 60**

### TELPAS Composite Score



### Reclassification





# TELPAS 2024 East Elementary

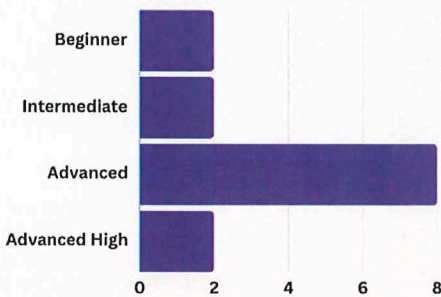


Emergent Bilingual Students

**Total EB students - 14**  
**Parent Denials - 1**

**Served as EB students - 13**

TELPAS Composite Score



Reclassification

**1**

# TELPAS 2024 North Elementary

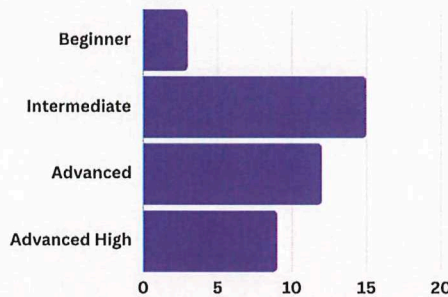


Emergent Bilingual Students

**Total EB students - 39**  
**Parent Denials - 0**

**Served as EB students - 39**

TELPAS Composite Score



Reclassification

**4**

# TELPAS 2024 West Elementary

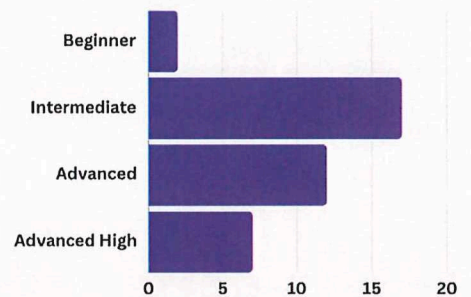


Emergent Bilingual Students

**Total EB students - 41**  
**Parent Denials - 2**

**Served as EB students - 39**

TELPAS Composite Score



Reclassification

**8**

# TELPAS 2024

## TVAH



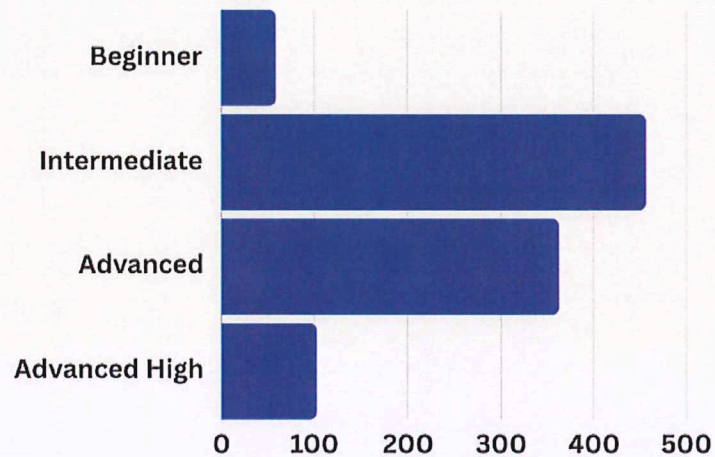
Emergent Bilingual Students

**Total EB students - 2241**

**Parent Denials - 222**

**Served as EB students - 2019**

### TELPAS Composite Score



Reclassification

**158**



## Comprehensive Professional Development Plan for Bilingual Education 2024-2025: Brick & Mortar Campuses

Date	Session	Trainer/Presenter	Participants
July 2024	EB Con	ESC 7	EB Campus Coordinators Director of Federal/Special Programs
July 2024	Title III Symposium	Texas Conference	EB Campus Coordinators
August 2024	HISD Mini Conference: TELPAS, EB Instructional Best Practices, ELPS	EB Campus Coordinators	PK-12 Staff
August 2024	LPAC Updates	ESC 7	EB Campus Coordinators Director of Federal/Special Programs
August 2024	LPAC Updates for Admin.	Amy Whittle, HISD	HISD Principals, Deans, and Assistant Principals
August 2024	Small Moves, Big Gains	ESC 7	EB Campus Coordinators PK-12 Teachers not previously trained in SIOF
September 2024	Bilingual Goal Setting	Campus EB Coordinators	Campus Principals & Grade Level/Content Teams
September 2024	Newcomer Support	ESC 7	HHS and Jr. High Teachers
October 2024	ELPS	ESC 7	Teachers on the waiver
October 2024	EB Classroom Assistants: how to support students and the campus	ESC 7	Campus EB Classroom Assistants
December 2024	Accommodations updates	ESC 7	Director of Federal/Special Programs All EB Campus Coordinators
January 2025	TELPAS Bootcamp	ESC 7	Director of Federal/Special Programs All EB Campus Coordinators Classroom Teachers EB Students
Summer 2024	Conference based on Needs Assessment		EB Campus Coordinators Campus Principals Classroom Teachers
Quarterly	Region 7 Emergent Bilingual Leader Meeting HISD Emergent Bilingual Common Planning K-12 ESL Test Prep Sessions at Region 7		
Weekly	Emergent Bilingual Campus Coordinators attend Common Planning with RLA core teams		
Yearound	Title III, Part A Co-Op with ESC 7: Complete Service Package		

### Comprehensive Professional Development Plan for Bilingual Education 2024-2025: TVAH

August 2024	EB year-long calendar overview	TVAH EB Coordinators	EB Staff
August 2024	Progress Monitoring Training	Region 1	EB Facilitators and Case Managers
August 2024	Summit K12 Update	TVAH EB Trainer	EB Case Managers and Facilitators
August 2024	LPAC documentation Training	Region 1	EB Staff
August 2024	BOY LPAC Training	Region 1 ESC	EB Staff
September 2024	CBLI Training (part 1)	Region 1 ESC	EB teaching Staff
November 2024	MOY LPAC training	Region 1 ESC	EB staff
January 2025	CBLI Training (part 2)	Region 1 ESC	EB teaching staff
Sept, Oct, Nov 2024, Jan, Feb, March, April, May, June 2025	EL Support Updates	TEA	EB Coordinators and compliance staff; HISD Assistant Coordinator
Oct 2024, Nov 2024, Jan 2025, April 2025	Bilingual/ESL Program Leaders updates	Region 7 ESC	EB Coordinators and compliance staff; HISD Assistant Coordinator
February 2025	Progress Monitoring	Region 1 ESC	EB Case Managers and Facilitators
April 2025	EOY LPAC training	Region 1 ESC	EB Staff
Oct-March, 2024-2025	Optional online Training (asynchronous, individually paced–EB teaching strategies)	Ellevation	EB Case Managers