

# 4<sup>th</sup> quarter Focus School Report

## Sunset Lake Elementary School

### Camp Wanna Read – Lower El Summer School

#### Attendance:

- 12/50 (24%) had perfect attendance
- 14/50 (28%) had outstanding attendance (1 or 2 absences out of 23 days)
- 8/50 (16%) had good attendance (3 or 4 absences out of 23 days)
- 4/50 (8%) dropped out of summer program

#### Fluency Scores:

Not all students involved in fluency groups

- 30/38 (79%) showed improvements in fluency (rate of words read per minute) of reading

#### STAR IRL:

Not all students involved in STAR testing, must read at a level 14 or above to test

- 18/32 (56%) students improved their STAR score
- 6/32 (19%) students went down in their STAR score
- 5/32 students (16%) were absent during STAR testing
- 3/32 students (9%) left the summer school program

#### DRA score:

Includes students in K, 1 and 2

- 25/50 (50%) of students tested went up at least one level in DRA
- 11/50 (22%) students maintained their level
- 3/50 (6%) students went down at least one level
- 6/50 (12%) students had already reached the top level in DRA, so were not retested with this measure
- 2/50 (4%) were not retested due to excessive absences
- 4/50 (8%) students dropped out of the program

#### Phonics:

Not all students involved in phonics groups)

- 19/28 students (68%) improved
- 9/28 students (32%) maintained their skills

#### Feedback from parents:

- "He has shown more interest in reading!"
- "(Child's name) seemed to come out of her shell a bit, due to the summer program. It has less students and she was more comfortable."
- "He has gone back to loving reading!"
- "Helpful in maintaining what he learned in 2<sup>nd</sup> grade and keeping on track to go into 3<sup>rd</sup> grade"
- "She loved reading with the kids that she goes to school with and thinks she can read a little better. She said she loved summer school."
- "He learned how to read at a higher level and was super excited about it."
- "This is the first time that he got out a book to read without me asking him to 😊."
- "He is beginning to value reading and I'm really glad he was given this opportunity."
- "This was a great opportunity for us. Thank you!"

## Title 1 3<sup>rd</sup>/4<sup>th</sup> Grade Summer School

### Attendance:

- 7/39 Perfect attendance 18%
- 8/39 had outstanding attendance (1 or 2 absences out of 23 days) 21%
- 7/39 had good attendance (3 or 4 absences out of 23 days) 18%
- 4/39 Dropped out of summer school 10%

### Reading - Read Naturally Live

- June, 2014 – AVG Words per minute - 77
- August, 2014 – AVG Words per minute - 86

### Reading - Figurative Language

- Pre-Assessment June, 2014
  - AVG – 5.8/30 19%
- Post Assessment August, 2014
  - AVG – 25.5/30 85%

### Math - Multiplication Fact Fluency

Fact fluency indicates the amount of multiplication facts each child knows within a 6 second time frame.

- Pre-Assessment June, 2014
  - AVG – 31/100
- Post Assessment August, 2014
  - AVG – 70/100

### Writing

- Has an introduction that restates the prompt.
  - Pre-Assessment
    - June - 18%
  - Post Assessment
    - August – 76%
    - **Gain 58%**
- Has a clear focus/topic throughout the paper.
  - Pre-Assessment
    - June – 32%
  - Post Assessment
    - August – 85%
    - **Gain 53%**
- Uses specific fact and examples from the story to support the focus.
  - Pre-Assessment
    - June – 1%
  - Post Assessment
    - August – 85%
    - **Gain 84%**
- Has a conclusion.
  - Pre-Assessment
    - June - 0%
  - Post Assessment
    - August - 71%
    - **Gain 71%**
- Has correct capitalization and punctuation.
  - Pre-Assessment
    - June - 24%
  - Post Assessment
    - August - 68%
    - **Gain 44%**

### Parent Feedback

Did you feel that this program helped your child?

Yes - 11/11      No - 0/11

### Comments:

- Loved the continued structure for Abby.
- I liked the structure summer school offered my child. He was always excited to go.
- Helped keep him on track for starting 4<sup>th</sup> grade.
- The kids thoroughly enjoyed the program.

- Jayson had a great time and I really appreciate your time and efforts with him.

**What were the strengths of the summer school program?**

- Math
- My kids loved the prizes. They were a great motivational tool. Serving breakfast and lunch was a big help, too!
- We felt that you all did a great job keeping them motivated. There were very few days that Gabe was hesitant about going to school.
- Helpful, positive, and fun.
- Reading and activities. Helping to retain and build school studies.
- Math and reading
- Positive environment for the children to advance their reading skills.
- Keep her going in school.