

Official Minutes of the  
Oak Park Board of Education District 97  
260 Madison Street, Oak Park  
May 10, 2022 Regular Meeting

This meeting was held in-person and virtually using Livestream during the time of the Coronavirus pandemic. Board members met in person along with Administration.

President Kim called the meeting to order at 5:37 p.m.

ROLL CALL

Present: Kim, Ross Dribin, Hurd Johnson, Moore, Kearney, Kinhal, Spurlock (left meeting at 6:49pm)

Absent: None

Also Present: Interim Superintendent Dr. Griff Powell, Associate Superintendent of Education Felicia Starks Turner, Interim Senior Director of Human Resources Tim Kilrea, Senior Director of Technology Michael Arensdorff, Senior Director of Communications Amanda Siegfried, Chief Academic and Accountability Officer Eboney Lofton, Senior Director of Equity Carrie Kamm, Senior of Finance Patrick King, Senior Director of Buildings & Grounds Jeanne Keane, Susan Mura Assistant Principal, Megan Traficano and Jonathan Brown w/Oak Park Township, and Lonya Boose Board Secretary.

### EXECUTIVE SESSION

EXECUTIVE  
SESSION

Hurd Johnson moved, seconded by Moore that the Board move into executive session for the purpose of Appointment, Employment, Compensation, Discipline, Performance, or Dismissal of Specific Employees, Collective Negotiating and Litigation 5 ILCS 120/2(C)(1)(2)(11) at 5:38 p.m.

### OPEN SESSION

OPEN  
SESSION

President Kim motioned that the Board move into Open Session at 7:00 p.m. All present members of the Board were in agreement. The Board convened in Open Session at 7:05 p.m.

### 3. PUBLIC COMMENT

PUBLIC  
COMMENT

COVID is currently out of control in Oak Park. We only know the tip of the iceberg because so many people are using home tests now. There are numerous outbreaks, and this is affecting residents at high risk and too young to be vaccinated. Kids are bringing COVID home from school and affecting entire families. This does not have to be the case. Per Governor Pritzker's Executive Order from April 19, 2022, we in our community have the ability to do something about it.

Please bring back universal masking in the schools until the end of the year. Please protect those too young to be vaccinated by requiring universal masking in preschools and daycares. Please continue to work on improving ventilation in classrooms, cafeterias, auditoriums, and other workspaces.

One-way masking does not work as well as universal masking. Children need to go to school. We can't control what people do outside of school, but we can make schools as safe as possible.

We have the ability to make a difference. I know that you have all worked hard to take care of our community over the course of this pandemic. Please do not give up now. Please bring back the precautions that work.

Thank you,

Robin Kalish, MD

WHEREAS, the CDC continues to advise that some community settings, such as schools and high-risk congregate settings may require additional layers of prevention based on the characteristics of the setting and in the event of an outbreak; and,

WHEREAS, even without a State mandate, K-12 schools, childcare facilities, and other settings may choose to require individuals to wear face masks based on the community COVID-19 level and other characteristics of the setting

---

Public comment #2

Thank you for sharing the results of the recent air quality testing. I don't know if you have seen the recommendations for school ventilation by Johns Hopkins (attached). They make the point that even if a school's air quality meets the minimum standards, additional ventilation using windows and HEPA filters is beneficial and should be used.

Especially if we continue to allow masks to be optional, other changes will be needed. We are seeing more spread within classrooms now, and are having more (and larger) outbreaks. I hope that we can also at a minimum strongly encourage masks to be worn on any transportation to field trips.

We are doing the bare minimum. We need to do better.  
Robin Kalish

---

Dear D97 board members,

I truly appreciate the attentiveness you give to the pandemic at your meetings. I gain much more clarity after your meetings, more so than other communications which is why I'm submitting this as a public comment.

A couple of meetings ago, the district's lawyer said that masks could be required for students/teachers returning on days 6-7 after infection. Why hasn't this policy changed? Since the CDC recommends masking for students returning after infection, why doesn't the district require distancing for returning students at lunch? A field trip bus ride is thought to be the source of the entire grade outbreak at Lincoln and masks are now strongly recommended on busses for field trips. Why hasn't there been any communication reinforcing this to the parents of the many students about to embark on field trips? Why is it acceptable for the facilities manager to keep air purifiers in storage since "there wasn't an ask" until the board meeting? What does "normal" mean for the air quality tests? Normal via HVAC standards or normal via the EPA standards?

Cases are multiplying, there continue to be families at risk in our community, and I'm very concerned that there may not be collaboration between the health department and the district. I have many unanswered questions and I hope you all can have a productive discussion tonight.

Thanks,  
Maggie

---

We're all really tired of worrying about, planning for, and adapting to Covid. But unfortunately, this is a novel virus that we can't just will away or minimize as if it were a seasonal cold or flu virus. I wish it were!

We can't just run out the clock to June 7, not only because that is negligent, but it is predicted that Covid will surge again in the Fall and Winter. Now is the time to plan for that. And it is necessary to plan while thinking about the families who are not fully insured, about the households where the caregivers do not have paid sick leave, paid work from home or isolation options. There are people in this community who lack access to primary health care. We can't just tout our high vaccination numbers (with protections waning and commitment to continuing to vax along with them).

I can sense your exhaustion. I see it and hear it when I watch your meetings through zoom. And I get it- you're not public health officials, physicians or contact tracers and when you ran for the school board you either didn't anticipate having to deal with a deadly pandemic, or you thought it would be over by now. So please, work more closely with Dr. Chappell. Collaborate with the Health Department, and with the Village Board. If it's community spread that is most impacting D97 schools, the answer isn't to point our fingers away from the school buildings, but to work together across government bodies.

Thank you,  
Jenna Leving Jacobson, Oak Park Resident and D97 Parent

---

Dear School Board Members and Superintendents,

The last month we have seen a troubling increase in COVID cases in all of D97. I sat through the last board meeting, where the overall message was while we have an issue at Julian, cases are constant in the elementary schools and we are not seeing any signs of increased spread. Since this time, cases and outbreaks have exploded. My kid's school, Holmes Elementary now has 11 active outbreaks. Lincoln has an entire grade that is in outbreak status. That's just to name a few.

I know that everyone just wants to finish out the school year and be done, but I'd also like to keep our kids healthy. I continue to see reports that its mild in kids only to see later about "mysterious" illnesses that have cropped up among children or difficulties concentrating. I am imploring this board and superintendents to please act. I am not a public health expert, but luckily, I don't have to be because we have a public health department. Please work with our public health department to identify and implement necessary mitigations during this time. Please consider putting in air purifiers in every classroom. Covid is airborne – we should be acting to clean the air.

One last note – I know that the staff at Holmes Elementary is literally doing everything they can and more. They cannot do this alone.

Thank you for your consideration.

Regards,  
Ranga Bodla  
Parent of Two Holmes Hawks

---

Hello,

My name is Tara Humphrey and I am a parent of a Brooks 7th grader. She is an excellent student who loves math and eager for knowledge and higher education. We paid and enrolled her in the Math Bridge Program with the understanding our child would have the opportunity to attend the class during school hours and some summertime culminating in a math test. The math test would be pass/fail and if she passed, she would matriculate to the next grade level's math. We understood she would need to attend 95% of classes. We had already scheduled her Bat Mitzvah in Israel, something she had worked for the majority of her life. I honestly thought she would still make the 95% attendance requirement, because I didn't count the days correctly, but wasn't worried either because thought a religious experience would be excused. I did not realize the Math Bridge Program would have different attendance policies than D97, who have excused religious experiences and doctor's visits before without issue or even a need for proof. While this is an optional program, it is a MATH program.

Because of her trip to Israel, we were told she has lost the opportunity to take the summer test because of the attendance requirement. We have been forced to offer some evidence to the effect of her Bat Mitzvah and show private religious information in order to prove her absences are really in regards to a Bat Mitzvah.

We are petitioning for her to have the opportunity to take the test. We are also asking that policies in regards to absences are not only consistent, but offer nuance in favor of the child's education, religious privacy, and their hard work. Policies are important, but not when they are so rigid, the child's education is not satisfied. I would further contend, no person (Muslim, Hindu, Christian, etc) should be asked to prove or define their religious rites for anyone in D97.

Thank you,  
Tara Humphrey

---

Because of the ongoing pandemic, this board continues to exclude the public from joining your meetings in-person. You are protecting your health, while our kids attend school every day without the same protections. Today my kids went to school in a building with nearly half of its classrooms experiencing a COVID outbreak.

During your last meeting, Board Member Kearney read a public comment written by a D97 fourth grader who attends the same school as my children. That fourth grader told you she didn't feel safe in her classroom. Today, both her classroom and my daughters were among the 10 classrooms added to their school's outbreak list. Three-quarters of the school's fourth grade classes are experiencing an outbreak. So far, the first classroom in the school's outbreak chain has had 60% of its students test positive for COVID. How many more cases will you allow?

Everyone is tired and just wants the school year to be over, but we can't let the school year end with the District in a massive COVID outbreak. You must resume collaborations with the Oak Park Public Health Department and heed their advice. You must act quickly to keep our children healthy and help them avoid contracting a preventable illness with the potential for lifelong complications. Please, do more.

As always, thank you for your consideration and service.

Alicia Chastain

First off, it is quite embarrassing that District 97 continues to deny in-person public access to meetings. Please change this.

The current, small bunny-hill wave of Covid cases was very predictable. It is not due to the lifting of the illegal mask mandates in schools. It's an inevitable small wave that will likely go away soon.

Many studies have shown that force-masking children cause real damage: educationally, developmentally, and emotionally. On the other hand, there are no reliable studies that have shown mask mandates work to stop an airborne virus like Covid in schools.

This is a statement to the Board to keep mask choice in schools. You are legally obligated to do so by Illinois law. Moreover, it is the right thing to do.

Please advise your schools to stop canceling field trips and in-person events due to higher reported cases. As it's always been, these children are by far the lowest risk for any serious infection. We've seen and known this for a long time. They deserve normalcy, and they deserve leadership from you to show them that we cannot continue to operate from unnecessary fear and make decisions on a whim that do not follow real data or science.

Please also remove all vaccine-requirements for parent volunteers. This policy is absurd, offensive, and no by means follows any scientific data. Dr. Chapple, of all people, has even admitted the fact that vaccines do NOT stop the spread of Covid, as I'm assuming you all know. Thus, all vaccine-required policies are discriminatory and serve no purpose other than punishment and coercion.

Thank you,  
Rich

---

To All Whom It May Concern,

I have lived in Oak Park with my husband and two daughters since 1998.

Today, the COVID case transmission in Oak Park is 783/100,000/7 days. According to infectious disease experts and epidemiologists, this is most certainly a significant undercount. According to the old CDC transmission metrics, 100+/100,000/7 days was considered high transmission. Under the CDC's new metrics, 200+/100,000/7 days is considered high transmission.

Shockingly, 783/100,000/7 days, a significant undercount according to public health experts, has made no impact on public health policy in Oak Park. Shockingly, Oak Park elementary schools and OPRFHS, also aware of significant increases in case transmission in their schools, have not reinstated any mitigations known to decrease transmission, such as masks and improved ventilation.

Governor Pritzker recently made a disaster proclamation of COVID-19 through the end of May. He stated that community leaders have the ability to implement mitigations to protect their communities.

As a community member, I would appreciate an explanation from Oak Park decision makers as to why no action has been taken to decrease transmission of COVID-19 in our community. As a community member, I would appreciate an explanation from Oak Park decision makers as to why no action has been taken to protect our most vulnerable community members - the elderly, the immunocompromised, and the children too young to be vaccinated. As a community member, I would appreciate an explanation from

Oak Park decision makers as to why no action has been taken to protect community members from long COVID.

Sincerely,  
Deborah Weeks

---

Good evening. I wish to make a public comment concerning the district's endorsement of the plan of the Whittier PTO to install several basketball hoops immediately next to the homes adjacent to the school. The district should reject the courts in favor of installing more green space on the Whittier property. Paving over the majority of the school yard was the wrong decision when it was done years ago. The students who attend Whittier deserve green space in line with the properties of other elementary schools in the district. The extensive concrete surface also contributes to flooding in the neighborhood. Rather than repave the school yard, the district should take a more environmentally and socially responsible approach.

Anne Mitchell

---

Oak Park District 97 Board Meeting; May 10, 2022

#### Background:

A. The Whittier school PTO plans to build 3 basketball courts on the Whittier School blacktop along the northern side of the existing baseball fields  
(see: [https://whittierpto.membershiptoolkit.com/assets/02388/Basketball\\_Court/Basketball\\_Hoop\\_Proposal\\_Final\\_Version\\_2\\_0\\_docx.pdf](https://whittierpto.membershiptoolkit.com/assets/02388/Basketball_Court/Basketball_Hoop_Proposal_Final_Version_2_0_docx.pdf)).

B. Also, Jeanne Keane (District 97 Senior Director of Buildings and Grounds) has informed some residents of our block by email about possible plans to move the school's garbage dumpsters from their current location (in an alcove on the west side of the school) to the west end of the school property, which is along our residential front lawns of 700 block N. Cuyler Ave.

#### Questions:

- 1) If the garbage dumpsters are to be moved, who is the person responsible for determining where they will be located?
- 2) If the garbage dumpsters are to be moved, will their location be in accordance with the Village of Oak Park Zoning Ordinance for Institutional Zoning Districts (see: [https://www.oak-park.us/sites/default/files/zoning/2019-09-27-oak\\_park\\_zoning\\_ordinance.pdf](https://www.oak-park.us/sites/default/files/zoning/2019-09-27-oak_park_zoning_ordinance.pdf))? Will permits be obtained and require Village approval before any changes are started?
- 3) Are the current plans for the 3 basketball courts in accordance with the Village of Oak Park Zoning Ordinance for Institutional Zoning Districts? Have permits been obtained and have they received Village approval?
- 4) Will there be consideration given to restricting the basketball nets' heights to children's play heights?

Thank you in advance for your time,

---

#### **4. ACTION ITEMS**

##### **4.1 APPROVAL OF THE CONSENT AGENDA**

Ross Dribin moved, seconded by Moore that the Board of Education, of Oak Park Elementary School District 97, approves the consent agenda as presented.

- 4.1.1 Approval of Minutes from April 26, 2022 Board Meeting
- 4.1.2 Bill List
- 4.1.3 Personnel
- 4.1.4 Approval : Resolution Designating Interest
- 4.1.5 Approval : Transfer Capital Leases
- 4.1.6 Approval : Transfer from O&M to Capital Projects
- 4.1.7 Approval : Transfer Working Cash
- 4.1.8 Approval : Beye Elementary PTO Gift Donation

Ayes: Kim, Kearney, Ross Dribin, Hurd Johnson, Moore, Kinhal

Nays: None

Absent: Spurlock

Motion passed.

---

#### **5. ADMINISTRATIVE ITEMS**

##### **5.1 Oak Park Township: Youth Engagement Program Intergovernmental Agreement (IGA) Renewal (action 5/24/22)**

ADMINISTRATIVE  
ITEMS

Megan Traficano and Jonathan Brown presented information to the Board around requesting an extension of the current Intergovernmental agreement that is soon to expire on June 30<sup>th</sup>. The current agreement includes River Forest Township, District 90/97/200, Oak Park and River Forest Park Districts along with Oak Park and River Forest Libraries.

The Township partners with us for the Youth Interventionist Program. The program is also seeing a new name this upcoming school year, “Youth Engagement Program or YEP”. While supporting our schools, The Interventionist Report through April 2022 is as follows:

##### **Referrals: 1**

**Case Load:** 39 total youth clients

**Residency:** 28 Youth - Oak Park 12 Youth - River Forest

**District Involvement:** 12 Youth - D90 19 Youth - D97 9 Youth - D200

**Face to Face Sessions** 58 Total

**Home Visit Sessions** 3 Total

**Tele-Health Sessions** 27 Total

##### **Activities and Outreach**

**Community Outreach at Ridgeland Commons 4/12, 4/19 and 4/26**

**Grout Facilitated Work at River Forest Public Library**

**Board Presentations: Oak Park Public Library, River Forest Public Library and Districts 90 & 97**

Also, **Girls on the Rise Program** is currently underway in the middle schools with 76 Middle School Students and 4 High School Students offering mentoring support.

## **5.2 SY23 Overnight and Out of State Field Trips (action 5/24/22)**

(Complete memo is available in board packet)

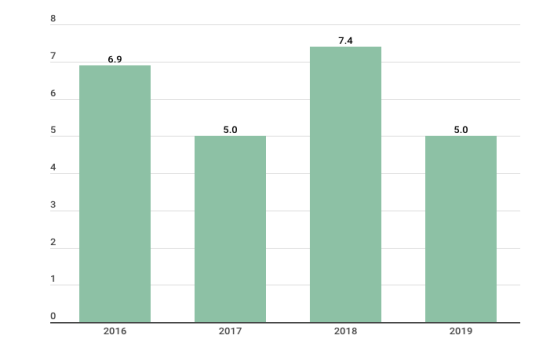
The Board of Education annually approves the out-of-state and/or overnight field trips as noted by the individual schools. The list of identified field trips for the upcoming 2022-2023 school year are being shared with the Board of Education for consideration with action at the May 24, 2022 meeting. Due to the COVID-19 pandemic, the motion for approval will take into consideration any limitations/mitigations which may be necessary due to advanced approval. All Field Trips will still need to follow all required processes and procedures along with final approval of the Superintendent on an individual basis as these future dates approach.

## **5.3 ISBE Discipline Improvement Plan (action 5/24/22)**

Presented By: Dr. Carrie Kamm, Dr. Felicia Starks Turner and Susan Mura

Per [105 ILCS 5/2-3.162](#) and [Public Act 098-1102](#), districts are required to submit a Discipline Improvement Plan if the district has been identified as being in the top 20 percent for one or more of the exclusionary discipline metrics (a full list of Illinois school districts in this category can be found [here](#)). District 97 has been identified as having racial disproportionality related to exclusionary discipline for the school years 2016, 2017, 2018, and 2019. For SY 2021, District 97 was not in the top 20 of any exclusionary discipline metrics. On April 19, 2022 our Discipline Improvement Team convened to review the data provided by ISBE, conduct an analysis, and develop an action plan. The ISBE data is below:

District 97-Racial Disproportionality Rate



### **District 97 Rate Rank**

| Year | Rank        |
|------|-------------|
| 2016 | 11          |
| 2017 | 21          |
| 2018 | 9           |
| 2019 | 21          |
| 2020 | N/A No Data |
| 2021 | Not on list |

From the team's analysis, we noted that our disproportionality rate has decreased since 2016 and our rate rank has increased (gotten further from 1st place) since 2016. These are both promising indicators and reflect the work that has been done to revise our discipline policies and procedures, strengthen our Multi-Tiered Systems of Support for student behavior (MTSS-B), and expand our professional learning opportunities to support adult practices, including job-embedded coaching for individual teams and teachers by our culture and climate coaches.

Our goal for SY 2022 is to not be included in the top 20% of school districts with exclusionary discipline racial disproportionality and to continue to strengthen our MTSS-B systems and structures



across our four pillars: Positive Behavior Interventions and Supports (PBIS), Social-Emotional Learning, Mental Health Supports, and Restorative Practices. Reducing disproportionality requires multicomponent interventions, including effective academic instruction, school-wide positive behavioral interventions and supports, policies with accountability, and training in reducing effects of implicit bias (Kent, Girvan, Horner, Smolkowski, 2014; Losen, Hewitt, Toldson; 2014) When MTSS-B systems are implemented school-wide with fidelity, alongside robust and engaging instruction, office discipline referrals decrease, as well as exclusionary discipline rates.

Upon Board or Education approval (anticipated on May 24, 2022), the plan will be submitted to ISBE by June 1 and posted to the district website.

#### **5.4 Student Transportation Change of Ownership Approval (action 5/24/22)**

Presented by Patrick King and Dr. Felicia Starks Turner

Lakeview Bus Lines, Inc. has notified District 97 administration that they will have a change of ownership. Pursuant to Section 13.3, the contract cannot be assigned or transferred without the consent of the Board of Education of Oak Park Elementary School District 97. Administration has met with Lakeview and the new ownership, Sunrise Transportation, and has been assured that there will be no changes to operations in FY 23. The same management and staff will be in place and operations will be completely unchanged. Sunrise Transportation currently works with several Districts in Illinois including CPS, SASD, D200 Wheaton, Naperville SD 203, Orland SD 135, and Rockford SD 205, with a heavy focus on special needs transportation.

This does not alter the terms of the existing agreement between District 97 and Lakeview Bus Lines, which goes through FY 2023. There is an option to extend the contract for an additional 2 years beyond FY 2023 by mutual agreement of both District 97 and Lakeview. District 97's legal counsel has reviewed the consent letter that Lakeview has provided and advised that we have the Board of Education approve.

#### **Motion:**

Administration is seeking a motion to acknowledge, accept, and consent to the change of ownership for Lakeview Bus Lines, Inc.

#### **5.5 Draft SY24 Calendar (action 5/24/22)**

The Human Resource Senior Directors have been working with the District Calendar Committee which consists of OPTA members and a member of the Teaching and Learning Team, along with Emily Fenske, on the development of a Draft FY24 calendar. This calendar includes the 178 instructional days required per the current OPTA Collective Bargaining Agreement. The winter break included for this calendar also mirrors the winter break for OPRF High School for FY24. This draft will be on the agenda for approval at the May 24, 2022 Board meeting.

---

### **6.1 DISCUSSION AND ACTION**

#### **6.1.1 Approval of SY23 Staffing Recommendations (4/26/22)**

##### **Certified Staffing**

Kearney moved, Seconded by Moore that the Board of Education, of Oak Park Elementary School District 97 moves to approve the SY23 Certified Staffing recommendations as presented on April 26, 2022.

Ayes: Kim, Kearney, Ross Dribin, Hurd Johnson, Moore, Kinhal  
Nays: None  
Absent: Spurlock  
Motion passed.

#### Student Services Staffing

Hurd Johnson moved, Seconded by Ross Dribin that the Board of Education, of Oak Park Elementary School District 97 moves to approve the SY23 Student Services Staffing recommendation to include the request for 3.6 additional FTE's for Special Education and EL Staff as presented at the April 26, 2022.

Ayes: Kim, Kearney, Ross Dribin, Hurd Johnson, Moore, Kinhal  
Nays: None  
Absent: Spurlock  
Motion passed.

#### Permanent Substitutes

Moore moved, Seconded by Kearney that the Board of Education, of Oak Park Elementary School District 97 moves to approve the recommendation of hiring 26 permanent Substitute Teachers at the Daily Rate of \$180 per day with no benefits for SY23 as presented on April 26, 2022.

Ayes: Kim, Kearney, Ross Dribin, Hurd Johnson, Moore, Kinhal  
Nays: None  
Absent: Spurlock  
Motion passed.

#### Hallway Monitor Staffing

Hurd Johnson moved, Seconded by Kinhal that the Board of Education, of Oak Park Elementary School District 97 moves to approve the recommendation to increase the hourly rates of Hallway Monitors from \$15 to \$18 beginning with the 2022-2023 school year for an additional cost of \$68,040 which includes an increase of two positions bringing middle school staffing to four hallway monitors per building as presented April 26, 2022.

Ayes: Kim, Kearney, Ross Dribin, Hurd Johnson, Moore, Kinhal  
Nays: None  
Absent: Spurlock  
Motion passed.

#### CNA Staffing

Moore moved, Seconded by Ross Dribin that the Board of Education, of Oak Park Elementary School District 97 moves to approve the recommendation of three CNA's staffed in-district for a total salary and benefit cost of \$110,123.91 as presented on April 26, 2022.

Ayes: Kim, Kearney, Ross Dribin, Hurd Johnson, Moore, Kinhal  
Nays: None  
Absent: Spurlock  
Motion passed.

---

## 7. SPECIAL REPORTS

### 7.1 School Update

#### School and Community Metrics

Week of May 2 – Students 5, 608

Positive cases – 3.4% (up from 116 during previous week)

SHIELD Testing – April 18-22

Total Samples – 2, 994

Positive tests – 61 (2%)

Opt-out rate – 11.3%

(Positive tests up 33 during previous week)

The Oak Park community and Chicago area continue to experience a surge in COVID-19 cases, which we are also seeing in our school data. We are closely watching several schools that had increases in cases last week which include Lincoln, Brooks, Irving and Holmes. The Oak Park Community is currently in the **MEDIUM** category.

#### COVID-19 Outbreaks

As defined by Illinois Department of Public Health, an outbreak is multiple cases comprising at least 10% of students, teachers, or staff within a specified core group. This means in most of our classrooms, having two positive cases that are determined to be linked would be enough to qualify as an outbreak. The Oak Park Department of Public Health determines if there are outbreaks in our schools.

#### Outbreaks Reported May 2-6, 2022

Lincoln: May 2, 2022 (5<sup>th</sup> grade)

Holmes: May 3, 2022 (one classroom)

Irving: May 3, 2022 (one classroom)

Mann: May 5 and 6, 2022 (two classrooms)

Whittier: May 6, 2022 (two classrooms)

\*As of May 9, 2022, the health department has placed 11 classrooms at Holmes in outbreak status.

#### What Are We Doing?

Schools are utilizing short-term, targeted mitigation strategies for outbreaks, including twice per week COVID-19 testing through SHIELD (either onsite or through at-home kits); having impacted students eat lunch in their classrooms; strongly recommending masking for all students; maximizing distance between students; postponing events (if deemed necessary and appropriate). We will continue to encourage participation in weekly SHIELD testing for All Students.

Strongly Recommend masks for students returning from isolation/quarantine (days 6 to 10) and Students in outbreak classrooms. We will also continue to recommend, but not require face masks in all of our buildings for students and staff. Buildings and Grounds have added air purifiers to every lunchroom.

#### Indoor Air Quality Survey Results

An indoor air quality survey (IAQ) was conducted in all District 96 lunch rooms between May 3 and May 5, 2022. The first set of five readings was conducted before students and staff were in the cafeteria, the second set of five readings occurred while the spaces were occupied. All levels were compared to the acceptable levels and ranges established by ASHRAE. Readings in these surveys all fell within ASHRAE recommended levels and are considered “normal” for occupied buildings.

### Next Steps

- Continue to utilize short-term, targeted mitigations strategies to respond to outbreaks and increases in cases.
  - Monitor cases and absences this week.
  - Continue reporting case information to the local health department.
  - Communicate reminders to families regarding mask recommendations, and staying home when sick.
- 

## **7. BOARD ASSIGNMENTS**

### BOARD ASSIGNMENTS

CLAIM has a committee meeting on 5/11/22. During this meeting, there plans to be discussion on state funding with evidence bases formulas.

CEC recently had their Gala. District 97 was recognized for its contributions to the early childhood program. The leadership for the Collaboration of Early Childhood thanked its supporters and spotlighted the work being done together.

The Bingo Bash is being hosted by a District 97 Teacher.

## **8. CONCLUDING ITEMS**

### CONCLUDING ITEMS

Board Remarks

Board President Jung Kim made mention of the public comments received by a member of the community around creating Safe Gun Storage Policy. President Kim mentioned the IASB resolution vote. The Board will look into what other districts are doing around this topic, and the Policy Committee will determine if the district will draft policy for future adoption.

## **AGENDA MAINTENANCE**

The draft agenda for the May 24, 2022 meeting was reviewed.

## **10. ADJOURNMENT**

### ADJOURNMENT

All Six Present Members of the Board were in agreement that the meeting be adjourned. There being no further business to conduct, President Kim declared the meeting adjourned at 8:55 p.m.

---

Board President

---

Board Secretary