



# Waivers

## 2025-2026 Application for Bilingual Exception / ESL Waiver

**Waiver ID: 86503**

### Application Information

**Category:** General

**Creator:** Lizeth Carroll, District Editor

**Status:** Submitted to TEA

**Creation Date:** 10/28/2025

**Approving Superintendent:** Rosa Vega-Barrio

**Assigned To:**
**Creator Email:** carrolll@tisd.us

**Approving Superintendent Email:** rvegab@tisd.us

### LEA Contact

**Full Name:** Lizeth Carroll

**Phone:** (915) 765-3050 Ext: 3050

**Email:** carrolll@tisd.us

### LEA Information

**LEA:** TORNILLO ISD (071908)

**Address:** P O BOX 170, TORNILLO, TX 79853-0170

**Phone:** (915) 765-3000

### HR Director Contact

**Full Name:** Lizeth Carroll

**Phone:** (915) 765-3050 Ext: 3050

**Email:** carrolll@tisd.us

### Special Instructions

A Local Education Agency (LEA), including school districts, open-enrollment charters, and districts of innovation are required to identify and serve emergent bilingual (EB) students through bilingual education, per Texas Administrative Code (TAC) §89.1205. If the LEA does not have the appropriately certified educators for their required bilingual or English as a second language (ESL) program, they will file the applicable bilingual exception or ESL waiver for the teachers and students impacted, per 19 TAC §89.1207.

This is a one-year provisional measure taken to report the current needs of the district and to specify the actions to be taken in order to secure the appropriately certified staff, provide training and support to the teachers under the exception/waiver, and verify the implementation of temporary alternative methods that meet the affective, linguistic, and cognitive needs of the emergent bilingual students and align as closely as possible to the required bilingual or ESL program. The district's bilingual/ESL program contact and/or the human resource contact person may complete and submit the exception/waiver application. The application includes a verification that the superintendent has reviewed and approved the application.

- The Alternative Methods Description shall include how the district is going to align the temporary methods as closely as possible to the required bilingual/ESL program to meet the affective, linguistic, and cognitive needs of EB students. Describe the activities and how they will aim to meet the expected goal during this year's cyclical process.
- The Action Plan shall include 3-5 measurable targeted activities planned for the school year to recruit, hire, and retain the appropriate certified teachers. A description of the activity and the goal will be included with the expected completion date during this year's cyclical process.
- The Comprehensive Professional Development Plan will include how the district plans to use the 10% of the Bilingual Education Allotment (BEA) funds to prepare teachers under an exception or waiver with high-impact professional learning opportunities during this year's cyclical process.

To submit your Bilingual Exception/ESL Waiver Application you must provide the district Information on the TEAL Dashboard, including the Alternative Methods Description, a Comprehensive Professional Development Plan, and the Action Plan to actively recruit and retain bilingual/ESL teachers to avoid filing for a Bilingual Exception and/or ESL Waiver in subsequent years.

## Alternative Methods and Recruiting Activities

### 1. BILINGUAL PROGRAM ALTERNATIVE METHODS DESCRIPTION.

Describe how the district plans to align the temporary alternative methods as closely as possible to the required bilingual program to meet the affective, linguistic, and cognitive needs of EB students. Be sure to describe the activities and how they will aim to meet the expected goal during this year's cyclical process separately by selecting "Add Activity Details" button. This data is mandatory only if you are requesting for BIL exception.

All of the bilingual teachers are fluent in the second language and have close ties with the culture of the students as they also have Hispanic heritage. District wide, celebrations and customs from Hispanic and American cultures are acknowledged and observed to promote confidence and positive identity. Instruction is carefully planned to provide plenty of opportunities to practice the four language domains in both languages, following the District Dual language guidelines, to ensure that students master the required essential knowledge and skills and high order thinking skills. Educators use best practices and authentic literature to promote language development, collaboration, and high levels of engagement in both languages.

#### Activity Details Summary

Number	Activity Description	Plan/Goal of the Activity	Completion Date Range
1	5th grade is departmentalized, the ELAR and Math teachers are experienced EC-4 Bilingual Certified and the Science teacher is ESL certified. Teachers would need sporadic support from administration to continue applying the language supports to the higher grade level. The team will continue planning strategies to utilize during their daily PLC sessions.	Students expectations will be uniform among among all content area teachers, providing a safer learning environment Students will have more coordinated opportunities to continue acquiring the second language. By all content teachers collaborating during PLCs, the level of rigor will be incremented gradually across.	November - January
2	The Instructional Specialist (certified) will support the SPED unit teacher with lesson planning to ensure bilingual services are included.	Make sure bilingual strategies are part of the lesson delivery to promote 100% participation Allow students the opportunities to practice the 4 language domains Differentiate activities to promote student learning growth	February - April
3	The Instructional Specialist will support lesson delivery to the elementary 2nd grade teacher (who is in the last stages to become bilingual certified)	Students will feel successful after actively participating in the activities Students will have the opportunity to apply what they learn in different ways Students will have vocabulary supports to continue developing the second language	February - April

### 2. ESL PROGRAM ALTERNATIVE METHODS DESCRIPTION.

Describe how the district plans to align the temporary alternative methods as closely as possible to the required ESL program to meet the affective, linguistic, and cognitive needs of EB students. Be sure to describe the activities and how they will aim to meet the expected goal during this year's cyclical process separately by selecting "Add Activity Details" button. This data is mandatory only if you are requesting for ESL waiver.

All of the ESL educators have close ties with the culture of the Emergent Bilingual students as they also have Hispanic heritage. District wide, celebrations and customs from Hispanic and American cultures are acknowledged and observed to promote confidence and positive identity. Instruction is carefully planned to provide plenty of opportunities to practice the four language domains to accelerate language acquisition and ensure that students master the required essential knowledge and skills and high order thinking skills. Educators use best practices to ensure comprehensive input and speaking opportunities are provided throughout the day to promote language development, collaboration, and high levels of engagement.

### Activity Details Summary

Number	Activity Description	Plan/Goal of the Activity	Completion Date Range
1	ESL teachers will continue receiving training in SIOP, ELPS and CBLIU at the region service center. The three teachers will also receive coaching by ESC consultants.	<p>The ESL classes will increase opportunities to collaborate and get integrated to the lessons and activities</p> <p>The ESL classes will increase opportunities to acquire the second language by establishing more language supports</p> <p>EB students will be able to use their native language background knowledge to build on new learning</p>	February - April

### 3. ACTION PLAN WITH TARGETED RECRUITING ACTIVITIES.

Describe the district's action plan for the current school year. The plan should include 3-5 measurable targeted activities the district will complete during the year to recruit, hire, and retain appropriately certified teachers. A description of the activity and goal will be included with the expected completion date during this year's cyclical process. The activities should (1) demonstrate support for teachers seeking certification, including access to TEA's free certification resources, (2) reflect efforts to recruit certified teachers to the district, and (3) strengthen program implementation by preparing teachers under the bilingual exception or ESL waiver to better serve the needs of the district's emergent bilingual students. Provide the activity information separately by selecting "Add Activity Details" button.

Provide information regarding TEA preparation courses to take bilingual, ESL exams. Continue offering/advertising bilingual, ESL stipend of 3,000, and reimbursing test registration fees if getting a passing score. In collaboration with local university, to house student teacher-residents that will graduate with a bilingual certification. Support paraprofessionals employees to culminate their bachelors degree as bilingual teachers.

### Activity Details Summary

Number	Activity Description	Plan/Goal of the Activity	Completion Date Range	Person Responsible
1	Promote the district bilingual/ESL stipend (3,000) to make certification more financially attractive. Promote the reimbursement of bilingual/esl certification tests, once passed.	Motivate all teachers to become bilingual/esl certified to have more options when making staffing decisions.	November - January	Bilingual Department Representative
2	Have in-house resources and study guides readily available for teachers to better prepare to be successful in the test.	Support our own regular ed. teachers to take the bilingual/ESL tests in case they need to transfer in to a bilingual/ESL assignment	February - April	Bilingual Department Representative
3	ESL teachers will continue receiving training on SIOP, ELPS and CBLI at the region service center. These three teachers will also receive coaching by ESC consultants.	ESL classes will increase opportunities to acquire the second language by establishing more language supports	February - April	Campus Administrator

### 4. COMPREHENSIVE PROFESSIONAL DEVELOPMENT PLAN.

Include how the district plans to use the 10% of the Bilingual Education Allotment (BEA) funds to prepare teachers under an exception or waiver with high-impact professional learning opportunities during this year's cyclical process.

Collaboration with Seidlitz Education to deliver a training on strategies to build capacity amongst teachers on strategies to develop and strengthen students acquisition of the English language. Collaboration with external contractor to train teachers in need to get Bilingual/ESL certification as well as for teachers who are interested in obtaining such certification. Reimbursement for the Bilingual/ESL testing fee when passed. Registration fee for conferences focusing on meeting the needs of emergent bilingual students.

## Summary

### BIL Exception

Campus Name	Language	Number Of	All Grades	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Expected Date of Test Completion	Program Models	Explanation
TORNILLO INT	Spanish	Students		0	1	3	0	16	1	18	0	0	0	0	0	0	0	05/29/2026	Dual Language Immersion One-Way	NA
		Classrooms		0	1	1	0	2	1	1	0	0	0	0	0	0	0			
		Teachers		0	1	1	0	2	1	4	0	0	0	0	0	0	0			
		Teacher Name	Jacqueline Bouche		✓	✓		✓	✓											
		Teacher Name	Stacey Arenas					✓												
		Teacher Name	Claudia Anaya							✓										
		Teacher Name	Laura Roa							✓										
		Teacher Name	Omar Puente							✓										
		Teacher Name	Peter Anguiano							✓										
		Teacher Name																		

### ESL Waiver

Campus Name	Number Of	All Grades	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Expected Date of Test Completion	Program Models	Explanation
TORNILLO J H	Students		0	0	0	0	0	0	0	26	0	0	0	0	0	0	05/29/2026	Pull-Out ESL	NA
	Classrooms		0	0	0	0	0	0	0	2	0	0	0	0	0	0			
	Teachers		0	0	0	0	0	0	0	1	0	0	0	0	0	0			
	Teacher Name	Lilia Delgado								✓									
	Teacher Name	Unknown	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
TORNILLO H S	Students		0	0	0	0	0	0	0	0	0	0	3	8	0	15	05/29/2026	Pull-Out ESL	NA
	Classrooms		0	0	0	0	0	0	0	0	0	0	1	1	0	2			
	Teachers		0	0	0	0	0	0	0	0	0	0	1	1	0	1			
	Teacher Name	Claudia Herrera Soto											✓						
	Teacher Name	Perla Arras												✓		✓			
	Students		0	0	0	0	0	0	0	0	0	0	0	0	0	0	05/29/2026		
	Classrooms		0	0	0	0	0	0	0	0	0	0	0	0	0	0			
	Teachers		0	0	0	0	0	0	0	0	0	0	0	0	0	0			
	Teacher Name																		
	Teacher Name																		

### LEA Attachments (0)

There are no LEA attachments.