

# NFMS SCHEDULE

24-25



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## Unified Arts Classes **Currently** Offered:

- P.E.
- S.T.E.A.M.
- Art
- Health
- Music
  - Band, Chorus, Strings, General Music

Every student takes every U.A. class throughout the year.

# NFMS SCHEDULE

## 24-25



- NFMS currently runs a 4 day rotation (A-D).
- Each student takes two U.A. / World Language classes per day.
- **Students rotate through their U.A. classes and have each class every 4 days for the entirety of the school year.**

	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
<b>Period 1</b>	Health	S.T.E.A.M.	Art	Music
<b>Period 2</b>	P.E.	Spanish	P.E.	Spanish

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## 24-25



### Challenges:

- Consistency
- Continuity
- Project completion
- Connections
- Performing Arts Groups meet 1x/rotation
- Most U.A. teachers teach *all* students *all* year
  - Personalized instruction
  - Feedback / Grading

	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
<b>Period 1</b>	Health	S.T.E.A.M.	Art	Music
<b>Period 2</b>	P.E.	Spanish	P.E.	Spanish

# NFMS SCHEDULE

## 24-25



### Changes:

- 2-day rotation (A-B)
- Performing Arts groups (*Chorus, Band, Strings*) would meet every other day for the year.
- Health, S.T.E.A.M., Art, and General Music would each meet every other day for a full trimester during the year.

P.E. & World Language would continue to meet every other day for the year.

# NFMS SCHEDULE

## 24-25



<b>T1</b>	<b>A</b>	<b>B</b>
Period 1	Chorus	Health
Period 2	P.E.	Spanish

<b>T2</b>	<b>A</b>	<b>B</b>
Period 1	Chorus	S.T.E.A.M.
Period 2	P.E.	Spanish

<b>T3</b>	<b>A</b>	<b>B</b>
Period 1	Chorus	Art
Period 2	P.E.	Spanish

# NFMS SCHEDULE 24-25



T1	A	B
Period 1	General Music	Health
Period 2	P.E.	Spanish

T2	A	B
Period 1	Art	S.T.E.A.M.
Period 2	P.E.	Spanish

T3	A	B
Period 1	<i>**S.T.E.A.M. Explorations (as an example)</i>	<i>**Art Explorations (as an example)</i>
Period 2	P.E.	Spanish

\*\*These UA courses will be based on current UA curriculum in the area and piloted in 24-25. Any new courses will be taught within our existing FTE.

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## 24-25



### Benefits:

- Contributes to a more robust music program. Performing Arts groups (*Chorus, Band, Strings*) would meet every other day for the full year.
- Offers students greater consistency and continuity in their schedule and connections with U.A. teachers.
- Allows for more responsive teaching and personalized feedback to students given the greater continuity in the schedule each trimester.