NAVARRO INDEPENDENT SCHOOL DISTRICT

Subject: Student	Recognitions - AP	Testing			
Date:_September	29, 2025_				
Administrator Responsible/Position:		Chelsea Ormond, Director of Communications			
A. Purpose of Agen	da Item: ation Only	☐ Action Needed	☐ Receive Input		
B. Authority for Tl ☐ Local		☐ Law or Rule	☑ N/A		
C. Priority, Goal, or Need Addressed: Strategic Plan		☐ District/Campus Improvement Plan	☐ Other		
Support Studer		ning, and Retaining High Qualerformance.	ity Teachers and Staff to		
Priority 3: Ma Engagement.	: Maximizing Co-Curricular and Extra-Curricular Opportunities, Performance, and ent.				
Priority 4: Pla	anning, Preparing, and Maintaining Facilities and Environments for Learning.				
✓ Priority 5: Ob	taining and Maintainin	g Top Rated District Recogni	tion		
Reading will in	percent of 3rd grade stu- acrease from 49% to 60	ndents that score meets grade 10% by June 2024, 65% for 2020 128. (HB3 Required Goal)	level or above on STAAR 24-2025, 70% for 2025-2026,		
Goal 2*: Increased overall student performance in mathematics to 85% Meets Standard by 2028. The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 53% to 65% by June 2024, 70% for 2024-2025, 75% for 2025-2026, 80% for 2026-2027, 85% for 2027-2028. (HB3 Required Goal)					
☐ Goal 3*: The percentage of graduates that meet the criteria for CCMR will increase from 72% to 88% by August 2024 and increase to 95% by 2028. (HB3 Required Goal)					
D.					
Summary:	that the student ha top-performing col Daniel Glinn - Clas	score a student can make on an AP exam is a 5. This indicates ent has mastered the material at a level comparable to ing college students. The following students earned a 5: - Class of 2025 English Literature & Composition aney - Class of 2025 English Literature & Composition			

Anthony Rodriguez - Class of 2025 English Literature & Composition John Kehoe - Class of 2026 Calculus AB, Calculus BC Avery Sisak - Class of 2026 English Language & Composition

Background Information:

The College Board's Advanced Placement (AP) Program offers high school students the opportunity to take college-level courses and exams in a wide range of subjects. Students who perform well on AP exams can earn college credit or advanced placement at many colleges and universities, potentially saving time and tuition costs. The program aims to challenge students academically, prepare them for college rigor, and enhance their college applications.

Е.	Comments Received: ☑ LT	□ DEIC	☐ Other		
All agenda items are reviewed by the Superintendent's Leadership Team.					
F.	Administrative Recommendation:	N/A			
G.	Fiscal Impact and Cost: Budget Bond	Amount: N/A ☐ Grant/Special Funds	☐ Other		
Н.	Exhibits: N/A				
I.	Action:	N/A			