



Director of Learning

April 2026 Board Report

Teaching and Learning:

Although the school year is nearing its conclusion, both the District Literacy Committee and the Social Studies Cycle of Review Committee continue their important work.

This month, K–8 District Literacy Committee members will convene to further define and align expectations for writing across District 66. Their efforts are focused on establishing a cohesive vision for writing instruction and outcomes for all students.

The Social Studies Cycle of Review Committee continues to make progress as well. At their previous meeting, members reviewed the state-mandated units of study. The committee’s next phase of work will focus on developing and reaching consensus on Learner Statements and “I Can” statements for grades K–5 to ensure clarity and consistency in student learning expectations.

Assessment:

On April 9th, our Gifted Identification Team will convene to review all nominated students—whether recommended by a parent, teacher, or both—as well as those whose assessment results suggest further evaluation is necessary to ensure their advanced educational needs are met. Following these meetings, families and students will be informed of the outcomes and the planned support strategies to foster continued academic growth during the 2026-2027 school year.

Prior to Spring Break, all second grade families received this [letter](#) informing them of the changes in Third Grade Advanced Math for the 2026-2027 school year.

Professional Development:

Teachers continue to demonstrate a strong commitment to the implementation of Competency-Based Education (CBE). School Improvement Days are intentionally structured to provide extended, collaborative time for this important work. As in previous years, teachers are already proactively identifying summer work days to further advance their efforts. I am continually impressed by the staff’s dedication, willingness to take thoughtful risks, and perseverance in support of student learning.