



The Alaska Reads Act



K-3 District Reading Improvement Plan (DRIP) Multi-Tiered System of Supports (MTSS)

MTSS is a framework that provides tiered support through data-driven instruction and intervention to address the literacy needs of students.

School District: Southeast Island School District

School Year: 2025-2026

District Contact: Rod Morrision, Superintendent/Robbin Perkins Askew SPED Coordinator

DEED Point of Contact: Mary Carlson

Component	Tier 1: Universal Instruction	Tier 2: Targeted Instruction	Tier 3: Intensive Instruction
Curriculum/Program	Core Curriculum: Amplify Curriculum/CKLA	Intervention Program(s): Amplify mCLASS Boost & Amplify High Intensity Tutoring	Intervention Program(s): Amplify mCLASS Boost & Amplify High Intensity Tutoring
Learner	All students	Students identified with a reading deficiency on the screening tool.	Students with reading deficiencies identified by the screening tool that is persistent.
Frequency	4_ days a week	_ 4 _ days a week	3 days a week
Time	120+ Minutes	20-24 Minutes	45-60 Minutes
Group Size	Whole Class	4-5, 5-6, 6+ Students	1-to-1
Progress Monitoring Frequency	9 weeks >	4.5 weeks	Every 1-2 weeks
Assessments Used	Screener and Progress Monitoring Tool: Screener and Progress Monitoring Tool: mClass Literacy Screener How often students are screened using the screening tool: mClass - 3 times per year Diagnostic Reading Assessment(s) used: mCLASS		
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Component	Attendance Resources		

Attendance Rate	Current Rate:92%	Interim Goal:95%	Goal: 95% attendance rate (of all students) 95%
Attendance Supports	Tier 1: <ul style="list-style-type: none"> • School-wide attendance campaigns to raise awareness. • Incentives and recognition programs to celebrate consistent attendance. • Regular attendance tracking and early alerts to identify emerging patterns. • Building strong relationships between students and staff to ensure students feel connected to their school community. 	Tier 2: <ul style="list-style-type: none"> • Mentoring programs that pair students with a trusted adult to encourage attendance. • Transportation solutions • Small-group interventions focused on attendance habits and engagement. 	Tier 3: <ul style="list-style-type: none"> • Case management services to provide wraparound support, including referrals to health, housing, and social services. • Cross-agency collaboration between schools, healthcare providers, and social services to remove long-term barriers to attendance.
Communication and Home Supports	Amplify CKLA home resources (on-going) District communication plan for the required 10 parent notifications for all students with an Individual Reading Improvement Plan (IRIP) by end of QT2 Description of home supports for early literacy by the end of QT2		
Professional Development	Initial mClass Training for new Teachers Annual Calibration Training MTSS/RTI Training at SOS inservice CLSD conference Lead Teacher Conferencing		
Summer Learning	Made Available , but no students participated/parent/guardiandeclined		
IRIP	Link Here: Individual Reading Improvement Plan (IRIP) https://education.alaska.gov/akreads/Individual-Reading-Improvement-Plan-(IRIP)-AKREADS-K3MTSS.pdf		
Parent Notification	Link Here: Parent Notification Letter https://education.alaska.gov/akreads/Parent%20Notification%20of%20Reading%20Deficiency%20Letter.pdf		
Component	Data Analysis: Percentage of Students DIBELS (At Benchmark & Above) and AK STAR (Proficient & Advanced)		
Data Source	Grade	2023-24	2024-25
EOY DIBELS 8 Composite	K	***	***
EOY DIBELS 8 Composite	1st	***	***
EOY DIBELS 8 Composite	2nd	***	***
EOY DIBELS 8 Composite	3rd	***	***
EOY DIBELS 8 Composite	K-3*	22/43, 51.16%	14/28, 50%
AK STAR ELA	3rd	21.05	83.33%

AK STAR ELA	4th	36.36	0.00%*
	<p>Note: Districts must assess all K-3 students annually and report results by July 15 (4 AAC 06.400). Assessment results:</p> <ul style="list-style-type: none"> • End of Year (EOY) DIBELS (Dynamic Indicators of Basic Early Literacy Skills) • Alaska System of Academic Readiness (AK STAR) - English Language Arts (ELA) <p>*Schools with less than 10 students per grade, complete the EOY DIBELS 8 Composite K-3.</p>		