

Jr. High School Improvement Plan Summary

Data Trends

IEP students are not meeting in Math or ELA. They have had a little better success in ELA.
IEP Students Growth was below other groups growth on PARCC.
IEP Students had higher Chronic Absentee rate.
Math is a struggle for all students.

Some Causes

1. No Curriculum for IEP students that get pulled for Math/ELA. Also no curriculum for resource time.
2. Motivation for test
3. Time- Scheduled time for Math is less than state average
4. Do they work on skills to catch up in Resource time, or do they work on homework?
They don't have anyone to help them with homework, so it doesn't get done if they don't work on it in resource.
5. There are 3 or 4 IEP students that have health related issues that contribute to higher absent rate.

Smart Goals

1. Increase IEP proficiency by 2% in Math and ELA. (Identified a couple students who are capable of meeting.
2. Increase IEP Student growth to 48% currently 45.12 for ELA and 45.62 for Math
3. Reduce Chronic Absenteeism for Students with IEP to 19.9% or below, was 21.95% last year.

How we are going to meet these Smart Goals?

1. Looking at curriculum to help IEP students. Exact Path- Computer based program that would provide extra help for all students. Looking at curriculum materials for current textbooks that we have. Summer School to help students on those skills that are lacking.
2. Motivation- Staff has been talking about ways to motivate students. In addition meeting with students to go over scores etc.
3. Mrs. Ellis and staff will look at ways to increase time for Math instruction.
4. PBIS- Rewarding good attendance along with good grades and behavior in their celebrations.
5. Using some of the Trauma informed training to meet with students individually.