

## **DISTRICT 709**

### **FIELD TRIP REQUESTS**

In accordance with School District Policy District 6160, District 709 recognizes properly planned, well conducted, and carefully supervised field trips may be a vital part of the curriculum. School field trips are encouraged within available resources and requirements outlined below.

**DIRECTIONS:** All staff are required to submit a Field Trip Request **prior** to the field trip being finalized with the involved students and to:

- Receive administrative and/or extra-curricular coordinator approval for all instructional and supplementary field trips
- Receive administrative reviewal and school board approval for all extended trips (Exceptions may be granted by the school board chair to accommodate emergencies.)

#### **DEFINITIONS:**

Instructional Trips - Trips that take place during the school day, relate directly to a course of study, and require student participation. Fees may not be assessed against students.

Supplementary Trips - Trips in which students voluntarily participate in and which often take place outside the regular school day, but do not include overnight stays. Financial contributions may be requested of students.

Extended Trips Within Minnesota and Continental United States - Trips that involve one or more overnight stops within Minnesota or the Continental United States and may be instructional or supplementary and are voluntary in nature. Extended field trips require school board approval prior to the trip.

#### **INSTRUCTIONAL TRIP ACTION**

Principal: ☐ Approved Name: \_\_\_\_\_  
☐ Not Approved Date: \_\_\_\_\_

#### **SUPPLEMENTAL TRIP ACTION**

Principal: ☐ Approved Name: \_\_\_\_\_  
☐ Not Approved Date: \_\_\_\_\_

**Instructional/Supplemental Trips need not be sent to District office.**

#### **EXTENDED TRIP ACTION**

Principal: ☐ Recommended Name: \_\_\_\_\_  
☐ Not Recommended Date: \_\_\_\_\_

Assistant Superintendent: ☒ Recommended Name: \_\_\_\_\_  
☐ Not Recommended Date: \_\_\_\_\_

School Board: ☒ Approved Name: \_\_\_\_\_  
☐ Not Approved Date: \_\_\_\_\_

**All extended trip proposals must be sent to the Assistant Superintendent's Office to be placed on the Education Committee meeting agenda for approval.**

# FIELD TRIP REQUEST FORM

Date of Submission:

Type of Trip: ☐ Instructional ☐ Supplementary ☒ Extended

- Organization/Grade/Course Planning Trip: DPS American Indian Ed. dept.
- Contact Person (Responsible for Checklist Completion): Edge Washington
- Field Trip Date(s): 10/5/22-10/8/22 Destination: Oklahoma City, OK
- Field Trip Overview (Include events, establishments and locations): National Indian Ed. Association  
Student days event. Leadership development - Keynote Speakers  
College + career readiness - Oklahoma City OK
- Field Trip Departure from School (Date and Time): 10/5/22  
Field Trip Return to School (Date and Time): \_\_\_\_\_
- Objectives of Field Trip: Participate in "Student days track" Leadership development  
C&C development, networking
- Relationship to Curriculum or Student Learning: Leadership development - Career + college  
readiness, networking, positive self image, Education Society
- Planned Follow-up Field Trip Activities: presentation to AIPAC in November.
- Field Trip Budget Request

Estimated Expenses	
Total Admission/Fees	\$ <u>0</u>
Total Meals	\$ <u>600</u>
Total Lodging	\$ <u>2544.00</u>
Total Transportation	\$
<input type="checkbox"/> School District Vehicle(s)	
<input type="checkbox"/> Commercial Transportation Carrier ~ Name: _____	
<input type="checkbox"/> Private Vehicle (requires certificate of insurance) ~ Name: _____	
<u>Airfare</u>	<u>4928.00</u>
Total Additional Stipends:	\$
Other:	\$
<b>Total</b>	\$ <u>8672.00</u>

Revenues		
District Budget	Code:	\$
Booster Group		\$
Donations		\$
Student Fees		\$
Total Additional Stipends:		\$
<b>Total</b>		\$

Jim budget -  
FDL Fiscal agent

11. Reviewed/Completed Request Checklist: ☒ Yes ☐ No

RETURN COMPLETED REQUEST TO BUILDING PRINCIPAL



## FIELD TRIP REQUEST CHECKLIST - All Field Trips

DIRECTIONS: Please complete checklist. No attachments are necessary.

- ☒ Develop and Communicate Student Discipline Expectations
- ☒ Forward Field Trip Explanation and Fee Structure Letter Sent to Parents/Guardians
- ☒ Collect Parent/Guardian Permission for Student Participation in Field Trip (Include request for special information - i.e. allergies, medications, special needs.) *Parent/guardian will be chaperoning student*
- ☒ Gain Access to Cell Phone for Field Trip
- ☒ Plan Arrangements for Early Pick-Up or Late Drop-Off Students (if necessary).  
**Guide:** May choose to leave message on school voice mail to help with late drop off.
- ☒ Plan Meal Arrangements (if necessary)  
**Reminder:** Notify food service of non-participation.
- ☒ Plan Administration of Student Medication and First Aid Needs (if necessary)  
**Guide:** Contact School Nurse.
- ☒ Develop and Communicate Action Plan if Student Gets Lost on Trip
- ☒ Arrange Adult Chaperones for Field Trip (if necessary) - *Parent/guardian will be the chaperone*  
**Guide:** One (1) adult for every twenty (20) students depending on field trip. Parent volunteers are encouraged when possible or appropriate.
- ☒ Develop and Communicate Teacher and Adult Chaperone Expectations  
**Example:** Supervision duties, no smoking, no alcohol
- ☒ Planned Itinerary *Student days will have an agenda available*

TIME

LOCATION

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- ☒ Maintain Student Roster and Check-in/Check-out Procedure
- ☒ Arrangement for Safety Needs (i.e. crossing guards)

Signature of Contact Person:

*[Signature]*

## FIELD TRIP REQUEST CHECKLIST - Extended Trip Only

DIRECTIONS: Please complete checklist and attach all appropriate materials.

- ☒ Develop and Complete Field Trip Itinerary and Emergency Telephone Contacts Letter to Parents/Guardians  
**Note:** Attach tentative planned itinerary.
- ☒ Arrange Funding of Expenses During Trip
- ☒ Arrange Meal Plans
- ☒ Arrange Lodging Plans and Room Assignments
- ☒ Collect Family Emergency Information for Students  
**Example:** Home phone numbers, emergency contacts, medical information
- ☐ Additional Information  
**Note:** Provide any additional information.

Signature of Contact Person:

*[Signature]*



## NIEA Student Days

### Middle/High School Students

October 6<sup>th</sup> and 7<sup>th</sup>, 2022

Education Sovereignty. Our Choice

Oklahoma City Convention Center, 500 S Robinson, 3<sup>rd</sup> Floor, Oklahoma City, OK 73109

Thursday, October 6, 2022		
Time	Location	Day 1 – Middle/High School Students
8:30 - 9:30	1 <sup>st</sup> Floor	Check In
9:30 - 10:00	Ballroom-B	Welcome & Color Guard/Grand Entry – (Chance Rush & Raven, MC)
10:00 - 10:50	Ballroom-B	"Reservation Dogs" Mike & Bone
10:50 - 11:00	3 <sup>rd</sup> FI Hallway	Break
11:00 - 11:30	Ballroom-B	Student Lead Workshop – Mind Mapping Intro - NICWA
11:30 - 12:30	3 <sup>rd</sup> FI Hallway	<i>LUNCH (Peer 2 Peer, Ballroom-B)</i>
12:30 - 1:15	Ballroom-B	Student Lead Workshop – Mind Mapping – NICWA
1:15 - 2:00	Ballroom-B	Tommy Ghost Dog, WeRNative – Wellness Activity
2:00 - 2:45	Ballroom-	Hud Oberly – Here's To You – Staying Prepared for Opportunities!
2:45 - 3:00	3 <sup>rd</sup> FI Ballroom	Chance Rush – Wrap Up

Friday, October 7, 2022		
Time	Location	Day 2 – Middle/High School Students
8:30 - 9:30	1 <sup>st</sup> Floor	Check In
9:30 - 10:00	Ballroom - B	Opening Remarks & Welcome– (Chance Rush & Raven, MC)
10:00 - 10:50	Ballroom - B	Daryl Tonemah – Social and Emotional Health
10:50 - 11:00	3 <sup>rd</sup> FI Hallway	Break
11:00 - 11:30	Ballroom - B	Oklahoma City Lady Force Football
11:30 - 12:30	3 <sup>rd</sup> FI Hallway	<i>LUNCH (Peer 2 Peer, Ballroom)</i>
12:30 - 1:15	Ballroom - B	UNITY Healing Circle
1:15 - 2:00	Ballroom - B	UNITY Healing Circle
2:00 - 2:45	Ballroom - B	Pending, Shelby Mata – Ms. Native American USA
2:45 - 3:00	Ballroom - B	Chance Rush Wrap Up
3:30 - 5:30	(TBD)	Youth Social (TBD)

\*Agenda subject to change.