2023-24 Texas Academic Performance Report (TAPR)

District Name: KILLEEN ISD

District Number: 014906

2024 Special Education Determination Status:

Needs Intervention



	School Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by T	Fested	Grade, Su	oject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%		77%		80%	82%	70%	90%		80%	55%	89%	77%	78%	74%	79%
	2023	76%	75%	76%	72%	75%	82%	73%	88%	79%	79%	53%	82%	76%	77%	73%	71%
At Meets Grade Level or Above	2024	48%	47%	49%	40%	50%	58%	40%	73%	36%	53%	27%	48%	48%	50%	44%	50%
	2023	50%	47%	47%	40%	46%	57%	55%	60%	41%	48%	26%	45%	46%	47%	42%	42%
At Masters Grade Level	2024	21%	17%	18%	13%	19%	22%	0%	41%	7%	20%	4%	20%	17%	19%	15%	17%
	2023	20%	16%	15%	11%	15%	22%	9%	29%	10%	17%	4%	13%	16%	15%	12%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	69%	71%	61%	73%	79%	70%	88%	72%	78%	47%	80%	72%	70%	67%	72%
	2023	73%	71%	72%	64%	73%	81%	73%	86%	74%	73%	55%	84%	72%	72%	68%	71%
At Meets Grade Level or Above	2024	42%	40%	43%	34%	42%	56%	40%	65%	31%	51%	26%	54%	43%	44%	38%	41%
	2023	45%	41%	40%	31%	38%	53%	55%	60%	38%	42%	28%	53%	40%	39%	35%	36%
At Masters Grade Level	2024	15%	13%	13%	8%	12%	21%	0%	29%	7%	19%	5%	13%	13%	15%	11%	11%
	2023	19%	16%	15%	10%	13%	24%	18%	31%	8%	16%	8%	23%	15%	15%	12%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	83%	79%	84%	86%	92%	94%	90%	86%	61%	85%	85%	82%	81%	81%
	2023	77%	77%	79%	73%	78%	87%	79%	87%	86%	85%	55%	78%	79%	79%	75%	73%
At Meets Grade Level or Above	2024	51%	47%	47%	41%	47%	54%	42%	62%	57%	50%	25%	50%	47%	47%	41%	43%
	2023	48%	44%	44%	33%	45%	56%	36%	63%	55%	50%	25%	30%	43%	46%	39%	37%
At Masters Grade Level	2024	23%	19%	18%	12%	16%	26%	17%	39%	17%	20%	5%	19%	18%	17%	13%	16%
	2023	22%	17%	16%	9%	16%	24%	7%	29%	28%	18%	4%	4%	16%	16%	12%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	66%	67%	60%	67%	76%	67%	83%	71%	69%	44%	74%	67%	66%	62%	63%
	2023	71%	66%	66%	57%	67%	77%	64%	77%	69%	69%	44%	73%	67%	65%	62%	65%
At Meets Grade Level or Above	2024	46%	42%	42%	34%	42%	52%	50%	58%	47%	43%	26%	57%	43%	40%	36%	41%
	2023	48%	42%	40%	29%	38%	55%	36%	67%	52%	44%	26%	37%	40%	40%	35%	37%
At Masters Grade Level	2024	21%	17%	16%	12%	15%	26%	25%	39%	17%	15%	5%	26%	17%	15%	12%	17%
	2023	22%	17%	16%	8%	16%	27%	21%	30%	23%	17%	5%	13%	15%	17%	12%	13%
Grade 5 Reading																	

	School Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	79%	73%	81%	85%	57%	88%	92%	83%	55%	93%	80%	79%	75%	79%
	2023	81%	80%	81%	78%	79%	87%	78%	99%	82%	84%	51%	86%	81%	81%	78%	78%
At Meets Grade Level or Above	2024	55% 57%	52% 53%	53% 53%		55% 49%	64% 67%		71% 67%	56% 53%	60% 57%	29% 28%	62% 54%	52% 52%		46% 47%	50% 46%
At Masters Grade Level	2024	29%	24%	24%		26%	33%			28%	29%	7%	21%	24%		19%	21%
	2023	28%	24%	22%		20%	35%			23%		7%	15%	23%		17%	19%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	75%	66%	78%	80%	64%	85%	88%	79%	56%	83%	76%	72%	71%	79%
	2023	80%	79%	77%	71%	78%	86%	78%	97%	84%	77%	57%	79%	78%	76%	74%	82%
At Meets Grade Level or Above	2024	50%	47%	48%	37%	48%	61%	36%	63%	56%	55%	30%	59%	48%	47%	41%	47%
	2023	51%	48%	45%	37%	42%	59%	44%	74%	50%	43%	28%	57%	46%	43%	39%	47%
At Masters Grade Level	2024	19%	16%	16%	8%	17%	26%	29%	32%	23%	16%	7%	20%	17%	15%	12%	17%
	2023	21%	18%	15%	9%	14%	27%	11%	38%	18%	13%	7%	11%	16%	14%	11%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	49%	36%	50%	67%	50%	60%	53%	54%	35%	63%	48%	51%	42%	44%
	2023	65%	63%	59%	49%	56%	75%	67%	74%	56%	62%	39%	70%	58%	60%	53%	55%
At Meets Grade Level or Above	2024	28%	25%	20%	11%	20%	33%	7%	26%	16%	22%	18%	20%	19%	22%	15%	16%
	2023	36%	32%	26%	17%	23%	45%	22%	45%	26%	25%	20%	28%	26%	26%	21%	20%
At Masters Grade Level	2024	11%	9%	6%	3%	6%	13%	7%	15%	3%	6%	5%	5%	6%	6%	4%	5%
	2023	16%	13%	9%	5%	7%	18%	11%	16%	13%	7%	6%	10%	9%	8%	6%	5%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	75%	71%	67%	69%	81%	44%	88%	67%	78%	42%	79%	73%	69%	66%	61%
	2023	77%	75%	72%	66%	73%	81%	63%	93%	63%	74%	45%	70%	73%	71%	68%	71%
At Meets Grade Level or Above	2024	57%	52%	45%	40%	41%	60%	22%	69%	36%	47%	20%	52%	46%	43%	38%	35%
	2023	52%	48%	42%	34%	42%	53%	50%	72%	34%	41%	22%	42%	41%	43%	36%	38%
At Masters Grade Level	2024	26%	20%	14%	10%	12%	24%	11%	30%	7%	16%	4%	13%	15%	13%	9%	10%
	2023	22%	18%	13%	8%	13%	21%	0%	26%	8%	12%	5%	11%	12%	14%	9%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	64%	56%	64%	76%	56%	88%	61%	64%	39%	75%	67%	59%	58%	67%
	2023	75%	74%	70%	60%	72%	81%	63%	87%	69%	76%	48%	76%	71%	69%	65%	72%

	School Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	35%	27%		25%	42%	0%	47%			16%	28%	29%		21%	23%
	2023	40%	36%	28%		28%	40%					20%	27%	28%		23%	28%
At Masters Grade Level	2024	14%	11%	7%	5%	5%	14%	0%	23%	7%		5%	4%	8%	5%	4%	4%
	2023	16%	13%	9%	5%	8%	14%	0%	25%	14%	9%	9%	8%	9%	8%	7%	9%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	73%	68%	62%	68%	75%	63%	84%	59%	70%	38%	67%	69%	66%	62%	65%
	2023	78%	77%	74%	69%	73%	81%	67%	94%	78%	80%	45%	75%	74%	73%	69%	69%
At Meets Grade Level or Above	2024	54%	50%	43%	35%	43%	52%	25%	67%	38%	49%	18%	41%	43%	42%	37%	36%
	2023	55%	51%	44%	37%	39%	54%	33%	78%	40%	54%	26%	41%	43%	44%	37%	36%
At Masters Grade Level	2024	29%	24%	17%	12%	17%	22%	0%	41%	10%	18%	4%	8%	16%	18%	12%	12%
	2023	27%	23%	15%	11%	13%	25%	0%	34%	10%	20%	7%	16%	15%	15%	10%	12%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	55%	49%	38%	49%	64%	43%	74%	50%	54%	28%	51%	49%	48%	43%	43%
	2023	63%	64%	62%	54%	60%	71%	45%	88%	69%	70%	42%	61%	62%	60%	57%	59%
At Meets Grade Level or Above	2024	34%	33%	26%	17%	26%	39%	0%	45%	26%	28%	18%	30%	26%	26%	21%	22%
	2023	37%	36%	31%	22%	27%	44%	36%	72%	41%	40%	23%	28%	31%	31%	25%	27%
At Masters Grade Level	2024	11%	10%	5%	3%	6%	9%	0%	15%	7%	6%	4%	5%	5%	5%	4%	5%
	2023	11%	10%	7%	4%	6%	11%	9%	19%	5%	9%	9%	9%	7%	6%	5%	8%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	79%	74%	79%	82%	80%	91%	85%	84%	54%	73%	79%	77%	74%	72%
	2023	83%	83%	78%	71%	76%	87%	83%	91%	87%	87%	44%	79%	78%	77%	72%	70%
At Meets Grade Level or Above	2024	56%	53%	48%	41%	46%	58%	30%	75%	54%	51%	25%	48%	48%	47%	41%	40%
	2023	58%	55%	46%	36%	46%	59%		68%			21%	43%	46%	48%	38%	36%
At Masters Grade Level	2024	29%	26%	20%	15%	19%	27%		42%	14%	24%	8%	21%	20%	18%	15%	15%
	2023	28%	24%	18%		17%	26%		44%			5%	15%	17%		12%	10%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	68%	58%	54%	56%	67%	45%	77%	75%	66%	37%	59%	58%	58%	54%	57%
	2023	76%	74%	67%	61%	67%	77%	55%	84%	65%	74%	42%	67%	68%	65%	62%	61%
At Meets Grade Level or Above	2024	43%	34%	23%	19%	21%	32%	18%	47%	18%	29%	17%	22%	23%	23%	21%	22%
	2023	46%	41%	31%	24%	32%	42%		42%	27%		19%	36%	31%		27%	25%

	School Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16% 17%	9% 12%	6% 7%		5% 6%	10% 12%	0% 0%	23% 16%	5% 6%	7% 8%	5% 8%	6% 8%	6% 6%	5% 7%	4% 5%	8% 6%
Grade 8 Science	2023	17 70	1270	7 /0	370	070	1270	0 70	1070	070	0 70	0 70	0 70	070	7 70	370	0 70
At Approaches Grade Level or Above	2024	70%	68%	64%	56%	64%	77%	40%	88%	70%	70%	41%	70%	66%	62%	57%	60%
	2023	74%	72%	65%	55%	62%	80%	50%	85%	70%	74%	38%	77%	65%	64%	58%	56%
At Meets Grade Level or Above	2024	44%	41%	36%	27%	34%	51%	0%	66%	38%	39%	21%	33%	37%	33%	29%	29%
	2023	47%	42%	34%	24%	32%	50%	50%	65%	35%	44%	18%	38%	35%	33%	27%	25%
At Masters Grade Level	2024	17%	14%	11%	7%	8%	18%	0%	32%	10%	13%	7%	13%	11%	9%	8%	9%
	2023	17%	13%	10%	5%	9%	18%	17%	26%	6%	11%	5%	9%	10%	9%	6%	6%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	56%	54%	47%	51%	68%	40%	82%	56%	55%	34%	57%	55%	52%	47%	47%
	2023	62%	56%	49%	40%	47%	64%	50%	73%	52%	60%	25%	51%	49%	50%	41%	39%
At Meets Grade Level or Above	2024	33%	27%	25%	21%	23%	36%	10%	57%	23%	25%	19%	27%	26%	24%	20%	20%
	2023	33%	27%	22%	14%	20%	34%	25%	46%	28%	29%	16%	26%	21%	24%	15%	15%
At Masters Grade Level	2024	17%	12%	11%	9%	8%	20%	0%	26%	4%	11%	8%	14%	11%	10%	8%	6%
	2023	16%	12%	10%	7%	9%	14%	17%	28%	8%	12%	8%	11%	10%	9%	6%	7%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	71%	66%	59%	66%	77%	63%	86%	75%	75%	31%	60%	67%	65%	61%	56%
	2023	72%	73%	71%	62%	72%	80%	71%	84%	73%	80%	37%	72%	71%	69%	65%	65%
At Meets Grade Level or Above	2024	52%	52%	46%	35%	47%	61%	44%	66%	50%	56%	16%	47%	46%	45%	38%	33%
	2023	52%	51%	47%	37%	48%	59%	43%	69%	47%	60%	19%	44%	48%	44%	40%	35%
At Masters Grade Level	2024	16%	14%	11%	6%	11%	17%	6%	27%	16%	15%	3%	11%	11%	11%	7%	5%
	2023	13%	12%	9%	5%	9%	15%	10%	26%	11%	14%	6%	5%	10%	8%	6%	4%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	76%	72%	67%	71%	80%	73%	83%	81%	81%	37%	70%	74%	69%	67%	61%
	2023	74%	75%	72%	65%	73%	82%	83%	84%	68%	78%	36%	73%	73%	68%	67%	61%
At Meets Grade Level or Above	2024	58%	58%	52%	43%	52%	64%	40%	77%	57%	61%	20%	48%	53%	48%	44%	37%
	2023	54%	55%	49%	42%	50%	60%	45%	68%	42%	57%	20%	48%	51%	44%	43%	32%

	School Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	9% 9%	7% 8%	5% 5%		5% 4%	8% 9%		19% 9%	3% 11%	8% 7%	4% 5%	0% 8%	5% 5%	5% 4%	4% 3%	2% 2%
End of Course Algebra I	2023	370	070	370	370	470	370	370	370	1170	7 70	370	370	370	470	370	2 70
At Approaches Grade Level or Above	2024	81%	80%	75%	69%	75%	82%	75%	90%	80%	80%	49%	72%	75%	74%	71%	72%
	2023	79%	78%	74%	68%	76%	83%	75%	92%	82%	77%	48%	75%	76%	72%	70%	73%
At Meets Grade Level or Above	2024	43%	40%	31%	23%	32%	41%	17%	69%	36%	33%	13%	41%	32%	30%	26%	30%
	2023	43%	40%	34%	25%	35%	43%	13%	71%	39%	41%	17%	35%	36%	29%	28%	31%
At Masters Grade Level	2024	24%	19%	13%	8%	13%	20%	8%	47%	13%	15%	5%	21%	14%	11%	9%	13%
	2023	23%	19%	15%	8%	16%	24%	6%	40%	17%	19%	7%	18%	16%	13%	11%	12%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	91%	89%	85%	90%	94%	92%	99%	86%	92%	74%	95%	89%	89%	87%	88%
	2023	88%	88%	88%	85%	87%	94%	94%	93%	87%	94%	69%	83%	88%	87%	85%	82%
At Meets Grade Level or Above	2024	56%	54%	48%	38%	46%	68%	54%	70%	48%	56%	22%	52%	48%	48%	39%	35%
	2023	56%	54%	52%	41%	52%	71%	50%	70%	53%	66%	28%	54%	54%	50%	45%	42%
At Masters Grade Level	2024	19%	16%	12%	6%	13%	21%	23%	30%	8%	17%	5%	16%	13%	12%	8%	8%
	2023	21%	18%	16%	9%	15%	27%	13%	38%	19%	21%	8%	15%	17%	14%	12%	10%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	96%	96%	95%	96%	97%	100%	99%	89%	95%	83%	94%	96%	95%	95%	94%
	2023	94%	94%	94%	92%	94%	97%	100%	99%	90%	97%	77%	87%	94%	94%	92%	90%
At Meets Grade Level or Above	2024	69%	70%	70%	60%	74%	81%	76%	85%	64%	76%	43%	58%	71%	66%	65%	59%
	2023	70%	70%	71%	65%	67%	83%	73%	88%	74%	82%	40%	71%	71%	71%	64%	45%
At Masters Grade Level	2024	37%	35%	33%	25%	33%	46%	57%	42%	38%	41%	16%	35%	35%	30%	28%	19%
	2023	38%	35%	37%	30%	36%	53%	36%	51%	23%	46%	15%	39%	37%	38%	29%	19%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	87%	88%	84%	88%	93%	*	97%	91%	90%	*	*	89%	78%	84%	78%
	2023	90%	91%	91%	88%	90%	94%	*	98%	94%	92%	80%	80%	92%	81%	91%	75%
At Meets Grade Level or Above	2024	59%	55%	50%	39%	46%	63%	*	74%	36%	53%	*	*	50%	42%	38%	26%
	2023	61%	60%	60%	52%	52%	72%	*	77%	76%	64%	40%	40%	62%	42%	60%	33%

	School Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	12% 12%	5% 6%	1% 3%	1% 1%	1% 1%	2% 5%		6% 12%	0% 0%	2% 2%	*	20%	1% 3%		1% 1%	0% 0%
All Grades All Subjects	2023	1270	370	3 ,0	. , ,	170	370		1270	070	270	370	2070	3,0	0,0	1 70	0,70
At Approaches Grade Level or Above	2024	75%	73%	71%	64%	71%	79%	67%	87%	74%	75%	47%	74%	72%	69%	66%	67%
	2023	76%	75%	73%	66%	72%	82%	72%	88%	75%	78%	48%	75%	73%	72%	68%	68%
At Meets Grade Level or Above	2024	48%	45%	41%	33%	41%	54%	32%	64%	41%	46%	22%	43%	42%	40%	35%	35%
	2023	49%	46%	42%	33%	40%	55%	41%	66%	44%	48%	23%	41%	42%	41%	35%	34%
At Masters Grade Level	2024	20%	16%	14%	9%	13%	21%	13%	31%	12%	16%	6%	14%	14%	13%	10%	11%
	2023	20%	17%	14%	9%	13%	22%	11%	29%	14%	16%	7%	12%	14%	13%	10%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	74%	68%	74%	81%	68%	88%	78%	80%	47%	78%	75%	73%	70%	68%
	2023	77%	77%	75%	69%	75%	83%	76%	90%	77%	81%	46%	77%	75%	74%	71%	70%
At Meets Grade Level or Above	2024	54%	52%	48%	40%	48%	59%	35%	70%	49%	53%	23%	50%	48%	47%	41%	40%
	2023	53%	51%	47%	38%	46%	58%	44%	68%	46%	53%	23%	43%	47%	46%	40%	38%
At Masters Grade Level	2024	22%	18%	15%	10%	15%	22%	7%	34%	13%	19%	5%	15%	15%	15%	12%	12%
	2023	20%	17%	14%	9%	13%	22%	7%	29%	14%	17%	5%	11%	14%	14%	10%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	67%	59%	68%	76%	61%	85%	72%	72%	44%	71%	68%	65%	62%	66%
	2023	75%	73%	71%	63%	71%	80%	66%	88%	75%	74%	48%	74%	72%	69%	66%	70%
At Meets Grade Level or Above	2024	43%	39%	35%	27%	35%	48%	25%	59%	34%	40%	22%	42%	36%	34%	30%	32%
	2023	45%	41%	36%	27%	35%	49%	33%	66%	41%	41%	23%	40%	37%	35%	31%	34%
At Masters Grade Level	2024	17%	14%	11%	7%	10%	18%	10%	30%	11%	12%	5%	14%	11%	11%	8%	11%
	2023	19%	15%	12%	7%	12%	20%	11%	28%	13%	13%	7%	13%	12%	12%	9%	11%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	72%	68%	60%	69%	79%	62%	84%	71%	72%	49%	73%	68%	68%	63%	65%
	2023	77%	75%	72%	66%	69%	83%	73%	85%	73%	78%	50%	76%	72%	71%	66%	65%
At Meets Grade Level or Above	2024	43%	41%	35%	26%	34%	50%	22%	56%	35%	39%	20%	32%	35%	35%	28%	27%
	2023	47%	43%	39%	29%	37%	55%	43%	61%	40%	47%	22%	38%	40%	37%	31%	29%

	School Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16% 18%	13% 15%	10% 12%		9% 11%	17% 21%	11% 14%		7% 13%	12% 14%	6% 6%	10% 11%	10% 12%	9% 10%	7% 8%	7% 7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	76%	75%	71%	74%	82%	81%	90%	71%	75%	56%	69%	76%	72%	69%	69%
	2023	78%	75%	71%	66%	70%	79%	74%	85%	72%	76%	49%	65%	72%	69%	63%	60%
At Meets Grade Level or Above	2024	51%	48%	48%	40%	49%	58%	55%	71%	42%	51%	30%	37%	50%	43%	41%	38%
	2023	52%	48%	45%	39%	42%	57%	48%	66%	53%	52%	27%	44%	46%	45%	36%	27%
At Masters Grade Level	2024	27%	23%	22%	17%	21%	32%	39%	34%	20%	26%	12%	21%	23%	19%	17%	12%
	2023	27%	23%	23%	18%	22%	32%	26%	39%	16%	27%	11%	22%	23%	22%	16%	12%
			STA	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	33%	35%	27%	35%	46%	30%	61%	17%	43%	20%	39%	35%	35%	30%	34%
_	2023	37%	33%	32%	24%	30%	45%	45%	51%	28%	32%	20%	40%	33%	30%	27%	30%
Reading and Mathematics Including EOC	2024	35%	33%	35%	27%	35%	46%	30%	61%	17%	43%	20%	39%	35%	35%	30%	34%
	2023	37%	33%	32%	24%	30%	45%	45%	51%	28%	32%	20%	40%	33%	30%	27%	30%
Reading Including EOC	2024	48%	47%	49%	40%	50%	58%	40%	73%	36%	53%	27%	48%	48%	50%	44%	50%
	2023	50%	47%	47%	40%	46%	57%	55%	60%	41%	48%	26%	45%	46%	47%	42%	42%
Math Including EOC	2024	42%	40%	43%	34%	42%	56%	40%	65%	31%	51%	26%	54%	43%	44%	38%	41%
	2023	45%	41%	40%	31%	38%	53%	55%	60%	38%	43%	28%	53%	40%	39%	35%	36%
4th Graders																	
Reading and Mathematics	2024	38%	34%	33%	27%	33%	42%	42%	48%	38%	34%	19%	40%	34%	31%	27%	32%
	2023	38%	33%	31%	20%	30%	44%	29%	58%	45%	37%	21%	20%	30%	32%	26%	28%
Reading and Mathematics Including EOC	2024	38%	34%	33%	27%	33%	42%	42%	48%	38%	34%	19%	40%	34%	31%	27%	32%
	2023	38%	33%	31%	20%	30%	44%	29%	58%	45%	37%	21%	20%	30%	32%	26%	28%
Reading Including EOC	2024	51%	47%	47%	41%	47%	54%	42%	62%	57%	50%	25%	50%	47%	47%	41%	43%
	2023	48%	44%	44%	33%	45%	56%	36%	63%	55%	49%	25%	30%	43%	45%	38%	37%
Math Including EOC	2024	46%	42%	42%	34%	42%	52%	50%	58%	47%	43%	26%	57%	43%	40%	36%	41%
	2023	48%	41%	40%	29%	38%	55%	36%	67%	52%	44%	26%	37%	40%	40%	35%	37%
5th Graders																	
Reading and Mathematics	2024	42%	38%	38%	26%	39%	51%	14%	57%	42%	44%	21%	49%	37%	38%	31%	35%
	2023	43%	39%	36%	28%	31%	53%	33%	58%	39%	37%	19%	40%	36%	35%	29%	32%

	School Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%	38%	38%	26%	39%	51%		57%	42%	44%	21%	49%	37%		31%	35%
	2023	43%	39%	36%	28%	31%	53%		58%	39%	37%	19%	40%	36%	35%	29%	32%
Reading Including EOC	2024	55%	52%	53%	42%	55%	64%	29%	71%	56%	60%	29%	62%	52%	54%	46%	50%
	2023	57%	53%	53%	47%	49%	67%	56%	67%	53%	57%	28%	54%	52%	53%	47%	46%
Math Including EOC	2024	51%	47%	48%	37%	48%	61%	36%	63%	56%	55%	30%	59%	48%	47%	41%	47%
	2023	51%	48%	45%	37%	42%	59%	44%	74%	50%	43%	28%	57%	46%	43%	39%	47%
6th Graders																	
Reading and Mathematics	2024	36%	31%	23%	18%	20%	37%	0%	45%	16%	23%	12%	24%	25%	19%	17%	19%
	2023	35%	31%	23%	16%	23%	34%	0%	61%	21%	24%	17%	25%	23%	24%	18%	22%
Reading and Mathematics Including EOC	2024	36%	31%	23%	18%	20%	37%	0%	45%	16%	23%	12%	24%	25%	19%	17%	19%
	2023	35%	31%	23%	16%	23%	34%	0%	61%	21%	24%	17%	25%	23%	24%	18%	22%
Reading Including EOC	2024	57%	52%	45%	40%	41%	60%	22%	69%	36%	47%	20%	52%	46%	43%	38%	35%
	2023	52%	48%	42%	34%	42%	53%	50%	72%	34%	41%	22%	42%	41%	43%	36%	38%
Math Including EOC	2024	40%	35%	27%	21%	25%	42%	0%	47%	21%	29%	16%	28%	30%	23%	21%	23%
	2023	40%	36%	28%	20%	28%	40%	0%	64%	28%	31%	20%	27%	28%	28%	23%	28%
7th Graders																	
Reading and Mathematics	2024	35%	31%	24%	17%	23%	35%	0%	46%	21%	28%	14%	26%	24%	23%	19%	19%
3	2023	37%	34%	27%	20%	24%	39%	33%	65%	32%	34%	20%	25%	28%	26%	22%	24%
Reading and Mathematics Including EOC	2024	36%	31%	24%			35%					14%	26%			19%	19%
_	2023	38%	35%	27%	20%	24%	39%	33%	65%	32%	34%	20%	25%	28%	26%	22%	24%
Reading Including EOC	2024	54%	50%	43%	35%	43%	52%	25%	67%	38%	49%	18%	41%	43%	42%	37%	36%
	2023	55%	51%	44%	37%	39%	54%	33%	78%	40%	54%	25%	41%	43%	44%	37%	36%
Math Including EOC	2024	40%	36%	29%	20%	29%	42%	0%	52%	26%	33%	18%	33%	29%	28%	24%	26%
3	2023	43%	40%	33%	24%	30%	47%			42%	41%	23%	30%	34%	32%	27%	31%
8th Graders																	
Reading and Mathematics	2024	28%	23%	15%	14%	13%	21%	20%	25%	11%	17%	15%	13%	14%	16%	13%	12%
	2023	31%	29%	20%		21%	30%		28%	17%		14%	21%			16%	14%
Reading and Mathematics Including EOC	2024	41%	36%	28%		27%	39%					17%	29%			23%	25%
3	2023	44%	39%	33%	22%	33%	45%	17%	63%	32%	42%	16%	37%	32%	34%	25%	25%
Reading Including EOC	2024	57%	53%	48%		46%	58%		75%	54%	51%	25%	48%	48%		41%	40%
	2023	58%	55%	46%		46%	59%			51%		21%	43%	46%		38%	36%

	School Year	State	Region 12	District	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	42%	33%	26%	32%	45%	20%	70%	31%	36%	19%	35%	35%	29%	28%	30%
	2023	51%	47%	41%	31%	42%	53%	33%	69%	40%	51%	20%	46%	42%	40%	34%	33%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	32%	29%	21%	28%	40%	19%	48%	24%	33%	17%	33%	29%	28%	24%	26%
	2023	37%	33%	29%	21%	27%	42%	27%	56%	31%	32%	19%	29%	28%	29%	24%	25%
Reading and Mathematics Including EOC	2024	38%	34%	30%	23%	30%	42%	19%	53%	27%	35%	17%	35%	31%	29%	25%	27%
	2023	39%	35%	30%	22%	29%	44%	27%	59%	33%	34%	19%	31%	30%	30%	25%	27%
Reading Including EOC	2024	54%	50%	47%	40%	47%	58%	32%	69%	46%	52%	24%	51%	48%	47%	41%	42%
	2023	53%	50%	46%	38%	45%	58%	44%	68%	46%	51%	25%	43%	45%	47%	40%	39%
Math Including EOC	2024	45%	40%	37%	28%	36%	50%	27%	59%	35%	42%	23%	44%	38%	35%	32%	35%
	2023	47%	42%	38%	29%	36%	51%	35%	68%	42%	42%	25%	42%	38%	37%	32%	36%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	Region12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
								al Growth					,				
Grade 4 ELA/Reading	2024	67%	65%	67%	63%	66%	70%	73%	80%	81%	67%	57%	69%	67%	67%	65%	66%
_	2023	55%	53%	55%	50%	54%	61%	67%	68%	76%	59%	50%	38%	54%	58%	53%	52%
Grade 4 Mathematics	2024	60%	56%	56%	54%	56%	59%	64%	69%	64%	55%	44%	62%	57%	56%	53%	58%
	2023	63%	57%	57%	52%	55%	66%	77%	67%	65%	61%	52%	56%	56%	60%	55%	51%
Grade 5 ELA/Reading	2024	70%	68%	70%	64%	72%	73%	36%	88%	78%	71%	57%	83%	70%	70%	67%	73%
-	2023	65%	64%	65%	63%	64%	71%	71%	65%	66%	65%	51%	65%	65%	66%	62%	63%
Grade 5 Mathematics	2024	65%	66%	67%	62%	68%	71%	75%	72%	73%	66%	63%	68%	66%	67%	65%	71%
	2023	71%	70%	72%	69%	72%	76%	50%	84%	78%	67%	69%	70%	71%	73%	70%	76%
Grade 6 ELA/Reading	2024	61%	57%	49%	47%	45%	57%	38%	70%	41%	51%	38%	64%	49%	48%	44%	38%
_	2023	51%	47%	40%	37%	40%	46%	63%	49%	37%	33%	34%	46%	40%	41%	37%	38%
Grade 6 Mathematics	2024	48%	46%	40%	40%	36%	46%	31%	45%	34%	44%	38%	38%	40%	40%	37%	31%
	2023	54%	52%	47%	45%	46%	52%	25%	58%	51%	43%	55%	51%	46%	50%	46%	44%
Grade 7 ELA/Reading	2024	66%	64%	58%	55%	57%	59%	31%	72%	62%	63%	41%	56%	58%	58%	54%	54%
	2023	71%	69%	67%	67%	63%	68%	64%	77%	64%	76%	52%	66%	66%	68%	64%	64%
Grade 7 Mathematics	2024	49%	48%	44%	39%	42%	51%	29%	53%	48%	50%	39%	47%	43%	45%	41%	40%
	2023	56%	55%	55%	51%	55%	59%	60%	72%	65%	63%	53%	51%	55%	57%	54%	54%
Grade 8 ELA/Reading	2024	69%	69%	67%	66%	67%	67%	75%	82%	72%	69%	57%	69%	68%	67%	65%	65%
	2023	63%	62%	59%	54%	58%	65%	64%	76%	67%	63%	49%	60%	59%	59%	55%	56%
Grade 8 Mathematics	2024	66%	61%	55%	54%	53%	61%	35%	66%	47%	52%	55%	62%	54%	56%	54%	55%
	2023	74%	72%	72%	69%	72%	74%	75%	80%	73%	72%	58%	73%	71%	73%	69%	71%
End of Course English I	2024	64%	64%	62%	57%	64%	68%	45%	67%	69%	64%	38%	70%	63%	59%	58%	58%
	2023	57%	58%	59%	54%	61%	65%	68%	61%	65%	63%	47%	59%	59%	59%	56%	57%
End of Course English II	2024	69%	68%	66%	65%	66%	66%	56%	78%	61%	69%	51%	66%	66%	66%	65%	62%
	2023	74%	76%	73%	70%	74%	77%	65%	77%	70%	79%	56%	87%	74%	71%	71%	69%
End of Course Algebra I	2024	72%	70%	67%	64%	68%	67%	56%	84%	69%	64%	63%	79%	67%	66%	65%	71%
	2023	76%	76%	76%	73%	76%	76%	68%	90%	84%	78%	67%	74%	76%	74%	73%	77%
All Grades Both Subjects	2024	64%	62%	59%	56%	59%	63%	51%	72%	61%	61%	50%	63%	59%	59%	57%	57%
	2023	64%	63%	61%	58%	61%	66%	64%	71%	67%	63%	53%	60%	61%	62%	59%	59%
All Grades ELA/Reading	2024	67%	65%	63%	60%	62%	66%	51%	77%	66%	65%	49%	69%	63%	62%	60%	59%
	2023	63%	61%	60%	56%	59%	65%	66%	68%	64%	62%	48%	58%	60%	60%	57%	57%
All Grades Mathematics	2024	60%	58%	55%	52%	54%	59%	51%	66%	56%	56%	50%	58%	55%	55%	53%	54%
	2023	66%	64%	63%	60%	63%	67%	62%	75%	70%	64%	59%	61%	63%	64%	61%	62%
					School Pro	gress - A	ccelera	ted Learni	ng by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2024	38%	40%	49%	43%	50%	45%	*	80%	75%	59%	36%	50%	52%	44%	49%	50%
	2023	33%	36%	43%	41%	35%	49%	67%	57%	62%	61%	27%	18%	43%	43%	41%	40%
Grade 4 Mathematics	2024	26%	25%	28%	24%	28%	29%	*	18%	54%	37%	16%	13%	29%	26%	27%	25%
	2023	27%	23%	26%	24%	26%	27%	43%	15%	38%	34%	17%	44%	26%	27%	25%	26%

	School Year	State	Region12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	35%	39%	34%	43%	39%	*	38%	86%	43%	27%	82%	39%	37%	37%	42%
	2023	37%	39%	46%	44%	42%	54%	*	100%	63%	49%	25%	50%	45%	48%	45%	44%
Grade 5 Mathematics	2024	41%	44%	45%	39%	49%	43%	60%	53%	76%	54%	34%	56%	46%	44%	43%	54%
	2023	48%	49%	52%	46%	56%	57%	*	89%	68%	46%	40%	46%	50%	54%	49%	61%
Grade 6 ELA/Reading	2024	24%	25%	23%	23%	22%	23%	*	*	0%	33%	16%	56%	20%	26%	21%	13%
	2023	26%	26%	20%	20%	20%	24%	*	*	22%	18%	14%	8%	21%	19%	20%	18%
Grade 6 Mathematics	2024	27%	27%	23%	17%	27%	32%	*	*	18%	31%	15%	38%	23%	23%	22%	28%
	2023	35%	36%	35%	28%	38%	44%	*	*	46%	41%	24%	41%	33%	37%	31%	36%
Grade 7 ELA/Reading	2024	23%	24%	22%	21%	23%	24%	*	*	27%	21%	15%	20%	24%	19%	21%	25%
	2023	39%	40%	42%	42%	40%	42%	33%	70%	50%	49%	22%	29%	43%	40%	39%	33%
Grade 7 Mathematics	2024	14%	16%	15%	12%	14%	22%	*	17%	25%	23%	8%	19%	14%	17%	13%	11%
	2023	22%	24%	27%	26%	26%	28%	20%	33%	9%	34%	17%	32%	26%	27%	25%	23%
Grade 8 ELA/Reading	2024	34%	39%	46%	43%	47%	46%	*	40%	50%	54%	36%	50%	47%	44%	45%	42%
	2023	39%	41%	39%	33%	39%	46%	60%	64%	82%	51%	23%	40%	39%	39%	36%	39%
Grade 8 Mathematics	2024	44%	40%	33%	31%	29%	43%	0%	29%	50%	36%	18%	48%	31%	35%	29%	26%
	2023	49%	49%	48%	45%	48%	52%	43%	75%	42%	57%	27%	31%	48%	48%	45%	49%
End of Course English I	2024	20%	22%	21%	17%	21%	33%	*	33%	*	23%	9%	25%	21%	19%	19%	20%
	2023	26%	29%	32%	30%	31%	40%	*	17%	47%	32%	15%	56%	31%	34%	28%	34%
End of Course English II	2024	29%	29%	28%	30%	24%	32%	*	0%	25%	26%	17%	33%	28%	25%	28%	18%
	2023	41%	44%	40%	35%	46%	46%	67%	25%	20%	38%	25%	54%	40%	39%	36%	41%
End of Course Algebra I	2024	55%	54%	49%	46%	51%	53%	*	57%	50%	49%	33%	33%	47%	53%	45%	51%
	2023	58%	58%	53%	52%	53%	58%	*	67%	60%	52%	37%	73%	53%	54%	50%	54%
All Grades Both Subjects	2024	32%	33%	33%	29%	33%	37%	33%	39%	44%	39%	22%	39%	33%	32%	31%	32%
	2023	38%	39%	40%	37%	40%	45%	45%	56%	48%	45%	25%	40%	40%	40%	37%	40%
All Grades ELA/Reading	2024	30%	31%	33%	30%	33%	36%	37%	40%	41%	39%	23%	43%	33%	31%	32%	30%
	2023	35%	37%	38%	36%	37%	44%	53%	57%	50%	45%	22%	36%	38%	38%	36%	36%
All Grades Mathematics	2024	35%	35%	33%	29%	33%	37%	30%	39%	46%	39%	21%	36%	32%	33%	30%	34%
	2023	40%	41%	42%	38%	43%	45%	36%	54%	47%	45%	27%	43%	41%	42%	39%	44%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) KILLEEN ISD (014906) - BELL COUNTY

	School Year	State	Region 12	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	73%	71%	67%	-	67%	-	-	-	68%	-	68%	-	63%	71%	66%	95%
	2023	76%	75%	73%	67%	_	67%	-	-	-	66%	*	66%	67%	76%	73%	66%	95%
At Meets Grade Level or Above	2024	48%	45%	41%	36%	-	36%	-	-	-	35%	-	35%	-	32%	42%	34%	77%
	2023	49%	46%	42%	32%	-	32%	-	-	-	31%	*	31%	33%	40%	43%	32%	74%
At Masters Grade Level	2024	20%	16%	14%	12%	-	12%	-	-	-	11%	-	11%	-	8%	14%	10%	34%
	2023	20%	17%	14%	8%	-	8%	-	-	-	9%	*	9%	9%	10%	14%	9%	31%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	74%	74%	-	74%	-	-	-	67%	-	67%	-	66%	75%	68%	98%
	2023	77%	77%	75%	67%	-	67%	-	-	-	67%	*	67%	68%	83%	76%	68%	97%
At Meets Grade Level or Above	2024	54%	52%	48%	40%	_	40%	-	_	-	39%	-	39%	-	38%	49%	39%	90%
	2023	53%	51%	47%	33%	_	33%	-	_	-	35%	*	34%	38%	47%	48%	35%	82%
At Masters Grade Level	2024	22%	18%	15%	13%	_	13%	_	_	_	11%	_	11%	-	10%		11%	38%
	2023	20%	17%	14%	8%	-	8%	-	-	-	9%	*	9%	11%	10%	14%	9%	26%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	70%	67%	69%	_	69%	_	_	_	68%	_	68%	-	59%	67%	65%	90%
	2023	75%	73%	71%	74%	_	74%	_	_	_	67%	*	68%	66%	70%	71%	69%	93%
At Meets Grade Level or Above	2024	43%	39%	35%	39%	-	39%	-	-	-	32%	-	32%	-	27%	35%	32%	57%
	2023	45%	41%	36%	36%	_	36%	_	_	_	31%	*	31%	31%	35%	37%	32%	61%
At Masters Grade Level	2024	17%	14%	11%	14%	_		_	_	_	12%	-	12%	-	6%		10%	
	2023	19%	15%	12%	10%	_		_	_	_	10%	*	11%	7%	10%		10%	
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	72%	68%	42%	_	42%	_	_	_	68%	_	68%	-	69%	69%	65%	95%
, , , , , , , , , , , , , , , , , , ,	2023	77%	75%	72%	44%	_		_	_	_	65%	*		68%	76%		62%	
At Meets Grade Level or Above	2024	43%	41%	35%	14%	_		_	_	-	27%	-	27%	-	30%	36%	26%	72%
	2023	47%	43%	39%	15%	_		_	_	_	27%	*	27%	30%	35%		26%	
At Masters Grade Level	2024	16%	13%	10%	4%	_		_	_	_	7%	_	7%	-	7%	10%	7%	
7 11 11 11 11 11 11 11 11 11 11 11 11 11	2023	18%	15%	12%	3%	_		_	_	_	6%	*		7%	5%			
All Grades Social Studies		1070	.0,0	1270	3,0		0,0				0 70		5,0	. ,,	3,0	,	3,0	30,0
At Approaches Grade Level or Above	2024	78%	76%	75%	_	_	_	_	_	_	75%	_	75%	-	58%	75%	68%	96%
	2023	78%	75%	71%	_	_	_	_	_	_	55%	_	55%	58%	69%		56%	
At Meets Grade Level or Above	2023	51%	48%	48%	_	_	_	_	_	_	42%		42%	3070	30%		37%	
A THECES GLADE LEVEL OF ADOVE	2024	52%	48%	45%	_	_		_		_	22%		22%	25%	36%		23%	
At Masters Grade Level	2023	27%	23%	22%	_			_		_	13%		13%	23/0	9%		12%	
AL MUSICIS GIAUC LEVEL	2024	27%	23%	23%	_	_	_	-	_	_	9%		8%	10%	12%	24%	9%	
	2023	2/70	2370	2370	_		ool Progr		-16	_	370	-	070	10%	1270	2470	9%	42%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) KILLEEN ISD (014906) - BELL COUNTY

	School Year	State	Region 12		Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	62%	59%	68%	-	68%	-	-	-	57%	-	57%	-	51%	59%	56%	78%
	2023	64%	63%	61%	59%	-	59%	-	-	-	58%	*	59%	54%	61%	61%	59%	73%
All Grades ELA/Reading	2024	67%	65%	63%	68%	-	68%	-	-	-	58%	-	58%	-	55%	63%	58%	84%
	2023	63%	61%	60%	52%	_	52%	-	-	_	57%	*	57%	54%	59%	60%	56%	71%
All Grades Mathematics	2024	60%	58%	55%	67%	-	67%	-	-	-	57%	-	57%	-	47%	55%	54%	65%
	2023	66%	64%	63%	66%	-	66%	-	-	-	61%	*	61%	54%	64%	63%	62%	78%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	33%	33%	48%	-	48%	-	-	_	32%	-	32%	-	26%	33%	32%	58%
	2023	38%	39%	40%	44%	-	44%	-	-	-	38%	*	38%	38%	52%	40%	40%	69%
All Grades ELA/Reading	2024	30%	31%	33%	47%	-	47%	-	-	-	28%	-	28%	-	26%	33%	30%	100%
	2023	35%	37%	38%	35%	-	35%	-	-	-	36%	*	35%	37%	53%	39%	36%	73%
All Grades Mathematics	2024	35%	35%	33%	49%	-	49%	-	-	_	36%	-	36%	-	27%	32%	34%	29%
	2023	40%	41%	42%	53%	-	53%	-	-	-	41%	*	42%	39%	51%	41%	44%	68%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 12	District	African American	_				Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2024 :		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	99%	99%	99%	99%	99%	99%	99%	100%
Included in Accountability	92%	94%	93%	93%	92%	95%	93%	94%	94%	98%	93%	92%	98%	85%	94%	88%
Not Included in Accountability: Mobile	4%	5%	5%	6%	5%	4%	2%	2%	4%	1%	4%	6%	1%	12%	4%	3%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	3%	0%	5%	4%	1%	0%	1%	1%	1%	2%	1%	8%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	1%	1%	1%	1%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	0%	1%	0%	0%	1%	1%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	100%	99%	100%	100%	98%	99%	99%	99%	100%	99%	99%	100%
Included in Accountability	91%	93%	93%	93%	90%	95%	90%	93%	93%	98%	93%	91%	97%	85%	93%	83%
Not Included in Accountability: Mobile	4%	4%	5%	6%	4%	4%	2%	2%	3%	1%	4%	6%	1%	12%	4%	3%
Not Included in Accountability: Other Exclusions	4%	2%	2%	0%	5%	1%	8%	5%	2%	1%	2%	2%	2%	2%	2%	13%
Not Tested	1%	1%	1%	1%	0%	1%	0%	0%	2%	1%	1%	1%	0%	1%	1%	0%
Absent	1%	0%	1%	1%	0%	1%	0%	0%	2%	1%	0%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	100%	99%	99%	99%	100%	99%	99%	100%
Included in Accountability	93%	94%	94%	93%	93%	95%	95%	95%	95%	98%	94%	93%	99%	85%	94%	92%
Not Included in Accountability: Mobile	5%	5%	5%	6%	5%	5%	2%	2%	4%	1%	4%	6%	1%	13%	5%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	2%	3%	1%	0%	1%	0%	0%	1%	1%	4%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	0%	1%	1%	1%	0%	1%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%	1%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	99%	99%	99%	100%	99%	99%	99%	99%
Included in Accountability	93%	94%	94%	94%	93%	95%	90%	95%	94%	97%	93%	94%	99%	86%	94%	92%
Not Included in Accountability: Mobile	4%	5%	5%	5%	5%	4%	5%	1%	4%	1%	5%	6%	1%	12%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	5%	4%	0%	0%	1%	1%	0%	2%	1%	4%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	1%	1%	1%	0%	1%	1%	1%	1%

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	1%	1%	1%	0%	0%	1%	1%	1%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	99%	100%	98%	100%	99%	99%	99%	99%
Included in Accountability	94%	95%	95%	94%	94%	95%	100%	97%	99%	99%	94%	96%	99%	86%	94%	94%
Not Included in Accountability: Mobile	4%	4%	4%	5%	4%	4%	0%	1%	1%	1%	3%	3%	1%	11%	4%	3%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	0%	2%	0%	0%	1%	1%	0%	1%	1%	3%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	1%	0%	2%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	1%	0%	1%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	94%	98%	98%	98%	99%	*	100%	100%	93%	*	*	98%	95%	97%	96%
					2023 9		R Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	98%	100%	99%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	93%	94%	93%	93%	92%	94%	91%	93%	93%	93%	92%	93%	98%	84%	95%	90%
Not Included in Accountability: Mobile	4%	5%	5%	6%	5%	5%	6%	4%	6%	6%	6%	6%	1%	13%	3%	4%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	1%	3%	0%	0%	1%	1%	1%	1%	1%	6%
Not Tested	1%	1%	1%	1%	1%	1%	2%	0%	1%	1%	1%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	2%	0%	1%	1%	1%	1%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	100%	99%	97%	100%	100%	99%	99%	99%	100%	99%	99%	100%
Included in Accountability	92%	93%	92%	93%	91%	94%	90%	92%	93%	93%	92%	92%	97%	84%	95%	86%
Not Included in Accountability: Mobile	4%	5%	5%	6%	5%	5%	5%	4%	6%	7%	5%	6%	1%	13%	3%	4%
Not Included in Accountability: Other Exclusions	3%	1%	2%	0%	4%	0%	2%	5%	1%	0%	2%	2%	1%	2%	2%	10%
Not Tested	1%	1%	1%	1%	0%	1%	3%	0%	0%	1%	1%	1%	0%	1%	1%	0%
Absent	1%	0%	1%	1%	0%	1%	3%	0%	0%	0%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	99%	98%	100%	99%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	94%	94%	93%	93%	93%	94%	91%	94%	92%	92%	93%	93%	99%	84%	96%	93%

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	6%	6%	6%	5%	7%	4%	7%	7%	6%	6%	1%	14%	3%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%	2%
Not Tested	1%	1%	1%	1%	1%	1%	2%	0%	1%	1%	1%	1%	1%	1%	1%	1%
Absent	1%	0%	1%	1%	1%	1%	2%	0%	1%	1%	1%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	99%	99%	98%	99%	99%	99%	99%	99%
Included in Accountability	93%	94%	93%	93%	93%	94%	93%	94%	95%	93%	92%	92%	98%	85%	95%	92%
Not Included in Accountability: Mobile	4%	5%	5%	6%	5%	5%	8%	5%	5%	6%	5%	8%	1%	13%	3%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%	2%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	1%	1%	2%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	2%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	99%	100%	99%	99%	100%	99%	98%	99%	99%
Included in Accountability	94%	95%	94%	94%	93%	95%	96%	97%	93%	94%	93%	96%	98%	86%	96%	93%
Not Included in Accountability: Mobile	4%	4%	4%	4%	4%	4%	4%	3%	7%	5%	5%	4%	1%	11%	2%	3%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%	1%	1%	3%
Not Tested	1%	1%	1%	1%	1%	1%	0%	1%	0%	1%	1%	0%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	1%	0%	1%	1%	0%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	99%	99%	98%	98%	*	100%	100%	96%	100%	100%	99%	93%	99%	100%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) KILLEEN ISD (014906) - BELL COUNTY

										Two			
	State	Region 12	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.6%	93.0%	92.8%	92.8%	93.4%	92.1%	95.5%	92.0%	93.1%	91.8%	92.4%	93.4%
2021-22	92.2%	92.3%	91.8%	91.7%	91.5%	91.9%	92.0%	95.2%	90.2%	92.1%	90.2%	91.0%	92.1%
Chronic Absenteeism													
2022-23	20.3%	19.0%	22.9%	23.8%	23.8%	20.9%	25.0%	10.1%	28.7%	22.3%	27.8%	25.2%	20.8%
2021-22	25.7%	25.8%	29.7%	30.1%	31.1%	28.3%	30.4%	12.3%	38.0%	28.8%	35.9%	33.1%	27.4%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.7%	1.7%	1.8%	1.6%	1.8%	9.4%	1.1%	3.8%	1.2%	2.0%	1.8%	1.0%
2021-22	0.7%	0.5%	1.1%	1.3%	1.0%	1.0%	0.0%	0.0%	1.9%	1.1%	1.0%	1.3%	1.2%
Annual Dropout Rate (Gr 9-12))											
2022-23	2.0%	1.6%	2.0%	1.8%	2.1%	2.4%	2.9%	1.2%	1.6%	1.6%	3.2%	2.0%	2.5%
2021-22	2.2%	1.9%	2.1%	2.1%	2.2%	1.9%	0.0%	1.3%	2.7%	1.8%	4.0%	2.4%	2.2%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	91.1%	88.8%	88.8%	88.3%	88.0%	100.0%	92.7%	87.5%	90.5%	73.9%	84.6%	81.8%
Received TxCHSE	0.3%	0.4%	0.6%	0.4%	0.4%	1.4%	0.0%	0.0%	0.0%	1.0%	0.3%	0.5%	0.4%
Continued HS	3.1%	2.9%	3.7%	3.7%	4.0%	3.0%	0.0%	3.1%	1.6%	4.3%	11.6%	5.3%	4.3%
Dropped Out	6.3%	5.7%	7.0%	7.1%	7.2%	7.7%	0.0%	4.2%	10.9%	4.3%	14.3%	9.6%	13.4%
Graduates and TxCHSE	90.6%	91.5%	89.4%	89.2%	88.7%	89.3%	100.0%	92.7%	87.5%	91.4%	74.1%	85.1%	82.3%
Graduates, TxCHSE, and Continuers	93.7%	94.3%	93.0%	92.9%	92.8%	92.3%	100.0%	95.8%	89.1%	95.7%	85.7%	90.4%	86.6%
Class of 2022													
Graduated	89.7%	90.7%	88.0%	87.3%	88.2%	89.2%	60.0%	90.6%	90.6%	88.0%	74.9%	84.8%	81.7%
Received TxCHSE	0.3%	0.3%	0.3%	0.2%	0.4%	0.2%	0.0%	0.0%	0.0%	0.5%	0.0%	0.3%	0.0%
Continued HS	3.5%	3.2%	4.2%	3.9%	4.5%	2.9%	10.0%	4.7%	4.7%	6.3%	10.5%	4.8%	7.4%
Dropped Out	6.4%	5.8%	7.5%	8.5%	6.9%	7.7%	30.0%	4.7%	4.7%	5.2%	14.7%	10.1%	10.9%
Graduates and TxCHSE	90.0%	91.0%	88.3%	87.5%	88.6%	89.4%	60.0%	90.6%	90.6%	88.5%	74.9%	85.1%	81.7%
Graduates, TxCHSE, and Continuers	93.6%	94.2%	92.5%	91.5%	93.1%	92.3%	70.0%	95.3%	95.3%	94.8%	85.3%	89.9%	89.1%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	92.7%	91.0%	90.3%	91.2%	90.9%	77.8%	95.3%	92.2%	92.1%	81.2%	88.2%	87.5%
Received TxCHSE	0.4%	0.4%	0.5%	0.4%	0.6%	0.4%	0.0%	0.0%	0.0%	0.5%	0.3%	0.5%	0.0%
Continued HS	1.0%	0.8%	0.6%	0.4%	0.5%	0.7%	0.0%	0.0%	1.6%	1.0%	3.0%	0.7%	1.1%
Dropped Out	6.8%	6.2%	8.0%	8.9%	7.6%	7.9%	22.2%	4.7%	6.3%	6.3%	15.5%	10.6%	11.4%
Graduates and TxCHSE	92.2%	93.1%	91.4%	90.7%	91.9%	91.4%	77.8%	95.3%	92.2%	92.7%	81.5%	88.6%	87.5%

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) KILLEEN ISD (014906) - BELL COUNTY

	State	Region 12	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	93.8%	92.0%	91.1%	92.4%	92.1%	77.8%	95.3%	93.8%	93.7%	84.5%	89.4%	88.6%
Class of 2021													
Graduated	92.2%	92.8%	92.1%	92.9%	92.4%	89.7%	86.7%	96.5%	92.0%	90.1%	88.8%	89.1%	89.1%
Received TxCHSE	0.4%	0.5%	0.7%	0.4%	0.2%	2.0%	0.0%	1.2%	0.0%	1.1%	1.5%	0.6%	0.0%
Continued HS	1.0%	0.9%	0.4%	0.3%	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	0.3%	0.4%	0.5%
Dropped Out	6.3%	5.8%	6.8%	6.4%	6.8%	7.5%	13.3%	2.4%	8.0%	8.8%	9.4%	9.9%	10.4%
Graduates and TxCHSE	92.7%	93.3%	92.8%	93.3%	92.7%	91.7%	86.7%	97.6%	92.0%	91.2%	90.3%	89.7%	89.1%
Graduates, TxCHSE, and Continuers	93.7%	94.2%	93.2%	93.6%	93.2%	92.5%	86.7%	97.6%	92.0%	91.2%	90.6%	90.1%	89.6%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	93.3%	92.5%	93.1%	93.2%	90.4%	86.7%	96.5%	92.2%	90.6%	89.1%	89.7%	89.5%
Received TxCHSE	0.5%	0.6%	0.8%	0.4%	0.4%	2.2%	0.0%	1.2%	0.0%	1.1%	1.4%	0.6%	0.0%
Continued HS	0.5%	0.3%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%
Dropped Out	6.3%	5.8%	6.7%	6.5%	6.5%	7.3%	13.3%	2.4%	7.8%	8.3%	9.2%	9.8%	10.5%
Graduates and TxCHSE	93.2%	93.9%	93.3%	93.5%	93.5%	92.5%	86.7%	97.6%	92.2%	91.7%	90.5%	90.2%	89.5%
Graduates, TxCHSE, and Continuers	93.7%	94.2%	93.3%	93.5%	93.5%	92.7%	86.7%	97.6%	92.2%	91.7%	90.8%	90.2%	89.5%
Class of 2020													
Graduated	92.7%	93.8%	94.0%	93.1%	94.3%	94.3%	70.0%	97.5%	98.3%	95.0%	89.1%	91.7%	90.3%
Received TxCHSE	0.5%	0.6%	0.7%	0.9%	0.3%	1.0%	0.0%	1.2%	0.0%	0.0%	0.4%	0.7%	0.7%
Continued HS	0.5%	0.4%	0.2%	0.2%	0.1%	0.0%	10.0%	0.0%	0.0%	0.0%	1.2%	0.0%	0.0%
Dropped Out	6.2%	5.2%	5.2%	5.8%	5.3%	4.7%	20.0%	1.2%	1.7%	5.0%	9.4%	7.6%	9.0%
Graduates and TxCHSE	93.2%	94.4%	94.7%	94.0%	94.5%	95.3%	70.0%	98.8%	98.3%	95.0%	89.5%	92.4%	91.0%
Graduates, TxCHSE, and Continuers	93.8%	94.8%	94.8%	94.2%	94.7%	95.3%	80.0%	98.8%	98.3%	95.0%	90.6%	92.4%	91.0%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2023	90.3%	91.1%	87.3%	86.5%	87.1%	86.8%	100.0%	92.7%	87.5%	90.1%	70.4%	82.7%	80.8%
Class of 2022	89.7%	90.7%	86.7%	86.2%	86.4%	88.6%	54.5%	90.6%	90.8%	85.3%	73.3%	83.1%	80.0%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	5.5%	7.7%	8.1%	8.7%	5.4%	33.3%	6.7%	8.9%	5.8%	19.0%	9.3%	12.2%
Class of 2022	3.7%	6.0%	10.1%	10.0%	12.7%	7.7%	16.7%	12.1%	6.9%	6.5%	10.8%	8.6%	12.6%
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) KILLEEN ISD (014906) - BELL COUNTY

										Two or			
		Region		African	Ulanania		American	A -!	Pacific	More	Special		ED/EL
	State	12		American	_				Islander		Ed	Disadv	
Class of 2023	84.3%	80.6%	75.7%	73.5%	74.3%	79.6%	55.6%	86.5%	76.8%	78.9%	35.0%	68.7%	63.0%
Class of 2022	84.3%	78.1%	68.8%	66.8%	68.7%	71.6%	83.3%	81.0%	58.6%	71.4%	31.6%	66.2%	58.7%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lo	ngitudinal	Rate)								
Class of 2023	88.6%	86.1%	83.4%	81.6%	82.9%	85.0%	88.9%	93.3%	85.7%	84.7%	54.0%	78.0%	75.1%
Class of 2022	88.0%	84.1%	79.0%	76.8%	81.3%	79.3%	100.0%	93.1%	65.5%	78.0%	42.4%	74.8%	71.3%
RHSP/DAP Graduates	(Annua	l Rate)											
2022-23	38.4%	16.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	22.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2022-23	4.4%	5.7%	7.8%	8.2%	9.1%	5.1%	20.0%	5.6%	10.0%	5.7%	18.4%	9.3%	12.6%
2021-22	3.9%	6.0%	9.8%	9.7%	12.0%	7.5%	16.7%	12.9%	6.5%	6.4%	8.8%	8.6%	11.7%
FHSP-DLA Graduates (Annual	Rate)											
2022-23	82.5%	78.3%	72.7%	71.1%	71.3%	78.4%	40.0%	84.3%	70.0%	72.4%	30.9%	66.4%	58.7%
2021-22	82.3%	75.4%	65.9%	64.1%	65.4%	68.5%	66.7%	79.0%	59.7%	68.2%	28.4%	62.3%	52.1%
Texas First DLA Gradu	ates (A	nnual R	ate)										
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DL	A Graduate	es (Annua	l Rate)							
2022-23	86.8%	83.9%	80.5%	79.3%	80.3%	83.5%	60.0%	89.9%	80.0%	78.1%	49.3%	75.7%	71.4%
2021-22	86.0%	81.2%	75.7%	73.8%	77.3%	76.1%	83.3%	91.9%	66.1%	74.6%	37.2%	70.9%	63.8%

Texas Education Agency 2023-24 Graduation Profile (TAPR) KILLEEN ISD (014906) - BELL COUNTY

		District Percent		State Percent
Graduates (2022-23 Annual Gradu		Cicciii	Count	rereent
Total Graduates	2,496	100.0%	377,367	100.0%
By Ethnicity:				
African American	889	35.6%	46,822	12.4%
Hispanic	849	34.0%	197,333	52.3%
White	389	15.6%	103,009	27.3%
American Indian	10	0.4%	1,181	0.3%
Asian	89	3.6%	19,151	5.1%
Pacific Islander	60	2.4%	574	0.2%
Two or More Races	210	8.4%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	486	19.5%	49,278	13.1%
Foundation H.S. Program (Endorsement)	195	7.8%	16,475	4.4%
Foundation H.S. Program (DLA)	1,815	72.7%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	304	12.2%	34,589	9.2%
Economically Disadvantaged Graduates	1,153	46.2%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	206	8.3%	50,229	13.3%
At-Risk Graduates	1,482	59.4%	168,430	
CTE Completers	527	21.1%	116,959	31.0%

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) KILLEEN ISD (014906) - BELL COUNTY

Academic Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EB/EL
i Cai	State	12	District				nd Military		isianuei	Races	Lu	Disauv	LD/LL
							nt Achieven	_					
College, Ca	areer or	Military D	eady (An	nual Gradi		- (7,4					
2022-23	76.3%	79.1%	87.4%		87.1%	91.2%	100.0%	86.5%	87.9%	88.0%	88.4%	87.0%	83.9%
2021-22	70.0%	69.7%	61.8%		62.4%	69.6%	66.7%	77.0%	61.3%	61.4%		58.2%	51.9%
202122	7 0.0 70	03.7 70	011070	30.370	02.170	College		77.070	01.570	01.170	7 11.170	30.270	31.37
						Gradu	_						
College Re	ady (Ann	ual Gradi	uates)†				<u> </u>						
2022-23	61.9%	66.7%	·	77.7%	79.0%	82.6%	90.0%	82.0%	79.3%	79.4%	62.7%	77.6%	73.2%
TSI Criteria								02.0%	79.5%	79.4%	02.7 %	77.0%	73.27
2022-23	62.8%	70.9%	81.5%	_	81.7%	85.3%		85.4%	83.3%	84.8%	46.4%	78.9%	69.9%
2021-22	57.1%	63.4%	57.6%		57.5%	66.4%	66.7%	74.2%	61.3%	61.3%	15.9%	51.4%	30.1%
TSI Criteria						00.470	00.7 70	7 4.2 70	01.570	01.570	13.570	31.470	30.17
2022-23	54.3%	61.5%	76.6%		76.9%	76.9%	80.0%	82.0%	81.7%	77.6%	40.8%	74.2%	65.5%
2021-22	48.2%	54.8%	47.6%		46.7%	54.5%	50.0%	72.6%	48.4%	50.9%		44.7%	28.2%
TSI Criteria							33.373	7 , .	101.70	33.370		, ,	
2022-23	48.4%	56.8%	72.9%		72.8%	74.6%	70.0%	77.5%	76.7%	75.7%	37.8%	70.2%	59.2%
2021-22	42.2%	48.9%	41.3%		40.4%	49.8%		66.1%	45.2%	44.5%		37.1%	22.1%
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2022-23	20.4%	10.2%	7.6%	3.6%	7.5%	12.3%	10.0%	30.3%	6.7%	6.7%	0.0%	5.2%	2.9%
2021-22	20.5%	10.3%	7.6%	4.4%	8.4%	10.3%	16.7%	17.7%	0.0%	11.6%	0.0%	5.9%	7.4%
Associate	Degree (Annual Gi	aduates)										
2022-23	2.5%	2.7%	6.5%	4.8%	6.8%	5.7%	10.0%	23.6%	8.3%	6.2%	0.3%	4.7%	1.9%
2021-22	2.4%	3.1%	5.7%	4.7%	5.4%	6.1%	16.7%	11.3%	6.5%	8.7%	0.7%	2.8%	0.6%
Dual Cours	se Credits	s in Any S	Subject (A	nnual Gra	duates)								
2022-23	23.6%	22.2%	20.6%	17.8%	19.6%	22.9%	30.0%	38.2%	21.7%	23.8%	3.9%	17.7%	12.6%
2021-22	24.0%	23.1%	22.3%	19.9%	21.5%	25.6%	33.3%	35.5%	12.9%	27.7%	2.7%	16.9%	5.5%
Onramps O	Course C												
2022-23	4.8%	2.7%	0.2%	0.1%	0.2%	0.0%	0.0%	0.0%	1.7%	0.0%	0.0%	0.2%	0.0%
2021-22	4.4%				0.0%	0.2%		0.0%	0.0%	0.0%		0.0%	0.0%
Graduates	Under ar	Advance				l as a Cu	rrent Speci	al Educa	tion Stud	ent (Annu	ial Gradua		
2022-23	5.6%					5.9%		0.0%		5.2%		7.3%	14.1%
2021-22	5.0%	5.6%	4.7%	5.6%		4.7%		3.2%	1.6%	3.5%	37.2%	5.5%	9.2%
					Car	eer / Mili Gradu	tary Ready ates‡						
Career or N	Militan, D	oady (An	nual Grad	luatos)÷									
Career or M	Military R	eady (An	nual Grad	luates)‡									

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) KILLEEN ISD (014906) - BELL COUNTY

Academic Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	30.7%	24.4%	22.5%	25.5%	30.1%	20.0%	12.4%	17.2%	24.4%	51.5%	24.6%	26.8%
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates))							
2022-23	33.4%	26.2%	17.9%	14.5%	19.3%	24.9%	20.0%	9.0%	11.7%	18.6%	11.2%	16.7%	15.0%
2021-22	28.0%	20.5%	15.5%	12.8%	18.1%	17.1%	0.0%	9.7%	12.9%	17.9%	6.4%	14.3%	12.9%
Graduates	with Lev	el I or Lev	el II Cert	ificate (Anr	nual Gradi	uates)							
2022-23	0.8%	0.3%	0.1%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%
2021-22	0.7%	0.2%	0.4%	0.2%	0.5%	0.2%	16.7%	0.0%	1.6%	0.0%	0.3%	0.2%	0.6%
Graduate w	with Com	pleted IEF	and Wo	rkforce Rea	adiness (A	Annual Gi	raduates)						
2022-23	2.7%	4.2%	5.2%	6.2%	4.9%	4.1%	0.0%	2.2%	5.0%	5.2%	42.4%	6.8%	11.7%
2021-22	2.5%	3.4%	4.9%	6.3%	4.5%	4.5%	0.0%	1.6%	6.5%	1.7%	38.2%	5.9%	10.4%
U.S. Armed	d Forces	Enlistmer	nt (Annua	l Graduate	s)								
2022-23	0.6%	1.1%	1.8%	2.4%	1.4%	2.1%	0.0%	1.1%	0.0%	1.0%	1.3%	1.8%	1.5%

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[‡] Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) KILLEEN ISD (014906) - BELL COUNTY

	Academic Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= 0	Criterion) (Annua	al Grad												
Reading	2022-23	21.0%		33.5%	26.8%	31.4%	44.2%	30.0%	58.4%	28.3%	41.9%	3.6%	27.4%	10.2%
J	2021-22	22.8%	36.5%	34.0%	28.8%	34.2%	38.5%	33.3%	51.6%	32.3%	42.2%	2.4%	27.5%	4.9%
Mathematics	2022-23	19.9%	28.5%	30.6%	23.3%	29.3%	38.8%	40.0%	58.4%	33.3%	38.1%	3.6%	25.2%	10.7%
	2021-22	18.7%	27.5%	29.2%	22.8%	29.1%	37.3%	16.7%	56.5%	24.2%	33.5%	2.0%	24.3%	6.1%
Both Subjects	2022-23	12.5%		23.4%	17.9%		30.1%		49.4%		30.5%		18.2%	5.8%
•	2021-22	_			19.0%		30.3%		45.2%		30.1%			
Completed and Received Cre														
English Language Arts	2022-23	18.2%	30.1%	37.1%	44.1%	38.4%	23.1%	50.0%	22.5%	48.3%	30.0%	38.5%	43.4%	54.4%
3 3	2021-22	11.7%		10.7%	13.9%		7.7%	16.7%	4.8%	17.7%	5.8%	10.1%	13.2%	22.1%
Mathematics	2022-23	20.2%	30.1%	44.1%	51.0%	46.3%	32.1%	40.0%	21.3%	45.0%	38.1%	37.8%	48.7%	57.3%
	2021-22	14.0%	24.1%	14.6%	17.6%	13.9%	11.3%	16.7%	8.1%	22.6%	11.0%	10.5%	17.9%	22.7%
Both Subjects	2022-23	12.5%	21.3%	33.3%	40.4%	34.6%	19.8%	30.0%	18.0%		27.6%		39.0%	49.0%
-	2021-22	7.5%	14.5%	6.5%	8.5%	6.0%	3.8%	16.7%	1.6%	16.1%	3.5%	5.7%	8.8%	16.6%
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	14.3%	13.3%	11.0%	12.6%	16.9%	0.0%	30.1%	13.4%	12.8%	1.1%	11.0%	5.8%
	2022	23.0%	13.2%	13.4%	10.8%	12.9%	16.3%	11.8%	28.2%	11.5%	15.8%	1.2%	11.3%	9.3%
English Language Arts	2023	13.8%	8.0%	6.2%	6.0%	6.1%	6.7%	0.0%	9.8%	5.9%	5.0%	0.5%	5.0%	1.5%
	2022	13.2%	7.3%	5.8%	5.6%	4.8%	7.5%	0.0%	9.4%	2.9%	7.4%	0.2%	5.2%	1.2%
Mathematics	2023	7.0%	3.0%	2.2%	1.3%	1.6%	3.4%	0.0%	11.0%	1.7%	3.5%	0.0%	1.2%	0.7%
	2022	6.9%	3.0%	3.6%	2.5%	3.0%	4.9%	0.0%	14.1%	1.0%	5.2%	0.2%	2.6%	0.0%
Science	2023	10.3%	5.2%	4.8%	3.4%	4.0%	7.2%	0.0%	15.3%	4.2%	5.3%	0.2%	3.5%	2.4%
	2022	9.6%	4.3%	3.8%	2.5%	3.1%	5.2%	11.8%	15.4%	5.8%	3.3%	0.2%	2.8%	1.7%
Social Studies	2023	13.1%	6.0%	5.4%	3.9%	5.3%	7.7%	0.0%	11.7%	5.0%	6.0%	0.5%	4.2%	1.9%
	2022	12.5%	5.2%	4.7%	3.5%	4.5%	6.2%	5.9%	9.4%	3.8%	5.5%	0.2%	4.1%	1.2%
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-	12)											
All Subjects	2023	53.3%	45.4%	31.6%	20.7%	32.1%	39.0%	-	57.1%	18.8%	29.4%	0.0%	25.5%	29.2%
	2022	53.3%	46.0%	31.5%	23.2%	31.6%	38.6%	*	50.0%	0.0%	32.8%	0.0%	27.2%	40.6%
English Language Arts	2023	52.3%	48.5%	34.3%	26.7%	30.4%	42.9%	-	81.3%	28.6%	35.0%	*	26.1%	16.7%
	2022	53.2%	50.1%	38.8%	33.7%	38.4%	46.9%	-	50.0%	*	37.0%	*	30.0%	*
Mathematics	2023	50.8%	43.0%	30.6%	8.7%	34.6%	39.3%	-	55.6%	*	14.3%	-	35.7%	*
	2022	50.4%	42.9%	24.0%	11.6%	17.8%	28.6%	-	52.4%	*	26.3%	*	25.4%	-
Science	2023	44.8%	43.6%	31.1%	13.3%	31.3%	36.7%	-	56.0%	0.0%	42.9%	*	25.3%	10.0%
	2022	44.7%	46.5%	24.7%	11.9%	18.8%	33.3%	*	47.8%	0.0%	25.0%	*	16.9%	0.0%

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) KILLEEN ISD (014906) - BELL COUNTY

	Academic Year	State	Region 12		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	33.2%	19.3%	13.0%	17.0%	28.1%	-	36.8%	0.0%	12.5%	*	17.0%	25.0%
	2022	41.9%	35.8%	25.0%	16.9%	20.3%	41.5%	*	50.0%	*	10.0%	*	23.2%	*
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	75.9%	92.0%	90.1%	90.3%	99.5%	100.0%	97.8%	86.7%	90.5%	69.7%	90.1%	89.3%
	2021-22	71.5%	67.7%	89.5%	86.6%	90.1%	92.3%	66.7%	100.0%	82.3%	94.8%	67.7%	86.4%	87.1%
At/Above Criterion for All Examinees	2022-23	28.9%	23.7%	20.4%	12.2%	19.2%	31.5%	30.8%	42.5%	26.9%	24.2%	2.4%	15.3%	2.7%
	2021-22	32.1%	25.6%	19.4%	11.0%	20.4%	30.0%	*	41.9%	9.8%	22.0%	1.0%	13.4%	0.7%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2022-23	978	951	932	886	923	1003	928	1031	958	967	782	901	808
	2021-22	1001	965	927	885	926	985	1045	1026	911	939	777	894	793
English Language Arts and Writing	2022-23	497	485	475	450	469	517	457	519	484	492	395	457	407
	2021-22	506	489	469	449	468	502	545	504	458	474	389	452	394
Mathematics	2022-23	482	467	457	435	454	486	471	512	474	475	387	443	402
	2021-22	496	477	457	437	458	483	500	522	452	465	388	443	399
Average ACT Score (Annual Gradu	iates)													
All Subjects	2022-23	19.2	19.5	19.8	18.2	18.9	24.3	-	23.2	_	*	*	17.8	*
	2021-22	19.5	19.6	19.7	17.8	20.9	21.3	_	21.7	19.5	27.0	16.0	20.2	-
English Language Arts	2022-23	18.8	19.3	20.1	18.5	18.4	25.4	_	23.7	_	*	*	17.8	*
	2021-22	19.2	19.4	19.9	17.7	21.4	21.9	-	20.7	20.5	27.0	16.5	20.6	-
Mathematics	2022-23	18.9	19.1	19.0	17.2	19.1	22.2	-	23.4	-	*	*	17.6	*
	2021-22	19.3	19.1	18.8	17.5	19.4	19.0	-	21.7	17.5	26.5	15.0	19.2	-
Science	2022-23	19.5	19.8	19.5	18.2	19.1	23.2	-	21.8	-	*	*	17.9	*
	2021-22	19.8	20.0	19.5	17.4	20.8	21.4	-	21.7	19.5	25.5	14.0	19.6	-

⁻ Indicates there are no students in the group.

n/a Indicates data reporting is not applicable for this group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) KILLEEN ISD (014906) - BELL COUNTY

	Academic Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grac	les 9-12)										
Any Subject	2022-23	45.4%	36.5%	28.7%	24.4%	29.7%	31.9%	24.2%	51.6%	26.2%	30.3%	7.2%	24.0%	16.9%
	2021-22	44.2%	35.2%	27.8%	23.4%	28.1%	32.1%	22.0%	47.7%	27.0%	30.7%	7.0%	22.1%	14.1%
English Language Arts	2022-23	17.4%	12.9%	12.1%	9.8%	11.9%	13.6%	11.3%	27.6%	11.3%	14.8%	1.2%	9.6%	5.1%
	2021-22	16.6%	12.3%	12.8%	10.8%	11.9%	15.5%	7.1%	27.6%	11.3%	15.4%	1.4%	9.2%	4.7%
Mathematics	2022-23	19.5%	16.0%	12.0%	9.7%	11.6%	14.1%	6.9%	30.5%	12.2%	14.4%	1.2%	9.0%	5.5%
	2021-22	19.9%	15.9%	13.3%	10.7%	13.0%	15.6%	13.0%	33.9%	14.3%	14.2%	1.4%	9.8%	5.0%
Science	2022-23	21.5%	19.5%	13.6%	12.1%	13.4%	15.4%	6.8%	26.8%	10.9%	13.9%	3.9%	10.1%	7.3%
	2021-22	21.1%	18.7%	12.9%	11.2%	12.8%	15.6%	8.9%	22.3%	12.1%	12.7%	3.3%	10.1%	5.0%
Social Studies	2022-23	24.0%	17.0%	14.2%	10.4%	14.4%	17.6%	7.1%	38.2%	14.6%	15.2%	0.8%	11.0%	5.2%
	2021-22	22.8%	16.1%	13.3%	10.3%	12.3%	17.3%	9.3%	32.8%	11.8%	16.8%	1.0%	9.4%	4.1%
Graduates Enrolled in	Texas Ins	titution	of Highe	er Educa	tion (TX II	IE)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Student Information (TAPR) KILLEEN ISD (014906) - BELL COUNTY

		Membership			Enrollment			
	Dis	District		State		District		te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	43,824	100.0%	5,517,464	100.0%	43,864	100.0%	5,531,236	100.0%
Students by Grade								
Early Childhood Education	219	0.5%	18,968	0.3%	245	0.6%	26,847	0.5%
Pre-Kindergarten	2,654	6.1%	247,979	4.5%	2,654	6.1%	248,576	4.5%
Pre-Kindergarten: 3-year Old	367	0.8%	42,448	0.8%	367	0.8%	42,669	0.8%
Pre-Kindergarten: 4-year Old	2,287	5.2%	205,531	3.7%	2,287	5.2%	205,907	3.7%
Kindergarten	3,163	7.2%	361,329	6.5%	3,164	7.2%	361,799	6.5%
Grade 1	3,537	8.1%	385,096	7.0%	3,539	8.1%	385,471	7.0%
Grade 2	3,412	7.8%	402,233	7.3%	3,413	7.8%	402,576	7.3%
Grade 3	3,429	7.8%	399,869	7.2%	3,429	7.8%	400,181	7.2%
Grade 4	3,310	7.6%	399,137	7.2%	3,311	7.5%	399,422	7.2%
Grade 5	3,236	7.4%	399,200	7.2%	3,236	7.4%	399,419	7.2%
Grade 6	3,135	7.2%	400,347	7.3%	3,137	7.2%	400,511	7.2%
Grade 7	3,030	6.9%	405,118	7.3%	3,031	6.9%	405,298	7.3%
Grade 8	2,888	6.6%	414,033	7.5%	2,888	6.6%	414,195	7.5%
Grade 9	3,491	8.0%	472,595	8.6%	3,493	8.0%	472,783	8.5%
Grade 10	3,164	7.2%	439,091	8.0%	3,164	7.2%	439,298	7.9%
Grade 11	2,723	6.2%	406,681	7.4%	2,723	6.2%	406,966	7.4%
Grade 12	2,433	5.6%	365,788	6.6%	2,437	5.6%	367,894	6.7%
Ethnic Distribution								
African American	14,663	33.5%	706,235	12.8%	14,676	33.5%	707,609	12.8%
Hispanic	15,056	34.4%	2,936,051	53.2%	15,072	34.4%	2,942,144	53.2%
White	7,634	17.4%	1,379,090	25.0%	7,643	17.4%	1,384,437	25.0%
American Indian	192	0.4%	17,886	0.3%	193	0.4%	17,939	0.3%
Asian	967	2.2%	295,946	5.4%	967	2.2%	296,367	5.4%
Pacific Islander	906	2.1%	8,831	0.2%	906	2.1%	8,844	0.2%
Two or More Races	4,406	10.1%	173,425	3.1%	4,407	10.0%	173,896	3.1%
Sex								
Female	21,545	49.2%	2,695,318	48.9%	21,563	49.2%	2,700,356	48.8%
Male	22,279	50.8%	2,822,146	51.1%	22,301	50.8%	2,830,880	51.2%
Other Student Cohorts								
Economically Disadvantaged	28,906	66.0%	3,434,955	62.3%	28,930	66.0%	3,439,856	62.2%
Non-Educationally Disadvantaged	14,918	34.0%	2,082,509	37.7%	14,934	34.0%	2,091,380	37.8%
Section 504 Students	4,543	10.4%	399,808	7.2%	4,543	10.4%	400,078	7.2%
EB Students/EL	5,529	12.6%	1,344,804	24.4%		12.6%	1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	1,215	2.5%		1.9%				
Students w/ Dyslexia	3,265	7.5%				7.4%	329,228	6.0%

Texas Education Agency 2023-24 Student Information (TAPR) KILLEEN ISD (014906) - BELL COUNTY

	Membership			Enrollment				
	Dis	trict	State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	145	0.3%	12,418	0.2%	146	0.3%	12,469	0.2%
Homeless	392	0.9%	77,809	1.4%	392	0.9%	77,942	1.4%
Immigrant	159	0.4%	158,717	2.9%	159	0.4%	158,832	2.9%
Migrant	0	0.0%	13,481	0.2%	0	0.0%	13,528	0.2%
Title I	32,025	73.1%	3,624,288	65.7%	32,059	73.1%	3,632,539	65.7%
Military Connected	21,394	48.8%	212,919	3.9%	21,400	48.8%	213,035	3.9%
At-Risk	23,027	52.5%	2,937,834	53.2%	23,038	52.5%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	5,131	11.7%	1,350,113	24.5%	5,136	11.7%	1,350,920	24.4%
Career and Technical Education	7,448	17.0%	1,485,646	26.9%	-	-	-	_
Career and Technical Education (9-12 grades only)	7,179	60.8%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	1,407	3.2%	469,054	8.5%	1,407	3.2%	469,170	8.5%
Special Education	7,723	17.6%	764,858	13.9%	7,760	17.7%	774,489	14.0%
Students with Disabilities by Type of Primary Disabil	ity							
Total Students with Disabilities	7,723		764,858					
Students with Intellectual Disabilities	3,189	41.3%	349,307	45.7%				
Students with Physical Disabilities	1,326	17.2%	144,191	18.9%				
Students with Autism	1,220	15.8%	124,254	16.2%				
Students with Behavioral Disabilities	1,813	23.5%	134,373	17.6%				
Students with Non-Categorical Early Childhood	175	2.3%	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	12,018	26.8%	864,058	16.1%				
African American	4,969	11.1%	181,855	3.4%				
Hispanic	3,524	7.9%	455,070	8.5%				
White	1,890	4.2%	165,204	3.1%				
American Indian	73	0.2%	3,184	0.1%				
Asian	157	0.4%	27,631	0.5%				
Pacific Islander	294	0.7%	1,840	0.0%				
Two or More Races	1,111	2.5%	29,274	0.5%				
Special Ed Students who are Mobile	2,560	29.8%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	1,075	20.7%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	7,061	26.6%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	9,561	27.2%	767,390	18.1%				

Texas Education Agency 2023-24 Student Information (TAPR) KILLEEN ISD (014906) - BELL COUNTY

	Non-Sp Educa Rat	ation	Special Education Rates					
Student Information	District State I		District	State				
Retention Rates by Grade								
Kindergarten	0.4%	1.3%	1.6%	3.9%				
Grade 1	4.7%	2.1%	11.8%	3.3%				
Grade 2	2.5%	1.3%	6.5%	1.6%				
Grade 3	1.9%	0.7%	1.6%	0.7%				
Grade 4	0.9%	0.4%	1.8%	0.5%				
Grade 5	0.6%	0.2%	1.5%	0.3%				
Grade 6	0.8%	0.3%	0.9%	0.3%				
Grade 7	1.7%	0.5%	1.0%	0.4%				
Grade 8	0.7%	0.4%	1.2%	0.5%				
Grade 9	10.6%	7.9%	18.7%	11.9%				

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality					
Underreported Students	4	0.0%	5,974	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	18.4	18.4
Grade 1	19.1	18.8
Grade 2	19.3	19.1
Grade 3	19.2	19.4
Grade 4	19.4	19.4
Grade 5	22.5	20.9
Grade 6	15.2	19.2
Secondary		
English/Language Arts	11.5	16.3
Foreign Languages	23.2	18.8
Mathematics	14.3	17.5
Science	15.6	18.5
Social Studies	16.6	18.8

Texas Education Agency 2023-24 Staff Information (TAPR) KILLEEN ISD (014906) - BELL COUNTY

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	6,248.9	100.0%	775,882.5	100.0%
Professional Staff	3,739.7	59.8%	496,151.0	63.9%
Teachers	2,778.7	44.5%	374,799.9	48.3%
Professional Support	722.2	11.6%	86,026.7	11.1%
Campus Administration (School Leadership)	198.9	3.2%	25,836.1	3.3%
Central Administration	39.9	0.6%	9,488.3	1.2%
Educational Aides	879.2	14.1%	88,200.6	11.4%
Auxiliary Staff	1,629.9	26.1%	191,530.9	24.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	43.0	n/a	4,187.0	n/a
Part-time Librarians	1.0	n/a	651.0	n/a
Full-time Counselors	114.0	n/a	13,870.0	n/a
Part-time Counselors	4.0	n/a	1,172.0	n/a
Total Minority Staff	3,516.6	56.3%	421,896.4	54.4%
Teachers by Ethnicity				
African American	725.5	26.1%	47,341.1	12.6%
Hispanic	511.1	18.4%	112,921.8	30.1%
White	1,332.0	47.9%	200,118.0	53.4%
American Indian	17.5	0.6%	1,286.9	0.3%
Asian	45.9	1.7%	7,914.7	2.1%
Pacific Islander	14.9	0.5%	490.9	0.1%
Two or More Races	131.9	4.7%	4,726.6	1.3%
Teachers by Sex				
Males	602.8	21.7%	91,815.2	24.5%
Females	2,175.9	78.3%	282,984.6	75.5%
Teachers by Highest Degree Held				
No Degree	12.7	0.5%	9,453.8	2.5%
Bachelors	1,876.2	67.5%	268,886.4	71.7%
Masters	872.4	31.4%	93,414.7	24.9%
Doctorate	17.4	0.6%	3,044.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	258.8	9.3%	32,507.6	8.7%
1-5 Years Experience	925.3	33.3%	102,619.4	27.4%
6-10 Years Experience	630.6	22.7%	75,585.4	20.2%
11-20 Years Experience	590.3	21.2%	101,415.3	27.1%
21-30 Years Experience	291.6	10.5%	51,471.9	13.7%
Over 30 Years Experience	82.0	3.0%	11,200.2	3.0%
Number of Students per Teacher	15.8	n/a	14.7	n/a

Texas Education Agency 2023-24 Staff Information (TAPR) KILLEEN ISD (014906) - BELL COUNTY

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	5.9	6.0
Average Years Experience of Principals with District	5.3	5.1
Average Years Experience of Assistant Principals	5.5	5.1
Average Years Experience of Assistant Principals with District	5.0	4.3
Average Years Experience of Teachers	9.9	11.1
Average Years Experience of Teachers with District	7.6	6.9
Average Teacher Salary by Years of Experience (regular du	ıties only)	
Beginning Teachers	\$57,189	\$54,272
1-5 Years Experience	\$60,584	\$58,185
6-10 Years Experience	\$65,824	\$61,494
11-20 Years Experience	\$71,340	\$65,219
21-30 Years Experience	\$77,194	\$69,723
Over 30 Years Experience	\$83,758	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$66,169	\$62,474
Professional Support	\$71,229	\$73,783
Campus Administration (School Leadership)	\$86,925	\$86,738
Central Administration	\$125,557	\$116,028
Instructional Staff Percent	65.8%	65.0%
Turnover Rate for Teachers	16.5%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	47.0	1,970.1

	Distr	ict	State				
Designation		Average Payout		Average Payout			
Teacher Incentive Allotment							
Recognized	200	\$5,189	9,429	\$5,848			
Exemplary	184	\$10,261	10,279	\$11,434			
Master	56	\$20,289	5,255	\$21,235			

Texas Education Agency 2023-24 Staff Information (TAPR) KILLEEN ISD (014906) - BELL COUNTY

	District		Sta	te		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served)						
Bilingual/ESL Education	131.2	4.7%	22,656.0	6.0%		
Career and Technical Education	103.2	3.7%	20,454.1	5.5%		
Compensatory Education	73.4	2.6%	11,626.3	3.1%		
Gifted and Talented Education	39.6	1.4%	6,181.4	1.6%		
Regular Education	1,984.7	71.4%	261,452.4	69.8%		
Special Education	303.0	10.9%	38,736.9	10.3%		
Other	143.7	5.2%	13,749.8	3.7%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)