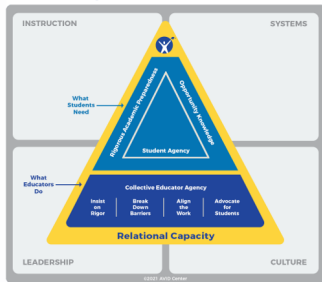# BHM SCHOOLS
Buffalo Hanover Montrose

Vision: Engineering Our Future!

Mission: The mission of Tatanka Elementary School is to support each student's educational journey through Collaboration, Communication, Critical and Creative Thinking, to become lifelong learners and productive citizens in our ever-changing society.

PPD goal: By May 2023, the percentage of students who meet or exceed on the Reading MCA will increase from 48.8% to 51.3%

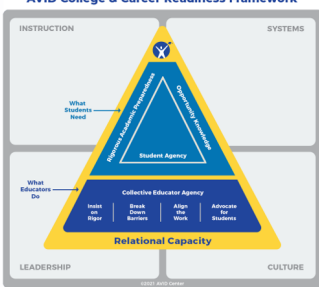| AVID Smart Goal #1: Culture	AVID SMART Goal #2: Instruction	AVID SMART Goal #3: Systems

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AVID SMART Goal #1:

The monthly emotional climate of the building for staff will increase by 2 points on a 10 point Likert scale from our baseline from September 2022 to May 2023.

specific, measurable, action-oriented, realistic, timely

Baseline data: *What data do we have to validate this goal? What is our established baseline?* *September Baseline Graphs* *September Culture Baseline Survey*	**CCI domains/indicators aligned with the goal:** Domain: Instruction Indicator(s): Domain: Systems Indicator(s):	Domain: Leadership Indicator(s): Domain: Culture Indicator(s): 2,3
AVID College & Career Readiness Framework	This goal supports: ❏ Rigorous Academic Preparedness ❏ Student Agency ❏ Opportunity Knowledge	In what way? If our staff feels ready, engaged, happy, safe then that will be reflected with our students. Behaviors influence behaviors. It changes our expectations of a situation. Interpretations of situations. If students are feeling engaged, happy, ready and safe that will increase academic outcomes and social-emotional regulation.

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Action steps *What action steps will generate improvement?*	Evidence *What evidence will we use to measure progress?*	Timeline *What is an appropriate timeline for the action steps?*	Individual commitments *Who will be involved, and what will they do?*
Backwards Planning Year	Planned events and positive experiences during each month	September/October 2022	Culture Leadership Team

Resources (include links, if applicable)
What resources will we use to advance this goal? (consider resources available through MyAVID, including, but not limited to: Curriculum Resources, Professional Learning Opportunities, Core Strategies Webpages, and On Demand Modules)

Tatanka Instructional Framework:
- Tatanka staff foster and build positive and meaningful relationships developing a sense of value and belonging in our school community.

Culture Leadership Team Monitoring Goal: Cindi Tagg, Carla Turner, Kristi Fobbe, Julie Kent, Cheree Johnson, Kim Winans, Brad Robinson, Ali Brown, Chris McCurry, Andree Iden

Goal 1 Review and Reflect:	
December 2023	Progress update or status: Adjustments or next steps:
March 2023	Actual Results: Future Steps:

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May 2023	Actual Results: Future Steps:

AVID SMART Goal #2 (PPD): By May 2023, the percentage of students who meet or exceed on the Reading MCA will increase from 48.8% to 51.3%

specific, measurable, action-oriented, realistic, timely

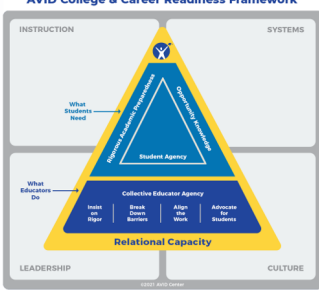| **Baseline data:** *What data do we have to validate this goal? What is our established baseline?* *2021-22 Reading MCA Data*	**CCI domains/indicators aligned with the goal:** Domain: Instruction Indicator(s): • Critical Reading (11) • Structures for Collaboration (8) • Set & Review Goals (9) Domain: Systems Indicator(s):	Domain: Leadership Indicator(s): Domain: Culture Indicator(s):
AVID College & Career Readiness Framework	This goal supports: ❏ Rigorous Academic Preparedness ❏ Student Agency ❏ Opportunity Knowledge	In what way? **Student Agency:** When students are actively monitoring their own goals toward academic growth. Here is the effect size from Hattie's work regarding setting intentions/goals and impact on learning. **Strategies emphasizing learning intentions** Appropriately challenging goals — 0.59 Behavioral organizers — 0.42 Clear goal intentions — 0.51 Cognitive task analysis — 1.29 Concept mapping — 0.64 Goal commitment — 0.40 Learning goals vs. no goals — 0.51 Learning hierarchies-based approach — 0.19 Planning and prediction — 0.76 Setting standards for self-judgement — 0.75 **Opportunity Knowledge:** When

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		students are engaged in a critical reading process they are on a pathway to college and career readiness. Additionally, when engaged in collaborative learning with peers, it adds to the skills that are critical for experiences beyond K-12. **Rigorous Academic Preparedness:** The 3 instruction indicators we are focusing our efforts will support student cognition and academic growth.

Action steps *What action steps will generate improvement?*	Evidence *What evidence will we use to measure progress?*	Timeline *What is an appropriate timeline for the action steps?*	Individual commitments *Who will be involved, and what will they do?*
We are exploring and learning about best strategies that we can implement across the school or specific grade bands.	Increased growth on common formative and summative assessments.	October/November	Instructional Leadership Team

Resources (include links, if applicable)
What resources will we use to advance this goal? (consider resources available through MyAVID, including, but not limited to: Curriculum Resources, Professional Learning Opportunities, Core Strategies Webpages, and On Demand Modules)

Tatanka Instructional Framework:
- Tatanka staff integrate STEM concepts and focus on the 4Cs; Collaboration, Communication, Creativity, and Critical Thinking to develop innovative thinkers, problem solvers, and lifelong learners that are college and career ready to contribute and flourish in our ever changing society.
- Tatanka staff have high expectations and provide rigorous academics for ALL of our students to build foundational knowledge and skills which allow them to reach their full potential.

Instructional Leadership Team Monitoring Goal: Anne McSorley, Noelle Neubauer, Dana Luc, Alicia Job, Kristine Johnson, Emily Lindstrom, Angie Murphy, Sara Rehnstrand, Cassy Olson, Jen Schachenmeyer, Rachel Vannett, Colleen Douglas, Andree Iden

Goal 2 Review and Reflect:	
December 2023	Progress update or status: Adjustments or next steps:
March 2023	Actual Results: Future Steps:
May 2023	Actual Results: Future Steps:

AVID SMART Goal #3: The self-reported student experience about how students feel in their classroom will increase by 1 point on a 5 point Likert scale from our baseline in October 2022 to May 2023.
specific, measurable, action-oriented, realistic, timely

| Baseline data:
What data do we have to validate this goal? What is our established baseline?

We do not have current baseline data as we have not given the survey to students. However, the hope is that a focus on how students feel about their classroom will have a substantial positive impact on reducing our major referrals in the building. We had 447 Major Behavior Referrals from January 2022-June 2022. | CCI domains/indicators aligned with the goal:

Domain: Instruction
Indicator(s):

Domain: Systems
Indicator(s):
4 (Grade Level Vertical and Horizontal Articulation)
8 (Outcome Data) | Domain: Leadership
Indicator(s):

Domain: Culture
Indicator(s): |

AVID College & Career Readiness Framework	This goal supports: ❏ Rigorous Academic Preparedness ❏ Student Agency ❏ Opportunity Knowledge	In what way? For students to be prepared for a college and career pathway, students will need to believe in themselves, act with intention, and build a network of positive relationships. This must be done in a way that develops each child socially, emotionally and behaviorally.

Action steps *What action steps will generate improvement?*	Evidence *What evidence will we use to measure progress?*	Timeline *What is an appropriate timeline for the action steps?*	Individual commitments *Who will be involved, and what will they do?*
Monitor school wide social-emotional & behavioral data	Major vs. minors DESSA Mini/Diagnostic	ongoing	Systems Leadership Team
Ensure strong PBIS foundation to support all students	80%+ of our students will have no major referrals.	ongoing	Systems Leadership Team
Ensure strong curriculum access & time embedded in each academic day	Implementation of AMAZE, Zones of Regulation (K-1), A Little Spot of (2-3), Restorative Circles (4-5)	Ongoing	Systems Leadership Team

Resources (include links, if applicable)
What resources will we use to advance this goal? (consider resources available through MyAVID, including, but not limited to: Curriculum Resources, Professional Learning Opportunities, Core Strategies Webpages, and On Demand Modules)

Tatanka Instructional Framework:
- Tatanka staff focus on educating the whole child by providing explicit social emotional teaching to establish a safe, equitable, inclusive and supportive learning community to develop students' social, emotional, and academic learning.
- Tatanka staff develop a fun, engaging, creative, and positive learning environment to support a school community focused on celebrating diverse perspectives and individual strengths.

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Systems Leadership Team Monitoring Goal: Jamie Abell, Elissa Anderson, Megan Jones, Patti McMullen, Ashley Feehan, Brittany Pepin, Kristin Peterson, Anna Todd, Erin Dickie, John Gunderson, Andree Iden

Goal 3 Review and Reflect:	
December 2023	Progress update or status: Adjustments or next steps:
March 2023	Actual Results: Future Steps:
May 2023	Actual Results: Future Steps: