

Essential Objective: Meet the Social/Emotional Needs of All Learners

Leader(s): Lubeck, Steketee, Gerges, Godfrey Mid-Year X Final   

River Forest District 90

## Strategic Action Objective Plan Template

<b>Strategic Objective:</b> Provide structured staff development opportunities for faculty members to receive training in the use of Responsive Classroom strategies and encourage their consistent use across and throughout D90 schools.				
<b>Oversight Group:</b> Administrative Team		<b>Relevant Data Sources:</b>		<b>Anticipated Completion Date:</b> Summer 2026
<b>Activities to Implement the Objective:</b>	<b>Person(s) Accountable</b>	<b>Timeline Beg./End</b>	<b>Resources Needed:</b> (Time, Professional Development, Supplies, etc.)	<b>Anticipated Outcome/Measurement</b>
Provide training to District 90 certified staff in the principles of Responsive Classroom	Lubeck	Fall '25- Summer '26	Financial Resources for PD, time for training	Partner with Responsive Classroom to develop a training plan based on currently trained staff and available training options  Winter Progress Update: Responsive Classroom has released new one day training with a variety of topics and will be releasing a new Hybrid training option in April. The administrative team will review the training options for staff who have not yet been trained this spring.
Create common expectations for the implementation of Responsive Classroom Principles	Lubeck, building admin	End of first trimester	Meeting Time	List of Common Expectations by level  Winter Progress Update: RMS Teachers are using time in team meetings to reflect on Responsive Classroom implementation. Elementary Teachers/ Staff have

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				dedicated time for morning meetings and quiet time and have discussed adding dedicated time for a closing routine at the elementary level.
Dedicate time for staff to discuss and reflect on Responsive Classroom implementation (BLT/SIP, staff, team meetings, afterschool Professional Collaboration meeting, District Institute Day)	Building admin	Ongoing	Meeting Time	Meeting agendas/minutes  Winter Progress Update: Responsive Classroom implementation is being included in reflective conversations with individual staff as part of the evaluation cycle and team meetings. The MTSS committee at Roosevelt has been working on ways to embed Responsive Classroom language into Tier 1, has worked to identify where High 5 goals align with Responsive Classroom principles and where common expectations are taught to students.
Continue to utilize Responsive Classroom during RMS Advisory	RMS Admin	Ongoing	Instructional resources, planning time	Advisory scope & sequence  Winter Progress Update: The Roosevelt team is using Fly Five as an instructional resource for Digital Citizenship and continuing to implement Responsive Classroom as an instructional resource for Advisory.