



# THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive  
King Salmon, AK 99613  
907-246-4280

1617 S Industrial Way #1  
Palmer, AK 99645  
907-745-7090



To: Board of Education  
Lake and Peninsula School District

May 8, 2023

From: Marjorie Waggoner  
Contracting Special Education Director

Re: Special Education Report

## Special Education Assurances

School districts are required every year to verify that certain assurances are being fulfilled in special education. There are 50 assurances that all school districts agree to complete during the grant application process. The department verifies these assurances on a rotational basis to reduce burden on the school district. This year districts were required to document that they are in compliance with Assurance # 38: *The district will maintain documentation that they have a written procedure for destroying personally identifiable information.* 34. CFR 300.624 This was an easy year since in past years there have been several assurances to document.

## Purge of Old Sped Files

Next school year I will do another purge of old special education permanent files. Lake and Peninsula School District follows the State Sped Handbook in regard to destroying personally identifiable information. After the district has informed parents that the personally identifiable information is no longer needed to provide educational services to the child, the information is destroyed at the request of the parents. The records are either shredded or burned. The district maintains records required until they are no longer needed to provide educational services, but not less than five years. If parents or former students at the age of accountability request a copy of the records, the district mails the requested records.

## Disproportionality Report

We received the Disproportionality Report required by IDEA in which DEED conducts its annual analysis to identify disproportionality in identification of special education students and LRE. Alaska determines disproportionality using a risk ratio methodology. A risk ratio, when applied to a category of racial/ethnic group, answers the question, "What is a specific racial/ethnic group's risk of receiving special education and related services compared to the risk for all other students in the district?" Lake and Peninsula School District was identified as having disproportionality in the area of



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Speech/Language eligibility for Alaska Native and American Indian Students. This has been a recurring issue for LPSD over the years despite significant efforts to correct the risk ratio through study of District practices, training of related service providers, special education teachers, and general education teachers, and the use of pre-referral interventions. A District team will complete a self-assessment and root-cause analysis required by DEED entitled Equity, Inclusion, an Opportunity, Addressing Success Gaps.

## **Closure of FY23 School Year**

The special education teachers have been busy completing re-evaluations and new referral evaluations, ESER and IEP meetings, and of course, providing special education services to their students up to the last minute! They were also tasked with doublechecking all the special education student information in PowerSchool and providing information to me for the end of year reports.

This school year has been busy and productive in special education. I appreciate the support of the Board and the District level administration, and site Principals. I also appreciate the top notch special education teachers that I work with and the gifted regular education teachers who work with us to provide special education services to the students of LPSD.