

Lyon County School District Board Memo

Date: October 28, 2025

To: Board of School Trustees

From: Harman Bains, Executive Director of Operations

Re: Construction Manager at Risk – FHS and DHS Projects

Recommendation:

That the Board of Trustees approve CORE as the Construction Manager at Risk (CMAR) for the Fernley High School Single Point and Culinary Project and approve Miles Construction as the Construction Manager at Risk (CMAR) for the Dayton High School Single Point of Entry project.

Background Information:

Following the guidelines outlined in NRS 338, the Lyon County School District has completed the process of advertising, screening, interviewing, and selecting two Construction Manager at Risk (CMAR) for the Fernley High School Single Point and Culinary Project and the Dayton High School Single Point Project.

Three qualified firms responded to the Request for Proposals published by the school district, and all were invited to participate in interviews held on October 17, 2025. The interview committee consisted of seven members, including Lyon County School District administrators, a Board of Trustees member with construction experience, and project architect Paul Cavin and Jeff Purcell.

Following the interviews, the committee deliberated and unanimously decided to recommend two separate CMARs. One for the Fernley High School Single Point and Culinary Project, and another for the Dayton High School Single Point Project. This decision was based on each firm's qualifications, interview performance, experience with projects in Northern Nevada, and previous successful partnerships with the Lyon County School District.

Budget Considerations:

CORE's pre-construction services of \$22,500.00 are to be paid from School Bonds Fund, Series 2025.

Miles Construction pre-construction services of \$35,290.00 are to be paid from School Bonds Fund, Series 2025.

Discussed at Previous Meeting:

N/A

Attachment(s):

N/A

***Mission Statement** Lyon County School District fosters learning for life, empowers connected learners, promotes student ownership, and encourages discovery learning for success in a rapidly evolving world.*