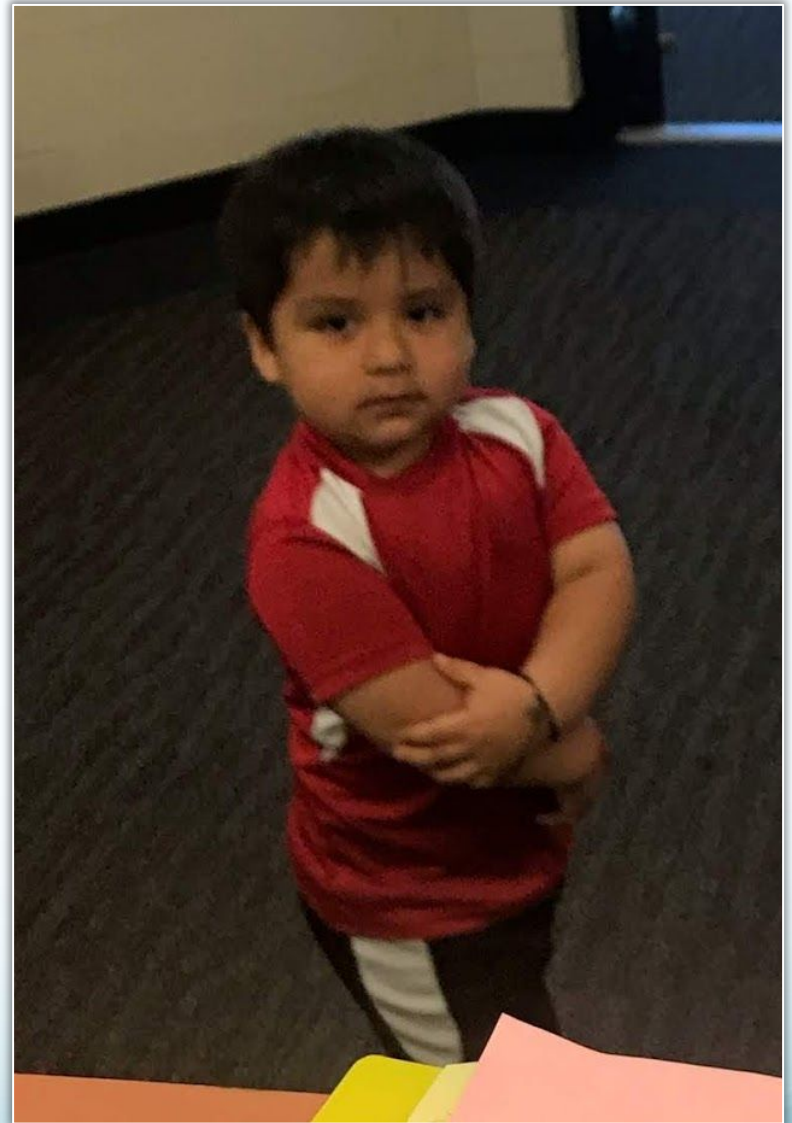


Migrant Summer School

**Minidoka County School District
Rupert Elementary
2019**

Migrant Summer School

- Rupert Elementary
- 4 weeks from June 3 – June 27, Mon. – Thurs.
- 7:30 – 2:00
- 219 students registered
- Prek3 – 8th grade
- 28 teachers and paraprofessionals



Look what I can do, Mom! Leo from PreK learning to follow directions...arms folded, walking quietly.

Expectations for Students and Staff

- **Student Behaviors**

- Be prompt, prepared, polite, have positive participation, productive and a problem solver

- **Show Respect**

- Value yourself, be honest and ethical, and practice strong moral values

- **Responsibility for Coursework**

- Bring all needed material, be aware of assignments, be ready to work

- **Promote Lifelong Learning**

- Promote positive change, seeking and valuing diversity, learning and applying technology tools to solve problems

What We Did Last Summer...

- Enrichment/Cultural classes
- Book Studies
- Leadership/Peer Tutors
- Computer labs available
- 2 iPad carts
- Swimming Lessons
- STEM Activities
- Fieldtrips
- Parent Luncheon and Meeting



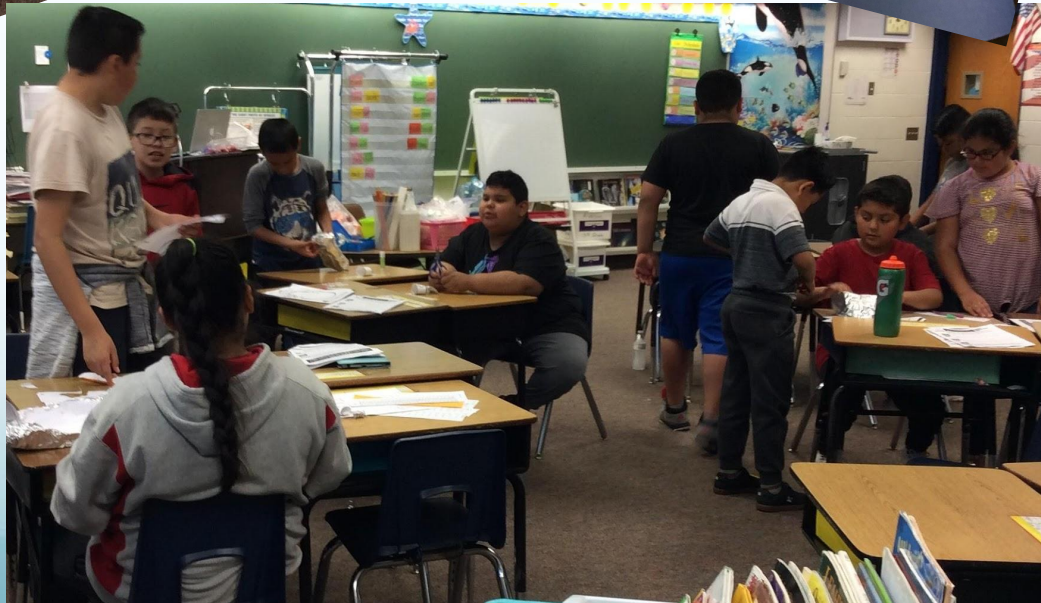
Archeological dig at the Herrett Museum



DeMary Library - STEM Lesson on Pressure



Fieldtrips to local area businesses: *Rupert Police Station, DeMary Library, and the Magistrate Court*







Our Middle School Leadership students attended a trip in which they earned about the court system. It was an all day event where students were able to sit in on magistrate court proceedings and learn how our judicial system works. Friendships were built and leadership skills were learned.



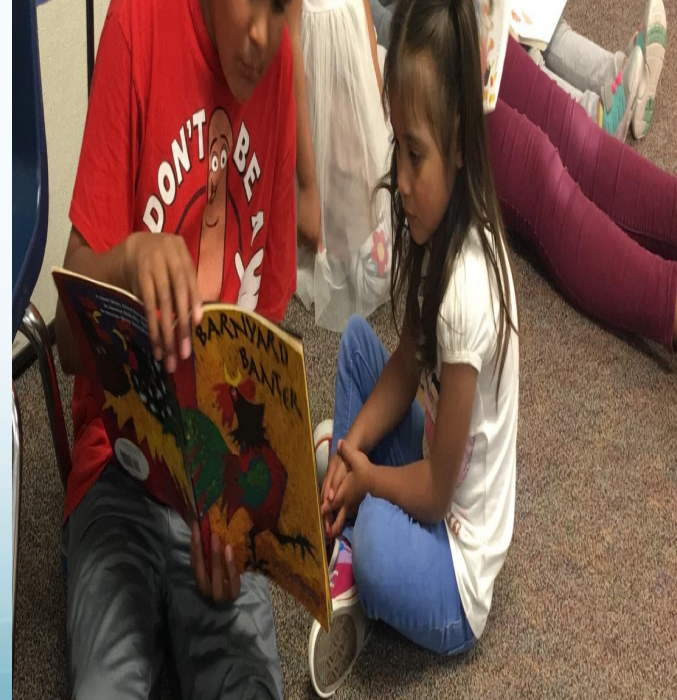


- Fieldtrips to the Herrett Center Museum in Twin Falls.
- Students divided into two groups and after lunch they switched to participate in other activity

Assessment Results

Reading

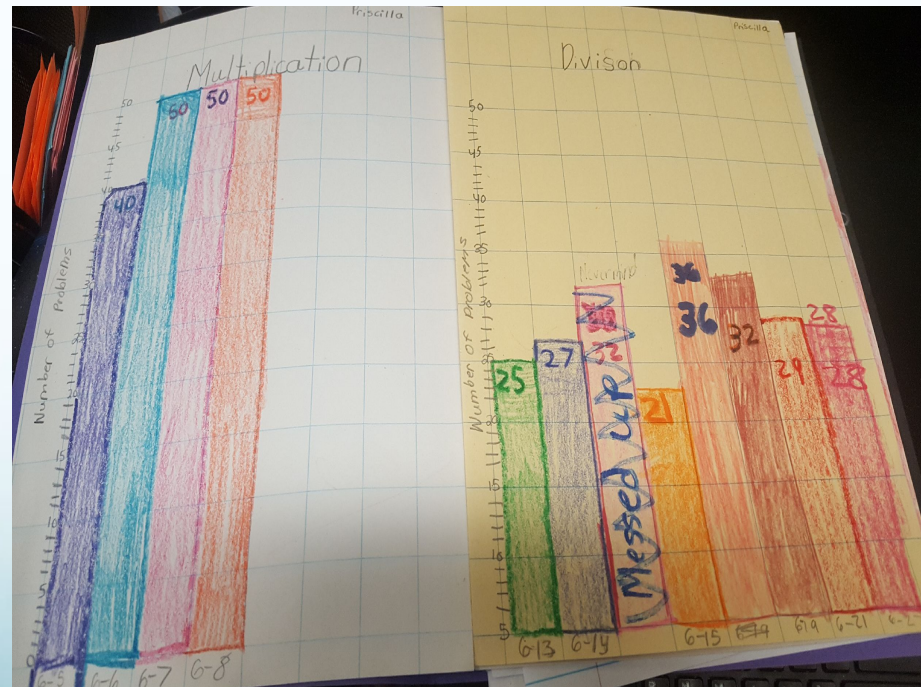
- PreK – 69% (were able to identify 3 letters)
- Kindergarten – 72% (all letter sounds)
- 1st – 89%
- 2nd – 72%
- 3rd – 92%
- 4th – 80%
- 5th – 93%



Assessment Results

Math

- PreK – 66% (numbers 1-10)
- Kindergarten – 65% (numbers 1-25)
- 1st – 79%
- 2nd – 75%
- 3rd – 85%
- 4th – 75%
- 5th – 82%



Comments from Students

- *“We love being able to paint.”*
- *“Why can’t regular school be like the summer.”*
- *“I liked playing math fact kickball and learning how to do STEM.”*
- *“I have never been to the museum before and that was so exciting to go and see the animal bones.”*
- *“Swimming was so fun!”*
- *“Learning about Science was so cool. I like when we almost broke the melon.”*





- *“This is FUN!”*
- *“I am learning lots!”*
- *“Why can’t school be like this all the time”*
- *“I did it! All by myself!”*
- *Happy to learn how to swim so I can be safe around water.”*
- *“I am sad to see it end. I like the math mission and finishing the book study.”*



Comments from Teachers

- *“I love having 2 people in a classroom. It would be nice to always have a second person in the class during the regular school year because there is always so much to do and its nice to be able to have a second person help with struggling learners or behavior problems.”*
- *“I enjoyed having 2 people in the classroom. It was nice to have the extra support. And to have someone to share ideas with. It was nice to trade off teaching.”*





- *“I loved having 2 teachers in the classroom, I felt as if we could do more small groups and level the students based on need. It also helped if we had any behavior concerns because then we could address them right away. I learned a lot and felt like I grew as an educator working with another teacher.”*



- *“It was awesome! Team teaching is great and the teacher/student ratio is even better.”*