

# SAP GOAL AND MEASURES

## ACADEMICS

*District Growth Areas:*

- Ensuring the continued development of curriculum across all content areas fidelity and uniformity across the district
- Support a common assessment system to measure student learning
- Supporting staff to better use assessment data to make instructional decisions and determine the effectiveness of strategies being implemented
- Support universal preschool program

*School Growth Areas:*

- Testing new report
- 0
- 0
- 0

## HUMAN CAPITAL

*District Growth Areas:*

- Recruit highly qualified staff
- Professional Development will be imbedded and driven by staff or demonstrated student need

*School Growth Areas:*

- 0
- 0
- 0
- 0

**OPERATIONS**

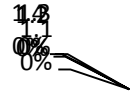
<i>District Growth Areas:</i>	<i>School Growth Areas:</i>
• Supporting technology with the available funding	• 0
• Support the integrated use of technology in all schools	• 0
• Support Business Management Services	• 0
	• 0

**CULTURE AND CLIMATE**

<i>District Growth Areas:</i>	<i>School Growth Areas:</i>
• Support continued integration of PBIS in all schools	• 0
• Increase parent involvement and feedback residency issues	• 0
• Addressing student/family transiency and illegal residency issues	• 0
	• 0

# Monthly Statistics Report

## Academics



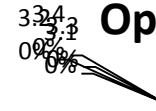
- 1.1
- 1.2
- 1.3
- 1.4

## Human Capital



- 2.1
- 2.2
- 2.3
- 2.4

## Operations



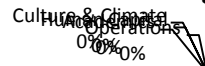
- 3.1
- 3.2
- 3.3
- 3.4

## Culture & Climate



- 4.1
- 4.2
- 4.3
- 4.4

## Strategic Plan



- Academics
- Human Capital
- Operations
- Culture & Climate

Indicator	1.1	1.2	1.3	1.4	Date Completed	Academics
Academics						team attended Math In Focus site visit to observe materials in use in classroom setting
						held tobacco awareness program for Grades 4/5 in partnership with Valley Substance Abuse.
						Attended Alliance Convening; attended the K-3 Literacy sessions to improve Instruction
						Participated in Instructional Rounds with District Admin team to observe the level of student discourse in the classrooms
						Began implementation of Lexia, Daily 5, Journeys as high leverage practices to improve reading
						Launched Reading Intervention/Enrichment block for Grades K-5 in reading and math
						Collaborated to develop a report card format for Grades K-3. Secured commitment to issue report cards to all for 1st MP

Indicator	2.1	2.2	2.3	2.4	Date Completed	Human Capital
Human Capital						Launched "New Leaders" learning series with our Leadership team. Completed Cycle 1 on Effective Teams & Efficacy
						Held full day on-site technical assistance day with SERC. Developed year-long support plan for the school.
						Attended K-3 Literacy Grant training to identify high leverage instructional strategies in small groups
						Provided job embedded PD for 8 teachers with Generation Ready. Co-teaching, observing, modeling, planning
						Provided job embedded coaching for 4 paraprofessionals with SERC

Indicator	3.1	3.2	3.3	3.4	Date Completed	Operations
Operations						held weekly truancy/attendance meetings. Saw reduction in number of tardies in 4 students after intervention.
						Submitted Kindergarten Attendance grant data to the state
						Launched new laptop cart for instruction in classrooms
Indicator	4.1	4.2	4.3	4.4	Date Completed	Culture and Climate
Culture and Climate						Held "Dedication to Education" event with Pitney Bowes. 40 volunteers painted /landscaped school. Partner w/United Way
						Attended the "Valley Women Making a Difference" event
						selected 6 kindergarten students for PEIP Program for behavioral intervention with PCRC
						launched FAST program in partnership with Valley Kids Belong
						held school wide Halloween party for families. Over 300 attended.
						held school wide Anti-bullying event (Wear Orange) and NED character building program
						held Walk A Thon with Bradley School to raise money, school pride and school partnership amongst elementary schools.
						held Safe Walks to School event in partnership w/Griffin Hosp, AAA, FedEx,& Safe Walks. Held bus safety drills with All Star