



Napi's Vision Statement:

Napi Elementary School, a community of families, students, and staff will work to ensure the very best education for all our children through teaching, guidance, support, and structure.

Napi's Mission Statement:

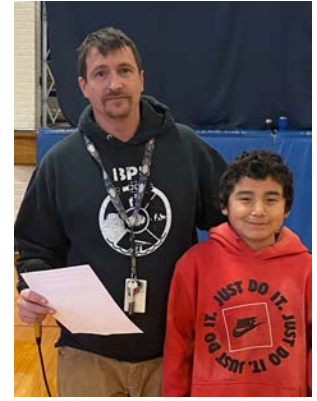
Napi Elementary School is committed to providing high-quality instruction and support to promote the highest achievement of all students, both academically and behaviorally.

February Board Report

Principals: As soon as we returned from the holiday break, Napi's Team has been extremely busy! Upon returning, teachers began preparing students to take the Winter Benchmark and District Writing Assessments. Principals and teachers began preparing for 2nd Quarter Award Assemblies and the TA and Counseling Teams began preparing for Family Night. Finally, Mr. Neverez and Napi's Spelling Bee Team began study sessions in order to be prepared for the County Spelling Bee on February 5th.

2nd Quarter Student Awards

We enjoyed celebrating our students and their academic and social achievements for the 2nd Quarter! It is hard to believe that the first semester of school has been completed. Our students and teachers are remaining dedicated to learning and have made gains in both their academic and social-emotional learning! There was a great turn-out by the parents, as evidenced by having a full bleacher of parents and families who took the time to celebrate their student's achievements. It's always such a pleasure to be able to host this event for all stakeholders! A huge thank you to Mr. HeavyRunner, Mr. Tail, Mrs. Wagner, Mrs. Bragg, and the Napi Specialists Team for their help on this day!



2nd Quarter Student Award Incentive Activities

All students participated in fun activities to celebrate all their hard work for the 2nd quarter. Students picked two activities of their choice for two different sessions of fun. Activities included homemade rubber ball making, rice crispy treat making, dreamcatcher making, stick game, board games, basketball, etc.



2nd quarter Perfect Attendance Trip–Movie and Pizza Hut

Students that had Perfect Attendance for the 2nd quarter were rewarded with a trip to Cut Bank to watch the new movie ‘Migration’. At the movie students received a drink, popcorn, and candy. After the movie students enjoyed Pizza Hut for lunch before returning to the school.



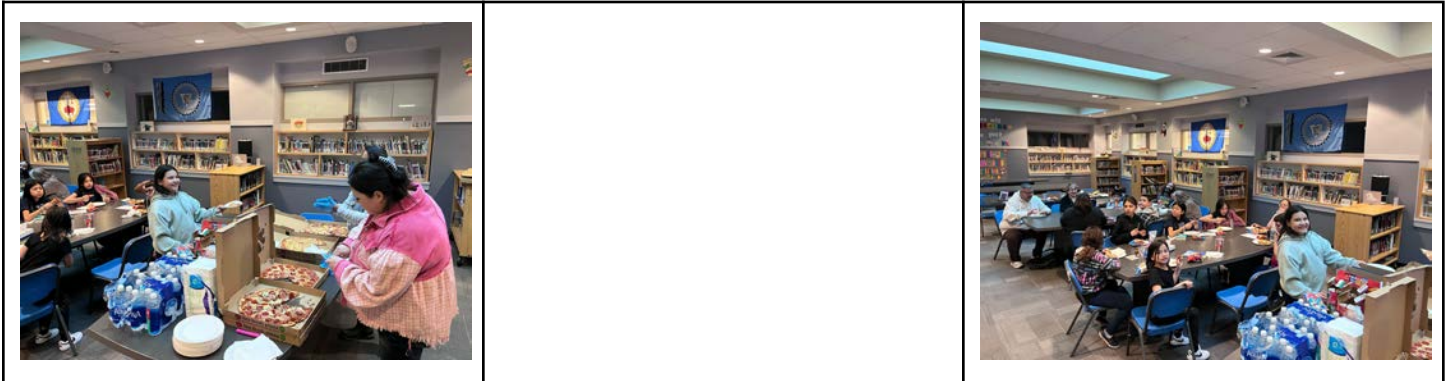
Mrs. Peterson’s Class

This is our science Friday! We did a science experiment on volcano eruptions. The first try the volcano didn’t erupt so we added more NaHCO_3 powder and $\text{C}_6\text{H}_{10}\text{O}_8$ powder and the volcano erupted splashing out on the desk. The kids were so excited when the volcano started bubbling and erupting for us. Ms.Racine also joined us to observe the eruption. --Submitted by Mrs. Peterson



January Family Night

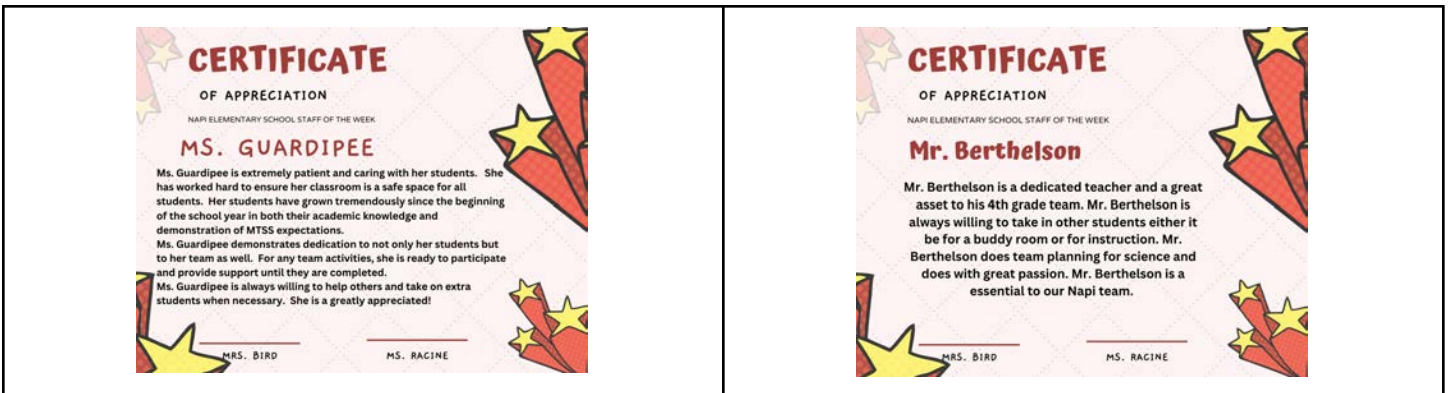
The Napi Counselors and Teacher Assistants Teams hosted our January Family Literacy Night. They shared SEL information and resources for all students at Napi Elementary. They provided pizza and drinks to all that attended. A huge thank you to these teams and the families who attended!



WIDA Update

Napi WIDA assessment team is to be commended for another 100% completion for WIDA testing for 4th and 5th grade! With the water and weather situations starting the new year, our team was still able to finish on time. Students were motivated and encouraged throughout the WIDA assessment process.

January's Staff of the Week



Attendance

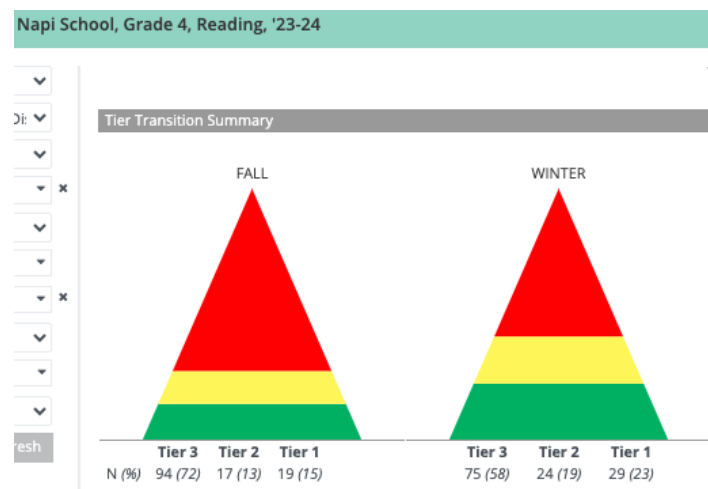
Student Attendance: (January) 4th Grade: 86% 5th Grade: 85% Home Visits: 4	Staff Attendance: Certified: 87% Classified: 77%
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Instructional Coaches

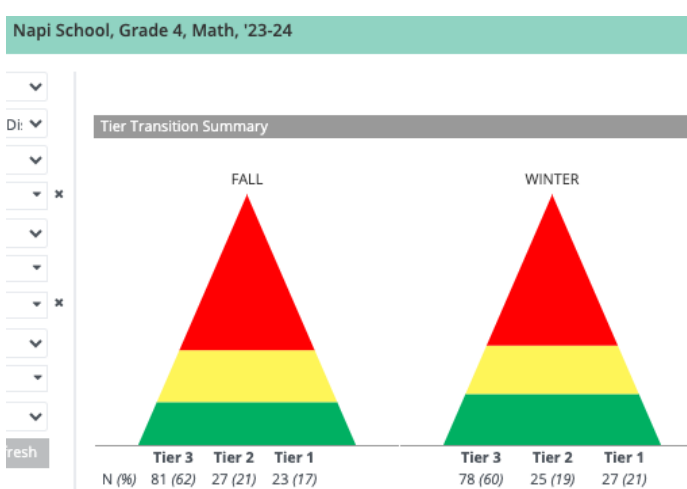
January was a very busy month! Both coaches had a lot going on in helping with the activities with our school. With the unexpected extended winter break, our schedules were pushed back by a week. We started out our month modifying our list for the 2nd semester for ELA intervention with several new interventionists added to our team. We created a framework for small group pullout instruction with a new lesson plan for our ELA interventionists. The coaches took part in an art and craft activity making suncatchers on a fun Friday incentive activity with both grade levels. The coaches provided assistance in completing the WIDA testing and approximately 98% have been completed. At this time we are about 95% of completing our Aimsweb winter benchmark testing. Starting this semester we will be implementing the Survey Level Assessment for students that scored 10%tile or lower in the Silent Reading Fluency for both grade levels. We will also continue to progress monitor Number Sense Fluency in both grade levels for all students. We hosted our math consultant, Mary Buck and completed walkthroughs, data review, fluency discussions, and SBAC interims. The team spent some time reviewing and revising the whole group and small group walkthrough templates for mathematics. Together we currently have 8 active ongoing coaching cycles occurring this month.

Aimsweb Literacy and Math Data to Date:

4th—Reading

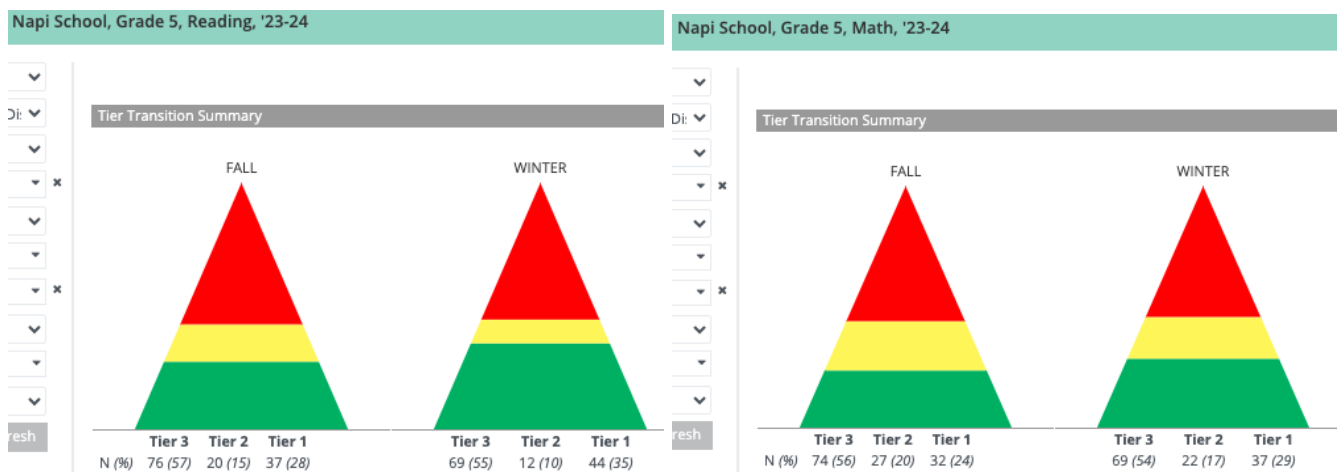


Math



5th—Reading

Math

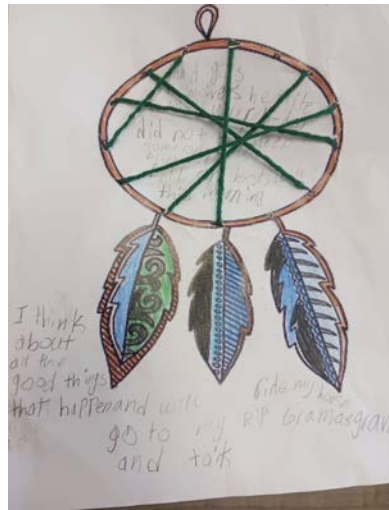


Counseling Center

The Counseling Center during the month of January with students returning from Christmas Break and wrapping up the second semester of the year. Each day started out with either a DESSA small groups or individual check and connects for students that need additional support. Students are identified for both the DESSA Small Groups and Check and Connect through the results of their DESSA screener that is completed by the student's teacher. Next daily, I open the Counseling Center over 4th or 5th grade student lunch periods for Lunch Bunch. Lunch Bunch is a semi structured drop in activity for students that are struggling with anxiety or want to develop social skills. Students bring their lunches to the counseling center and participate in activities as an alternative to going outside or the one of the inclement weather lunch rooms. After both lunch bunch groups, I teach the Second Step Social Emotional Learning Program to all 4th grade students as a component of the specials rotation. During January, we did Lesson 10 and 11 that focus on how our bodies react to strong emotions and techniques to manage strong feelings. From 2:15 - 3:15 pm daily, I get the opportunity to do home visits, individual counseling sessions and to distribute coats, hygiene products and food to students that are in need of assistance.

On January 16, 2024, I was invited to participate in a prevention workshop with the School Superintendents, Director of Prevention Services and Prevention Coordinator at the University of Montana to take a look at our Districtwide prevention efforts related to alcohol, vaping and fentanyl/opioids. It was an honor to represent Napi and the District in developing prevention programs with top researchers in the field of trauma.

Spookinaapi Project



For the month of January the Spookinaapi specials have been focusing on prevention strategies that allow students to create a list of coping skills to help them through difficult days. The lesson that we focused on this month is a Dream Catcher activity that includes triggers, examples, or scenarios that would cause students to have challenging emotions and or days. The list of things that cause these challenges are listed inside the circle. The students then create a list of healthy coping skills to help them through those challenges on the outside of the circle. If students had trouble creating a list of their own they were able to get ideas from the other students and what works well for them. The reference to the dream catcher is that sometimes we have bad days or things that come up in life but we can get through those challenges with healthy coping skills. Being that the Dream Catcher catches bad dreams I felt it would be a great analogy to help students understand the concept of self-regulating. Spookinaapi continues to keep the office door open to students that may need a space to take a break if they need to refocus from challenging days or moments. Students can use the legos, kinetic sand, beading, games, painting to help refocus and if needed I offer to take students for a few laps around the school. I also help assist with the Dessa groups, using lessons from the Aperture Program. Napi Spookinaapi also provides insight classes for students that have been referred to by the principles for prevention and educational purposes.

