

Collin County Community College District
APPLICATION FOR SABBATICAL LEAVE



Instructions

Please complete this application by responding to all items. Attach requested documentation (in the order requested) and secure the appropriate signatures prior to submitting the application to the chair of the Sabbatical Leave Committee. Please submit the original and 10 copies.

Name Samuel K. Tullock, Ph.D.

CWID 110727215

Title History Professor

Division Social Science

Have you ever been granted a sabbatical? no If yes: Date: _____

Please provide a brief description of your previous sabbatical project:

Sabbatical Leave Period Being Requested

Dates: Beginning Date August, 2015

Ending Date December, 2015

Length: ☒ One semester [☐ Two semesters [☐ Other _____

Applicant's Agreement

ABSTRACT

Please give a summary description of the project and its significance in a language that can be readily understood by persons in areas of expertise other than your own. PLEASE DO NOT EXCEED SPACE PROVIDED BELOW.

Please see the attached document.

If granted a sabbatical leave by Collin County Community College District (Collin College), I agree to return to Collin College for one full year upon completion of the sabbatical leave. I further agree to abide by the Sabbatical Leave Contract, and Sabbatical Leave Policies and Guidelines.

Applicant: Samuel K. Tullock

Date: 12-10-14

Verification of Eligibility

(This section should be completed by the Dean/Director/Supervisor after verifying the eligibility of the applicant with Human Resources.)

Collin College employee, Samuel Tullock, [☒] is [] is not* eligible to be considered by the Sabbatical Committee for sabbatical leave.

*Not eligible due to:

- | | |
|--|---|
| <input type="checkbox"/> Less than five (5) years of service | <input type="checkbox"/> Currently in non-exempt position |
| <input type="checkbox"/> Prior sabbatical within last five (5) years | <input type="checkbox"/> On Sabbatical Committee |
| <input type="checkbox"/> Other _____ | |

Dean/Director/Supervisor: [Signature]

Date: 12/10/2014

Approval Path

[☒] Recommended [] Not recommended

Justification: To obtain SACS approved graduate hours.

Dean/Director/Supervisor: [Signature]

Date: 12/10/2014

[☒] Recommended [] Not recommended

Justification: Comments Attached

Sabbatical Committee Chair: [Signature]

Date: 2/16/15

[☒] Recommended [] Not recommended

Justification: See letter attached

Vice President/Provost: [Signature]

Date: 3/23/15

[☒] Recommended [] Not recommended

Justification: _____

Senior Vice President: [Signature]

Date: 3-24-15

[☒] Recommended [] Not recommended

Justification: _____

Interim District President: [Signature]

Date: 4/8/15

Board of Trustees: [] Approved

[] Not Approved

Date: _____

Dates of Approved Sabbatical Leave:

Beginning Date: _____

Ending Date: _____

Sabbatical Leave Proposal

Name: Samuel K. Tullock, Ph.D.

Campus: Spring Creek

Deans: Dean Gary Hodge and Dr. Don Weasenforth

Proposed Date for Sabbatical: Fall, 2015

Please accept this proposal for a sabbatical leave for the fall semester, 2015. I hope to advance my proficiency in history by taking HIST graduate courses at the University of Texas at Dallas. After completing some course work during spring and summer (2015), the sabbatical will enable me to concentrate on completing eighteen hours of seminars—two or three courses in the fall. This work will facilitate my return to the history classroom and enrich my work with students. Also, these additional courses will allow significant historical research and writing opportunities, encourage greater fluency in my field, and augment my ability to instruct students in two core curriculum courses, U.S. History 1301 and 1302.

The sabbatical will afford greater opportunity for personal and professional development through quality classroom instruction at these universities, directed reading and research, and writing. I do not yet know the course titles that UTD will offer in the fall semester, but I hope to have a double focus for the work.

First, seminars in American History will foster fresh insight into class materials I have taught for twenty-five years at Collin. While I always work to stay abreast of new research, the graduate school setting should cultivate increased exposure to current trends in historical research and writing. In particular, I hope to focus on immigration and social history, especially as related to economics and social class issues.

Second, I hope to enroll in at least one seminar that will center on either European or Middle Eastern History. European History relates directly to American History Studies, and I have always had an interest in European antecedents to U.S. historical development. We have a large number of students from Middle Eastern backgrounds, and I want better to understand their historical milieu. Not only will these two emphases increase my understanding of U.S. international relations, but they will enhance my ability to relate to international students.

For several years I have wanted to improve my research and writing skills, a skill set that will help me participate more effectively in my discipline. I have presented papers at several conferences in recent years (Cotton and Rural History Conference, the Texas State Historical Association, and the East Texas Historical Association), and I found these presentations most fulfilling. Not only do these presentations provide personal enrichment, but they help promote the academic reputation of Collin College. In addition, I want to improve my writing skills as a means to submitting more articles for publication in journals. Not only do publications enhance the scholarly reputation of the college, but my own writing helps me to improve, appreciate, and

evaluate better the essays of my students. Additional graduate classes should advance my research and writing abilities.

In addition to professional development, I see these graduate seminars as an opportunity to reconnect with the educational experiences of my students. My formal education ended many years ago, and perhaps time has dulled my awareness of the daily grind experienced by students. Returning to the classroom as a student will, I imagine, deepen my appreciation for the hardships young people face every day.

Specific Objectives: During 2015, I hope to complete eighteen hours of HIST graduate work at UT Dallas to remediate SACS concerns about my Ph.D. My classes at UTD were historical in nature, but they are not listed on my transcript as HIST. My life calling is teaching collegiate history, and the completion of these seminars will allow my return to this calling. A sabbatical leave would provide invaluable help in achieving this goal. Also, I must emphasize my aim to make myself a better history professor as a means of enriching the educational experiences, values, and lives of students.

Rationale and Significance: I have taught collegiate history for twenty-five years, at Collin College and occasional evening courses at UT Dallas (seventeen years of summer evening courses). This time of my life should afford me the opportunity to teach while at the height of my experience and maturity as a scholar. The sabbatical will make me a better scholar, and, more importantly, a better classroom instructor, a privilege I do not take for granted. I respectfully request that the college grant me this important opportunity.

Timetable Summary: Since I need to complete eighteen hours of graduate work, I will enroll for classes in the spring and summer terms. Hopefully, I can complete at least one course this spring, two in the summer, and three during a sabbatical in the fall, 2015.

Possible Subsidies: After discussions with administration personnel from Collin College and the University of Texas at Dallas, I have some hopes of getting scholarship money for study at UTD. This has yet to be determined. If the scholarship is not approved, I will receive no subsidies.

Bibliography: Course content will determine the books I will read. I can, if needed, provide a semester reading list when I receive the course syllabi. Please inform me to whom I should submit these reading lists.



Memorandum

March 20, 2015

To: Dr. Colleen Smith, Interim District President
From: Dr. Sherry Schumann, Vice President/Provost Central Park Campus
Dr. Brenda Kihl, Vice President/Provost Preston Ridge Campus
Dr. Mary McRae, Vice President/Provost Spring Creek Campus
Re: Recommendations for Sabbatical Leave for Academic Year 2015-2016

After review of the three applications for Sabbatical Leave for 2015-2016, the Vice President/Provosts are in agreement with the Sabbatical Leave Committee and recommend approval of sabbatical leave in fall semester, 2015, for Dr. Sam Tullock, and in spring semester, 2016, for Professor Millie D. Black and Professor Elizabeth Mellott.

Dr. Sam Tullock has requested sabbatical leave to complete coursework at the University of Texas at Dallas to advance proficiency in History and to complete the necessary graduate hours to fulfill accreditation requirements to teach History. The committee recommended approval on the basis of the potential contribution to personal and professional enrichment for the faculty member, advancement of teaching methodologies, and discipline research.

Professor Millie D. Black has requested sabbatical leave to conduct qualitative research. Her study, "Women of Color in Academe: Exploring Issues of Classroom Authority, Teaching Credibility, and Effective Pedagogy at Community Colleges," builds on previous research studying the impact of race-ethnicity and gender on teaching expectations. The committee recommended approval and identified the potential of the study to contribute to teaching methodologies and the body of work, to improve college systems by developing research-based strategies to assist faculty in classroom management, to support professional enrichment of the faculty member and to share findings through faculty professional development.

Professor Elizabeth Mellott has requested sabbatical leave to research inclusion and extent of new digital technologies in photography programs with the goal of implementing new digital technology in Collin College photography courses, establishing university transferable courses, and preparing articulation agreements. The committee recommended approval on the basis of the proposal addressing several of the identified priorities for sabbatical leave to include new teaching methodologies, discipline research, and improving College systems by updating articulation agreements. It is recommended that the plan for Week 1 be moved to the term just prior to leave.

Collin College

Courtyard Center

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