

INSTRUCTION – CLASS SIZE GOALS
ADMINISTRATIVE PROCEDURES GUIDELINES

I. ELEMENTARY SCHOOLS (K-5)

- A. The ~~maximum~~ **target** class size for instruction in elementary schools should be as follows:
1. Kindergarten – Grade 2: 25 pupils
 2. Grade 3 – Grade 5: 30 pupils
- B. The ~~maximum~~ **target** pupil load for specialists (music, art, physical education) should not exceed, depending on the size of the school, travel time, and other variables, 12 sections per day.

II. MIDDLE SCHOOL (6-8)

- A. The ~~maximum~~ **target** class size for instruction in any “house” should not exceed ~~120~~ **130** students, exclusive of classes in physical education, music, art, and technology education.
- B. **Target** class size for instruction in physical education ~~should not exceed~~ **is** 40 pupils.
- C. ~~Class size for instruction in general music and art should not exceed 30 students.~~
- D. **Target** class size in technology education **and/or lab settings** should not exceed the number in which space and equipment will accommodate effectively **and safely**.

III. SENIOR HIGH SCHOOL (9-12)

- A. The goal in grades 9-12 is to have ~~no more than~~ **generally up to 30 35** students per class period per teacher. ~~Each year, the Superintendent, in consultation with the building principal, will review class size in the high school and make recommendations to the School Board.~~
- B. Music and physical education will be exceptions to the grades 9-12 class size ~~limit~~ **target**.
- C. **Target class size in technology education and/or lab settings should not exceed the number in which space and equipment will accommodate effectively and safely.**

IV. VIOLATIONS REPORTING

- A. ~~Whenever a class size or pupil load exceeds the number listed above, the~~ **The Superintendent of Schools shall make a written report to the Board of Education in October and February of each school year regarding class size. The reports shall identify any class or pupil load that exceeds the targets identified herein, indicating the circumstances which make these exceptions necessary, and any interventions that have been implemented and/or recommendations for Board action(s) to address the needs of students in affected classrooms.**