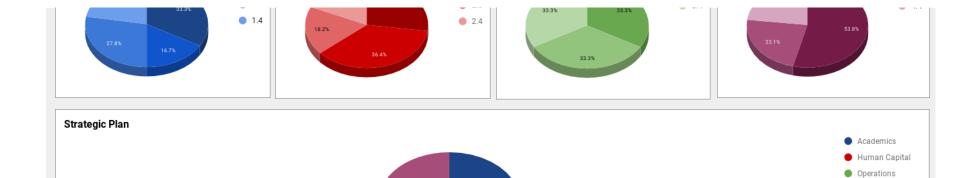
		L AND MEASU	RES
ACADEM			
	ncs pwth Areas:	School Gr	owth Areas:
1.1	Ensuring the continued development of curriculum across all content areas with fidelity and	1.1	Develop a systematic approach to SRBI in the classroom with a tiered intervention a
	uniformity across the district	1.1	enrichment systematic approach to SrSh in the classiform with a default vehicut a enrichment system to support at-risk readers and challenge higher achieving student Use a formalized progress monitoring cycle to evaluate response to intervention and make thoughtful programming adjustments
1.2	Support a common assessment system to measure student learning	1.2	Utilize DIBELS and Math Expressions as the universal literacy and numeracy benchmark assessments to monitor academic progress of individual students, cohort classrooms, and grade-levels and develop action plans to address needs through regular grade-level and vertical Data Teams
1.3	Support staff to better use assessment data to make instructional decisions and determine the effectiveness of strategies being implemented	1.3	Ensure implementation of the Journey's Reading and Math Expressions programs wi fidelity, including common language and assessment practices, across all grade leve with an emphasis on utilizing the workshop model for Tier I and II instruction.
1.4	Support universal preschool program	1.4	Strengthen our collaborative team model to review student assessment progress and identify the specific needs of our students and inform explicit instruction to promote growth for all learners.
HUMAN (
	owth Areas:	School Gr	owth Areas:
2.1	Recruit highly qualified staff	2.1	Through walk-throughs and observations, determine variety of best instructional practices being implemented in the classrooms, specific adult learning needs, and provide support for all staff through embedded coaching.
2.2	Professional Development will be imbedded and driven by staff or demonstrated student need	2.2	Ensure that a systematic employment process results in the selection of high quality candidates for every teaching and non-teaching position. Ensure our faculty reflects diversity of the students and the community that we serve.
	Support continued use of TEVAL and Admin Evaluation plan as a coaching tool for all of us		Develop a formalized orientation and on-boarding process for all new employees to develop an early network of support for new staff to ensure their success throughout
2.3		2.3	the first year of employment
2.4	Support Human Resource Services	2.4	#REF!
OPERAT	IONS		
District Gro	owth Areas:	School Gr	owth Areas:
3.1	Support the integrated use of technology in all schools	3.1	Develop 21st century classrooms with the infustion of technology in all settings including ENO boards, iPads, Macbooks, classroom sound systems, wireless access and a video broadcasting room
3.2	Support Business Management Services	3.2	Seek out alternate sources of funding for teacher and student needs through grants, Donor's Choose, and philanthropic donations
3.3	Support Facility Maintenance and Renovations	3.3	Develop a school-based facilities management plan to ensure work orders are place in a timely manner to address builiding needs and to seek out resources/support for larger projects
3.4	Write Blueprint for continued support of schools aligned to strategic plan	3.4	Continue to supplement classroom instruction with online resources as part of the workshop model, including ReflexMath, iXL Math, Lexia Core 5, and Learning A-to-Z
	E AND CLIMATE	3.4	
	e AND CLIMATE bwth Areas:	School Gr	owth Areas:
4.1	Support continued integration of PBIS in all schools	4.1	Promote our PBIS initiative and build a positive school culture rooted in respect:
			respect for ourselves, each other, and our school, and deliver weekly Tier I social develop curriculum to students in Grades K-3
4.2	Increase parent and stakeholder involvement and feedback	4.2	Provide multicultural experiences that promote awareness, education, and appreciati of the diversity in our global world
4.3	Address student/family transiency and illegal residency issues	4.3	Utilize our Attendance Coordinator to monitor school-wide attendance, reduce chroni absenteeism, resolve truancy issues, address residency issues and celebrate regula attendance that ensures being"On Time & Ready to Shine!" is a lifelong habit
	Actively participate on local and state boards and committies	4.4	· · · · · · · · · · · · · · · · · · ·

Monthly Statistics Report





6.7%

Culture & Climate

		and numeracy	1.3 Ensure implementation of			
	and enrichment system to support at-risk readers and challenge higher	benchmark assessments to monitor academic progress of individual students, cohorts.	the Journey's Reading and Math Expressions programs with fidelity, including common language	1.4 Strengthen our collaborative team model to review		
	Use a formalized progress monitoring cycle to evaluate response to intervention and make thoughtful	develop action plans to address needs through regular grade-level	grade levels with an emphasis on utilizing the workshop model for	student assessment progress and identify the specific needs of our students and inform explicit instruction to		
Indicator	programming adjustments	and vertical Data Teams	Tier I and II instruction.	promote growth for all learners.	Date Completed	Academics
	1	1			2/16/18	Progress reports sent home to families
				1	2/28/18	"March Mathness"planning session
			1		last week of Feb	Read Across America Week (Activities to engage students, develop reading fluency, and build a love of reading) Planned by Reading Team
Academics			1		rescheduled 2x's for snow	Planned 2nd Quarter Honors Recognition Ceremony (Planned by para team and Attendance Coordinator)
Enter a 1 in the	1		ľ	1	2/21/18	Participated in Instructional Rounds @ DMS/DHS
cells to indicate alignment to	1				2/26/18	Math Grade Level Meetings (focus on releasing responsiblity to students and small group math instruction) Facilitated by Math Lead Teachers
goal	1	1	1		2/12/18	Launced After School Program (Irving & Bradley students/staff) 96 students enrolled (9 from Bradley) New enrollments coming in daily. Target enrollment 125
	1	1	1		2/23/18	Launched Saturday Academy Program (Irving & Bradley students/staff)
			1	<i></i>	2/1/18	Celebrated World Read Aloud Day by sharing fairy tales told by the perspective of a different main character. Each class presented with a new book for their class library (planned by Reading Team)
	1				2/18	Attended information session w/Superintendent for the ExcEL Networking project in collaboration w/Shelton PS. Irving will participate to support ESL instruction and accelerated language aquistion

Indicator 2.2 Ensure that a sytematic employment process results in in the selection of high or all new process through and non-teaching position. Ensure out facult relations of the selected new math interventional Rounds @ Irving (focus on math interv	
2.1 Through walk- throughs and observations, determine variety of best instructional rocess results in the selection of high practices being implemented in the classrooms, specific adult learning needs, and provide support for all safe through embedded 2.3 Develop a formalized orientation and on- boarding process for all new employees to develop an early network of support for new staff to ensure their success throughout the first year of employment 2.3 Develop a formalized boarding process for all new employees to develop an early network of support for new staff to ensure their success throughout the first year of employment 2.3 Develop a formalized boarding process for all new employees to employment Indicator caching. Date Completed Human Capital Indicator ✓ ✓ 2/21/18 & 2/22/18 Literacy How Modeling of Small Group instruction Indicator ✓ ✓ ✓ 2/21/2018 Debrief (round 2) from Instructional Rounds @ Irving (focus on math 2/21/2018 Human Capital ✓ ✓ ✓ 2/26/2018 Selected new math interventionistrecommended for hire at March 0ngoing Enter a 1 in the ✓ ✓ 0/0/0/00 Distruction and to ensore the success throughout the first year of employment	
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Human Capital ✓ ✓ 2/26/2018 Selected new math interventionistrecommended for hire at March Enter a 1 in the ✓ Ongoing (5) Formal Observations in K-5 classrooms *pre conference, observation &	fact fluency & building visual models)
Enter a 1 in the Constant of t	
Enter a 1 in the 2/6/2019 DMT Training (for now) (Cinorea)	
2/6/2018 PMT Training (for new LC paras)	debrief
alignment to 2/8/2018 Admin Council Meeting (DMS/DHS Instructional Rounds Planning)	
goal 🖌 🖌 2/12/2018 Had Mid-Year Meeting with Superintendent to review progress towards lead	dership SLO's and present MOY data
✓ ongoing Held Mid-Year conferences with certified staff (27 teachers)	
✓ 2/14/18 Participated in city-wide Supervisor Harrasment Training	
3.3 Develop a 3.4 Continue to	
3.1 Develop 21st school-based supplement	
century classrooms facilities classroom with the infustion of management plan instruction with	
technology in all 3.2 Seek out to ensure work online resources as	
settings including alternate sources of orders are placed in part of the ENO boards, iPadia, funding for teacher a la timely manner to workshop model.	
ENO boards, iPads, funding for teacher a timely manner to workshop model, Macbooks, and student needs address building including	
classroom sound through rants, needs and to seek ReflexMath, iXL	
systems, wireless Donor's Choose, out Math, Lexia Core 5,	
Indicator access and a video and philanthropic resources/support and Learning A-to- broadcasting room donations for larger projects z. Date Completed Operations	
2/6/2018 Participated in SY18-19 Principal's Budget Planning with Superintendent, Bu	usiness Manager and Admins
2/16/2018 SPED Q3 Meeting (collaboration and intervention planning)	
Operations 2/26/2018 CST Meetings (faciliated by Reading & PPS Team) to progress monitor and	t revise intervention plans
Enter a 1 in the	
cells to indicate	
alignment to	
goal [goal [and [and] [and [and] [and] [and [and] [an	
4.3 Utilize our Attendance	
Coordinator to	
4.1 Promote our monitor school-wide	
PBIS initiative and attendance, reduce chronic	
school culture absenteeism.	
rooted in respect: 4.2 Provide resolve truancy	
respect for multicultural issues, address	
ourselves, each experiences that residency issues other, and our promote and celebrate	
school, and deliver awareness, regular attendance	
weekly Tier I social education, and that ensures being"	
develop curriculum appreciation of the On Time & Ready to students in diversity in our to Shine!" is a	
Indicator to students in Grades K-3 global world lifelong habit 4.4 Date Completed Culture and Climate	
✓ 2/22/2018 Monthly Staff Breakfast hosted by the Reading and Math Teams	
/ / 2/12/2018 CT Association of Schools Celebration of the Arts Recognition (2 students)	
Culture and V 2/7/2018 Gertrude Chocolate Fundraiser (PTO)	
Climate / 2/2/2018 Grade 4/5 Sweet Heart Family Darce Fundraiser for Nature's Classroom	
Enter a 1 in the \checkmark 2/13/2018 Rock Star Hair Day Fundraiser (proceeds go to the Wildcat Habitat)	
	rooding
alignment to	•
0/0/0040 Illin ingle Cat Talanti Auditional Chau Data is 4/40, /00 students and the set	
2/2/2018 IrVing's Got Talent Auditions: Show Date is 4/12 (63 students auditioned,	pods to families)
goal 2/2/2018 "Inving's Got Talent" Auditions: Show Date is 4/12 (63 students auditioned,	