Sheridan School District 48J

Sheridan School District 48J COMPLAINT FORM

Name of School: Faulconer Chapman School TO: District Office Person Making Complaint: Travis and Laycee Grauer Telephone Number: 503-435-9229 Date: February 15, 2017 Nature of Complaint: Student Learning Environment: ability to access their free and appropriate education in a safe, motivating learning environment, see attached letter. Who should we talk to and what evidence should we consider? 6th grader at FCS, Travis Grauer, Laycee Grauer, and and Evidence you should consider is attached in the numerous emails sent to administration regarding these issues. Evidence could also be collected through FCS Building Safety Reports, Discipline Data regarding Physical Aggressive Acts, Discipline Data regarding Disruption and Defiance, and student work. Please ask to see the work that has completed in core classes, his STAR reading and math data. We have asked for copies and reports but have not received any. It was reported to us that his STAR data was inconclusive and therefor irrelevant. It was reported to us that his work in Language Arts is recycled and not sent home. We can provide his Social Studies Inter-active notebook at your request. Suggested solution/resolution/outcome: First Semester we requested that be permitted to work on Kahn Academy during one of his two student aid electives to support him in Language Arts. This was permitted by Mr. Kline. See attached "Solutions and Proposed Ideas" Office Use: Disposition of Complaint: Signature: Date: cc: District Office

Sheridan School District 48J COMPLAINT FORM

TO: District Office	Name of School: Faulconer Chapman School
Person Making Complaint: Travis and Laycee Grauer	
Telephone Number: 503-435-9229	Date: February 15, 2017
Nature of Complaint: Discipline: The current Discipline Matrix is not user friendly it does not address cyber-bullying, it is not followed with fix lunch detention to the number of students receiving referrals violation repetitively and the escalation of violent violations and Discipline Matrix Concerns.	delity. There is currently not a way to assign s. Students are receiving referrals for the same
Who should we talk to and what evidence should we conside the should consider at FCS, Travis Grauer, Laycee Grashould consider is attached in the numerous emails sent to accould also be collected through FCS Building Safety Report Aggressive Acts, Discipline Data regarding Disruption and I the previous year, month to month, etc	dministration regarding these issues. Evidence s, Discipline Data regarding Physical
Suggested solution/resolution/outcome:	
See attached "Solutions and Proposed Ideas"	
Office Use: Disposition of Complaint:	
Signature:	Date:
cc: District Office	

Sheridan School District 48J COMPLAINT FORM

TO: District Office	Name of School: Faulconer Chapman School
Person Making Complaint: Travis and Laycee Grauer	
Telephone Number: 503-435-9229	Date: February 15, 2017
Nature of Complaint: Student Safety, please see attached letter.	
Who should we talk to and what evidence should we conside (6 th grader at FCS), (4 th grader at Games at a few should be consider is attached in the numerous emails sent to administralso be collected through FCS Building Safety Reports, Disc Acts, Discipline Data regarding Disruption and Defiance. Ev Staff statements.	at FCS), Travis Grauer, Laycee Grauer, and Evidence you should ration regarding these issues. Evidence could ipline Data regarding Physical Aggressive
Suggested solution/resolution/outcome:	
See attached "Solutions and Proposed Ideas" See attached article "Implementing a Peer Mediation Program See attached article "The Value of Consistent Expectations"	n"
Office Use: Disposition of Complaint:	
Signature:	Date:
cc: District Office	

Public Complaint Procedure - KL-AR

Sheridan School District 48J COMPLAINT FORM

TO: District Office	Name of School: Faulconer Chapman School
Person Making Complaint: Travis and Laycee Grauer	
Telephone Number: 503-435-9229	Date: February 15, 2017
Nature of Complaint: School Climate and Culture: ability to access their free and a learning environment. Please see the attached letter and the learning environment.	
Who should we talk to and what evidence should we consider the grader at FCS), (4 th grade	April Bell, Evidence you should consider is attached in ssues. Evidence could also be collected ding Physical Aggressive Acts, Discipline
Suggested solution/resolution/outcome:	
See attached "Solutions and Proposed Ideas"	
Office Use: Disposition of Complaint:	
Signature: cc: District Office	Date: