GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: May 26, 2020

TITLE: Education Innovation and Research (EIR) Grant

BACKGROUND:

The Center for the Future of Arizona (CFA) was awarded an Education Innovation and Research (EIR) five-year grant project titled *Career Connected Pathways* (CCP) from the United States Department of Education. The long-term goal of CCP is to increase enrollment and improve persistence in relevant Computer Science (CS) and Cybersecurity (Cy) career pathways in partnership with community organizations, secondary school districts, community college staff, parents, and students.

Grant partners, working with CCP, will participate in the development and implementation of 1) a Career Connected Toolkit consisting of resources for educators, students and parents to effectively inform and guide educational decision making with an emphasis on CS/Cy career pathways; and 2) a Co-Advising Framework, to include a Near Peer Mentoring Model designed to facilitate better collaboration between K-12 schools and community colleges and to increase enrollment and improve persistence in dual enrollment (DE) courses.

A collaborative partnership between CFA and the Amphitheater School District includes three phases of implementation.

Phase 1 – Discovery, January 2020 to June 2020;
- o Gathering information to understand the current context
- o Development of CCP Toolkit and Advising Framework
- o Identifying Cohort 1
- o Professional Development on application of CCP Toolkit and Advising Framework (Cohort 1)
- o Data Sharing agreement

Phase 2 – Pilot Implementation, July 2020 to May 2021
- o Implementation of Co-Advising Framework, Cohort 1
- o Additional Dual Enrollment offerings
- o Identifying Cohort 2
- o Professional Development on application of CCP Toolkit and Advising Framework (Cohort 2)

Phase 3 – Full Implementation, June 2021 to September 2024
- o Implementation of Co-Advising Framework, Cohort 2
- o Implementation of Peer-to-Peer and Near Peer mentoring framework
- o Celebrate, explore and refine as needed

CFA will collaborate with the Amphitheater School District to implement the CCP Toolkit and Co-Advising Framework, and SRI International will lead the data collection process. CFA shall pay an annual stipend, based on the federal fiscal year, for the additional time and development activities required in the project. Funds are intended to be used to meet the project deliverables listed in the attached tables. A stipend schedule with **estimated hours of staff service** is provided below:

Stipend amount	Federal Fiscal Year	Estimated hours of staff service
$15,000 per school	January 2020 to September 2020	140 hours per school (K12) 60 hours per school (CC)
$10,000 per school	October 2020 to September 2021	210 hours per school (K12) 120 hours per school (CC)
$10,000 per school	October 2021 to September 2022	155 hours per school (K12) 75 hours per school (CC)
Extension of full implementation		
$10,000 per school	October 2022 to September 2023	155 hours per school (K12) 75 hours per school (CC)
$10,000 per school	October 2023 to September 2024	155 hours per school (K12) 75 hours per school (CC)

Funds can be used for personnel time for staff to attend professional development activities, develop curriculum, and participate in collaborative meetings. Additional examples of use of funds include expenses associated with hosting student and parent outreach activities, printing of materials for students, and supplies needed for outreach activities. Funds cannot be used to purchase food. CFA shall collect information on how the funds were spent to inform project implementation. CFA shall initiate the payment process with an invoice request from the Amphitheater School District in an annual lump sum (as listed in the table above) during the federal fiscal year. If the district partner terminates this agreement during an implementation year the stipend payment shall be returned on a pro rata basis.

Prior to the start of data collection in K-12 districts and community colleges, SRI will work with each organization to put in place a data use and/or research agreement. Data sharing includes:

K-12- student-level demographic data (including free and reduced price lunch eligibility) and achievement data, 9th grade math courses, (8th grade state test scores GPA), including the statewide student identifier that enables matching across the K-12 and community college systems, concurrent/dual enrollment course and performance data from the community college system, if not obtained from community college system, completing teacher instructional logs, staff availability and participation in interviews, collection of event information (fidelity data) i.e.; family events and attendance.
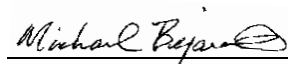
Community College - student course enrollment and performance data, including the statewide student identifier that enables matching across the K-12 and community college systems, staff and peer mentor interviews, surveys, implementation fidelity data (e.g., records of peer mentoring visits).

The data use and research agreement will be submitted to the Board at a later date.
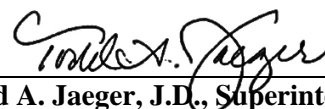
RECOMMENDATION:
It is the recommendation of the Administration that the Governing Board approve this grant.

INITIATED BY:

Michael Bejarano   **Date: March 12, 2020**
Associate Superintendent for Secondary Education

Todd A. Jaeger, J.D., Superintendent