



**Alak School
SAC Report
February 17, 2026**



Interim Principal: Harlee Harvey

SAC Members: (Indicate which member is President, Vice President, Secretary)

Jennie R Bodfish, Seat 1

VACANT, Seat 4

Stella A. Amaogak, Seat 2, President

Janet Carson, Seat 5, Vice President

Edna Bodfish, Seat 3

Enrollment: 126

Pre-K3: 4	Pre-K4: 8	Kindergarten: 5	1 st Grade: 9	2 nd Grade: 9
3 rd Grade: 9	4 th Grade: 12	5 th Grade: 8	6 th Grade: 6	7 th Grade: 11
8 th Grade: 7	9 th Grade: 10	10 th Grade: 9	11 th Grade: 10	12 th Grade: 15

Attendance: 73% average for SY26 as of January



Staff:

Teachers:

Kathy Bodfish - Elementary Inupiaq
 Dr. Deb Becker - ECE
 Anna Mekki - K/1
 Renee Arakaki - 1/2
 Trina Wright - 3rd
 Maricar Sarino - 4th
 Samantha Light - 5th
 Rebekah Chapman - Middle School
 Marissa Garcia de Leon - Middle School
 Tiffany Proffitt - Middle School
 Brittany O'Neal - HS Social Studies
 Daisy Esguerra - HS Math/Art
 Loriebel Estoque - HS ELA
 Madeline Hickman - MS/HS Inupiaq
 Ty Graham - HS Science
 Wylie Scalise - CTE

Para Professionals:

Jennie Bodfish - Secretary
 Cindy Ahmaogak - Receptionist
 Elsie Bodfish Ahmaogak - Home/School Facilitator
 Raquel Ahmaogak-Nayakik - ECE para
 Stephanie Ahmaogak - Elementary para
 Jerry Bodfish - Elementary para
 Linda Nayakik - Elementary para
 Estella Phillips - Elementary para
 Jane Sielak - SpEd para
 Dee Smith - SpEd para

Counselor:

Laura McGuire

Special Education:

Lisa Cline

M&O (Facilities/Custodial/Kitchen):

Marietta Ahmaoga - Plant Manager
 Dorothy Akpik - Kitchen
 Enoch Oktollik - Facilities
 Stacey Osborn - Facilities
 Phoebe Kippi - Janitor
 James Griffin - Janitor
 Rosetta Nayakik - Facilities
 Jojo Panik - Facilities
 Alex Harvey - Bus Driver
 Tymon Driggs - Head cook
 Kevin Gunderson - Cook's Helper
 Tera Phillips - Cook's Helper

Highlights: (School, SAC Meetings, SAC Follow-Up – Refer to SAC Report Expectations)

👊 Support from staff 👊

During our last CSAC meeting, we made a special note of how active our teaching staff have been in our community this year. They attend community events, run clubs for our students, and volunteered to support home games at a participation rate that we have not seen in many years. We are incredibly grateful to all of our teachers who are going above and beyond to meet the needs of our students and becoming active members of our Wainwright community.



Strategic Plan Goal & Pedagogy Implementation:







Family & Community Collaboration

Goal 1: Prioritize and implement intentional and purposeful partnerships.

⚡ We had our only home games for Basketball on January 23rd & 24th. The school held the 2nd quarter awards assembly and did a pep rally to kick off the games. We had great participation from students and community in these events. ⚡



It is also important to note the community support beyond the home games. We had many Ulgunigmiut who attended the Ayuktaqta Tournament in Utqiagvik. Many are also planning on attending their games in Atkasuk as well when they travel there.

   Our middle school and high school science classes partnered with the North Slope Borough Police Department to do a CSI unit. Officer Klinkhart worked with students on lab activities to practice the CSI skills they learned.   



We will also be working with the Police Department to run a lock down drill in February. Office Maui walked through the building with Interim Principal Harvey in January to discuss current procedures. When there are two officers in the village during February, they will run a lock down drill, debrief, and run a follow-up drill to implement and feedback from the officers.

Culturally Responsive Instruction

Goal 2: All students perform at or above grade level

☒ The middle of the year testing cycle was completed in January. We still have areas of growth, but also had some areas of success that we wanted to highlight. ☒



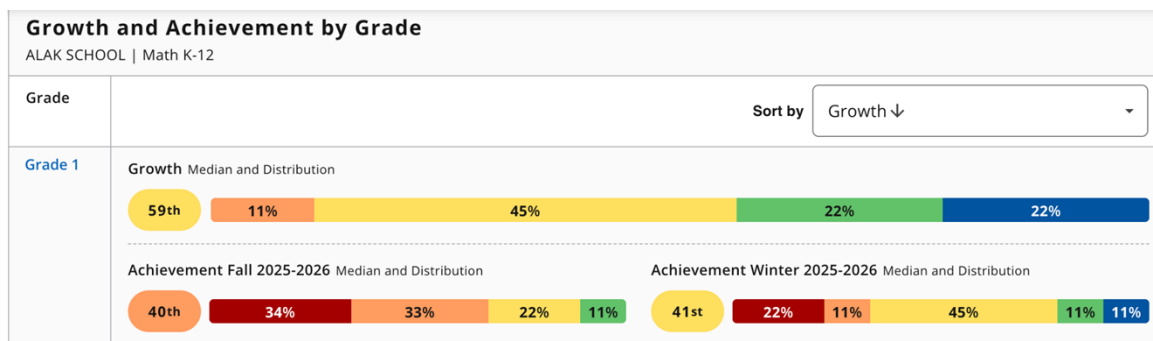
Our 2nd grade students have made gains in MClass, with more students scoring proficient at the middle of the year than the beginning of the year.

Grade 2	Composite Score	BOY	22%	11%	22%	45%
		MOY	22%		33%	45%

Our greatest gains on the MClass assessment have been in the MAZE assessment. At the beginning of the year, 61% of our students scored well below. That has decreased to 44% of our students. 29% of students were scoring at or above proficient at the beginning of the year. That number is up to 50%.

Population	Measure	Levels
Alak School	Basic	BOY <div><div></div><div></div><div></div></div>
	Comprehension (Maze)	MOY <div><div></div><div></div><div></div><div></div></div>

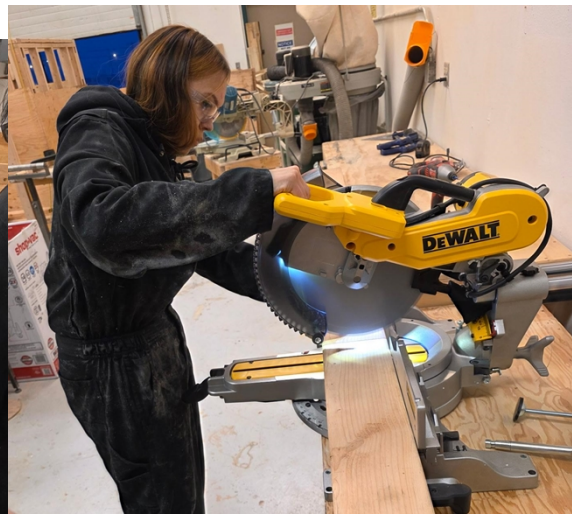
When we looked at our MAP scores for math, 1st grade students made great growth towards proficiency. The percentage of students at or above proficiency increased from 11% to 22%. Students scoring well below, decreased from 34% to 22%.



Goal 3: All students are prepared for their pathway of choice post-high school

We are fortunate to have a CTE teacher at Alak School this year. His students have been working on a variety of projects, including Christmas Tree decorations made right before our program picnic benches, and a large playhouse. The Construction students also made whales for the 2nd grade students to paint and use for the Christmas program.



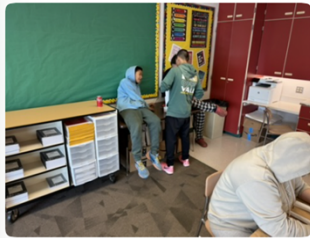
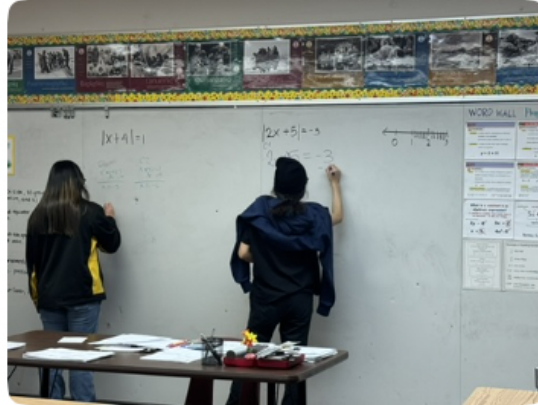
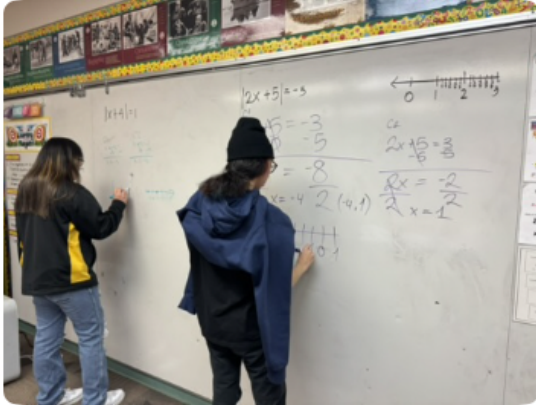


Our students have also appreciated being able to go out to intensives in Utqiagvik and attend the welding intensive provided by Coordinator Mingneau and the culinary arts intenv in January and the culinary arts intensive provided by Ms. Gordon.

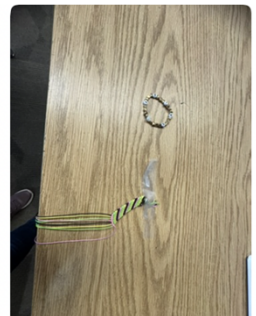
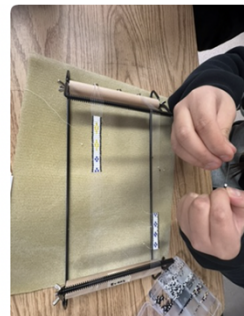
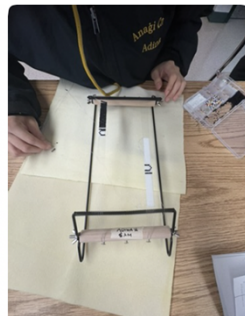


High School Math Highlight

Ms. Daisy, our high school math & art teacher has been doing an excellent job building up math skills with students. Below are two of our high school students who are working on solving equations. Ms. Daisy brings culturally relevant instruction into her math classes. When students were adding polynomials, she used real-life examples to illustrate why it is an important skill for students to know. Her classroom is centered on collaboration, with student discussions and projects being a primary vehicle for building understanding



In her art class, Ms. Daisy has been teaching weaving with her students, using a loom to create designs and patterns.



Goal 4: Graduate bilingual students

Our basketball teams traveled the last week of January through the first week of February. During this time, their instruction was on Google Classroom and Ivalu. After the first week of traveling, Ilisauriit Apiksraq told Mrs. Harvey how proud she was that her students were meeting or exceeding the number of minutes she needed them to be on Ivalu while traveling.

During our awards assembly, Ilisauriit Alaq-lu Apikrak-lu gave many awards for the great work our students are doing in their language courses.

On February 21st, we will have a cultural inservice for teachers, which will include a language session with Annauk. It is important that our teachers are using the language when possible in the classroom/school and this training will help in that effort.

Student Social & Emotional Wellbeing

Goal 5: Facilitate & maintain culturally, emotionally, & physically safe learning environments



“One School, One Heart” poster made by Ms. Daisy’s class

- Weekly lessons with Ms, M, our guidance counselor happen for elementary students.
- Teachers are using Wayfinder in their TSPs
- We continue our “Students of the Week” and “Caught Being Good” programs
- “No Cell Bell-to-Bell” has been fully implemented in the elementary and middle school levels of the building. We are working towards agreement in the high school so students are not using their phones or airpods during instruction time. We are exploring options on collecting phones in the morning and the possibility of putting that system in place if students cannot keep them stored and use them only at appropriate times.



Staff Support & Professional Development

Goal 6: Build and sustain a thriving workforce aligned with the mission of this District

Our Mission: Students who are empowered, culturally rooted, bilingual healthy, critical, creative, life-long learners.

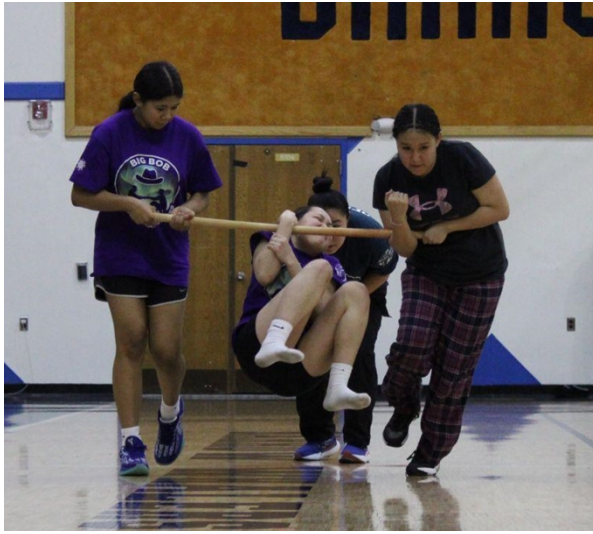
February 21st In-service: will include a language session from Annauk and presentations from John Hopson Jr. about whaling equipment and anaktaq (games). We are hoping that learning the games will encourage teachers to teach them in P.E. with their students.

Staff support for students:

- Marissa Garcia de Leon, Maricar Sarino, and Lisa Cline provide Tier 3 tutoring support after school
- Rebekah Chapman offers homework help every Tuesday for any middle/high school student who would like help with their work



Tiffany Proffitt continues to coach NYO this year. Our team had a great showing at the Big Bob Tournament in Utqiagvik, with a couple podium placements, the individual sportsmanship award, and the team sportsmanship award






Ty Graham coached Robotics this year. During the regional competition in Utqiagvik our team won the award for best robot design and Coach Graham earned the coaching award.



Ty Graham also started a Music Club this year. He has seven high school students regularly practicing. The club hosted a Karaoke Night in January and did another for Valentine's Day. Senior Evans Panik opened our Christmas program and home Basketball games with the Star Spangled Banner. The club is preparing various songs for performances, including for the Alak prom in April.





 Alex Harvey coached our Battle of the Books teams this year. We had three teams compete in the district-wide battle. Our 2nd grade team took first place. Our 3rd/4th team took first place and will represent our district in at state. And our middle school team took 2nd place. We are so proud of our readers!





Financial & Operational Stewardship

Goal 7: Standardize high-functioning, efficient, student-focused operations

As the interim principal moves into the position, we will be looking at operations and how to maintain what is working for our students and staff and what needs to be revised or strengthened.

Upcoming Events:

Cultural Inservice - February 21st

Little Dribblers games start February 21st

Basketball Regionals in Kaktovik & Junior NYO in Anchorage - February 27th

Spring Break - March 9-13

Prom - April 18th

CSAC Meetings - first Wednesday of the month