

# Agenda and Minutes for Online EE Committee Meeting

March 29, 2022

Present: Chris Rhinehart, Scott Hetherington, Cathy Priest, Clare Thompson, Emily Stull Richardson, MaryKay Moe

## I. Old Business

### A. Salt Watch- incentives to meet our goal

- a. 109/221 students have participated in the salt watch project (completing at least 1 assignment) = 49%
- b. 20 students have taken a salt watch reading = 9%

### B. Media club

No feedback from the facilitator of this group, but one student in the club will help with the art/env. awareness video being made to show at the NLC this spring and summer.

### C. Online field trip to school

3 students (now The Trotters) met at the school with Clare and walked to the Nest of the NLC. Civic projects were discussed and a date chosen to eradicate invasive species (May 7th). Students will also be able to sign up for the floating lab after May 15th, and we will also promote a "Get the Lead Out" challenge for the middle schoolers to participate in.

### D. Inservice feedback and ideas for MESSE and NJing

- a. Many staff are excited about the MESS-E concept
- b. How would the EE committee be involved? What role would it play?
- c. Is the MESS-E project a course that is team taught? Or are they individual projects embedded into core content areas?
- d. If HS moves to a grade-level meeting format rather than Online Advisory, where would nature journaling fit in?
- e. Possible course in nature drawing/journaling that meets arts standards
- f. ACTION ITEM - members from EE committee meet with Karen to discuss MESS-E and Environmental Ed
- g. Could we have the EE/MESS-E class ready for Semester 2?

### E. Solar panel project

The project is on hold because the government has discontinued getting solar panels from China. It will be some time before our country is making them, and then the cost will likely be doubled. Chris will keep us updated.

## II. New Business

### A. Plastics challenge- volunteer to head and Collaboration ideas

No one volunteered for this

### B. Field trips- volunteer to head

No volunteer

### C. EE goals - updates on our goals for each Indicator in the ELP

- a. Discussion of making Environmental Ed required for graduation
- b. Would it be considered for the 3rd science credit? Or would it be a required elective?
- c. If required for science credit, it would need to meet the MN state standards
- d. What level of math would students need for the Environmental Ed class?
- e. Could the 12th grade civic project be in English or Social Studies? (ie persuasive essay/communication)

**D. Mission goal in the contract with OW**

[discuss our proposed "mission related" community engagement goal for the Osprey Wilds contract]:

Measure 1.2 - From FY23 to FY25, the number of online students who complete an environmental civic project will increase by 5% each year; starting with 60% in FY23.

**BACKGROUND DATA FOR CURRENT:**  
 FY17-21 NA - goal was not existent  
 FY22 as of 3/29 - 42% have participated in some element of the environmental civic project

**This item will be further discussed on April 6th at an additional EE meeting this month. The proposal is the change the wording to leave out the word "civic"**

**E. ELP - changes to make for next year**

**No changes are necessary**

**Civic project for next year?- volunteer to head**

**If advisory is discontinued, there needs to be a way to incorporate the civic project into classes or a separate class or into a grade-level homeroom or something like that . Would there be grade-level projects? Could the plastics challenge be the civic project?**

**Before the next monthly meeting, Clare will arrange for a MESS-E meeting to continue the discussion of how the interdisciplinary nature journaling might be implemented in our high school. Also please be thinking about environmental ed. projects that can be easily be done within the science classes for next year, as we work on infusing our curriculum with environmental education.**