



Hinckley-Big Rock CUSD 429
700 E. Lincoln Highway
Hinckley, IL 60520

School Improvement Plan (SIP) – Targeted Designation

School Name: Hinckley-Big Rock Elementary School

School Years: FY26, FY27, FY28

Superintendent: Dr. Jessica Sonntag

Principal: Ms. Deborah Kabasenche

Approved by Board of Education: 8/13/2025

Section 1: School Profile & Needs Assessment

This plan addresses achievement gaps identified between students with and without disabilities in reading and math. State assessment data (*Illinois Assessment of Readiness*) shows students with disabilities performing below peers. Root causes include inconsistent Tier 1 and 2 implementation, limited collaboration time, and insufficient targeted interventions.

Section 2: SMART Goals

Area	Goal
Reading	By June 2026, we (HBR-Elementary School) will increase the percentage of students with disabilities meeting or exceeding grade-level standards in the area of ELA by at least 5% (<i>from 21% of students with IEPs meeting or exceeding to 26% of students with IEPs meeting or exceeding</i>)
Math	By June 2026, we (HBR-Elementary School) will increase the percentage of students with disabilities meeting or exceeding grade-level standards in the area of Math by at least 5% (<i>from 9% of students with IEPs meeting or exceeding to 14% of students with IEPs meeting or exceeding</i>)



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Section 3: Action Plan & Strategies

Action Step	Timeline	Responsible Parties	Funding
Adopt standards-aligned Tier 1 reading & math curricula	Ongoing	<ul style="list-style-type: none"> Principal Curriculum Lead 	<ul style="list-style-type: none"> Local Title I
Adopt additional, standards-aligned /science of reading aligned reading intervention resources and provide professional development	SY 25/26	<ul style="list-style-type: none"> Principal Director of Student Services Interventionists 	<ul style="list-style-type: none"> Literacy Grant School Improvement Grant Title II <i>(if available)</i>
Adopt additional, standards-aligned math intervention resources and provide professional development.	SY 25/26	<ul style="list-style-type: none"> Principal Director of Student Services Interventionists 	<ul style="list-style-type: none"> School Improvement Grant Title II <i>(if available)</i>
Add common grade level intervention & common reading and math instructional blocks to master schedule	August 2025	<ul style="list-style-type: none"> Principal Scheduling Team 	<ul style="list-style-type: none"> Local
Add common grade level plan on master schedule	August 2025	<ul style="list-style-type: none"> Principal Scheduling Team 	<ul style="list-style-type: none"> Local
Weekly collaboration for general & special education teachers	Ongoing	<ul style="list-style-type: none"> Principal 	<ul style="list-style-type: none"> Local
Enhanced MTSS Framework, with clear expectations for each tier.	SY 25/26	<ul style="list-style-type: none"> Director of Student Services Principal Psychologist 	<ul style="list-style-type: none"> IDEA Part B Local
Targeted reading and math interventions with fidelity/integrity to the model, and progress monitoring.	Ongoing	<ul style="list-style-type: none"> SPED staff Interventionists Psychologist 	<ul style="list-style-type: none"> IDEA Part B Title I
Monthly data meetings & quarterly SIP reviews	Ongoing	<ul style="list-style-type: none"> Principal Leadership Team Grade Level PLCS 	<ul style="list-style-type: none"> Local
Professional development on inclusive practices, UDL & interventions	Ongoing	<ul style="list-style-type: none"> District & Learning Partners 	<ul style="list-style-type: none"> Title I Section 1003 Title II <i>(if available)</i>
Partner with external Learning Partners (Years 1–2)	2025–2027	<ul style="list-style-type: none"> Superintendent Principal 	<ul style="list-style-type: none"> Title I Section 1003



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Section 4: Monitoring & Evaluation

Monitoring and evaluation will be ongoing throughout each year. This includes:

- Monthly data meetings to track student progress.
- Quarterly district reviews.
- Annual report to Board of Education and SIP updates.

If insufficient progress is made within four years:

- Revise SIP
- Enhance professional development.
- Adjust resource allocation.
- Consider restructuring of staff, including leadership.

Section 5: Illinois School Improvement Process Alignment

Step	Description
Analyze	Review disaggregated data to identify gaps.
Plan	Develop SMART goals & strategies; board-approved SIP.
Do	Implement with federal, state, and local support.
Study	Monitor progress with Learning Partner & data teams.
Act	Adjust based on data & stakeholder input.

Section 6: Funding & Resources

Source	Purpose
Title I, Part A, Section 1003	<ul style="list-style-type: none">● Learning Partners● Professional development● Data tools
Title I	<ul style="list-style-type: none">● Intervention materials● Family engagement
IDEA Part B	<ul style="list-style-type: none">● Specialized staff● Assistive technology
Local funds	<ul style="list-style-type: none">● Collaboration time● Curriculum resources
School Improvement Grant	<ul style="list-style-type: none">● Targeted interventions● Professional development
District Literacy Grant	<ul style="list-style-type: none">● Targeted interventions