



# Performing Arts: Music & Theatre



Where are we now?





# Music Philosophy

Music education offers a unique learning opportunity to **explore individual creativity, artistic expression** and in-depth **understanding of past and present cultures** in our diverse world. Music is invaluable to human culture. It is a part of people's daily lives around the world. It allows people to connect with each other and with themselves to **discover deeper meanings of human emotions** and interactions. An education in Madison, rich in musical experiences through learning, gives our students **opportunities to grow emotionally, mentally, and physically** while also providing a **support system** of peers. Music Education provides necessary life skills such as **self-discipline, self-expression, responsibility, patience, and teamwork**. This comprehensive music education program will enable students to develop their musical abilities through **self-discipline and focus**, leading to **increased confidence** in learning across the entire curriculum. We believe that this will **develop the lifelong learning abilities** and aesthetic skills necessary to **contribute to a more cultured, educated society**.



# Delivery Method/Values

**We believe that all students should have a comprehensive, balanced, and progressive curriculum of in-school instruction in music education. Through a planned, sequential curriculum, Madison Public Schools will educate each student, with the guidance of the National Core Music Standards, enabling students to engage in the Four Artistic Processes - creating, performing, responding, and connecting.**



# Intermediate Grades, 4 -5

## Grade 4: General Music

Unit 1: Let's Sing Together

Unit 2: Let's Explore Rhythm

Unit 3: Let's Play Ukulele

Unit 4: Let's Compose a Musical Story

Instrumental Music Launch: Choices for  
Strings & Band

## Grade 5: General Music

Unit 1: Our National Anthem

Unit 2: Xylos - Let's Get Started

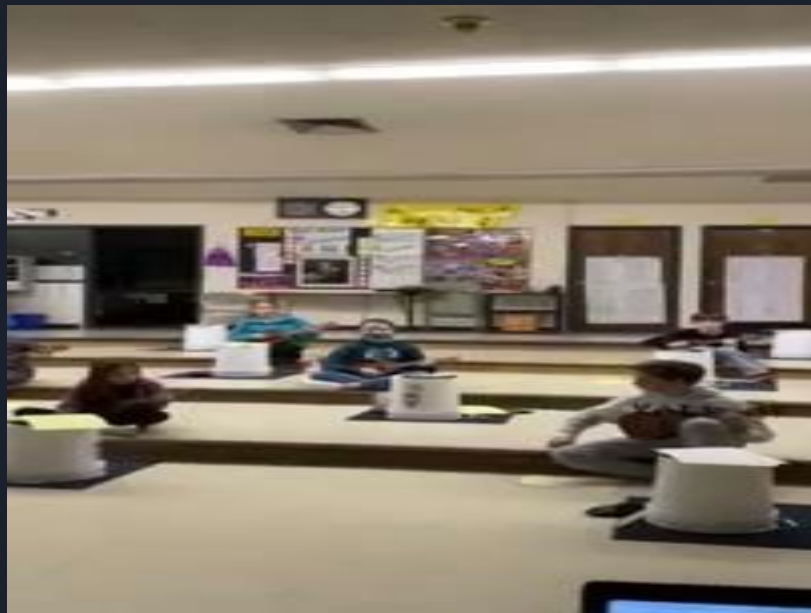
Unit 3: Xylos - Improvise on the Fabulous  
Five

Unit 4: Xylos - Playing on the Lower Bars

Unit 5: Xylos - Preparing & Presenting a  
Performance

Grade 5 Band & Strings

# Ukulele Preview - Brown Intermediate School





# Polson Middle School Music Courses

## Grade 6

Band Foundations

Orchestra  
Foundations

Chorus  
Foundations

## Grade 7/8

Band Ensemble

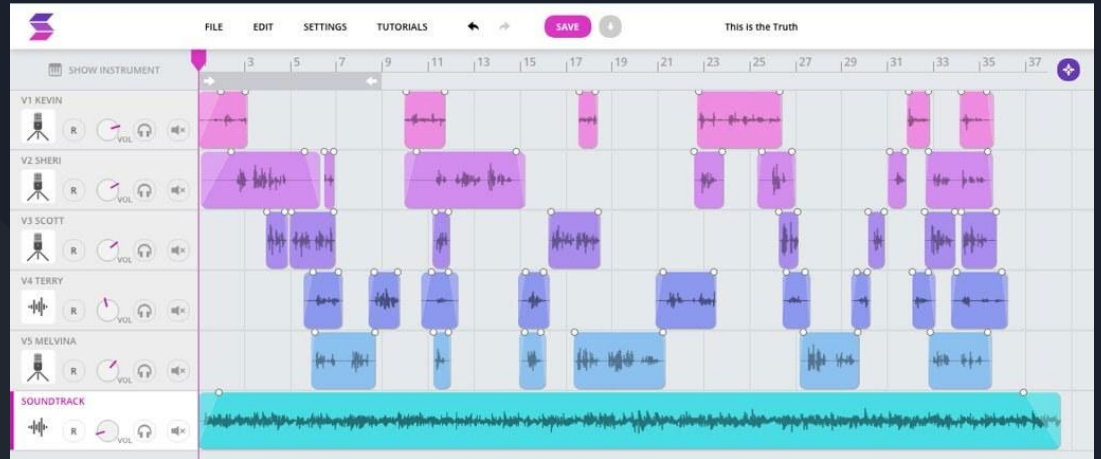
Orchestra  
Ensemble

Chorus

Digital Music



# Polson Digital Music - Student Survey Results



Learning about chord inversions

Composing original bass lines

Playing along with a metronome.

How to stay on the beat and make it all sound together.

Writing a consistent drum beat for 4 measures

Learning to be creative. Being able to create new beats and new sort of sounds. Having the chance to experiment.

What musical skill have you developed the most this year?

I think that getting a sense of how to make music was a big take away!

Subdividing eighth and sixteenth notes

playing the piano

I feel like I developed many great skills and know a ton of music skills but one I learned the best was definitely all the pianos and chord changes.



# What was your favorite part of the Music Tech experience?

Collaborating with other students, and creating a big project.

Learning new things about music, and the different aspects of it.

Learning how to use Soundtrap.

Making music that I want and that it expands on my creativity.

Using loops and getting to make ringtones. It was fun to be creative.

Learning chords and inversions on the piano.

You could use your own ideas and skills.

Working with friends.



# Digital Music

## Grades 7 & 8

Music technology has been shown to increase student motivation through a self-learning skill set that presents exciting content that is relevant to the technology of today's music industry. Digital music is an elective open to all 7th and 8th grade students, and no prior music experience is necessary! In this course, students will learn how to compose music digitally, through a non-traditional lens, using Soundtrap, a Digital Audio Workstation (DAW) software program.

# Polson Middle School Theatre Courses

## Grade 6

Theatre Arts

## Grade 7

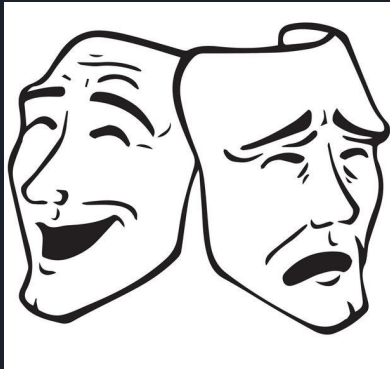
Acting Skills

Introduction to  
Musical Theatre

## Grade 8

Acting for the  
Theatre

Musical Theatre  
for the Emerging  
Performer



# Grade 6: Theatre Arts

## Unit 1

### Movement, Voice and Technical Acting Skills

Welcome to the Polson Theatre Program! All the world's a stage, and Polson theatre students are its players! In this first unit of Theatre Arts, students will explore the foundations, in order to become a successful performer. They will examine the ins and outs of classic fairy tale characters, bringing a modern twist to their stories. These young actors will accomplish this through warm-ups, activities and exercises pertaining to body awareness and vocal control. Unit 1 will culminate in a shared class performance

## Unit 2

### Intro to the Rehearsal Process: Character Development

Showtime! In Unit 2, students will be introduced to the basic rehearsal process, culminating in a fully realized performance. Students will start with a chosen script, analyzing and developing the characters within the text. Our young actors will use the rehearsal process to explore what makes each characters unique. They will rehearse as an ensemble, offering peer and teacher feedback, as well as critique on company members' performances. Finally, these actors will get a chance to share their work by performing for a live audience.

## Unit 3

### Intro to the Playoffs

In Unit 3, students will be introduced to the 10 minute play competition. They will rehearse and perform a teacher-directed 10 minute play for their peers.



# Grade 7

## Acting Skills

Unit 1

Character Study

Unit 2

The Rehearsal Process & Scene Study

Unit 3

The Playoffs

## Introduction to Musical Theatre

Unit 1

The Exploration of the Musical

Unit 2

The Ensemble

Unit 3

Classic Musical Master Works



# Grade 8

## Acting for the Theatre

Unit 1

The Audition

Unit 2

The Process

Unit 3

The Performance

## Musical Theatre

Unit 1

Composers of the Musical

Unit 2

The Musical

Unit 3

Contemporary Musical Master Works



# New Music Courses at DHHS



# 2022-23 Courses

- Music Theory 1
- Music Theory 2
- Piano 1
- Piano 2
  
- Concert Band (9-10)
- Symphonic Band (11-12)
- Jazz Band (9-12, auditioned)
  
- Chorus (9-10)
- Concert Choir (11-12)
- Show Choir (VIBE)
- Show Choir Band
- Waes Haeil Madrigals
  
- String Orchestra (9-10)
- Sinfonietta (11-12)
- Chamber Orchestra (9-12, auditioned)

# 2023-24 Courses

- Theory and Composition
- AP Music Theory
- Piano and Digital Audio
- Introduction to Music Technology
  
- Concert Band (9-10)
- Symphonic Band (11-12)
- Jazz Band (9-12, auditioned)
  
- Chorus (9-10)
- Concert Choir (11-12)
- Show Choir (VIBE)
- Show Band
- Waes Haeil Madrigals
  
- String Ensemble (9-10)
- Orchestra (11-12)
- Chamber Ensemble (9-12, auditioned)





## Piano & Digital Audio

(Fulfills a STEM elective)

## Introduction to Music Technology

(Fulfills a STEM elective)

## Theory and Composition

(Fulfills a HUMANITIES elective)

## Advanced Placement Music Theory

(Fulfills a HUMANITIES elective)





# Piano & Digital Audio

Unit 1: Getting to Know the Keyboard  
and Digital Software

Unit 2: Performing and Recording  
from Notation

Unit 3: The Fundamentals of  
Composing & Expanded Keyboard  
Fluency

Unit 4: Final Composition and  
Performance



# Mac software being used to implement coursework at DHHS



**Finale (Music Notation Software)**  
Theory & Composition  
AP Music Theory

**Logic (Advanced DAW Software)**  
Introduction to Music Technology

**GarageBand (Basic DAW Software)**  
Piano and Digital Audio

# New Music Equipment for Madison Public School Students



**Ukulele**  
Grade 4: Music

**World Music Drumming**  
Polson: Wellness & Music



**Audio Boxes (for Recording)**  
Polson and DHHS: Music Tech Classes

**Electric Guitars, Bases & Microphones**  
Polson and DHHS: Music Tech Classes





Stay tuned.....