



Governing Board Agenda Item

Meeting Date: August 14, 2025

From: Kristin Reidy, Assistant Superintendent

Subject: Arizona Department of Education School Finance MCAT Entity Profile Change Request

Priority: To provide rigorous, relevant, and innovative academics

Consent ☐ Action ☒ Discussion ☐

Background:

The purpose of this agenda item is to request Governing Board approval to update MCAT High School's entity profile on file with the School Finance unit within the Arizona Department of Education (ADE).

While reviewing MCAT High School's FY26 Alternative Schools Application, ADE noted that the mission statement for the school on file with their School Finance unit is not the same one submitted on the school's annual alternative school application. Although MCAT High School's mission statement has not changed since its initial approval as an alternative school, new qualitative criteria necessitate this change to maintain its status as an alternative school.

To update MCAT High School's mission statement with ADE's School Finance Unit, Governing Board approval is required to change the school's entity profile. Once the mission statement between School Finance and MCAT's High School Alternative School Status application is aligned, the current application will be in good standing. MCAT High School (Entity ID 6279) serves students in grades 9 to 12 at 13650 N. McDuff Rd. Marana, AZ 85653.

The current mission statement at MCAT High School is:

MCAT High School strives to provide alternative opportunities in a supporting environment where non-traditional students can succeed as contributing members of their community through an individualized program in which academic progress, good attendance, and a positive, respectful attitude are expected.

Recommended Motion:

I move that the Governing Board approve an Arizona Department of Education School Finance entity profile change for MCAT High School to update the school's mission statement to "MCAT High School strives to provide alternative opportunities in a supporting environment where non-traditional students can succeed as contributing members of their community through an individualized program in which academic progress, good attendance, and a positive, respectful attitude are expected."

Approved for transmittal to the Governing Board:



Dr. Daniel Streeter, Superintendent

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