

**Parkside Elementary School  
Building Improvement Plan  
2010-2011**

**District Goal: Academic Growth**

Score at the 90<sup>th</sup> percentile or above in school percentile ranks established by NWEA for fall to spring growth index averages at all grade levels in both reading and math.

**Supporting Data** (evidence of need):

Math growth index targets to score at 90<sup>th</sup> percentile in school percentile ranks

Grade	G2	G3	G4	G5	G6	G7	G8	G9
90 <sup>th</sup> percentile	4.1	3.4	3.5	3.3	4.1	2.8	2.1	2.7
Math baseline 2009-2010	2.5	2.7	<b>4.2</b>	<b>6.2</b>	1.5	1.8	<b>3.2</b>	2.0

Reading growth index targets to score at 90<sup>th</sup> percentile in school percentile ranks

Grade	G2	G3	G4	G5	G6	G7	G8	G9
90 <sup>th</sup> percentile	4.0	3.0	2.6	2.4	2.2	1.9	1.6	1.0
Reading baseline 2009-2010	2.2	2.8	<b>3.8</b>	<b>3.2</b>	1.5	<b>2.5</b>	<b>1.8</b>	<b>1.3</b>

**Building Goal:** By the end of the 2010-11 school year, Parkside students in grades 2-5 will score at the 90<sup>th</sup> percentile or above in school percentile ranks established by NWEA for fall to spring growth index averages in math; and 80% of students in grades K-1 will score above the 25<sup>th</sup> percentile as measured by early numeracy probes.

**Supporting Data:** Spring growth index targets to score at the 90<sup>th</sup> percentile for MAP Math, grades 2-5

	Gr. 2	Gr. 3	Gr. 4	Gr. 5
Target growth index	4.1	3.4	3.5	3.3
Baseline 2009-10	6.2	2.8	2.1	5.1

For grades K-1, we do not have baseline data as the numeracy probes were not used in prior years by all teachers or with consistency. All teachers in grades K and 1 will conduct the math probes three times per year, and our target will be that by the spring probe, 80% of students grades K-1 will score above the 25<sup>th</sup> norm percentile (the baseline for students receiving formal intervention in the Rtl model).

<b>Measures:</b>	<b>Targets:</b>
1. Summative: MAP Math Assessment Formative: AIMS Web Math Probes, EnVision Math Assessments	1. 90 <sup>th</sup> percentile rank for MAP growth index average for gr. 2-5
2. Summative: AIMS Web/ Early Numeracy Math Probes Formative: AIMS Web/Early Numeracy Math Probes, EnVision Math Assessments	2. 80% of gr. K-1 students score above 25 <sup>th</sup> percentile on AIMS Web spring math early numeracy probes

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<b>Strategies</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>
1. <i>Train</i> all teachers and instructional ESPs in administrating AIMS Web Math Probes	Michelle, Jenina, teachers, ESPs	September
2. <i>Implement</i> use of AIMS Web Math Probes	Classroom, Title I, SPED teachers, ESPs	October January May
3. <i>Implement</i> a restructured model of Title I services delivery	Michelle, Jenina, Title I teachers, ESPs	September and ongoing
4. <i>Implement</i> a daily 3-5 minute teacher-led active movement break just prior to math instruction	Classroom, Title I, SPED teachers, Marci Wills	September and ongoing

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*To be completed in June:*

**Accomplished:**                     **Yes**                     **No**                     **In Progress**

**Actual Results:**

**Future Steps:**