



Director of Learning

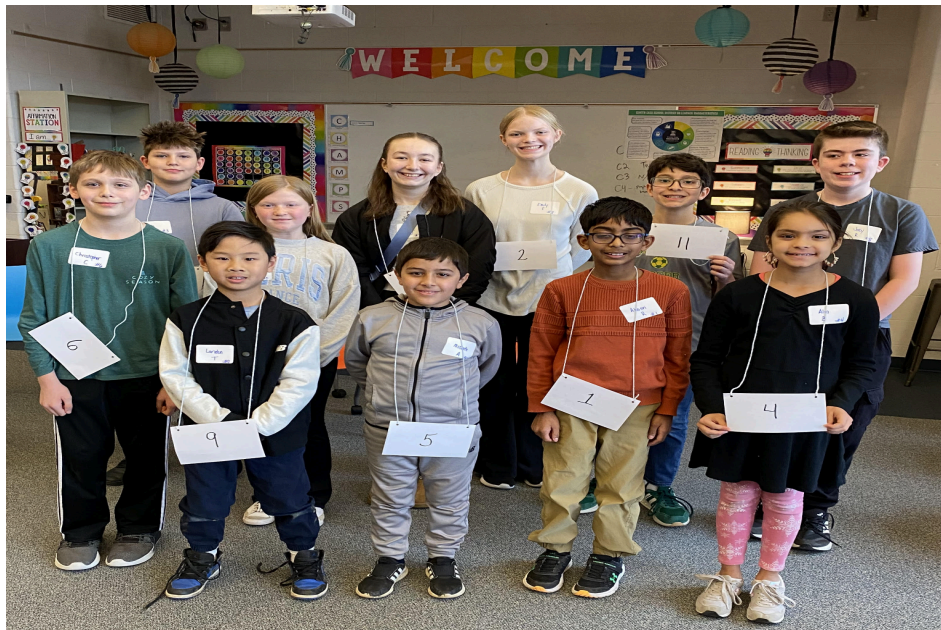
February 2025 Board Report

Teaching and Learning

On Thursday, January 30th, District 66 hosted its annual Spelling Bee, featuring grade-level finalists from grades 3-8. We extend our sincere appreciation to Mr. Safranski for serving as the Master of Ceremonies and to our esteemed judges—Mrs. Defors, Mrs. Gemmell, and Mrs. Collins—for their time and dedication.

All of our students performed exceptionally well, and we commend them for their hard work and perseverance. Congratulations to the following students for representing their grade levels in the District Bee: Landon T., Alia B., Ahaan R., Mostafa A., Augustus P., Aria F., Ilija S., Christopher C., Lian T., Joey R., Emily F., and Josie W.

A special congratulations to our district champion, Liam T., who will proudly represent District 66 in the upcoming Regional Bee this month. Best of luck, Liam!



Assessment

Winter Data will be shared via my PowerPoint Presentation during the Board of Education meeting. Overall, the data is valuable and staff are disaggregating the data and providing necessary interventions to students. It is important to remember that Winter Data is a “dipstick” in our data and an entire school years worth of data helps guide instructional decisions beyond the classroom. Our students and staff are working hard and the data is reflecting that throughout the district!

Professional Development

On Friday, January 31, we held a School Improvement Day (SIP), with the vast majority of the time—99%—dedicated to advancing our Competency-Based Education (CBE) work within teams and departments. Principals and teacher leaders in each building set the stage for this important work, creating a focused and productive environment.

In the afternoon, I had the privilege of visiting with each team and department, observing firsthand the productive challenges, collaborative discussions, and meaningful progress being made. The following week, beginning February 3, I began meeting individually with teams and departments, and it has become increasingly clear that our staff has a strong understanding of the path forward in our CBE journey. Their commitment to the process is evident, and they are fully engaged in the work.

I am incredibly proud of the dedication and effort of our staff as we work together to develop a feedback system for students and parents—one that will provide more meaningful insights and have a direct impact on student learning.