

---

# SUMMIT HILL SCHOOL DISTRICT 161



## DISTRICT IMPROVEMENT PLAN 2017-2018

# for Student Achievement

District 161  
Board of Education

## Goals

2017  
2018

Board goals set the vision for student learning and articulate beliefs about students and learning.

These goals serve as the foundation for District goals and direction for school improvement.

"What the best and wisest parents want for their own child, that must the community want for all its children."

John Dewey  
Educational Philosopher

Goal

1

### Improve student achievement

by developing and implementing a challenging curriculum.

District 161 will enhance academic, social, and emotional resources for students through program initiatives, use of data, and staff training.

#### Curricular consistency

By January 2018, Quarters 1 and 2 topic checklists will be finalized while Quarters 3 and 4 will be written.

Quarters 3 and 4 checklists will be finalized by the end of the year.

#### Curricular articulation

By January 2018, the District will align its curriculum with LW East as needed.

#### Instructional practice

By May 2018, the District will develop guidelines on the quantity of formatives/summatives, retakes/redos, zeros, and behaviors.

Goal

2

### Ensure a safe, inspiring, and welcoming environment

for students, staff, parents, and community members.

District 161 will ensure that schools are safe and positive places to learn and work by implementing initiatives expanding school security, easing transitions between schools for families, and improving the learning culture.

#### Emphasis on social/emotional protocols

By May 2018, the District will develop, pilot, and implement universal risk assessments, re-entry protocols, procedural checklists, and parent communication to be used when intervening and supporting students in crisis.

#### Bullying/cyberbullying

During the 2017-18 school year, the District will continue efforts to address bullying and cyberbullying prevention through the use of quarterly cool tools.

Goal

3

### Strengthen communications & connections

by establishing a communications program that directly helps the District achieve its goals.

District 161 will promote and empower a collaborative culture by engaging stakeholders in the decision making process.

#### Supt. Advisory Committees

During the 2017-18 school year, topics pertaining to curricular programming and scheduling will be reviewed utilizing a rubric by an advisory committee open to all District staff members who wish to participate. The staff findings will then be discussed with an advisory committee open to all parents and community members. Potential topics:

- Summer Enrichment Program
- Summit Program
- Spanish Program
- Utilization of trimesters
- Teacher scheduling models

Goal

4

### Maximize time, talent, and finances

by aligning these resources to the mission and goals of the District.

District 161 will engage stakeholders in collecting, analyzing, reporting, and acting on data to ensure efficient and effective use of our time, human, and financial resources.

#### Master facilities plan

During the 2017-18 school year, building utilization will be assessed in terms of future student and District needs and the impact of an alternate purpose on District climate and culture.

#### Leadership Cadre

By January 2018, teachers aspiring to become administrators will participate in Leadership Cadre activities which will include mock interviews, Q&A sessions, and networking.

# **BOARD GOAL I**

## **IMPROVE STUDENT ACHIEVEMENT**

- **Curricular Consistency: Finalize quarterly topic checklists for English/Language Arts (with Technology) and Mathematics**
- **Curricular Articulation: Continue vertical team meetings with Lincoln-Way East through the Lincoln-Way Area Curriculum Council**
- **Instructional Practice: Develop consistent assessment and grading guidelines**

# FALL 2017-2018 STAR ASSESSMENT DATA

- An increased number of students are demonstrating strong individual growth on STAR for the 2017 - 2018 school year. Students within the top 3 quartiles are listed below (higher than the 25<sup>th</sup> Percentile Rank):
  - Kindergarten: Early Literacy – 76%
  - First Grade: Math – 86%      Reading – 88%
  - Second Grade: Math – 87%      Reading – 80%
  - Third Grade: Math – 94%      Reading – 90%
  - Fourth Grade: Math – 94%      Reading – 87%

# FALL 2017-2018 STAR ASSESSMENT DATA

- Students within the top 3 quartiles are listed below (higher than the 25<sup>th</sup> Percentile Rank):
  - Fifth Grade:                      Math – 91%              Reading – 83%
  - Sixth Grade:                      Math – 89%              Reading – 82%
  - Seventh Grade:                      Math – 89%              Reading – 84%
  - Eighth Grade:                      Math – 87%              Reading – 82%

# K - 8 GOALS FOR 2017-2018

## Improve Student Achievement

- Specific standards are being identified by building improvement teams after analyzing STAR and PARCC data
- Our focus is on student growth
- Details are available in the individual school improvement plans



# **BOARD GOAL 2**

## **SAFE SCHOOL ENVIRONMENT**

- **Social Emotional Protocols: Finalize and implement universal risk assessment and protocols for supporting students in crisis**
- **Bullying / Cyberbullying: Continue addressing bullying and cyberbullying prevention through the use of PBIS Cool Tools**
- **Safe Schools Plan: Explore and compare Run/Hide/Fight vs. ALICE emergency practices**



## **Student Behavioral Focus**

- Use of Universal Behavior Screener
- Provide PBIS “Kick-off” and Quarterly PBIS “Celebrations” rewarding positive school-wide behaviors.
- Continue monitoring bullying incidents
- Incorporation of Social/Emotional “Push-In Lessons” on key topics (Bullying, Cyberbullying, Emotional Wellness) in addition to PBIS “Cool Tools”
- Continued encouragement to use online bully reporting system to report instances of possible bullying



# **BOARD GOAL 3**

## **STRENGTHEN COMMUNICATION**

- **Superintendent Advisory Committees: Staff members, parents, and community members will meet throughout the year to discuss topics related to curricular programming and how it is being delivered.**
  - **Potential Topics Include: Summit Program, Review of Universal Benchmark Assessment (STAR), Summer Enrichment Program, Utilization of Trimesters, and Teacher Scheduling Models**

# STRENGTHEN COMMUNICATION

- **District 161 staff communicate with families in the following ways:**
  - **PowerSchool**
  - **E-mail**
  - **Telephone**
  - **Website (Teacher Pages)**
  - **Parent / Teacher Conferences**
  - **Supt. Advisory Meetings**
  - **SCO & Booster Meetings**
  - **Expectations Night & Supply Drop Off**

# **BOARD GOAL 4**

## **TIME, TALENT, AND FINANCES**

- **Master Facilities Plan: Monitor enrollments, class size, and building efficiencies**
- **Leadership Cadre: Invite aspiring and current District administrative licensure holders to participate in mock interviews and networking**

# K - 8 GOALS FOR 2017-2018

## Additional Personnel: Integrating Technology

- Continued use of online resources such as Think Central, Wixie, and Discovery Streaming
- Increase use of technology within ELA
- Increase student typing proficiency through Type to Learn
- Utilization of Office 365 for increased staff sharing across the district and pilot use of student collaboration
- Create projects to coincide with the Illinois Learning Standards



**Thank you!**

