

Technology Department Statistics

	Open*	Average Resolution Time	Work Hours During Period	Work Hours to Close	Closed	Opened	Request/Hour	Satisfaction
District Average	3	1 Day 35 Minutes			88	67	0.47	
Average Time Unassigned	0				0	0		
Central Office	0	50 Minutes			3	3	0.021	
Crosby Middle School	1	5 Hours 13 Minutes			10	10	0.069	
Field House	0	2 Hours 37 Minutes			1	1	0.0069	
GGCC	0	4 Hours 21 Minutes			1	1	0.0069	
Hitchcock High School	1	1 Day 3 Hours 57 Minutes			11	10	0.076	
Hitchcock Primary	0	2 Days 2 Hours 25 Minutes			12	11	0.083	
Kids First Head Start	1	2 Hours 43 Minutes			6	7	0.042	
Stewart Elementary School	0	5 Hours 36 Minutes			21	21	0.15	
Transportation	0	1 Day 3 Hours 53 Minutes			3	3	0.021	

Maintenance Department Statistics

	Open*	Average Resolution Time	Work Hours During Period	Work Hours to Close	Closed	Opened	Request/Hour	Satisfaction
District Average	40	7 Days 4 Hours 17 Minutes			115	116	0.71	
Average Time Unassigned	0				0	0		
Central Office	0	39 Minutes			4	4	0.025	
Crosby Middle School	7	9 Days 4 Hours 1 Minute			26	24	0.16	
DAEP	0	5 Hours 2 Minutes			1	1	0.0062	
Field House	0	1 Day 7 Hours 48 Minutes			3	2	0.019	
Hitchcock High School	10	13 Days 1 Hour 3 Minutes			41	33	0.25	
Hitchcock Primary	12	2 Days 2 Hours 54 Minutes			16	23	0.099	
Kids First Head Start	4	8 Hours 19 Minutes			8	10	0.049	
Maintenance	0	48 Minutes			2	2	0.012	
Stewart Elementary School	7	1 Day 7 Hours 11 Minutes			14	17	0.086	

Average Daily Attendance (District)

03/02/2025 - 03/31/2026 2025-2026 04/10/2026 8:20:00 AM HITCHCOCK ISD

001 - Hitchcock High School													
Track	Grade	Number of Days	Membership Days	Absent Days	Present Days	Ineligible Days	Eligible Days	RA Eligible Days	RS Eligible Days	Refined ADA	RA Refined ADA	RS Refined ADA	Attendance Percent
01	09	16	2,186.00	132.00	2,054.00	0.00	2,054.00	0.00	0.00	128.38	0.00	0.00	93.96
01	10	16	2,197.00	110.00	2,087.00	0.00	2,087.00	0.00	0.00	130.44	0.00	0.00	94.99
01	11	16	1,846.00	90.00	1,756.00	0.00	1,756.00	0.00	0.00	109.75	0.00	0.00	95.12
01	12	16	1,616.00	115.00	1,501.00	0.00	1,501.00	0.00	0.00	93.81	0.00	0.00	92.88
TOTAL (Track 01):			7,845.00	447.00	7,398.00	0.00	7,398.00	0.00	0.00	462.38	0.00	0.00	94.30
02	11	16	352.00	13.00	339.00	0.00	339.00	0.00	0.00	21.19	0.00	0.00	96.31
02	12	16	320.00	15.00	305.00	0.00	305.00	0.00	0.00	19.06	0.00	0.00	95.31
TOTAL (Track 02):			672.00	28.00	644.00	0.00	644.00	0.00	0.00	40.25	0.00	0.00	95.83
03	09	16	92.00	2.00	90.00	0.00	90.00	0.00	0.00	5.63	0.00	0.00	97.83
03	10	16	59.00	13.00	46.00	0.00	46.00	0.00	0.00	2.88	0.00	0.00	77.97
03	11	16	47.00	1.00	46.00	0.00	46.00	0.00	0.00	2.88	0.00	0.00	97.87
03	12	16	32.00	1.00	31.00	0.00	31.00	0.00	0.00	1.94	0.00	0.00	96.88
TOTAL (Track 03):			230.00	17.00	213.00	0.00	213.00	0.00	0.00	13.33	0.00	0.00	92.61
TOTAL (ALL Tracks):			8,747.00	492.00	8,255.00	0.00	8,255.00	0.00	0.00	515.96	0.00	0.00	94.38

042 - Crosby Middle School													
Track	Grade	Number of Days	Membership Days	Absent Days	Present Days	Ineligible Days	Eligible Days	RA Eligible Days	RS Eligible Days	Refined ADA	RA Refined ADA	RS Refined ADA	Attendance Percent
01	06	16	1,637.00	90.00	1,547.00	0.00	1,547.00	0.00	0.00	96.69	0.00	0.00	94.50
01	07	16	2,114.00	142.00	1,972.00	0.00	1,972.00	0.00	0.00	123.25	0.00	0.00	93.28
01	08	16	2,233.00	146.00	2,087.00	0.00	2,087.00	0.00	0.00	130.44	0.00	0.00	93.46
TOTAL (Track 01):			5,984.00	378.00	5,606.00	0.00	5,606.00	0.00	0.00	350.38	0.00	0.00	93.68
TOTAL (ALL Tracks):			5,984.00	378.00	5,606.00	0.00	5,606.00	0.00	0.00	350.38	0.00	0.00	93.68

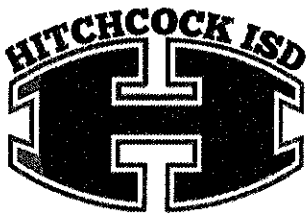
103 - Stewart Elementary School													
Track	Grade	Number of Days	Membership Days	Absent Days	Present Days	Ineligible Days	Eligible Days	RA Eligible Days	RS Eligible Days	Refined ADA	RA Refined ADA	RS Refined ADA	Attendance Percent
01	03	16	1,840.00	135.00	1,705.00	0.00	1,705.00	0.00	0.00	106.56	0.00	0.00	92.66
01	04	16	1,950.00	103.00	1,847.00	0.00	1,847.00	0.00	0.00	115.44	0.00	0.00	94.72
01	05	16	1,920.00	83.00	1,837.00	0.00	1,837.00	0.00	0.00	114.81	0.00	0.00	95.68
TOTAL (Track 01):			5,710.00	321.00	5,389.00	0.00	5,389.00	0.00	0.00	336.81	0.00	0.00	94.38
TOTAL (ALL Tracks):			5,710.00	321.00	5,389.00	0.00	5,389.00	0.00	0.00	336.81	0.00	0.00	94.38

Average Daily Attendance (District)

03/02/2026 - 03/31/2026 2025-2026 04/10/2026 8:20:00 AM HITCHCOCK ISD

104 - Kids First Head Start													
Track	Grade	Number of Days	Membership Days	Absent Days	Present Days	Ineligible Days	Eligible Days	RA Eligible Days	RS Eligible Days	Refined ADA	RA Refined ADA	RS Refined ADA	Attendance Percent
01	PK	16	1,461.50	105.50	1,356.00	11.00	1,345.00	0.00	0.00	84.06	0.00	0.00	92.78
TOTAL (Track 01):			1,461.50	105.50	1,356.00	11.00	1,345.00	0.00	0.00	84.06	0.00	0.00	92.78
TOTAL (ALL Tracks):			1,461.50	105.50	1,356.00	11.00	1,345.00	0.00	0.00	84.06	0.00	0.00	92.78

106 - Hitchcock Primary School													
Track	Grade	Number of Days	Membership Days	Absent Days	Present Days	Ineligible Days	Eligible Days	RA Eligible Days	RS Eligible Days	Refined ADA	RA Refined ADA	RS Refined ADA	Attendance Percent
01	KG	16	2,027.00	141.00	1,886.00	0.00	1,886.00	0.00	0.00	117.88	0.00	0.00	93.04
01	01	16	2,225.00	142.00	2,083.00	0.00	2,083.00	0.00	0.00	130.19	0.00	0.00	93.62
01	02	16	1,999.00	131.00	1,868.00	0.00	1,868.00	0.00	0.00	116.75	0.00	0.00	93.45
TOTAL (Track 01):			6,251.00	414.00	5,837.00	0.00	5,837.00	0.00	0.00	364.82	0.00	0.00	93.38
02	EE	16	64.00	9.00	55.00	0.00	55.00	0.00	0.00	3.44	0.00	0.00	85.94
02	PK	16	416.00	30.00	386.00	0.00	386.00	0.00	0.00	24.13	0.00	0.00	92.79
TOTAL (Track 02):			480.00	39.00	441.00	0.00	441.00	0.00	0.00	27.57	0.00	0.00	91.88
TOTAL (ALL Tracks):			6,731.00	453.00	6,278.00	0.00	6,278.00	0.00	0.00	392.39	0.00	0.00	93.27
Grand Totals:			28,633.50	1,749.50	26,884.00	11.00	26,873.00	0.00	0.00	1,679.60	0.00	0.00	93.89



Hitchcock Independent School District

Dr. Darryl J. Henson
Superintendent
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Transportation Monthly Report

Safety:

A. Safety Message: Team Building

B. Accidents or Incidents:

A. Accidents

B. 0 Incidents

Bus Conditions:

A. Total Routes

a. Home to School (10)

b. Life Skills (1)

c. Behavioral (1)

d. Head Start (1)

e. CCISD Deaf & Hearing (3)

f. CAP (0)

g. Mc Kinney Vento: TX. City (5) CCISD (3) Dickinson (1) Galveston (0) Santa Fe (0) La Marque (0)

h. Dual Credit COM (3)

Number of Bus Riders: AM

HHS/CMS SES/Primary (591)

Mid-Day Bus Riders:

Primary EE (1)

PM

HHS/CMS SES/Primary (748)

Number of Bus Riders:

KFHS AM: (11) PM: (12)

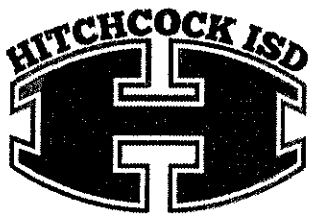
Total Mileage for the day-4/1/2026 =683 miles

Total Mileage for McKinney Vento 4/1/2026=78 miles

Monthly Board Report for 03/01/2026 to 03/31/2026

Nurses

	KFHS	HPS	SES	CMS	HHS	Total	SY Total
Student Health							
Accidents	0	0	0	3	1	4	30
First Aid	11	384	16	77	65	553	4794
Health Education/Counseling	74	852	408	259	292	1885	13813
Medication Given (Doses)	32	266	288	66	54	706	5410
Returned to Class	67	792	379	246	289	1773	13994
Seen in Clinic	74	852	408	259	292	1885	14882
Sent Home	7	60	29	13	3	112	896
Special Procedures	0	234	8	11	5	258	2338
Faculty Health							
Accidents	0	0	0	1	2	3	17
Seen in Clinic	0	3	0	1	9	13	143
Special Needs							
504s Attended	0	0	0	0	0	0	15
ARDs Attended	4	0	0	0	1	5	39
Medically Fragile Students on Campus	0	7	3	4	6	20	20
Referrals							
Counselor	0	8	0	0	0	8	90
Dr./PCP	7	60	8	20	2	97	772
EMS	0	1	0	0	0	1	3
Home Visits	0	0	0	0	0	0	2
Trainer	0	0	0	0	5	5	32
Screenings							
AN	0	0	0	0	0	0	346
Hearing	0	48	2	4	1	55	1002
Height/Weight	172	48	0	3	0	223	1006
Spinals	0	0	0	1	0	1	339
Sports Physicals (Ht, Wt, Vision, BP, P, Review Paperwork)	0	0	0	0	0	0	0
Substance Abuse Assessment	0	0	0	1	0	1	5
Vision	1	48	2	4	1	56	1010
Immunizations and SHARS							
Immunizations (Received, Printed, Uploaded)	5	7	3	4	6	25	1424
SHARS Tickets Entered	0	112	0	0	13	125	871
Other Parent Contacts (Letters, Calls and Emails)							
	112	209	61	138	56	576	4914
Education							
CPR/AED/First Aid Training/Certifications	0	0	0	0	0	0	46
EMS Called/Transport to Hospital	0	1	0	0	0	1	3
IHPs Created	0	0	0	0	4	4	86
Other Special Medical Trainings for Faculty	0	0	0	0	0	0	49
SHAC	0	0	0	0	0	0	0
Student Receiving Health Lessons	0	0	0	0	0	0	0
Teen Parent Coalition	0	0	0	0	0	0	0



Hitchcock Independent School District

Dr. Darryl J. Henson
Superintendent
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March 2026 SRO Monthly Report



Monday, March 2nd

- Officer at HHS was contacted by the Galveston County Juvenile Assistant District Attorney, regarding a student who was recently found guilty of Aggravated Sexual Assault of a Child. The ADA requested information to determine the appropriate sentencing.
- Officer at SES assisted with separating two students who were fighting. Due to the ages of the students, the issue was handled by school administrators instead of law enforcement.
- Officer at CMS helped to investigate a fight that occurred between two students. The officer reviewed the security footage and issued a complaint to each student for DISORDERLY CONDUCT-FIGHTING.
- Officer at HHS was approached by a life skills student and a teacher with concerns of child abuse. The officer contacted CPS and provided details of the incident, contacted the La Marque Police Department, and completed a report.
- Officer at SES assisted with TEA audit. The campus passed the audit.
- Officer at HHS met with two students, who advised they were being harassed via text message. The officer identified a suspect through a police database and after being confronted, the messages immediately stopped.
- Officer at HHS received a report that a student made a comment about wanting to sexually assault someone. The officer and administrator spoke with students who were named as witnesses, but no one heard inappropriate comments from the suspect. After interviewing the suspect, who denied any involvement, the incident was unfounded.
- Officer at CMS received a report that a student threatened to bring a gun to school and carry out a shooting. The officer conducted a thorough investigation and learned that three students created a false report. All three students were later charged with HARASSMENT arrested.

Tuesday, March 3rd

- Officer at HPS investigated a report that NS threatened another student. Later, the officer participated in a threat assessment.
- Officer at HHS investigated a vape alert. One student was questioned and a metal detector wand was used but no contraband was discovered. The nurse conducted an evaluation but found the results to be inconclusive.
- Officer at HHS investigated a vape alert which led to a student being questioned the seizure of five THC vapes. Later, the district attorney accepted the charge of POSSESSION OF CONTROLLED SUBSTANCE PENALTY GROUP 2, and the student was arrested.

Wednesday, March 4th

- Officer at HHS investigated a report of a stolen jacket. Security camera footage was reviewed and several interviews were conducted but the jacket was not recovered.
- Officer at CMS received an outcry from a student who stated she was molested, assaulted, and strangled at home. After speaking with the student, the officer referred the case to the Hitchcock Police Department, contacted CPS, and completed the outcry report.

Thursday, March 5th

- Officer at CMS investigated a fight that occurred on the football field. Two students were issued complaints for DISORDERLY CONDUCT-FIGHTING.
- Officer at HHS observed two students attempting to fight in the hallway. The officer separated the students and escorted one of them to the office. The issue was referred to admin.

- Officer at HHS received a tip that a student was vaping in class. The student was escorted to the office, questioned, and searched using a metal detector but no contraband was discovered.
- Officer at HPS assisted in breaking up a fight. The officer provided school admin with security camera footage but due to the age of the students, the issue was referred to admin.
- Officer at HHS spoke with a student who alleged that her mother grabbed her arm and tried to hurt her. I contacted the La Marque Police Department and learned that police had been called to the student's home after they threatened to kill their family.

Monday, March 16th

- Officer at CMS provided transportation for a parent and two students to attend their forensic interview, regarding a sexual assault, at the Galveston County Child Advocacy Center.

Tuesday, March 17st

- Officer at SES received a report that a student ran out of the school and was walking around the streets. The officer located the student and escorted them back to school.

Wednesday, March 18th

- Officer at HHS conducted a follow-up interview with a student who was believed to be a witness of a theft that had already occurred. Additional information was provided however the item was not recovered.
- Officer at CMS assisted with a fight in the cafeteria. The students involved were issued complaints for DISORDERLY CONDUCT-FIGHTING.
- Officer at HPS assisted an elderly driver who accidentally pressed the accelerator and crashed her car into a tree in the parking lot of HPS. The driver was not impaired in anyway and medics were called to evaluate her.
- Officers at HHS retrieved and prepared barricades for a food truck event

Thursday, March 19th

- Officer at HHS assisted with a student who broke her arm.
- Officer at HHS received an outcry from a student who stated they were assaulted and strangled at home by a family member. The officer referred the case to the Hitchcock Police Department, contacted CPS, and completed a report. A few hours later, the family member was located and arrested. The officer and CPS worker remained with the student until a family member arrived afterhours.
- Officer at CMS performed a Horizontal Gaze Nystagmus test on a student who admitted to taking several pills the night prior. The parent was notified and when they arrived, they took the student to a medical facility.

Friday, March 20th

- Officer at HHS met with CPS worker for a follow-up meeting regarding a student who was assaulted and strangled by a family member.
- As required by the H.B.33 Uvalde Strong Act, officers distributed breaching tools and secured them in the police office of each campus.
- Officer at HHS met with CPS worker for a follow-up meeting regarding a student who was assaulted and strangled by a family member.
- Officer at CMS investigated an incident after it was reported that a student pushed a teacher. The student received a complaint for ASSAULT BY CONTACT.
- Officer at CMS received a report that a life skills student touched another student's genitalia while outside near the football field. The officer investigated the incident, completed a report, and spoke with

Monday, March 23rd

- Officer at HHS investigated a tip about a student with a vape. The student was questioned and the metal detector wand was used but no contraband was discovered.
- Officer at HHS received a complaint about the behavior of a police officer at a nearby agency. The officer forwarded the complaint to the agency for review.

Tuesday, March 24th

- Officer at HHS observed a verbal disturbance in the cafeteria, where two students tried to provoke a fight. The students were separated and escorted to school administrators.
- Officer at HHS investigated a vape alert. One student was questioned and the metal detector wand was used but no contraband was discovered.
- Officer at HHS received a P3 tip that a student made a threat about shooting the reporting party. The student was escorted to the office, checked for weapons, and interviewed. The officer spoke with the student and several witnesses, who all denied hearing any threats. The tip was closed as Unfounded and a report was completed.
- Officer at SES observed children being loaded into the cargo area of a daycare vehicle. The officer stopped the driver and instructed them to return to the school after unloaded the vehicle at the daycare. The officer investigated the incident, notified parents, completed a report, and contacted CPS.

Wednesday, March 25th

- Officer at HHS spoke with a student and their parents, about their daughter being harassed by an ex-boyfriend. After the meeting, the officer warned the ex-boyfriend of the potential consequences and issued a Cease and Desist.
- Officer at HPS conducted a welfare check at a student's home. Police Department made location due to a parent/guardian failing to comply with sex offender registry. The parents and other family members initially interfered with the investigation but eventually cooperated and the welfare check of the student was completed. The incident was also referred to CPS and truancy.

Thursday, March 26th

- Officer at HHS was called to a classroom after a teacher found a THC. The officer seized the vape and the room was searched but no other contraband was recovered.
- Officer at CMS helped to locate and return a student who fled from the campus.

Friday, March 27th

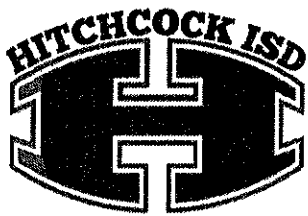
- Officer at HHS was called to another classroom after a teacher found a THC vape. The officer seized the vape and the room was searched but no other contraband was recovered.
- Officer at HHS investigated a report that inappropriate pictures of a student were being circulated. The officer interviewed several students, including the alleged victim, and learned the rumors were false. The student's parents were notified and a report was completed.
- Officer at HPS received a report that a gun holster was located in the life skills classroom. An additional officer was called to HPS to assist with searching the classroom for weapons, which yielded negative results.

Monday, March 30th

- Officer at SES participated in a threat assessment for a student.
- Officer at SES spoke with a student, who advised they had unintentionally viewed an inappropriate video over the weekend. The officer confirmed the video came from TikTok and after notifying the parent, they came to the school to retrieve the phone.
- Officer at HHS investigated a report that a student assaulted another student on March 26th, on the football field. The footage was reviewed and although the assault was confirmed, the student and parent both declined criminal charges.

Tuesday, March 31st

- Officer at SES was advised of a student who expressed mental health concerns and admitted to taking several pills over the past two weeks. The officer contacted Gulf Coast mental health and assisted the family in transporting the student to the hospital. The issue was referred to CPS and a report was completed.
- An officer met with the Justice of the Peace Courts regarding procedural issues.
- Officer at HHS spoke with a student, who asked questions about the death of Chief Rusk. The expressed mental health concerns, following the death of a student last year. The officer spoke with the student for some time and referred them to the counselor



Chartwells Operations and Staffing

Our department's activities for the month of March included the debut of "Chompy" the Breakfast Dinosaur to celebrate National School Breakfast Week. "Chompy" highlighted how important Breakfast is to starting a good day for the students. We also took part in the Pep Rally for our State Champion Girl's Basketball Team by handing out snacks & cookies to all in attendance.



Chartwells K-12 Food Service currently employs (22) full-time employees at the (5) Hitchcock ISD Dining Locations. We continue to accept applications to hire qualified staff. Applications for open positions can be submitted online at www.compasscareers.com and searching the listing for Chartwells K-12 in Hitchcock, TX. Ideal candidates demonstrate positive customer service & communication skills, a teamwork mentality, and the ability to adapt to the always shifting Food Service landscape.

Meal Service

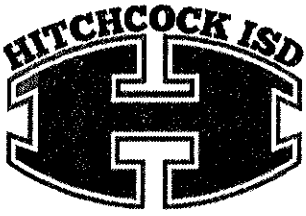
Operating days: 12

Total Lunches Served to Students: 19,728

Total Breakfasts Served to Students: 11,251

Total Suppers Served to Students: 14,098

Total Meals Served: 45,077

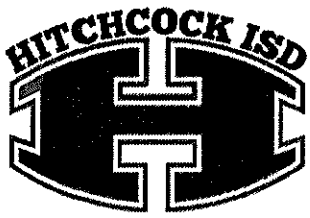


**Board Report
Athletics Update**

In track and field, our boys and girls teams competed at the Area meet on April 15th and performed exceptionally well. All three boys and girls relay teams advanced to the next round, earning either gold or silver medals in each of the six relay events. We also had strong showings in the field events, with a victory in the girls shot put, a win in the boys long jump, and a silver medal in the boys long jump. On the individual running side, we will be represented at regionals with qualifiers in the boys 400m and 100m races, as well as a top finisher for the girls in the 200m. We are excited to compete at the regional meet scheduled for May 1st and 2nd in Huntsville.

Our boys baseball team has wrapped up a solid district season and earned the #4 seed in the upcoming playoffs. This marks the first time our baseball program has reached the playoffs since 2016 and only the fourth appearance since 1988. We are extremely proud of this senior-laden team for their competitive spirit, dedication, and drive that has brought them this far.

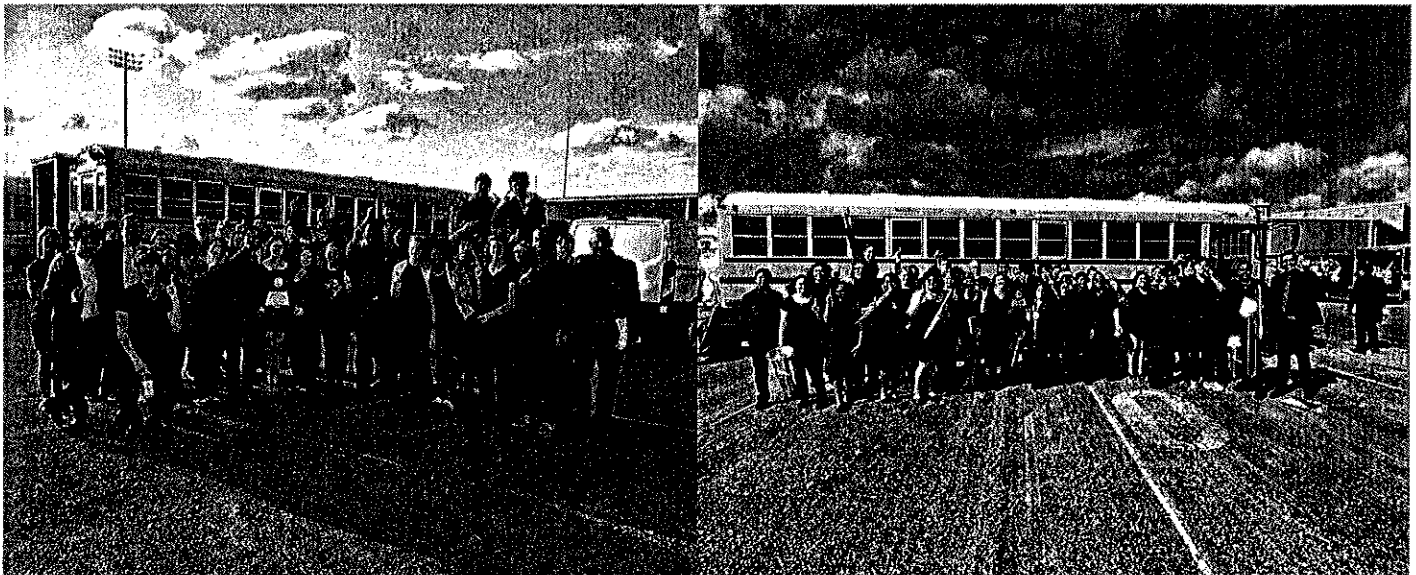
The post-season accolades continue for our girls basketball program following their state championship season. Kimora Carroll and Sookie Jones were recently named to the Texas High School Coaches Association 3A Basketball Super Elite Team for the 2025-2026 season. Additionally, Kimora was selected as the 3A MVP. These honors are particularly meaningful as they are determined by a committee of head basketball coaches from across the state. In my opinion, this represents one of the highest forms of statewide recognition possible. Congratulations to both athletes on these well-deserved achievements.



March 2026 Board Report

Fine Arts - Kelly Brunson

The Hitchcock High School Fine Arts Department is proud to recognize the outstanding accomplishments of our students and directors at the recent UIL Concert and Sightreading Contest. Under the direction of Mr. Navarro, the Hitchcock High School Symphonic Winds earned straight Division I ratings in both concert and sightreading for the second consecutive year, an achievement that reflects the ensemble's continued growth and commitment to musical excellence. The Hitchcock High School Wind Ensemble, led by Mr. Kelly Brunson, also received straight Division I ratings in concert and sightreading, earning the coveted UIL Sweepstakes Award for the ninth consecutive year. Maintaining this level of consistent excellence over nearly a decade is an extraordinary accomplishment and speaks to the dedication, discipline, and high standards our students bring to every rehearsal and performance. We are incredibly proud of the hard work these students have invested and deeply grateful for the parents and families whose continued support makes these achievements possible.





Board Report

Sarah Saenz, Curriculum Coordinator

This past month has been exceptionally busy and productive for the Academic Team as we continue our focused efforts to support student achievement and instructional excellence across the district.

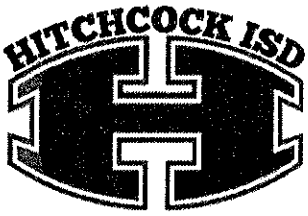
A primary area of focus has been the development and implementation of comprehensive STAAR Blitz materials for grades 3–5. These targeted resources were designed to ensure that all critical standards were thoroughly reviewed, providing students with the strongest possible preparation and opportunity for success on the STAAR assessment. In addition, the team continued its commitment to personalized learning by developing and distributing individualized homework for every student at Stewart Elementary, ensuring that instruction is tailored to meet specific student needs.

To maintain high instructional quality, the Academic Team conducted frequent campus walk-throughs. These visits allowed us to monitor classroom instruction, provide timely feedback, and support teachers in implementing effective, research-based strategies. Our goal remains to ensure consistent, high-quality instruction in every classroom.

The STAAR assessment was successfully administered to students in grades 3–12. The team worked diligently to support campuses throughout the testing process, ensuring a smooth and organized administration.

Looking ahead, we have partnered with Untapped Genius to develop a comprehensive educational framework that will guide Hitchcock ISD into the upcoming school year. This framework is designed to strengthen instructional practices, align district priorities, and support sustained academic growth for all students.

Overall, this month reflects a strong commitment to continuous improvement, strategic planning, and student success across Hitchcock ISD.



**Dr. Suzette Neeley
Academics & Student Services**

During April 2026, campus leadership maintained a strong focus on instructional improvement through ongoing walkthroughs, PLC collaboration, and continuous monitoring of student performance. Following benchmark assessments, student data were disaggregated to identify high-impact TEKS and critical skill gaps, particularly in mathematics. These findings informed targeted instructional adjustments and intervention planning to strengthen STAAR readiness. Instructional FLIPs walkthroughs and ARD meetings continue to ensure alignment to district expectations, maintain instructional rigor, and monitor student services and compliance.

Targeted Intervention and Instructional Focus

Intervention systems have been refined to ensure instruction is strategic, data-driven, and aligned to priority standards. Benchmark trends were used to identify students requiring targeted support, and students were strategically regrouped for focused small-group instruction aligned to high-impact TEKS. Intervention blocks provide structured instructional time for teachers to address priority standards with precision while reinforcing student accountability through data reflection and progress monitoring.

Fifth Grade Instructional Priority

In preparation for STAAR, focused attention is being directed to one of the fifth-grade sections to ensure instructional alignment and targeted intervention. Classroom observations, modeling, coaching, and data reviews are supporting teachers in addressing high-impact TEKS and strengthening small-group instruction to accelerate progress for students approaching proficiency.

Student Support Systems

Students identified as “bubble students” are receiving additional academic reinforcement through structured interventions and the K–12 Learning program to strengthen skill mastery and support readiness for state assessments. Through focused data analysis, targeted intervention, and continued instructional monitoring, Stewart remains committed to strengthening instructional practices and improving student outcomes while maintaining alignment with district expectations and state academic standards.



Hitchcock Independent School District

Dr. Darryl J. Henson
Interim Superintendent
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Board Report

Dr. Keri Launius, Executive Director of Academics

As we enter the final stretch of the 2025-2026 school year, the Office of Academics has shifted into a high-intensity STAAR Blitz. Across all appropriate grade levels, our campuses are utilizing real-time benchmark data to drive targeted, small-group interventions. This "Blitz" is being significantly bolstered by our diligent work on the LASO Cycle 4 (LIFT) grant.

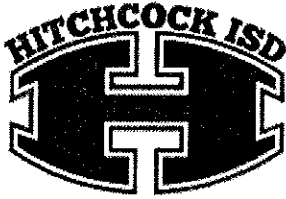
Central to this effort has been our Instructional Framework design in partnership with our new provider, Untapped Genius. This collaborative process is essential, as it allows us to build a customized academic roadmap that integrates our grant resources directly into our core instructional model. This framework isn't just for the current testing season; it is the cornerstone of our academic planning for the 2026-2027 school year, ensuring that high-quality instruction is standardized across the district.

Our Summer School Plan is now finalized with a targeted focus on student accountability. This year, the program will be dedicated strictly to two areas: attendance make-up and credit recovery for students who have failed specific courses during the year. By narrowing our scope to these essential requirements, we can provide the concentrated environment necessary to ensure these students meet all promotion requirements and are ready for the start of the new school year.

While we focus on current student success, we are also looking critically at our secondary programs through the CTE Comprehensive Needs Assessment. This process allows us to evaluate our current vocational offerings and ensure they provide Hitchcock students with clear, viable pathways to high-wage, high-demand careers with local industry. This assessment is a vital step in ensuring our internal programs are robust and aligned with industry standards as we continue to explore the best regional opportunities for our students.

Finally, our eyes are firmly on the horizon. The recruitment and hiring process is in full swing as we interview for available positions, seeking educators who are both instructional experts and a strong fit for the Hitchcock ISD culture.

Hand-in-hand with hiring is the development of our Back-to-School Professional Development series. We are already designing a PD calendar that will deepen our staff's mastery of the Bluebonnet curriculum and refine our Data-Driven Instruction (DDI) practices. These sessions will be anchored by the new framework developed with Untapped Genius, providing our staff with the tools and training they need to ensure Hitchcock ISD continues its upward trajectory.



Hitchcock Independent School District

OFFICIAL MEDIA RELEASE

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Director of Communications
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MARCH 2026 COMMUNICATIONS BOARD REPORT

Social Media Highlights:

- We are up to 14,161 followers and grew our following by 266 in March.
- We created 310 posts, generating 1,032,618 views and engaging 75,505 people. Additionally, we had 36,458 views on our video content. We had 618 people click on links from our content to our website.
- Our In Memoriam post had the highest reach at 76,193 and 19,042 engagements. Second was announcing that our girls won the State Championship.
- We are outpacing March of 2025 by 16.1% in growth, and our impressions are up 117% over last year.

Website Highlights:

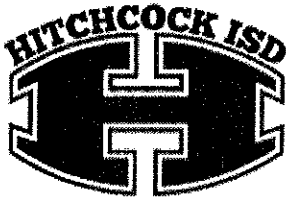
- We had 77K views of hitchcockisd.org in March with 62K going directly to the website and the rest through organic search and social media referrals.
- Our top pages in order are HISD, HHS, CMS, HPS, SES, KFHS, and About Us
- Our top cities by active users beyond Hitchcock is Houston (823), League City (297), La Marque (172), Texas City (340). Top age range is and 35-44.

Media Coverage:

- **Hitchcock ISD Police Chief Brian Rusk remembered as dedicated leader and protector of students**
- **State issues financial warning to Hitchcock ISD**
- **Hitchcock girls beat Shallowater to claim first state basketball championship**
- **Another Houston-area school board approves new daily prayer period**
- **Hitchcock state champs honored with parade**
- **Congratulations to the Hitchcock Lady Bulldogs for making history.**
- **Time to make history: Hitchcock tops Shallowater to win 1st girls basketball state title**
- **Lady Bulldogs make first trip to state basketball championship**

Marketing Highlights:

- Managed sensitive, high-impact messaging related to the Reduction in Force (RIF), ensuring clear and transparent communication.
- Promoted and covered major district events, including the Girls Basketball State Championship celebrations and community engagement activities.
- Planned and executed the memorial ceremony for Chief Rusk, coordinating communications, program development, and community engagement.
- Maintained alignment across website, social media, and internal platforms to ensure consistent and accurate district messaging.



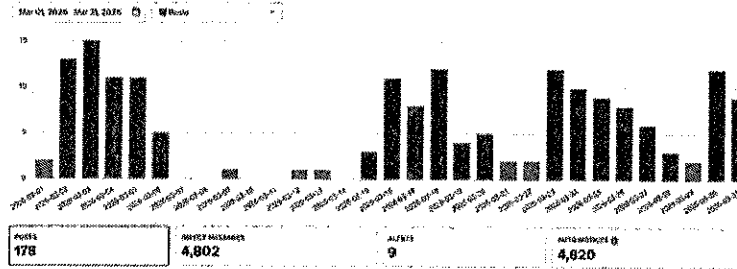
Hitchcock Independent School District

OFFICIAL MEDIA RELEASE

ParentSquare

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Displaying 6 sites at Hitchcock ISD

Home	Posts	Direct Messages	Alerts	Auto Replies
Hitchcock Primary School	27	2396	0	195
Seneca Elementary School	29	920	0	287
Hitchcock High School	32	1266	0	2354
Christy Middle School	23	233	0	166
Hitchcock ISD	17	2	5	0
ISD Facebook Page	0	8	0	104

INTERACTION

855 Out of 2,008 Parents are Interacted

- COMMENTS: 109 Commented
- APPRECIATIONS: 101 Appreciated
- BOARDS: 10 Boarding
- VOLUNTEERS: 202 Volunteer-ed
- DIRECT MESSAGES: 809 Direct Message-d
- ITEMS: 95 Signed Up
- FORMS / PERMISSIONS: 151 Completed
- PAYMENTS: 2 Paid
- POLLS: 75 Voted

*All values are current through March 30, 2021

Amazing! Give yourself a pat on the back. Typically there are 2 contacts per student. 4% parent adoption could mean that 8% of families are interacting!

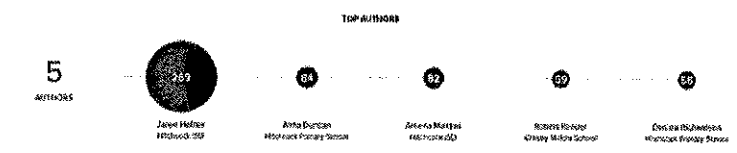
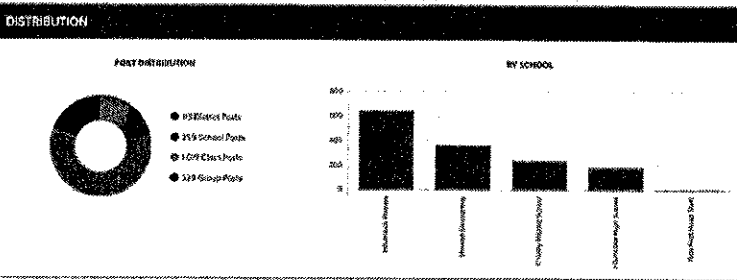
REACH & DELIVERABILITY

REACH METHODS

- EMAIL: 1468 (73%) Parents with emails, 1490 (75%) Opt-in to receive emails, 1430 (73%) Receiving emails, 80 (5%) Failed to send
- TEXT: 3090 (155%) Parents with phones, 3310 (165%) Opt-in to receive texts, 3133 (156%) Receiving texts, 80 (4%) Failed to send
- APP: 859 (43%) Parents with app, 978 (49%) Receiving notifications

*All percentages are out of the total 2002 parents at this District

455 have downloaded the app. To see how many this means, see to highlight the benefits of downloading the app to have more engagement with parents. Here are some great things you can print and put up!





Hitchcock Independent School District

School Year 2025-26 Board Report Special Education

Student Counts	August	September	October	November	December	January	February	March	April	May
KFHS	2	2	2	2	2	7	8	11		
HPS - Gen Ed	42	44	44	43	49	54	55	56		
HPS - Self-Cont	35	40	38	40	39	40	40	40		
SES - Gen Ed	67	72	70	72	68	75	73	76		
SES - Self Cont	21	22	22	22	22	21	21	22		
CMS - Gen Ed	56	57	58	57	61	65	66	65		
CMS - Self Cont	19	19	19	20	19	16	16	16		
HHS Gen Ed	72	73	71	73	73	68	68	69		
HSS Self-Cont	21	22	22	20	20	23	23	23		
TOTAL	335	351	344	347	351	369	370	367	0	0
Dyslexia	August	September	October	November	December	January	February	March	April	May
HPS	5	7	7	9	10	10	10	17		
SES	35	38	40	40	40	48	48	49		
CMS	1	1	12	13	13	12	12	8		
HHS	3	3	3	3	3	3	3	3		
TOTAL	44	49	62	65	66	73	73	77	0	0
Transfers	August	September	October	November	December	January	February	March	April	May
KFHS	0	0	0	0	0	0	0	0		
HPS	5	4	1	0	1	3	1	3		
SES	5	5	1	2	3	1	1	1		
CMS	8	2	0	0	0	1	1	0		
HHS	6	2	2	0	1	1	1	3		
TOTAL	24	13	4	2	5	6	4	7	0	0
Initial Evals	August	September	October	November	December	January	February	March	April	May
KFHS	0	0	0	0	1	4	1	0		
HPS	4	2	2	5	4	4	2	4		
SES	1	0	1	4	1	1	1	0		
CMS	2	0	0	3	0	0	1	0		
HHS	3	2	2	1	0	0	0	0		
TOTAL	10	4	5	13	6	9	5	4	0	0
Medicaid	August	September	October	November	December	January	February	March	April	May
District Wide	\$ 1,586.60	\$ 5,165.08	\$12,457.90	\$ 8,575.79	\$ 6,912.94	\$13,217.98	\$ 6,626.77	\$ 4,523.49		
Other	Meetings							Professional Development		
* PEIMS Reports	* SPED Directors	* TASBO			* Region 4		* Legal Trends			
* SHARS Reports	* Cyclical Review	* TEA			* Damon / Danbury		* PEIMS			



Department Highlights
Events from March 2026

Assessment & Accountability:

- Attended Region 4 A-F Accountability Academy training.
- Completed benchmark testing for STAAR tested grades/subjects.
- Completed TELPAS testing on all campuses.

Instructional Technology

- One-on-one training with teachers was conducted as needed based on teacher needs for programs including iCEV, Eduphoria, Edmentum, and IXL.

Other Duties

- Planned and taught 5th grade science 3 days a week beginning the week of March 2nd.



Board Report

Federal Programs:

- **Private Non-Profit Work Group** – Met with area school districts regarding the requirements regarding supports to private non-profit institutions.
- **E-Grants Training** – Participated in required training provided by the State of Texas to learn procedures and regulations regarding public safety grants.

Human Resources:

- **Teacher Incentive Allotment** – Announced Hitchcock ISD TIA recipients, and uploaded the TIA Modification plan for the 2026-2027 school year to TEA. The plan adds additional teaching categories for TIA.
- **Recruitment** – Hosted the Hitchcock ISD Job Fair on April 18, 2026, and participated in the University of Houston – Clear Lake teacher job fair on April 9, 2026. Set up and participated in interviews for district staff.
- **Onboarding** – Streamlined and updated the district's onboarding process.
- **Certifications** – Actively monitoring staff certifications to ensure compliance.