

Special Services Building Report

For: March 10, 2020

Board Meeting

Submitted by: Maureen Stott,
Director of Special Services

Special Education Activities

- The SpEd Department is continuing to correct Evaluation Reports and Individual Education Plans that are not aligned to each other. To date we have corrected 12 student IEP's that did not align with their Evaluation Reports, and have 4 more that have been discovered as we complete the yearly IEP cycle. The goal is, by the end of the year identify all misalignments and have them scheduled for reassessment either this year, or early next fall.
- Current total new referrals for comprehensive evaluations 47
 - Head Start ~ 6
 - Preschool ~ 4
 - Vina ~ 5
 - K/W ~ 9
 - BES ~ 7
 - Napi ~ 11
 - BMS ~ 2
 - BHS ~ 2
 - Babb ~ 1
 - DeLasalle ~ 1

Last day to refer a student for a Special Education Comprehensive Evaluation for the 2019/2020 school year Friday, March 13.
- Current number of Re-evaluations 22

- The Buffalo Hide Academy, Jenna Skunkcap and myself have had very productive meetings going through documentation of previous classes, IEP's, progress reports and other available data to make plans for individual students that were set up to graduate on goals. For a student to graduate on goals, they will need to have acquired 20.5 credits through the IEP goal process. These credits are identified when the IEP's of these students are progress monitored with fidelity, (a minimum of twice a quarter) to ensure that the goal was successfully reached and a credit can be given. A credit for a goal cannot be given if there is no evidence to support that the goal was reached.