

Hastings Public Schools Independent School District 200

630 GRADING

I. PURPOSE

The school board recognizes that in order to achieve its mission, communication of student achievement and progress must be meaningful, accurate, consistent and supportive of learning. It is the school board's position that a standards based grading system designed to accurately report student achievement of academic standards through providing consistency in grading practices across schools and classrooms, and aligning grading and reporting with standards based instruction and graduation requirements supports student learning and provides the most meaningful, accurate and consistent communication of a student's progress.

II. GENERAL STATEMENT OF POLICY

A. The purpose of student grading includes:

- 1. Communicating the achievement status of students to parents/guardians =and others.
- 2. Providing information that students can use for self-evaluation.
- B. Grading should reflect student performance as measured by several forms of assessment. Student performance and achievement should be assessed on classroom subject or course-determined curriculum standards and objectives.
- C. Grades reflect a combination of student achievement, student progress in learning, and other student learning factors.
- D. Student understanding of scoring criteria is a hallmark of quality standards based instruction and grading.
- E. Course or subject objectives are aligned with state standards. Grading practices will be based on assessment of students against a standard for learning.
- F. The grading system at the high school involves non-weighted grading values.

III. DEFINITIONS

- A. "Grades" means an assessment tool used by teachers to communicate the achievement status of students to parents, students and others.
- B. "Progress Reports" means periodic reporting that provides a grade status report for a student's scheduled classes or coursework.
- C. "Grading Procedure" means the teacher responsible for the instruction of the student's

class or course will complete the necessary assessments and provide the appropriate grade. No grade will be altered without consultation with the assigned teacher.

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