Madrona Site Council Meeting

1/24/24

2:45pm-3:45pm 3:00pm

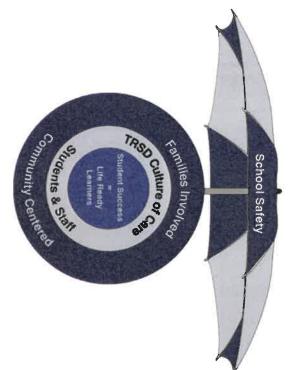
Welcome:

Christian (parent); Sarah Graff (parent); Carrie Simpson (teacher); Amber Stone (teacher); Lois Coon Julee Anderson (Classified) Reviewed plan after meeting to gather input TEAM: Kellie Lovell (Principal); Erica Woodruff (parent); Allyssa Miller (parent); Ann Fain (parent); Stephanie (teacher); Stacy Adams (teacher); Joe Swaim (teacher); Barbara Edwards (teacher); Laurie Allison (teacher);

2. Enrollment Update: The totals below reflect the students enrolled onsite in each grade level and classroom.

lment as	School total enrollment as of 1/24/24: 301 onsite	Scho of 1/2									
52	Total:	హ	Total:	46	Total:	58	Total:	44	Total:	48	Total:
4	Stone	4	Stone	4	Stone						
						_	Combe	2	Combe	2	Combe
										16	Harrington
23	Swaim	23	Cunningham	22	Simpson	27	Edwards	22	Coon	14	Adams
25	Buckland	26	Allison	20	Regal	30	Cornelison	20	Mills-Price	16	Gutierrez
	5th		4th		3rd		2nd		1st		7

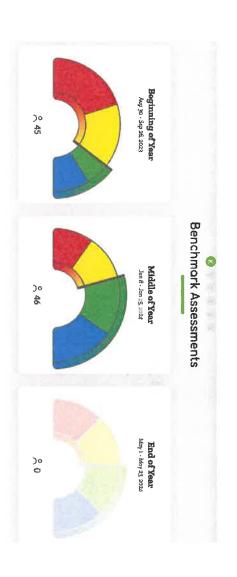
3. TRSD School Board Goals: the team reviewed goals of the school board and how they relate to Madrona Elementary School.



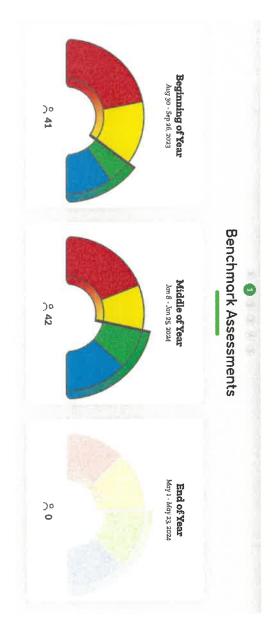
4. Grade level academic data discussed as a Site Council. Discussed growth and instructional focus/goals. Acadience Math data: Middle of the Year Benchmark percentages

Kindergarten- Green/Blue (At Level): BOY*- 29%; MOY**- 59%

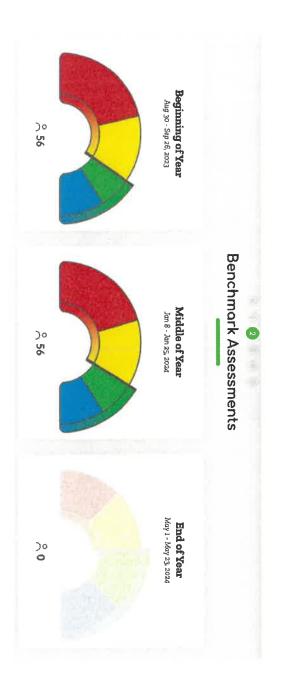
*BOY= Beginning of Year
**MOY= Middle of Year



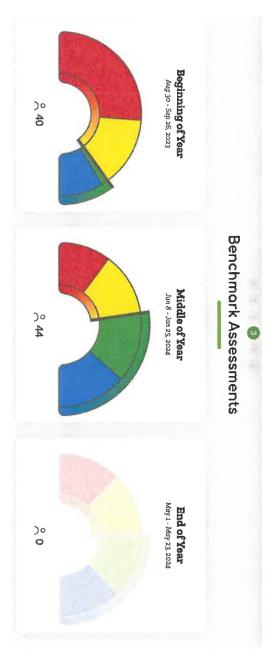
First Grade- Green/Blue (At Level): BOY- 29%; MOY- 43%



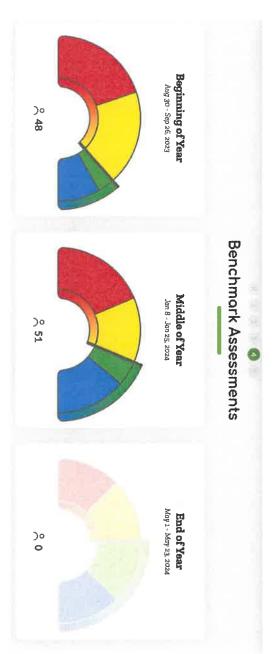
Second Grade- Green/Blue (At level): BOY- 30%; MOY- 32%



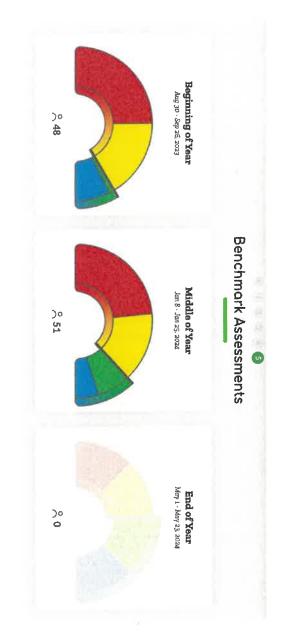
Third Grade- Green/Blue (At level): BOY- 20%; MOY 55%



Fourth Grade- Green/Blue (At level): BOY- 23%; MOY-37%



Fifth Grade- Green/Blue (At level): BOY- 17%; MOY- 24%



- a. Acadience Math Data data attached
- b. Middle of the Year DIBELS Reading Benchmark data data attached
- 5. School Goals based on data analysis earlier this school year: (Title 1 plan review of goals) students will be benchmark based on DORF (DIBELS). **DIBELS** composite score increase by 10%, and 75% of K-2nd grade students will be at or above benchmark based on Math Goal 2 (Math) - By June 2024 the percentage of 3rd-5th who meet the expectation of OSAS will Goal 1 (Reading) - By June 2024 80% of K-2 will be benchmark in CLS (DIBELS) and 80% of 3-5

school wide character trait lessons focusing on the 5 key competencies of Social and Emotional Learning: Goal 3 (Social Emotional) - During the 2023-2024 school year, teachers will provide two monthly

- a. Self Awareness Integrity
- b. Self Management Organization
- c. Social Awareness Courage & Resilience
- d. Relationship Skills Kindness
- e. Responsible Decision Making Perseverance

6. Meeting adjourned

TRSD Acadience Math

Focus on Computation

District Data

Kinder		/2024 OY	2023/24 BOY
Composite	52%	59%	29%
BQD	75%	85%	33%
NIF	58%	39%	27%
NNF	37%	46%	27%

1st		/2024 OY	2023/24 BOY
Composite	41%	43%	29%
AQD	40%	45%	32%
MNF	34%	29%	54%
Computation	53%	48%	22%

2nd		/2024 OY	2023/24 BOY
Composite	50%	32%	30%
Computation	54%	48%	45%
C&A	46%	21%	25%

3rd		/2024 OY	2023/24 BOY
Composite	41%	20%	55%
Computation	47%	66%	28%
C&A	37%	34%	20%

4th		/2024 OY	2023/24 BOY
Composite	41%	38%	23%
Computation	45%	54%	27%
C & A	42%	35%	38%

5th		/2024 OY	2023/24 BOY
Composite	36%	24%	17%
Computation	36%	24%	12%
C & A	37%	27%	33%

Distribution - DIBELS 8th Edition

School: District: Madrona Elementary School Three Rivers School District

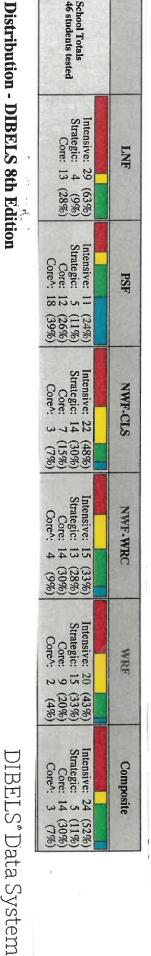
Year: Grade: Kindergarten Middle, 2023-2024

Breakdown: By Class

DIBELS* Data System

Legend Core^ Support

Core Support Strategic Support Intensive Support



Distribution - DIBELS 8th Edition

School: District: Madrona Elementary School Three Rivers School District

Grade: First Grade

Year: Middle, 2023-2024

Breakdown:

By Class

School Totals 41 students tested Intensive: 24 (59%) Strategic: 6 (15%) Core: 11 (27%) LNE Intensive: 5 (
Strategic: 3
Core: 18 (
Core^: 15 PSF (12%) (7%) (37%) Intensive: Strategic: Core: Core^: NWF-CLS 21 (51%) 13 (32%) 4 (10%) 3 (7%) Intensive: Strategic: Core: Core^: NWF-WRC 18 (44%) 7 (17%) 13 (32%) 3 (7%) Intensive: 20
Strategic: 9
Core: 7
Core^: 5 WRF (17%) (12%) (17%) (12%) ORF-Words Correct Intensive: Strategic: Core: Core^: 546 (15%) (10%) (12%) Intensive: Strategic: Core: DIBELS" Data System ORF-Accuracy 19 (46%) 16 (39%) 6 (15%) Intensive: 22 (54%)
Strategic: 11 (27%)
Core: 4 (10%)
Core^: 4 (10%) Composite

Distribution - DIBELS 8th Edition

School: District: Madrona Elementary School Three Rivers School District

Grade: Second Grade

Year: Breakdown: By Class Middle, 2023-2024

School Totals 57 students tested	
Intensive: 20 (36%) Strategic: 6 (11%) Core: 18 (32%) Core^: 12 (21%)	NWF-CLS
Intensive: 16 (29%) Strategic: 8 (14%) Core: 21 (38%) Core^: 11 (20%)	NWF-WRC
Intensive: 22 (39%) Strategic: 6 (11%) Core: 12 (21%) Core^: 16 (29%)	WRF
Intensive: 27 (47%) Strategic: 5 (9%) Core: 13 (23%) Core^: 12 (21%)	ORF-Words Correct
Intensive: 20 (35%) Strategic: 5 (9%) Core: 32 (56%)	ORF-Accuracy
Intensive: 25 (45%) Strategic: 4 (7%) Core: 21 (38%) Core^: 6 (11%)	Maze-Adjusted
Intensive: 24 (43%) Strategic: 2 (4%) Core: 15 (27%) Core*: 15 (27%)	Composite

DIBELS® Data System

Distribution - DIBELS 8th Edition

District: School: Grade: Year: Three Rivers School District Madrona Elementary School Third Grade Middle, 2023-2024

Breakdown: By Class

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Intensive: 14 (33%) Strategic: 6 (14%) Core: 16 (37%) Core^: 7 (16%)	Intensive: 11 (26%) Strategic: 4 (9%) Core: 16 (37%) Core^: 12 (28%)	Intensive: 11 (25%) Strategic: 6 (14%) Core: 27 (61%)	Intensive: 17 (39%) Strategic: 4 (9%) Core: 15 (34%) Core^. 8 (18%)	Intensive: 17 (39%) Strategic: 4 (9%) Core: 13 (30%) Core^: 10 (23%)	Intensive: 16 (36%) Strategic: 4 (9%) Core: 18 (41%) Core*: 6 (14%)	Intensive: 17 (39%) Strategic: 0 (0%) Core: 19 (43%) Core^: 8 (18%)	School Totals 44 students tested
Composite	Maze-Adjusted	ORF-Accuracy	ORF-Words Correct	WRF	NWF-WRC	NWF-CLS	

Distribution - DIBELS 8th Edition

District: Three Rivers School District
School: Madrona Elementary School
Grade: Fourth Grade
Year: Middle, 2023-2024
Breakdown: By Class

THE RESERVE THE PROPERTY OF THE PARTY OF THE	School Totals 52 students tested	
THE REAL PROPERTY OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED	Intensive: 19 (37%) Strategie: 17 (33%) Core: 6 (12%) Core^: 10 (19%)	ORF-Words Correct
The state of the s	Intensive: 4 (8%) Strategic: 4 (8%) Core: 44 (85%)	ORF-Accuracy
	Intensive: 18 (35%) Strategic: 15 (29%) Core: 12 (23%) Core^: 7 (13%)	Maze-Adjusted
	Strategic: 16 (32%) Strategic: 16 (12%) Core: 6 (12%) Core^: 10 (19%)	Composite

DIBELS" Data System

Distribution - DIBELS 8th Edition

District: School: Three Rivers School District

Madrona Elementary School

Grade: Year: Breakdown: By Class Fifth Grade Middle, 2023-2024

School Totals 52 students tested	ORF.
Intensive: 20 (38%) Strategic: 8 (15%) Core: 13 (25%) Core^: 11 (21%)	ORF-Words Correct
Intensive: 4 (8%) Strategic: 1 (2%) Core: 47 (90%)	ORF-Accuracy
Intensive: 19 (37%) Strategic: 6 (12%) Core: 13 (25%) Core^: 14 (27%)	Maze-Adjusted
Intensive: 20 (38%) Strategic: 7 (13%) Core: 14 (27%) Core^: 11 (21%)	Composite

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