

Roosevelt Jr High Final Report 2024-2025

2024 - 2025

Final Report is submitted at this time!
This Final Report is in LEA or Charter Authorizer review.

Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2024), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (Refer to bottom of Report)	Actual Expenditures (entered by the LEA)
Carry-Over from 2023-2024	\$0.00	\$0.00	\$2,920.82
Distribution for 2024-2025	\$150,321.06	\$0.00	\$150,321.06
Total Available for Expenditure in 2024-2025	\$150,321.06	\$0.00	\$153,241.88
Salaries and Benefits	\$100,000.00	\$0.00	\$81,925.07
Contracted Services	\$0.00	\$0.00	\$4,196.58
Professional Development	\$20,000.00	\$0.00	\$5,975.72

Student Transportation Field Trips	\$0.00	\$0.00	\$0.00
Books Curriculum Subscriptions	\$0.00	\$0.00	\$0.00
Technology Related Supplies	\$30,600.00	\$0.00	\$0.00
Hardware, etc.	\$3,000.00	\$0.00	\$0.00
Software	\$5,000.00	\$0.00	\$27,482.50
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$0.00	\$0.00	\$0.00
General Supplies	\$0.00	\$0.00	\$21,447.48
Services Goods Fees	\$0.00	\$0.00	\$0.00
Other Needs Explanation	\$0.00	\$0.00	\$0.00
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00
Total Expenditures	\$158,600.00	\$0.00	\$141,027.35

Remaining Funds (Carry-Over to 2025-2026)	-\$8,278.94		\$12,214.53
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Goal #1

close

Goal Statement

close

By May 2025, RJHS Students will increase in proficiency in Math, ELA, and Science by 3% as measured by RISE testing.

Academic Area

close

- English/Language Arts
- Mathematics
- Reading
- Science
- Writing

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Stakeholders working with Roosevelt Jr. High School have identified Math, Science, and ELA, as areas of critical need. We have noticed that many students have fallen behind in these area, especially those who missed

critical instruction during the pandemic.

Data from 2023 RISE:

Proficiency 2023

ELA - 25%

Math - 28%

Science - 33%

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

The above scores were inaccurate for the 23-24 RISE scores are listed below.

23-24 Rise Results:

ELA 27.7%

Math 26.5%

Science 38.2%

The school as a whole improved by 3% in 2 of the 3 core content areas. According to the 24-25 Rise testing results, Roosevelt Junior High School achieved the following proficiencies:

ELA 29.3% (improved 1.6%)

Math 29.5% (improved 3%)

Science 42.3% (improved 4.1%)

Classroom aides supported teachers to implement interventions with students. Professional development increased teacher skills and knowledge to adapt classroom instruction to increase student understanding and performance. Updated chromebooks and carts allowed for students to continue accessing technology and supplemental learning resources.

Action Plan Steps and Expenditures

close

These are the Action Steps identified in the plan to reach the goal:

1. We will hire 3 aides to work with students in small groups during ELA, Math, and Science instruction. (\$55,000)
2. We will purchase 3 chromebooks and carts to support classroom instruction. (\$30,000)
3. We will provide teachers with professional development opportunities to improve their teaching skills and content knowledge. (\$10,000)

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- Yes
 No

1-3 aides- funding for aides were mixed between the Trustlands and TSSA Budget- Trustlands Budget spent \$52,138.24 for 1 classroom aide and the school registrar.

2-Money for the chromebooks and carts were purchased by the school but under the school's TSSA Budget rather than the Trustlands Budget (\$37,557.52)

3- PD Opportunities \$12,159.96- on the expenditures it only shows \$5975.72 on "professional development", but it should also include the amounts from "contracted services" for \$4196.58 and "supplies" for \$1987.66

Total for Goal 1- \$64,298.2

Category	Description	Estimated Cost
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	3 sets of Chromebooks	\$27,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	3 classroom aides	\$55,000.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	Professional Development for Staff	\$10,000.00
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	3 chromebook carts	\$3,000.00
	Total:	\$95,000.00

Goal #2

[close](#)

Goal Statement

[close](#)

By May 2025, ELL students at RJHS will progress by 38% and grow by 18% as measured by RISE testing. Students will increase in language and content proficiency as measured by WiDA.

Academic Area

[close](#)

- English/Language Arts
- Mathematics
- Reading
- Science
- Writing

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

In 2022-2023 Rise testing, English Language Learners scored the following:

ELA 16.2%

Math 13.1%

Science 23.5%

Success will be measured by district benchmarks, weekly PLC data, and WiDA

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Academic performance has not increased for our ELL students according to RISE test scores. The scores from above were actually from the "Hispanic" population from the RISE assessment, not the "Limited English Proficiency" category. Both the 23-24 and 24-25 RISE testing results are listed below.

23-24 ELL RISE Scores

ELA <10%

Math <10

Science <10-19%

24-25 ELL Rise Scores

ELA <10%
Math <10
Science <10%

Action Plan Steps and Expenditures

close

These are the Action Steps identified in the plan to reach the goal:

We will purchase differentiated practice tests to help students increase language acquisition. (\$5000)

We will pay the remaining funding to hire a full time aide to support EL students. (\$45000)

We will train staff on Universal Design. (\$10000)

We will buy iPads to use for translation purposes. (\$3000)

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

Yes

No

1-Instead of purchasing differentiated resources and practice tests, RJHS purchased books and curriculum to support student learning for \$31,047.32- under "supplies" category for \$3564.82 and under "Software" category for \$27,482.50.

2-Full time aide to support ELL students was paid \$29,786.83. The ELL Aide had an intervention class with the identified ELL students. She also supported them by tracking grades, contacting all stakeholder with student progress and needs.

3-Training- Innovations Ed was paid \$15,895 under the category "supplies"

4-iPads were purchased with the school's TSSA Budget (\$3499.9). iPads were checked out to students for language support when needed.

Total amount for Goal 2- \$76,729.15

Category	Description	Estimated Cost
Software < \$5,000	Purchase of on-line resources and practice tests	\$5,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Full time aide (30 hr)	\$45,000.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	Training on Universal Design	\$10,000.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	12 iPads	\$3,600.00
	Total:	\$63,600.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Software < \$5,000	\$5,000.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$30,600.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$20,000.00
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	\$3,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$100,000.00
Total:	\$158,600.00

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter or website
- Social Media
- Stickers that identify purchases made with School LAND Trust funds

The school plan was actually publicized to the community in the following way(s):

- Letters to policymakers and/or administrators of trust lands and trust funds
- Other: Please explain
- School assembly
- School marquee
- Stickers that identify purchases made with School LAND Trust funds
- School newsletter or website
- Social Media

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	1	2024-04-08

Plan Amendments

Amendment #1

Please Note:

This amendment is not yet awaiting any review. Edits can be made.

Number Approved: 0

Number Not Approved: 0

Absent: 0

Council Vote Date:

**Explanation for
Amendment:**

Was the Amendment Yes
**implemented and
associated
expenditures spent as
described?:**

Comments

Date	Name	Comment
2024-04-22	Holly Korous	NOTE: Please ensure that any conference attendance has a direct impact on the academic areas this goal is focused on. Any expenditures for travel for PD or conferences are subject to the same policies and rules your LEA has for travel. If the expense isn't allowable under your LEA's policy for travel, it is not allowable under SLT. When in doubt, always contact your LEA or the SCT team before using SLT funds.

Final Report Comment

Final Report Review Instructions

1. Read the Final Report and any attached documents.
2. ENTER AND SAVE any comments for the Principal/Director to read. *Comments are not public, but are a permanent part of the report.*
3. Make a review decision to approve the report or send the report back for edits:
APPROVE: Select APPROVE, and then FINALIZE.
NEEDS EDITS: To send back for edits, select NEEDS EDITS and FINALIZE. Notify the principal to complete the edits, resubmit, and notify you when the report is ready for review again.

LEA Review Assurance

Approving the Final Report is the LEA Reviewer's assurance:

- The report clearly states how School LAND Trust funds were spent to support the academic goals and student achievement
- The expenditures match the LEA's financial records for SLT
- There is no negative carry-over in the report
- There is no student or personal data listed in the report
- There are no unanswered questions

APPROVE

NEEDS EDITS

Final Report Review Status:

FINALIZE

BACK