

# **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: WYLIE ISD**

**District Number: 221912**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

***2021 Special Education Determination Status:***

***Meets Requirements***

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**WYLIE ISD (221912) - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	71%	<b>85%</b>	79%	77%	88%	-	82%	-	79%	61%	89%	85%	84%	76%	83%
	2019	76%	76%	<b>89%</b>	94%	88%	90%	*	67%	*	94%	65%	100%	90%	88%	84%	100%
At Meets Grade Level or Above	2021	39%	42%	<b>60%</b>	64%	45%	65%	-	64%	-	43%	32%	78%	60%	60%	40%	50%
	2019	45%	42%	<b>60%</b>	56%	59%	61%	*	50%	*	59%	31%	57%	62%	57%	45%	63%
At Masters Grade Level	2021	19%	20%	<b>34%</b>	36%	24%	37%	-	36%	-	21%	13%	11%	33%	34%	13%	0%
	2019	27%	25%	<b>41%</b>	38%	31%	42%	*	50%	*	59%	19%	43%	42%	38%	24%	25%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	66%	<b>92%</b>	79%	87%	95%	-	91%	-	71%	65%	100%	92%	91%	81%	100%
	2019	79%	78%	<b>94%</b>	88%	93%	95%	*	67%	*	100%	65%	100%	95%	91%	93%	88%
At Meets Grade Level or Above	2021	31%	34%	<b>62%</b>	50%	48%	69%	-	64%	-	36%	29%	44%	65%	55%	39%	67%
	2019	49%	44%	<b>67%</b>	56%	61%	69%	*	50%	*	76%	38%	57%	70%	60%	58%	63%
At Masters Grade Level	2021	14%	15%	<b>36%</b>	21%	25%	41%	-	45%	-	29%	13%	22%	38%	33%	21%	33%
	2019	25%	21%	<b>36%</b>	25%	25%	40%	*	50%	*	35%	23%	14%	34%	41%	31%	50%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	65%	<b>85%</b>	92%	76%	87%	*	92%	*	100%	50%	71%	86%	84%	70%	*
	2019	75%	74%	<b>89%</b>	93%	88%	89%	*	80%	*	95%	45%	92%	90%	88%	82%	71%
At Meets Grade Level or Above	2021	36%	39%	<b>63%</b>	85%	46%	67%	*	62%	*	100%	19%	57%	65%	61%	39%	*
	2019	44%	43%	<b>63%</b>	47%	58%	63%	*	80%	*	89%	23%	54%	64%	60%	45%	71%
At Masters Grade Level	2021	17%	19%	<b>34%</b>	46%	16%	40%	*	38%	*	33%	12%	14%	32%	38%	16%	*
	2019	22%	20%	<b>34%</b>	20%	27%	35%	*	40%	*	63%	5%	38%	37%	30%	20%	14%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	63%	<b>87%</b>	92%	82%	88%	*	92%	*	100%	62%	86%	88%	84%	72%	*
	2019	75%	73%	<b>93%</b>	93%	89%	93%	*	100%	*	100%	73%	100%	93%	92%	88%	86%
At Meets Grade Level or Above	2021	36%	39%	<b>61%</b>	69%	45%	66%	*	69%	*	56%	31%	43%	63%	59%	45%	*
	2019	48%	43%	<b>67%</b>	47%	71%	65%	*	80%	*	89%	27%	69%	68%	66%	55%	57%
At Masters Grade Level	2021	21%	23%	<b>45%</b>	31%	32%	50%	*	46%	*	33%	23%	29%	46%	43%	24%	*
	2019	28%	24%	<b>45%</b>	20%	39%	46%	*	40%	*	74%	14%	62%	46%	43%	33%	57%
<b>Grade 4 Writing</b>																	

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	School Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	55%	<b>79%</b>	85%	70%	82%	*	80%	*	100%	38%	86%	80%	78%	55%	*
	2019	67%	66%	<b>88%</b>	87%	82%	89%	*	100%	*	89%	41%	77%	90%	84%	82%	71%
At Meets Grade Level or Above	2021	27%	28%	<b>52%</b>	46%	36%	58%	*	60%	*	33%	27%	43%	51%	53%	24%	*
	2019	35%	33%	<b>60%</b>	47%	48%	62%	*	60%	*	79%	18%	46%	60%	58%	46%	57%
At Masters Grade Level	2021	8%	8%	<b>21%</b>	8%	9%	25%	*	33%	*	11%	4%	0%	20%	23%	9%	*
	2019	11%	9%	<b>21%</b>	7%	15%	21%	*	60%	*	47%	0%	23%	21%	22%	12%	29%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>84%</b>	89%	79%	86%	-	*	*	87%	28%	*	87%	80%	72%	100%
	2019	86%	86%	<b>96%</b>	100%	93%	97%	*	67%	-	100%	81%	75%	95%	97%	90%	57%
At Meets Grade Level or Above	2021	46%	46%	<b>59%</b>	78%	53%	59%	-	*	*	73%	13%	*	60%	58%	48%	83%
	2019	54%	52%	<b>73%</b>	63%	60%	78%	*	50%	-	86%	48%	63%	74%	71%	56%	43%
At Masters Grade Level	2021	30%	29%	<b>43%</b>	33%	36%	44%	-	*	*	53%	6%	*	45%	40%	27%	33%
	2019	29%	27%	<b>43%</b>	38%	28%	48%	*	33%	-	71%	16%	38%	43%	44%	24%	14%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	73%	<b>91%</b>	100%	86%	92%	-	*	*	93%	59%	*	93%	87%	85%	100%
	2019	90%	89%	<b>99%</b>	100%	100%	99%	*	100%	-	100%	97%	100%	100%	99%	98%	100%
At Meets Grade Level or Above	2021	44%	45%	<b>73%</b>	78%	65%	77%	-	*	*	67%	25%	*	77%	67%	63%	50%
	2019	58%	54%	<b>85%</b>	81%	81%	87%	*	67%	-	86%	65%	50%	87%	81%	73%	71%
At Masters Grade Level	2021	25%	24%	<b>53%</b>	56%	38%	58%	-	*	*	53%	16%	*	57%	47%	35%	50%
	2019	36%	32%	<b>63%</b>	56%	49%	68%	*	67%	-	57%	29%	25%	67%	56%	45%	57%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	64%	<b>88%</b>	89%	78%	92%	-	*	*	80%	47%	*	89%	85%	73%	83%
	2019	75%	70%	<b>91%</b>	88%	91%	92%	*	67%	-	100%	84%	63%	90%	93%	83%	57%
At Meets Grade Level or Above	2021	31%	31%	<b>55%</b>	67%	46%	58%	-	*	*	47%	13%	*	59%	48%	46%	50%
	2019	49%	42%	<b>68%</b>	56%	55%	72%	*	67%	-	100%	55%	50%	69%	66%	53%	43%
At Masters Grade Level	2021	13%	12%	<b>28%</b>	22%	22%	29%	-	*	*	20%	6%	*	31%	22%	24%	50%
	2019	24%	19%	<b>39%</b>	13%	25%	44%	*	33%	-	57%	29%	38%	43%	31%	27%	29%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	63%	<b>83%</b>	83%	80%	84%	*	88%	*	90%	38%	75%	84%	81%	80%	71%
	2019	68%	69%	<b>86%</b>	64%	79%	90%	*	71%	-	78%	75%	71%	88%	83%	75%	40%

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	School Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
At Meets Grade Level or Above	2021	32%	31%	<b>49%</b>	39%	44%	51%	*	38%	*	70%	16%	50%	53%	43%	44%	57%	
	2019	37%	37%	<b>55%</b>	57%	34%	61%	*	43%	-	44%	31%	43%	57%	52%	37%	20%	
At Masters Grade Level	2021	15%	14%	<b>27%</b>	22%	25%	27%	*	25%	*	35%	6%	13%	28%	25%	25%	14%	
	2019	18%	17%	<b>28%</b>	36%	14%	32%	*	29%	-	17%	0%	43%	31%	23%	16%	0%	
<b>Grade 6 Mathematics</b>																		
At Approaches Grade Level or Above	2021	68%	71%	<b>92%</b>	88%	88%	93%	*	100%	*	95%	59%	100%	90%	94%	92%	100%	
	2019	81%	82%	<b>97%</b>	79%	100%	98%	*	100%	-	100%	88%	86%	98%	97%	95%	100%	
At Meets Grade Level or Above	2021	36%	37%	<b>58%</b>	47%	60%	56%	*	75%	*	80%	19%	88%	59%	57%	51%	43%	
	2019	47%	46%	<b>77%</b>	43%	68%	80%	*	71%	-	83%	69%	86%	78%	75%	67%	40%	
At Masters Grade Level	2021	15%	14%	<b>29%</b>	18%	19%	30%	*	63%	*	55%	6%	50%	33%	22%	17%	43%	
	2019	21%	20%	<b>45%</b>	21%	25%	52%	*	43%	-	44%	6%	57%	47%	43%	33%	0%	
<b>Grade 7 Reading</b>																		
At Approaches Grade Level or Above	2021	69%	70%	<b>88%</b>	86%	90%	88%	-	83%	-	57%	70%	90%	89%	85%	81%	67%	
	2019	76%	76%	<b>87%</b>	80%	84%	87%	*	89%	-	89%	43%	83%	88%	83%	71%	*	
At Meets Grade Level or Above	2021	45%	46%	<b>66%</b>	50%	58%	70%	-	67%	-	43%	26%	70%	67%	63%	48%	50%	
	2019	49%	49%	<b>65%</b>	73%	53%	68%	*	78%	-	44%	18%	67%	70%	57%	44%	*	
At Masters Grade Level	2021	25%	26%	<b>40%</b>	29%	30%	44%	-	33%	-	43%	9%	50%	43%	33%	24%	33%	
	2019	29%	28%	<b>39%</b>	47%	35%	39%	*	67%	-	22%	4%	50%	39%	38%	22%	*	
<b>Grade 7 Mathematics</b>																		
At Approaches Grade Level or Above	2021	55%	60%	<b>89%</b>	86%	86%	90%	-	80%	-	71%	65%	80%	91%	82%	80%	60%	
	2019	75%	76%	<b>92%</b>	93%	91%	92%	*	89%	-	100%	50%	100%	91%	94%	81%	*	
At Meets Grade Level or Above	2021	27%	29%	<b>58%</b>	50%	47%	63%	-	80%	-	57%	30%	70%	61%	52%	42%	40%	
	2019	43%	43%	<b>68%</b>	47%	65%	70%	*	78%	-	67%	25%	67%	68%	69%	47%	*	
At Masters Grade Level	2021	12%	12%	<b>27%</b>	14%	17%	30%	-	60%	-	43%	17%	60%	30%	19%	16%	20%	
	2019	17%	16%	<b>26%</b>	27%	27%	23%	*	67%	-	33%	7%	17%	24%	29%	18%	*	
<b>Grade 7 Writing</b>																		
At Approaches Grade Level or Above	2021	63%	67%	<b>86%</b>	79%	82%	88%	-	80%	-	86%	33%	60%	88%	82%	76%	80%	
	2019	70%	70%	<b>85%</b>	87%	80%	86%	*	89%	-	89%	32%	83%	86%	84%	74%	*	
At Meets Grade Level or Above	2021	33%	34%	<b>53%</b>	57%	41%	57%	-	60%	-	57%	17%	60%	57%	45%	40%	20%	
	2019	42%	40%	<b>64%</b>	73%	53%	65%	*	78%	-	67%	18%	33%	65%	62%	40%	*	

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	School Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	10%	9%	<b>15%</b>	14%	6%	18%	-	20%	-	29%	8%	20%	18%	8%	6%	0%
	2019	18%	15%	<b>29%</b>	27%	24%	30%	*	56%	-	22%	4%	17%	30%	28%	18%	*
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	76%	<b>91%</b>	53%	90%	94%	*	90%	-	84%	58%	83%	92%	87%	84%	83%
	2019	86%	85%	<b>94%</b>	100%	92%	94%	-	100%	-	100%	48%	100%	96%	90%	86%	100%
At Meets Grade Level or Above	2021	46%	47%	<b>67%</b>	20%	49%	76%	*	50%	-	58%	38%	67%	71%	59%	48%	17%
	2019	55%	52%	<b>74%</b>	89%	69%	74%	-	90%	-	64%	30%	57%	77%	65%	67%	75%
At Masters Grade Level	2021	21%	21%	<b>37%</b>	7%	26%	44%	*	40%	-	21%	8%	33%	41%	29%	30%	17%
	2019	28%	26%	<b>43%</b>	33%	44%	44%	-	40%	-	27%	0%	29%	45%	38%	32%	25%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	67%	<b>86%</b>	50%	84%	91%	*	88%	-	67%	46%	80%	89%	81%	81%	83%
	2019	88%	83%	<b>97%</b>	88%	95%	98%	-	100%	-	100%	74%	100%	98%	96%	95%	100%
At Meets Grade Level or Above	2021	36%	40%	<b>65%</b>	21%	53%	71%	*	75%	-	53%	35%	40%	67%	59%	53%	17%
	2019	57%	50%	<b>86%</b>	75%	83%	87%	-	100%	-	70%	43%	86%	90%	76%	78%	100%
At Masters Grade Level	2021	11%	11%	<b>16%</b>	7%	11%	18%	*	13%	-	13%	8%	20%	15%	17%	10%	0%
	2019	17%	12%	<b>29%</b>	25%	24%	30%	-	50%	-	20%	4%	43%	32%	21%	21%	25%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	72%	<b>91%</b>	67%	82%	95%	*	80%	-	89%	54%	100%	92%	88%	86%	67%
	2019	81%	76%	<b>95%</b>	100%	89%	96%	-	100%	-	100%	65%	100%	96%	94%	88%	100%
At Meets Grade Level or Above	2021	43%	44%	<b>74%</b>	40%	59%	81%	*	80%	-	68%	38%	83%	76%	71%	68%	50%
	2019	51%	44%	<b>79%</b>	67%	77%	80%	-	100%	-	45%	30%	86%	83%	69%	62%	75%
At Masters Grade Level	2021	24%	22%	<b>49%</b>	13%	31%	56%	*	50%	-	53%	4%	33%	52%	43%	40%	33%
	2019	25%	20%	<b>51%</b>	44%	46%	52%	-	70%	-	36%	9%	57%	53%	44%	38%	38%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	60%	<b>86%</b>	47%	81%	90%	*	80%	-	79%	42%	100%	88%	80%	83%	50%
	2019	69%	63%	<b>88%</b>	89%	84%	88%	-	100%	-	91%	48%	100%	89%	84%	75%	88%
At Meets Grade Level or Above	2021	28%	29%	<b>61%</b>	20%	38%	71%	*	70%	-	42%	35%	100%	64%	54%	46%	17%
	2019	37%	31%	<b>62%</b>	89%	59%	61%	-	90%	-	36%	30%	71%	65%	52%	52%	88%

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At Masters Grade Level	2021	14%	13%	<b>35%</b>	7%	18%	42%	*	50%	-	26%	15%	33%	37%	32%	22%	17%
	2019	21%	16%	<b>38%</b>	33%	33%	39%	-	50%	-	27%	0%	43%	40%	31%	28%	13%
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	72%	<b>91%</b>	86%	84%	93%	*	92%	*	89%	45%	-	92%	87%	81%	*
	2019	68%	70%	<b>87%</b>	76%	83%	90%	-	75%	-	75%	28%	*	89%	84%	72%	88%
At Meets Grade Level or Above	2021	50%	55%	<b>78%</b>	71%	65%	82%	*	75%	*	67%	32%	-	82%	70%	62%	*
	2019	50%	51%	<b>77%</b>	57%	73%	82%	-	58%	-	50%	10%	*	82%	67%	51%	75%
At Masters Grade Level	2021	12%	13%	<b>26%</b>	29%	19%	27%	*	42%	*	11%	3%	-	31%	15%	8%	*
	2019	11%	11%	<b>23%</b>	24%	17%	24%	-	25%	-	0%	0%	*	27%	15%	9%	13%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	75%	<b>90%</b>	79%	86%	91%	-	90%	-	89%	50%	*	91%	85%	83%	67%
	2019	68%	71%	<b>88%</b>	67%	86%	90%	*	88%	*	92%	39%	100%	89%	85%	82%	*
At Meets Grade Level or Above	2021	57%	62%	<b>78%</b>	71%	75%	79%	-	90%	-	78%	38%	*	83%	65%	67%	50%
	2019	49%	52%	<b>75%</b>	61%	60%	80%	*	75%	*	75%	36%	60%	78%	68%	66%	*
At Masters Grade Level	2021	11%	10%	<b>16%</b>	0%	13%	17%	-	30%	-	22%	4%	*	18%	11%	13%	17%
	2019	8%	7%	<b>13%</b>	0%	9%	14%	*	13%	*	33%	7%	0%	15%	7%	3%	*
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	80%	<b>94%</b>	100%	89%	94%	*	100%	*	92%	53%	*	94%	92%	90%	*
	2019	85%	85%	<b>93%</b>	76%	93%	95%	-	100%	-	80%	47%	*	95%	91%	91%	100%
At Meets Grade Level or Above	2021	41%	47%	<b>65%</b>	69%	59%	66%	*	56%	*	69%	33%	*	66%	62%	48%	*
	2019	61%	58%	<b>81%</b>	76%	72%	83%	-	91%	-	60%	18%	*	84%	74%	63%	100%
At Masters Grade Level	2021	23%	24%	<b>35%</b>	38%	22%	38%	*	33%	*	38%	7%	*	36%	34%	21%	*
	2019	37%	34%	<b>60%</b>	41%	52%	63%	-	64%	-	60%	12%	*	63%	53%	35%	75%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	85%	<b>96%</b>	95%	93%	97%	*	91%	*	89%	66%	-	97%	93%	91%	*
	2019	88%	90%	<b>96%</b>	94%	95%	96%	-	100%	-	83%	50%	*	95%	96%	91%	88%
At Meets Grade Level or Above	2021	55%	55%	<b>77%</b>	58%	69%	81%	*	91%	*	67%	41%	-	80%	70%	61%	*
	2019	62%	61%	<b>83%</b>	81%	78%	85%	-	73%	-	83%	20%	*	85%	79%	64%	75%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**WYLIE ISD (221912) - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	22%	17%	<b>27%</b>	32%	16%	29%	*	45%	*	0%	7%	-	28%	24%	11%	*
	2019	25%	21%	<b>42%</b>	44%	30%	46%	-	45%	-	17%	5%	*	45%	36%	17%	38%
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2021	88%	92%	<b>97%</b>	93%	91%	98%	-	100%	-	100%	67%	*	98%	92%	84%	*
	2019	93%	93%	<b>98%</b>	89%	98%	99%	*	100%	*	100%	73%	*	100%	93%	95%	100%
At Meets Grade Level or Above	2021	69%	75%	<b>92%</b>	87%	85%	95%	-	85%	-	100%	33%	*	94%	85%	81%	*
	2019	73%	74%	<b>91%</b>	72%	79%	94%	*	92%	*	100%	47%	*	91%	90%	82%	60%
At Masters Grade Level	2021	43%	48%	<b>74%</b>	73%	63%	78%	-	54%	-	100%	17%	*	77%	65%	71%	*
	2019	45%	45%	<b>73%</b>	33%	49%	79%	*	85%	*	91%	27%	*	75%	62%	46%	20%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2021	95%	94%	<b>100%</b>	*	100%	100%	-	*	-	*	-	-	100%	*	*	-
At Meets Grade Level or Above	2021	69%	64%	<b>93%</b>	*	67%	97%	-	*	-	*	-	-	95%	*	*	-
At Masters Grade Level	2021	14%	7%	<b>22%</b>	*	0%	28%	-	*	-	*	-	-	23%	*	*	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	70%	<b>88%</b>	81%	83%	91%	74%	90%	88%	86%	52%	86%	90%	85%	79%	77%
	2019	78%	77%	<b>92%</b>	87%	90%	93%	94%	90%	90%	94%	59%	88%	93%	90%	85%	87%
At Meets Grade Level or Above	2021	41%	42%	<b>65%</b>	56%	53%	69%	47%	70%	69%	62%	28%	65%	67%	59%	48%	44%
	2019	50%	47%	<b>72%</b>	63%	64%	74%	82%	76%	80%	71%	33%	58%	74%	66%	56%	69%
At Masters Grade Level	2021	18%	18%	<b>33%</b>	25%	23%	37%	5%	42%	38%	33%	9%	30%	35%	29%	21%	23%
	2019	24%	21%	<b>39%</b>	29%	30%	41%	41%	50%	50%	43%	10%	34%	41%	35%	25%	29%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	71%	<b>87%</b>	81%	83%	89%	50%	89%	83%	85%	49%	83%	88%	84%	78%	76%
	2019	75%	76%	<b>90%</b>	83%	87%	91%	100%	81%	*	90%	52%	85%	91%	87%	81%	82%
At Meets Grade Level or Above	2021	45%	46%	<b>65%</b>	58%	54%	69%	50%	65%	83%	66%	26%	67%	68%	59%	48%	51%
	2019	48%	47%	<b>68%</b>	61%	59%	71%	71%	67%	*	64%	29%	55%	71%	62%	51%	65%
At Masters Grade Level	2021	18%	19%	<b>32%</b>	25%	24%	35%	0%	38%	17%	30%	8%	23%	34%	29%	20%	17%
	2019	21%	20%	<b>33%</b>	28%	26%	35%	43%	37%	*	39%	7%	35%	35%	30%	20%	16%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	69%	<b>90%</b>	85%	86%	92%	83%	94%	100%	85%	59%	91%	92%	87%	83%	91%
	2019	82%	81%	<b>95%</b>	88%	95%	96%	100%	94%	*	99%	71%	96%	96%	94%	92%	94%



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**WYLIE ISD (221912) - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	39%	<b>64%</b>	55%	54%	67%	33%	71%	67%	63%	29%	61%	66%	59%	49%	42%
	2019	52%	48%	<b>76%</b>	60%	72%	77%	100%	78%	*	79%	41%	66%	78%	72%	63%	74%
At Masters Grade Level	2021	18%	17%	<b>34%</b>	24%	23%	38%	0%	44%	67%	39%	13%	43%	36%	31%	21%	30%
	2019	26%	23%	<b>44%</b>	32%	35%	47%	40%	56%	*	47%	15%	38%	45%	41%	32%	47%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	61%	<b>83%</b>	81%	77%	85%	*	80%	*	94%	36%	71%	84%	80%	66%	63%
	2019	68%	68%	<b>87%</b>	87%	81%	88%	*	93%	*	89%	36%	79%	88%	84%	78%	82%
At Meets Grade Level or Above	2021	30%	31%	<b>53%</b>	52%	39%	57%	*	60%	*	44%	22%	53%	54%	49%	32%	25%
	2019	38%	36%	<b>62%</b>	60%	50%	63%	*	71%	*	75%	18%	42%	63%	60%	43%	64%
At Masters Grade Level	2021	9%	9%	<b>18%</b>	11%	7%	21%	*	30%	*	19%	6%	12%	19%	16%	7%	13%
	2019	14%	12%	<b>25%</b>	17%	19%	26%	*	57%	*	39%	2%	21%	26%	25%	15%	18%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	73%	<b>91%</b>	84%	83%	95%	*	88%	*	86%	55%	90%	93%	89%	83%	71%
	2019	81%	78%	<b>94%</b>	93%	91%	95%	*	93%	-	96%	69%	78%	94%	95%	86%	83%
At Meets Grade Level or Above	2021	44%	43%	<b>69%</b>	53%	56%	74%	*	84%	*	60%	30%	70%	72%	63%	58%	50%
	2019	54%	49%	<b>76%</b>	68%	69%	79%	*	81%	-	71%	38%	56%	79%	71%	58%	65%
At Masters Grade Level	2021	20%	17%	<b>35%</b>	23%	24%	39%	*	52%	*	30%	6%	30%	38%	30%	25%	36%
	2019	25%	20%	<b>44%</b>	32%	33%	47%	*	52%	-	38%	16%	39%	47%	37%	28%	35%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>90%</b>	70%	85%	94%	*	91%	-	83%	50%	100%	93%	84%	83%	50%
	2019	81%	77%	<b>93%</b>	89%	89%	93%	*	100%	*	95%	58%	100%	94%	88%	83%	92%
At Meets Grade Level or Above	2021	49%	50%	<b>74%</b>	53%	57%	81%	*	78%	-	54%	34%	100%	78%	63%	57%	25%
	2019	55%	50%	<b>75%</b>	78%	67%	76%	*	91%	*	68%	37%	67%	78%	66%	63%	77%
At Masters Grade Level	2021	29%	29%	<b>52%</b>	40%	36%	57%	*	52%	-	42%	16%	43%	55%	43%	38%	13%
	2019	33%	29%	<b>54%</b>	33%	39%	57%	*	70%	*	59%	11%	33%	57%	43%	35%	15%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**WYLIE ISD (221912) - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	59	<b>70</b>	71	68	70	*	50	*	85	52	77	71	69	59	83
	2018	63	58	<b>64</b>	62	59	65	*	100	-	44	59	60	63	65	57	75
Grade 4 Mathematics	2019	65	63	<b>72</b>	68	68	73	*	70	*	85	64	88	73	71	68	71
	2018	65	61	<b>76</b>	69	63	79	*	90	-	75	75	100	77	71	70	83
Grade 5 ELA/Reading	2019	81	80	<b>83</b>	83	81	85	*	40	-	93	70	100	80	91	83	57
	2018	80	79	<b>81</b>	85	86	80	*	*	-	80	97	90	82	79	85	*
Grade 5 Mathematics	2019	83	84	<b>92</b>	83	90	93	*	80	-	100	80	86	92	92	87	100
	2018	81	80	<b>86</b>	95	82	86	*	100	-	93	100	50	85	87	90	*
Grade 6 ELA/Reading	2019	42	41	<b>46</b>	63	28	50	*	36	-	39	32	43	47	43	38	40
	2018	47	44	<b>56</b>	65	53	56	*	71	-	50	43	50	57	54	41	*
Grade 6 Mathematics	2019	54	57	<b>69</b>	46	65	72	*	64	-	61	57	71	66	77	68	70
	2018	56	56	<b>62</b>	60	60	61	*	79	-	92	60	44	63	61	53	70
Grade 7 ELA/Reading	2019	77	76	<b>80</b>	79	81	80	*	88	-	79	60	83	80	81	74	*
	2018	76	73	<b>75</b>	63	78	74	-	85	-	80	64	86	75	76	78	86
Grade 7 Mathematics	2019	62	59	<b>68</b>	71	71	66	*	88	-	79	38	58	65	75	61	*
	2018	67	63	<b>73</b>	61	71	72	-	90	-	90	71	93	72	74	70	79
Grade 8 ELA/Reading	2019	77	74	<b>82</b>	83	79	84	-	70	-	75	70	86	83	82	76	75
	2018	79	78	<b>81</b>	100	78	80	-	94	-	90	77	*	83	78	72	95
Grade 8 Mathematics	2019	82	83	<b>91</b>	75	91	92	-	100	-	89	80	100	91	92	91	100
	2018	81	79	<b>88</b>	85	80	90	-	100	-	*	85	*	87	89	78	83
End of Course English II	2019	69	70	<b>70</b>	73	70	70	*	64	*	71	57	*	69	74	61	*
	2018	67	66	<b>72</b>	75	64	70	*	93	*	90	55	*	71	73	69	93
End of Course Algebra I	2019	75	71	<b>81</b>	71	83	82	-	70	-	*	38	*	81	81	68	88
	2018	72	71	<b>82</b>	88	82	82	*	100	*	64	54	*	84	72	76	*
All Grades Both Subjects	2019	69	68	<b>76</b>	72	73	77	75	69	50	76	60	78	75	77	70	79
	2018	69	67	<b>74</b>	76	71	74	75	90	*	79	68	69	75	73	69	81
All Grades ELA/Reading	2019	68	67	<b>72</b>	75	68	74	83	61	*	72	59	76	72	73	67	72
	2018	69	66	<b>71</b>	76	70	71	75	88	*	74	64	70	72	71	66	84
All Grades Mathematics	2019	70	69	<b>79</b>	69	78	80	*	78	*	82	62	80	78	81	74	85
	2018	70	68	<b>77</b>	77	73	78	75	92	*	84	72	67	78	76	72	77

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**WYLIE ISD (221912) - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 14	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	70%	<b>88%</b>	-	-	-	-	-	-	73%	76%	58%	-	100%	89%	75%	96%
	2019	78%	77%	<b>92%</b>	-	-	-	-	-	-	84%	83%	93%	-	-	-	84%	-
At Meets Grade Level or Above	2021	41%	42%	<b>65%</b>	-	-	-	-	-	-	38%	40%	25%	-	60%	65%	39%	92%
	2019	50%	47%	<b>72%</b>	-	-	-	-	-	-	62%	61%	64%	-	-	-	62%	-
At Masters Grade Level	2021	18%	18%	<b>33%</b>	-	-	-	-	-	-	18%	21%	0%	-	0%	34%	17%	58%
	2019	24%	21%	<b>39%</b>	-	-	-	-	-	-	26%	28%	14%	-	-	-	26%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	71%	<b>87%</b>	-	-	-	-	-	-	71%	74%	*	-	*	87%	74%	91%
	2019	75%	76%	<b>90%</b>	-	-	-	-	-	-	78%	76%	83%	-	-	-	78%	-
At Meets Grade Level or Above	2021	45%	46%	<b>65%</b>	-	-	-	-	-	-	46%	45%	*	-	*	65%	47%	91%
	2019	48%	47%	<b>68%</b>	-	-	-	-	-	-	58%	56%	67%	-	-	-	58%	-
At Masters Grade Level	2021	18%	19%	<b>32%</b>	-	-	-	-	-	-	14%	16%	*	-	*	32%	13%	27%
	2019	21%	20%	<b>33%</b>	-	-	-	-	-	-	15%	18%	0%	-	-	-	15%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	69%	<b>90%</b>	-	-	-	-	-	-	89%	88%	*	-	*	90%	90%	100%
	2019	82%	81%	<b>95%</b>	-	-	-	-	-	-	92%	91%	*	-	-	-	92%	-
At Meets Grade Level or Above	2021	37%	39%	<b>64%</b>	-	-	-	-	-	-	36%	40%	*	-	*	64%	37%	80%
	2019	52%	48%	<b>76%</b>	-	-	-	-	-	-	67%	65%	*	-	-	-	67%	-
At Masters Grade Level	2021	18%	17%	<b>34%</b>	-	-	-	-	-	-	25%	28%	*	-	*	34%	23%	80%
	2019	26%	23%	<b>44%</b>	-	-	-	-	-	-	44%	41%	*	-	-	-	44%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	61%	<b>83%</b>	-	-	-	-	-	-	63%	71%	*	-	-	83%	63%	-
	2019	68%	68%	<b>87%</b>	-	-	-	-	-	-	80%	80%	-	-	-	-	80%	-
At Meets Grade Level or Above	2021	30%	31%	<b>53%</b>	-	-	-	-	-	-	25%	29%	*	-	-	53%	25%	-
	2019	38%	36%	<b>62%</b>	-	-	-	-	-	-	60%	60%	-	-	-	-	60%	-
At Masters Grade Level	2021	9%	9%	<b>18%</b>	-	-	-	-	-	-	13%	14%	*	-	-	18%	13%	-
	2019	14%	12%	<b>25%</b>	-	-	-	-	-	-	20%	20%	-	-	-	-	20%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	73%	<b>91%</b>	-	-	-	-	-	-	64%	67%	*	-	-	92%	64%	100%
	2019	81%	78%	<b>94%</b>	-	-	-	-	-	-	77%	73%	*	-	-	-	77%	-
At Meets Grade Level or Above	2021	44%	43%	<b>69%</b>	-	-	-	-	-	-	36%	44%	*	-	-	69%	36%	100%
	2019	54%	49%	<b>76%</b>	-	-	-	-	-	-	54%	55%	*	-	-	-	54%	-
At Masters Grade Level	2021	20%	17%	<b>35%</b>	-	-	-	-	-	-	18%	22%	*	-	-	35%	18%	80%
	2019	25%	20%	<b>44%</b>	-	-	-	-	-	-	23%	27%	*	-	-	-	23%	-
<b>All Grades Social Studies</b>																		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**WYLIE ISD (221912) - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 14	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	74%	<b>90%</b>	-	-	-	-	-	-	50%	50%	*	-	-	91%	50%	100%
	2019	81%	77%	<b>93%</b>	-	-	-	-	-	-	100%	*	*	-	-	-	100%	
At Meets Grade Level or Above	2021	49%	50%	<b>74%</b>	-	-	-	-	-	-	25%	17%	*	-	-	75%	25%	100%
	2019	55%	50%	<b>75%</b>	-	-	-	-	-	-	75%	*	*	-	-	-	75%	
At Masters Grade Level	2021	29%	29%	<b>52%</b>	-	-	-	-	-	-	13%	17%	*	-	-	52%	13%	80%
	2019	33%	29%	<b>54%</b>	-	-	-	-	-	-	13%	*	*	-	-	-	13%	

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**WYLIE ISD (221912) - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	95%	<b>98%</b>	96%	97%	98%	100%	92%	100%	95%	98%	97%	98%	97%	98%	95%
Included in Accountability	83%	88%	<b>93%</b>	86%	93%	94%	90%	80%	100%	86%	90%	97%	96%	86%	92%	60%
Not Included in Accountability: Mobile	3%	6%	<b>4%</b>	4%	3%	4%	10%	9%	0%	9%	8%	0%	1%	10%	5%	8%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	5%	1%	0%	0%	4%	0%	0%	0%	0%	0%	1%	1%	27%
Not Tested	12%	5%	<b>2%</b>	4%	3%	2%	0%	8%	0%	5%	2%	3%	2%	3%	2%	5%
Absent	2%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	<b>2%</b>	4%	3%	2%	0%	8%	0%	5%	2%	3%	2%	3%	2%	5%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	99%	100%
Included in Accountability	94%	93%	<b>96%</b>	92%	96%	97%	100%	89%	83%	93%	96%	99%	99%	92%	93%	84%
Not Included in Accountability: Mobile	4%	5%	<b>3%</b>	6%	4%	3%	0%	5%	17%	7%	3%	0%	1%	7%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	2%	1%	0%	0%	6%	0%	0%	1%	1%	0%	1%	0%	12%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WYLIE ISD (221912) - TAYLOR COUNTY**

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.5%	<b>99.1%</b>	99.0%	98.9%	99.1%	98.6%	99.6%	99.3%	98.7%	98.7%	98.7%	99.6%
2018-19	95.4%	95.6%	<b>96.4%</b>	96.0%	96.3%	96.4%	97.6%	97.8%	98.7%	96.5%	95.1%	95.2%	97.3%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	6.3%	<b>2.8%</b>	3.3%	2.6%	2.8%	0.0%	0.8%	0.0%	5.0%	4.5%	4.7%	0.0%
2018-19	11.4%	10.8%	<b>6.0%</b>	8.8%	8.1%	5.3%	0.0%	1.8%	0.0%	7.3%	9.2%	10.7%	4.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.7%	<b>0.3%</b>	0.0%	0.8%	0.2%	*	0.0%	*	0.0%	3.0%	0.6%	0.0%
2018-19	0.4%	0.5%	<b>0.1%</b>	3.7%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.6%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	0.8%	<b>0.2%</b>	0.0%	0.4%	0.2%	*	0.0%	0.0%	0.0%	1.2%	0.0%	0.0%
2018-19	1.9%	1.1%	<b>0.6%</b>	3.3%	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	3.4%	1.8%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	94.6%	<b>97.6%</b>	87.5%	95.5%	98.5%	*	100.0%	*	100.0%	84.6%	97.1%	*
Received TxCHSE	0.4%	0.6%	<b>0.3%</b>	0.0%	0.0%	0.5%	*	0.0%	*	0.0%	0.0%	0.0%	*
Continued HS	3.9%	1.6%	<b>0.3%</b>	6.3%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	2.9%	*
Dropped Out	5.4%	3.2%	<b>1.7%</b>	6.3%	4.5%	1.0%	*	0.0%	*	0.0%	15.4%	0.0%	*
Graduates and TxCHSE	90.7%	95.2%	<b>97.9%</b>	87.5%	95.5%	99.0%	*	100.0%	*	100.0%	84.6%	97.1%	*
Graduates, TxCHSE, and Continuers	94.6%	96.8%	<b>98.3%</b>	93.8%	95.5%	99.0%	*	100.0%	*	100.0%	84.6%	100.0%	*
<b>Class of 2019</b>													
Graduated	90.0%	93.9%	<b>98.9%</b>	100.0%	97.4%	99.0%	-	100.0%	*	100.0%	100.0%	100.0%	*
Received TxCHSE	0.5%	0.4%	<b>0.8%</b>	0.0%	0.0%	1.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
Continued HS	3.7%	2.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
Dropped Out	5.9%	3.6%	<b>0.4%</b>	0.0%	2.6%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	90.4%	94.3%	<b>99.6%</b>	100.0%	97.4%	100.0%	-	100.0%	*	100.0%	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	94.1%	96.4%	<b>99.6%</b>	100.0%	97.4%	100.0%	-	100.0%	*	100.0%	100.0%	100.0%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	95.6%	<b>99.2%</b>	100.0%	100.0%	99.0%	-	100.0%	*	100.0%	100.0%	100.0%	*
Received TxCHSE	0.5%	0.5%	<b>0.8%</b>	0.0%	0.0%	1.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
Continued HS	1.3%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
Dropped Out	6.1%	3.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	92.6%	96.1%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	96.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	100.0%	100.0%	*

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WYLIE ISD (221912) - TAYLOR COUNTY**

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Class of 2018</b>													
Graduated	92.2%	94.9%	<b>97.6%</b>	*	94.6%	97.9%	*	100.0%	-	100.0%	73.3%	92.0%	-
Received TxCHSE	0.6%	0.7%	<b>0.4%</b>	*	2.7%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Continued HS	1.1%	0.5%	<b>1.2%</b>	*	2.7%	1.0%	*	0.0%	-	0.0%	20.0%	4.0%	-
Dropped Out	6.1%	3.9%	<b>0.8%</b>	*	0.0%	1.0%	*	0.0%	-	0.0%	6.7%	4.0%	-
Graduates and TxCHSE	92.8%	95.6%	<b>98.0%</b>	*	97.3%	97.9%	*	100.0%	-	100.0%	73.3%	92.0%	-
Graduates, TxCHSE, and Continuers	93.9%	96.1%	<b>99.2%</b>	*	100.0%	99.0%	*	100.0%	-	100.0%	93.3%	96.0%	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	95.4%	<b>98.8%</b>	*	97.3%	99.0%	*	100.0%	-	100.0%	93.3%	96.0%	-
Received TxCHSE	0.7%	0.7%	<b>0.4%</b>	*	2.7%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Continued HS	0.6%	0.1%	<b>0.0%</b>	*	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Dropped Out	6.1%	3.8%	<b>0.8%</b>	*	0.0%	1.0%	*	0.0%	-	0.0%	6.7%	4.0%	-
Graduates and TxCHSE	93.3%	96.1%	<b>99.2%</b>	*	100.0%	99.0%	*	100.0%	-	100.0%	93.3%	96.0%	-
Graduates, TxCHSE, and Continuers	93.9%	96.2%	<b>99.2%</b>	*	100.0%	99.0%	*	100.0%	-	100.0%	93.3%	96.0%	-
<b>Class of 2017</b>													
Graduated	92.4%	94.4%	<b>99.2%</b>	*	96.3%	99.5%	*	100.0%	-	100.0%	100.0%	96.2%	*
Received TxCHSE	0.7%	0.9%	<b>0.8%</b>	*	3.7%	0.5%	*	0.0%	-	0.0%	0.0%	3.8%	*
Continued HS	0.6%	0.2%	<b>0.0%</b>	*	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Dropped Out	6.3%	4.4%	<b>0.0%</b>	*	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	93.2%	95.3%	<b>100.0%</b>	*	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	95.6%	<b>100.0%</b>	*	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	94.6%	<b>97.6%</b>	87.5%	95.5%	98.5%	*	100.0%	*	100.0%	84.6%	97.1%	*
Class of 2019	90.0%	93.9%	<b>98.9%</b>	100.0%	97.4%	99.0%	-	100.0%	*	100.0%	100.0%	100.0%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	8.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
Class of 2019	4.2%	7.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	83.5%	82.4%	<b>89.0%</b>	78.6%	73.8%	92.0%	*	100.0%	*	88.9%	45.5%	67.6%	*
Class of 2019	83.5%	83.1%	<b>84.9%</b>	100.0%	81.6%	85.2%	-	100.0%	*	66.7%	10.0%	64.5%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WYLIE ISD (221912) - TAYLOR COUNTY**

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	90.6%	<b>89.0%</b>	78.6%	73.8%	92.0%	*	100.0%	*	88.9%	45.5%	67.6%	*
Class of 2019	87.6%	90.6%	<b>84.9%</b>	100.0%	81.6%	85.2%	-	100.0%	*	66.7%	10.0%	64.5%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	8.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
2018-19	4.4%	7.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	81.3%	<b>87.4%</b>	78.6%	71.4%	90.2%	*	100.0%	*	88.9%	33.3%	65.7%	*
2018-19	82.1%	83.0%	<b>85.1%</b>	100.0%	82.1%	85.3%	-	100.0%	*	66.7%	9.1%	63.6%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	89.3%	<b>87.4%</b>	78.6%	71.4%	90.2%	*	100.0%	*	88.9%	33.3%	65.7%	*
2018-19	85.9%	89.8%	<b>85.1%</b>	100.0%	82.1%	85.3%	-	100.0%	*	66.7%	9.1%	63.6%	*



Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**WYLIE ISD (221912) - TAYLOR COUNTY**

	District Count	District Percent	State Count	State Percent
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	285	100.0%	360,220	100.0%
<b>By Ethnicity:</b>				
African American	14	4.9%	44,729	12.4%
Hispanic	42	14.7%	184,060	51.1%
White	204	71.6%	105,215	29.2%
American Indian	2	0.7%	1,226	0.3%
Asian	13	4.6%	17,126	4.8%
Pacific Islander	1	0.4%	557	0.2%
Two or More Races	9	3.2%	7,307	2.0%
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	36	12.6%	49,535	13.8%
Foundation H.S. Program (Endorsement)	0	0.0%	15,689	4.4%
Foundation H.S. Program (DLA)	249	87.4%	292,532	81.2%
Special Education Graduates	15	5.3%	29,018	8.1%
Economically Disadvantaged Graduates	35	12.3%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	4	1.4%	29,639	8.2%
At-Risk Graduates	91	31.9%	148,836	41.3%

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**WYLIE ISD (221912) - TAYLOR COUNTY**

Academic Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2019-20	63.0%	64.3%	<b>61.8%</b>	71.4%	23.8%	67.2%	*	84.6%	*	55.6%	40.0%	45.7%	*
2018-19	72.9%	75.5%	<b>76.3%</b>	85.7%	66.7%	78.7%	-	92.9%	*	55.6%	50.0%	51.5%	*
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2019-20	53.4%	51.5%	<b>58.9%</b>	50.0%	23.8%	65.7%	*	84.6%	*	33.3%	6.7%	40.0%	*
2018-19	53.0%	51.1%	<b>61.1%</b>	71.4%	53.8%	62.9%	-	85.7%	*	33.3%	9.1%	24.2%	*
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2019-20	59.7%	54.6%	<b>75.4%</b>	85.7%	50.0%	79.9%	*	76.9%	*	77.8%	60.0%	71.4%	*
2018-19	60.7%	57.1%	<b>69.5%</b>	85.7%	61.5%	70.6%	-	85.7%	*	55.6%	0.0%	39.4%	*
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2019-20	47.9%	42.1%	<b>51.6%</b>	50.0%	19.0%	55.9%	*	92.3%	*	33.3%	6.7%	37.1%	*
2018-19	48.6%	41.9%	<b>53.4%</b>	71.4%	46.2%	54.3%	-	71.4%	*	44.4%	0.0%	24.2%	*
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2019-20	43.2%	38.3%	<b>48.8%</b>	42.9%	16.7%	54.4%	*	76.9%	*	33.3%	6.7%	37.1%	*
2018-19	44.2%	39.1%	<b>52.7%</b>	71.4%	46.2%	53.8%	-	71.4%	*	33.3%	0.0%	24.2%	*
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2019-20	21.1%	9.2%	<b>13.3%</b>	7.1%	7.1%	12.7%	*	53.8%	*	0.0%	0.0%	5.7%	*
2018-19	21.1%	10.1%	<b>13.0%</b>	0.0%	7.7%	13.7%	-	28.6%	*	22.2%	0.0%	9.1%	*
<b>Associate Degree (Annual Graduates)</b>													
2019-20	2.1%	2.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
2018-19	1.9%	3.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	37.3%	<b>44.9%</b>	50.0%	21.4%	49.5%	*	53.8%	*	22.2%	0.0%	25.7%	*
2018-19	23.1%	39.6%	<b>50.0%</b>	71.4%	30.8%	53.8%	-	85.7%	*	11.1%	9.1%	21.2%	*
<b>Onramps Course Credits (Annual Graduates)</b>													
2019-20	4.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
2018-19	2.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2019-20	18.7%	19.2%	<b>4.2%</b>	21.4%	0.0%	3.4%	*	0.0%	*	22.2%	40.0%	5.7%	*
2018-19	40.4%	44.9%	<b>38.9%</b>	42.9%	34.6%	39.8%	-	50.0%	*	27.8%	45.5%	36.4%	*
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	12.9%	<b>2.1%</b>	14.3%	0.0%	2.0%	*	0.0%	*	0.0%	0.0%	5.7%	*

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**WYLIE ISD (221912) - TAYLOR COUNTY**

Academic Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	10.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2019-20	0.7%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
2018-19	0.6%	1.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2019-20	2.4%	2.7%	<b>0.4%</b>	0.0%	0.0%	0.0%	*	0.0%	*	11.1%	6.7%	0.0%	*
2018-19	2.3%	2.5%	<b>0.8%</b>	0.0%	0.0%	1.0%	-	0.0%	*	0.0%	9.1%	3.0%	*
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2019-20	3.7%	5.4%	<b>1.8%</b>	7.1%	0.0%	1.5%	*	0.0%	*	11.1%	33.3%	0.0%	*
2018-19	2.7%	4.0%	<b>0.8%</b>	0.0%	2.6%	0.5%	-	0.0%	*	0.0%	9.1%	3.0%	*

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**WYLIE ISD (221912) - TAYLOR COUNTY**

	Academic Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	31.3%	<b>6.3%</b>	14.3%	4.8%	6.4%	*	0.0%	*	11.1%	6.7%	8.6%	*
	2018-19	33.4%	35.5%	<b>11.5%</b>	0.0%	15.4%	12.2%	-	0.0%	*	0.0%	0.0%	12.1%	*
Mathematics	2019-20	21.2%	19.3%	<b>6.0%</b>	21.4%	2.4%	5.4%	*	15.4%	*	0.0%	6.7%	2.9%	*
	2018-19	24.7%	22.4%	<b>6.5%</b>	14.3%	7.7%	6.6%	-	0.0%	*	0.0%	0.0%	6.1%	*
Both Subjects	2019-20	16.4%	15.2%	<b>2.1%</b>	14.3%	0.0%	2.0%	*	0.0%	*	0.0%	6.7%	2.9%	*
	2018-19	18.8%	18.4%	<b>3.4%</b>	0.0%	7.7%	3.0%	-	0.0%	*	0.0%	0.0%	6.1%	*
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	5.9%	<b>11.6%</b>	28.6%	16.7%	10.8%	*	0.0%	*	0.0%	53.3%	22.9%	*
	2018-19	5.1%	2.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
Mathematics	2019-20	9.7%	7.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
	2018-19	7.3%	2.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
Both Subjects	2019-20	4.2%	4.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
	2018-19	2.6%	0.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	10.0%	<b>9.5%</b>	3.6%	1.1%	9.6%	*	63.2%	*	4.3%	0.0%	3.5%	0.0%
	2019	25.2%	11.6%	<b>12.1%</b>	8.7%	7.3%	11.8%	*	47.6%	*	4.8%	0.0%	5.6%	0.0%
English Language Arts	2020	12.7%	7.5%	<b>7.5%</b>	0.0%	1.1%	7.8%	*	47.4%	*	4.3%	0.0%	2.3%	0.0%
	2019	14.5%	8.8%	<b>9.3%</b>	4.3%	3.7%	9.6%	*	38.1%	*	0.0%	0.0%	4.2%	0.0%
Mathematics	2020	6.4%	2.3%	<b>3.1%</b>	0.0%	0.0%	2.6%	*	36.8%	*	0.0%	0.0%	1.2%	0.0%
	2019	7.4%	3.1%	<b>3.2%</b>	4.3%	3.7%	2.5%	*	14.3%	*	4.8%	0.0%	2.8%	0.0%
Science	2020	9.4%	3.8%	<b>4.2%</b>	3.6%	1.1%	4.2%	*	26.3%	*	0.0%	0.0%	1.2%	0.0%
	2019	10.4%	3.2%	<b>7.0%</b>	0.0%	1.2%	6.9%	*	47.6%	*	0.0%	0.0%	1.4%	0.0%
Social Studies	2020	12.4%	3.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019	13.9%	4.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	54.4%	<b>67.9%</b>	*	*	78.0%	-	50.0%	-	*	-	*	-
	2019	51.0%	52.5%	<b>88.2%</b>	*	100.0%	89.6%	-	90.0%	*	*	-	*	-
English Language Arts	2020	50.1%	45.7%	<b>75.0%</b>	-	*	84.8%	-	55.6%	-	*	-	*	-
	2019	41.2%	41.3%	<b>90.4%</b>	*	*	89.7%	-	100.0%	*	-	-	*	-
Mathematics	2020	56.5%	29.6%	<b>11.1%</b>	-	-	9.1%	-	14.3%	-	-	-	*	-
	2019	52.2%	45.5%	<b>50.0%</b>	*	*	30.0%	-	*	-	*	-	*	-
Science	2020	47.6%	49.8%	<b>52.0%</b>	*	*	61.1%	-	40.0%	-	-	-	*	-
	2019	40.6%	57.2%	<b>69.2%</b>	-	*	71.4%	-	60.0%	-	-	-	*	-

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**WYLIE ISD (221912) - TAYLOR COUNTY**

	Academic Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	33.2%	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	35.3%	-	-	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	75.3%	<b>74.7%</b>	78.6%	52.4%	77.0%	*	100.0%	*	77.8%	20.0%	60.0%	*
	2018-19	75.0%	75.6%	<b>70.2%</b>	100.0%	66.7%	69.5%	-	85.7%	*	55.6%	4.5%	36.4%	*
At/Above Criterion for All Examinees	2019-20	35.7%	30.4%	<b>62.4%</b>	45.5%	27.3%	68.2%	*	76.9%	*	42.9%	*	57.1%	*
	2018-19	36.1%	36.3%	<b>69.6%</b>	57.1%	61.5%	73.0%	-	83.3%	*	40.0%	*	58.3%	*
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	1071	<b>1132</b>	1028	1028	1142	*	1310	*	1076	*	1098	*
	2018-19	1027	1089	<b>1143</b>	1093	1076	1159	-	1272	*	1068	*	1164	*
English Language Arts and Writing	2019-20	513	544	<b>571</b>	529	516	578	*	645	*	541	*	550	*
	2018-19	517	553	<b>578</b>	572	536	590	-	620	*	510	*	597	*
Mathematics	2019-20	506	527	<b>560</b>	499	512	564	*	665	*	534	*	549	*
	2018-19	510	536	<b>565</b>	522	541	570	-	652	*	558	*	568	*
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20.2	18.9	<b>24.2</b>	21.4	20.4	24.3	-	28.4	*	*	*	22.8	*
	2018-19	20.6	19.6	<b>24.7</b>	*	24.3	24.7	-	*	-	*	*	26.5	-
English Language Arts	2019-20	19.9	18.6	<b>24.1</b>	21.5	19.6	24.3	-	27.4	*	*	*	22.7	*
	2018-19	20.3	19.4	<b>24.7</b>	*	23.5	24.7	-	*	-	*	*	27.0	-
Mathematics	2019-20	20.1	18.9	<b>24.1</b>	22.0	21.1	24.0	-	29.4	*	*	*	22.9	*
	2018-19	20.4	19.4	<b>24.2</b>	*	24.0	24.2	-	*	-	*	*	24.5	-
Science	2019-20	20.5	19.1	<b>24.0</b>	21.6	20.6	24.0	-	28.4	*	*	*	22.3	*
	2018-19	20.8	19.7	<b>24.6</b>	*	25.4	24.6	-	*	-	*	*	26.3	-

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**WYLIE ISD (221912) - TAYLOR COUNTY**

	Academic Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	36.3%	<b>27.3%</b>	24.1%	19.6%	28.6%	*	40.9%	20.0%	26.2%	5.2%	14.8%	26.7%
	2018-19	44.6%	39.6%	<b>27.1%</b>	13.8%	17.9%	29.2%	*	43.6%	60.0%	21.4%	7.4%	11.6%	13.3%
English Language Arts	2019-20	18.2%	16.0%	<b>19.9%</b>	15.1%	11.0%	21.8%	*	27.9%	*	20.5%	1.4%	8.9%	0.0%
	2018-19	17.8%	16.3%	<b>22.9%</b>	10.9%	13.0%	25.5%	*	35.9%	40.0%	15.0%	3.4%	10.1%	6.7%
Mathematics	2019-20	20.7%	17.9%	<b>17.9%</b>	21.2%	12.7%	17.7%	*	39.5%	*	18.4%	5.3%	10.2%	21.4%
	2018-19	20.4%	18.3%	<b>17.0%</b>	11.1%	9.6%	17.9%	*	37.8%	40.0%	15.8%	0.0%	6.9%	6.7%
Science	2019-20	22.4%	17.5%	<b>7.0%</b>	6.5%	2.2%	6.4%	*	31.7%	*	17.1%	0.0%	2.0%	7.7%
	2018-19	21.7%	18.1%	<b>5.5%</b>	0.0%	0.6%	6.1%	*	27.8%	*	0.0%	0.0%	2.1%	0.0%
Social Studies	2019-20	24.6%	15.9%	<b>15.1%</b>	13.7%	8.4%	16.2%	*	23.1%	*	15.8%	1.7%	5.8%	7.1%
	2018-19	23.6%	16.2%	<b>18.2%</b>	9.6%	8.1%	21.5%	*	21.1%	20.0%	5.6%	0.0%	7.9%	0.0%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	64.8%	<b>70.5%</b>	71.4%	66.7%	72.1%	*	61.5%	*	66.7%	33.3%	62.9%	*
	2018-19	59.0%	69.8%	<b>78.2%</b>	100.0%	66.7%	79.7%	-	100.0%	*	66.7%	68.2%	60.6%	*
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	53.4%	<b>67.9%</b>	28.6%	69.2%	70.1%	-	71.4%	*	55.6%	45.5%	42.4%	*
	2017-18	53.4%	54.9%	<b>73.2%</b>	*	71.4%	73.7%	*	87.5%	-	57.1%	40.0%	68.2%	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	14.5%	<b>22.0%</b>	*	30.0%	20.7%	-	*	*	*	*	40.0%	-
	2017-18	60.7%	63.2%	<b>74.6%</b>	*	60.0%	77.8%	*	85.7%	-	*	*	33.3%	-

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**WYLIE ISD (221912) - TAYLOR COUNTY**

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	4,901	100.0%	5,359,040	100.0%	4,910	100.0%	5,371,586	100.0%
<b>Students by Grade:</b>								
Early Childhood Education	14	0.3%	13,855	0.3%	22	0.4%	20,991	0.4%
Pre-Kindergarten	124	2.5%	196,560	3.7%	124	2.5%	197,093	3.7%
Kindergarten	392	8.0%	360,865	6.7%	392	8.0%	361,349	6.7%
Grade 1	415	8.5%	380,973	7.1%	416	8.5%	381,403	7.1%
Grade 2	351	7.2%	379,725	7.1%	351	7.1%	380,122	7.1%
Grade 3	374	7.6%	380,802	7.1%	374	7.6%	381,135	7.1%
Grade 4	378	7.7%	385,090	7.2%	378	7.7%	385,364	7.2%
Grade 5	358	7.3%	395,436	7.4%	358	7.3%	395,649	7.4%
Grade 6	388	7.9%	414,197	7.7%	388	7.9%	414,357	7.7%
Grade 7	403	8.2%	421,222	7.9%	403	8.2%	421,347	7.8%
Grade 8	391	8.0%	422,386	7.9%	391	8.0%	422,505	7.9%
Grade 9	362	7.4%	436,396	8.1%	362	7.4%	436,523	8.1%
Grade 10	375	7.7%	420,502	7.8%	375	7.6%	420,705	7.8%
Grade 11	281	5.7%	388,143	7.2%	281	5.7%	388,443	7.2%
Grade 12	295	6.0%	362,888	6.8%	295	6.0%	364,600	6.8%
<b>Ethnic Distribution:</b>								
African American	216	4.4%	680,285	12.7%	216	4.4%	681,401	12.7%
Hispanic	1,048	21.4%	2,835,771	52.9%	1,050	21.4%	2,840,982	52.9%
White	3,273	66.8%	1,418,789	26.5%	3,278	66.8%	1,424,251	26.5%
American Indian	12	0.2%	18,712	0.3%	12	0.2%	18,755	0.3%
Asian	132	2.7%	253,856	4.7%	132	2.7%	254,163	4.7%
Pacific Islander	13	0.3%	8,259	0.2%	13	0.3%	8,271	0.2%
Two or More Races	207	4.2%	143,368	2.7%	209	4.3%	143,763	2.7%
<b>Sex:</b>								
Female	2,405	49.1%	2,620,239	48.9%	2,408	49.0%	2,624,722	48.9%
Male	2,496	50.9%	2,738,801	51.1%	2,502	51.0%	2,746,864	51.1%
<b>Other Student Information:</b>								
Economically Disadvantaged	1,041	21.2%	3,229,178	60.3%	1,043	21.2%	3,233,417	60.2%
Non-Educationally Disadvantaged	3,860	78.8%	2,129,862	39.7%	3,867	78.8%	2,138,169	39.8%
Section 504 Students	303	6.2%	387,490	7.2%	303	6.2%	387,622	7.2%
EB Students/EL	94	1.9%	1,108,207	20.7%	94	1.9%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	20	0.4%	66,833	1.2%				
Students w/ Dyslexia	0	0.0%	241,070	4.5%	0	0.0%	241,197	4.5%
Foster Care	31	0.6%	17,033	0.3%	31	0.6%	17,090	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**WYLIE ISD (221912) - TAYLOR COUNTY**

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	10	0.2%	57,709	1.1%	10	0.2%	57,811	1.1%
Immigrant	0	0.0%	108,025	2.0%	0	0.0%	108,092	2.0%
Migrant	0	0.0%	16,657	0.3%	0	0.0%	16,733	0.3%
Title I	110	2.2%	3,457,855	64.5%	110	2.2%	3,464,887	64.5%
Military Connected	899	18.3%	144,596	2.7%	899	18.3%	144,683	2.7%
At-Risk	1,230	25.1%	2,634,284	49.2%	1,230	25.1%	2,636,849	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	92	1.9%	1,123,936	21.0%	92	1.9%	1,124,413	20.9%
Gifted and Talented Education	199	4.1%	443,781	8.3%	199	4.1%	443,849	8.3%
Special Education	409	8.3%	595,885	11.1%	418	8.5%	605,043	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	409		595,885					
By Type of Primary Disability								
Students with Intellectual Disabilities	140	34.2%	253,352	42.5%				
Students with Physical Disabilities	128	31.3%	127,106	21.3%				
Students with Autism	**	**	83,737	14.1%				
Students with Behavioral Disabilities	91	22.2%	122,624	20.6%				
Students with Non-Categorical Early Childhood	*	*	9,066	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	440	9.9%	726,083	13.8%				
By Ethnicity:								
African American	20	0.5%	148,832	2.8%				
Hispanic	109	2.5%	372,491	7.1%				
White	271	6.1%	160,748	3.1%				
American Indian	3	0.1%	2,944	0.1%				
Asian	9	0.2%	18,370	0.4%				
Pacific Islander	6	0.1%	1,484	0.0%				
Two or More Races	22	0.5%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	54	15.0%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	5	6.5%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	157	15.8%	508,900	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	472	14.1%	700,130	16.6%				



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**WYLIE ISD (221912) - TAYLOR COUNTY**

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
<b>Retention Rates by Grade:</b>				
Kindergarten	5.7%	1.4%	41.7%	4.8%
Grade 1	4.9%	1.9%	6.9%	3.2%
Grade 2	0.3%	1.0%	3.2%	1.4%
Grade 3	0.3%	0.5%	3.7%	0.6%
Grade 4	0.7%	0.3%	2.8%	0.4%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6	0.6%	0.2%	3.6%	0.3%
Grade 7	0.0%	0.3%	0.0%	0.3%
Grade 8	0.0%	0.2%	3.3%	0.4%
Grade 9	2.3%	4.7%	3.4%	7.8%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
<b>Data Quality:</b>				
Underreported Students	2	0.1%	6,039	0.2%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	District	State
<b>Elementary:</b>		
Kindergarten	18.0	17.7
Grade 1	20.8	18.0
Grade 2	19.8	18.0
Grade 3	20.5	18.2
Grade 4	19.7	18.3
Grade 5	21.6	19.8
Grade 6	22.9	19.4
<b>Secondary:</b>		
English/Language Arts	19.7	15.7
Foreign Languages	22.9	17.8
Mathematics	20.6	16.9
Science	21.5	17.9
Social Studies	23.3	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**WYLIE ISD (221912) - TAYLOR COUNTY**

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	624.8	100.0%	745,316.3	100.0%
Professional Staff:	380.6	60.9%	479,219.1	64.3%
Teachers	324.5	51.9%	369,395.4	49.6%
Professional Support	33.2	5.3%	78,787.8	10.6%
Campus Administration (School Leadership)	18.9	3.0%	22,378.5	3.0%
Central Administration	4.0	0.6%	8,657.4	1.2%
Educational Aides:	89.0	14.2%	79,348.7	10.6%
Auxiliary Staff:	155.1	24.8%	186,748.5	25.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	4,290.0	n/a
Part-time Librarians	0.0	n/a	582.0	n/a
Full-time Counselors	10.0	n/a	13,211.0	n/a
Part-time Counselors	0.0	n/a	1,126.0	n/a
Total Minority Staff:	102.1	16.3%	384,122.4	51.5%
<b>Teachers by Ethnicity:</b>				
African American	2.0	0.6%	41,186.3	11.1%
Hispanic	30.0	9.2%	104,985.0	28.4%
White	291.5	89.8%	210,367.3	56.9%
American Indian	0.0	0.0%	1,261.0	0.3%
Asian	0.0	0.0%	6,656.1	1.8%
Pacific Islander	0.0	0.0%	618.8	0.2%
Two or More Races	1.0	0.3%	4,320.9	1.2%
<b>Teachers by Sex:</b>				
Males	60.2	18.6%	88,006.1	23.8%
Females	264.3	81.4%	281,389.3	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	4,422.7	1.2%
Bachelors	267.4	82.4%	269,818.0	73.0%
Masters	55.1	17.0%	92,432.5	25.0%
Doctorate	2.0	0.6%	2,722.3	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	42.8	13.2%	24,880.4	6.7%
1-5 Years Experience	141.5	43.6%	102,753.7	27.8%
6-10 Years Experience	44.0	13.6%	74,854.8	20.3%
11-20 Years Experience	52.1	16.1%	107,653.1	29.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**WYLIE ISD (221912) - TAYLOR COUNTY**

	---- District ----		----- State -----	
<b>Staff Information</b>	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
21-30 Years Experience	36.2	11.2%	47,975.4	13.0%
Over 30 Years Experience	8.0	2.5%	11,278.0	3.1%
<b>Number of Students per Teacher</b>				
	15.1	n/a	14.5	n/a

<b>Staff Information</b>	<b>District</b>	<b>State</b>
<b>Experience of Campus Leadership:</b>		
Average Years Experience of Principals	5.7	6.4
Average Years Experience of Principals with District	5.0	5.5
Average Years Experience of Assistant Principals	7.3	5.5
Average Years Experience of Assistant Principals with District	6.2	4.8
<b>Average Years Experience of Teachers:</b>		
Average Years Experience of Teachers:	8.8	11.2
Average Years Experience of Teachers with District:	7.3	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>		
Beginning Teachers	\$46,525	\$50,849
1-5 Years Experience	\$46,069	\$53,288
6-10 Years Experience	\$46,590	\$56,282
11-20 Years Experience	\$51,267	\$59,900
21-30 Years Experience	\$57,347	\$64,637
Over 30 Years Experience	\$63,005	\$69,974
<b>Average Actual Salaries (regular duties only):</b>		
Teachers	\$48,708	\$57,641
Professional Support	\$56,320	\$68,030
Campus Administration (School Leadership)	\$73,163	\$83,424
Central Administration	\$108,000	\$109,662
<b>Instructional Staff Percent:</b>		
	67.3%	64.6%
<b>Turnover Rate for Teachers:</b>		
	12.3%	14.3%
<b>Staff Exclusions:</b>		
<b>Shared Services Arrangement Staff:</b>		
Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.0	397.5
<b>Contracted Instructional Staff:</b>		
	0.3	5,731.4

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**WYLIE ISD (221912) - TAYLOR COUNTY**

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	22,870.6	6.2%
Career and Technical Education	17.6	5.4%	18,987.7	5.1%
Compensatory Education	3.5	1.1%	10,226.9	2.8%
Gifted and Talented Education	1.0	0.3%	6,558.4	1.8%
Regular Education	267.1	82.3%	262,447.1	71.0%
Special Education	26.8	8.3%	34,862.5	9.4%
Other	8.5	2.6%	13,442.2	3.6%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)