

A background graphic consisting of a network of interconnected nodes and lines. The nodes are represented by small circles, some of which are highlighted with a white glow. The lines connecting them are thin and light blue or purple. The overall effect is a complex, web-like structure that suggests connectivity and professional learning.

DISTRICT 90 PROFESSIONAL LEARNING OVERVIEW 2022-2023

Committee of the Whole Meeting

March 7, 2023

PURPOSE OF PROFESSIONAL LEARNING



Reflect District 90 Strategic Goals and initiatives



Support curriculum materials review cycle and classroom pilot process



Incorporate professional learning needs requested by staff



Facilitate partnerships with professional organizations



Respond to Illinois State Board of Education mandates

GOALS OF PROFESSIONAL LEARNING

- Support culture of continuous learning and improvement
- Provide connection to educational research and best instructional practices
- Allow for grade level, department, and team collaboration
- Align with range of needs across departments and disciplines



CREATING COMMUNITIES OF BELONGING AND INCLUSION

DR. DOUG BOLTON

STRENGTHENING RELATIONSHIPS ACROSS THE
DISTRICT 90 COMMUNITY

Attachment
(August 2022)

Trauma
(January)

Community
(Feb and Apr)

Regulation
(April 2022)



PROFESSIONAL LEARNING: TEAM COLLABORATIONS



STANDARDS ALIGNMENT



UNIT AND LESSON PLANNING



ASSESSMENT DEVELOPMENT



PROJECT DEVELOPMENT



CURATION OF SUPPLEMENTAL RESOURCES

PROFESSIONAL LEARNING: TEACHING & LEARNING PARTNERSHIPS 2022-2023

Content Area	Objective	Professional Partnership
Science (2-8)	<ul style="list-style-type: none"> • Instructional materials review • Classroom materials pilot and data collection 	BSCS Science Learning
Social Studies (5-8)	<ul style="list-style-type: none"> • Incorporation of inquiry-based learning • Scope and sequence revision • Review of new mandates 	Illinois Civics Hub/DuPage Regional Office of Education
English Language Learner Team	<ul style="list-style-type: none"> • Alignment of processes and shared instructional practices for English language learners • Addressing Center for Applied Linguistics recommendations 	Illinois Resource Center
Instructional Coaches	<ul style="list-style-type: none"> • Provide coaching support with student assessment practices and data collection • Curation of SVMl tasks and scoring 	University of Illinois at Chicago, Metro-Chicago Math Initiative
PE Teachers/Coaches	<ul style="list-style-type: none"> • First Aid & CPR Training 	D90 Nursing team/Medical Professionals
All New Staff	<ul style="list-style-type: none"> • Anti-bias training 	National Equity Project

PROFESSIONAL LEARNING: SPECIAL EDUCATION TEAM

Training	Date
Non-Violent Crisis Prevention	September 2022
Verbal De-escalation Strategies	September 2022
Special Education in a Standards-Based Environment	October 2022
Student-specific emergency health plan training: diabetes and epilepsy	Late Fall 2022/Early Winter 2023
Easter Seals classroom and student-specific coaching	Ongoing
Consultants for low-incidence disabilities	Ongoing

PROFESSIONAL LEARNING: PARAPROFESSIONALS

Training	Date
Non-Violent Crisis Prevention	August 2022
Data collection to support data-driven decision-making and monitoring of student progress	October 2022
Student-specific emergency health plan training: diabetes and epilepsy	Late Fall 2022/Early Winter 2023
Supporting inclusion of students within classroom communities	April 2023
Easter Seals student-specific professional development for paraprofessionals in multi-needs classrooms	Ongoing

NEXT STEPS: PLANNING FOR THE 2023-2024 SCHOOL YEAR



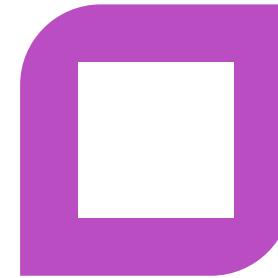
OUTLINE CURRICULUM AND
INSTRUCTION NEEDS/PRIORITIES



GATHER FEEDBACK FROM STAFF



DETERMINE PROFESSIONAL
PARTNERSHIPS



DRAFT SCHEDULE



Questions?