

# Howard E. Thirkill Elementary Principal Report

April 22, 2020

Rod Worthington

<p><b>Attendance and Accountability</b></p>	<ul style="list-style-type: none"> <li>- Average Daily Attendance (14 Days) = 99.1%</li> <li>- Grade Level Teachers Take Attendance Daily and are Assisted by Building Paraprofessionals.</li> <li>- Students not Attending are Contacted Daily</li> <li>- Homework has been Collected Every Two Weeks.</li> <li>- At Risks Students and Families are Contacted by Mrs. Hatch.</li> <li>- Faculty Meeting: Attendance Has Been 100%.</li> <li>- <b>Special Education:</b> Teachers District-Wide Have Maintained the IEP Timelines as Per FAPE.</li> <li>- <b>Special Education:</b> Teachers Have Delivered Written Notices to All Parents as Per Change of Services.</li> </ul>
<p><b>Teacher Challenges and Victories</b></p>	<p><b>Victories:</b></p> <ul style="list-style-type: none"> <li>- Getting More Parents Involved</li> <li>- More Opportunities to Learn Technology</li> <li>- Learning Packets Appreciated Over Technology</li> </ul> <p><b>Challenges:</b></p> <ul style="list-style-type: none"> <li>- Teachers not Being Able to Teach the Students Face-to-Face. They are Missed!</li> <li>- Teachers' Uncertainty How Students are Learning at Home.</li> <li>- Teachers Ensuring Students are Ready for Next Year</li> <li>- Students using /Google Classroom/Istation etc. Inconsistently</li> <li>- Not Seeing Fellow Coworkers - We are Family!</li> </ul>
<p><b>Student Challenges and Victories</b></p>	<p><b>Victories:</b></p> <ul style="list-style-type: none"> <li>- Students are Engaged in Learning</li> <li>- More Opportunities to Learn Technology</li> <li>- Working More Closely with Parents</li> </ul> <p><b>Challenges:</b></p> <ul style="list-style-type: none"> <li>- Not Seeing Peers and Teachers</li> <li>- Missing a Set Daily Schedule</li> <li>- All Students are Learning Differently</li> </ul>